



**YASHODA GIRLS'
ARTS & COMMERCE COLLEGE**

COURSE OUTCOMES

Bechelor of Arts

SESSION-2024-2025

Course Outcomes- Odd Semester Department Of Marathi

Name of Programme : बी.ए. मराठी साहित्य वर्ष प्रथम / सत्र : I

Title of the Course : Major- T1 वाङ्मय प्रकाराचा अभ्यास नाटक (नटसम्राट : वि. वा. शिरवाडकर)

Course Code : MLT 101

Number of Credits : 04

Course outcome Description

| | |
|-----|---|
| CO1 | नाटक या वाङ्मय प्रकाराची संकल्पना व स्वरूप समजून घेणे. |
| CO2 | नाटकाचे विविध घटक जाणून घेणे |
| CO3 | मराठी रंगभूमीचा परामर्श घेणे |
| CO4 | 'नटसम्राट' ची कथावस्तू व इतर व्यक्तिरेखांचा अभ्यास करणे |
| COS | 'नाटसम्राट' नाटकाचा प्रतिपाद्य, आशय, आणि शोकत्मिका यांचे मूल्यमापन का |
| CO6 | 'नटसम्राट' नाटकातील सामाजिक जाणिव स्पष्ट करणे |

Name of Programme: बी.ए. मराठी साहित्य वर्ष प्रथम / सत्र : I

Title of the Course : Major- T2 साहित्यविचार (अरविंद वामन कुलकर्णी)

Course Code : MLT 102

Number of Credits : 02

Course outcome Descripti

| | |
|------|---|
| CO 1 | साहित्याचे स्वरूप समजून घेणे. |
| CO 2 | शास्त्रीय व ललित साहित्य आत्मसात करणे. |
| CO 3 | साहित्याचे स्वरूप आणि प्रयोजन यांचा परस्पर संबंध दर्शविणे. |
| CO 4 | साहित्यातील नवनिर्मितीचे स्वरूप समजून घेणे. |
| CO 5 | व्यवहार, शास्त्र व ललित साहित्य बांचा भाषेवरील प्रभाव कथन करणे. |
| CO 6 | आस्वाद प्रक्रियेचा अभ्यास करणे. |

Name of Programme : बी.ए. मराठी साहित्य वर्ष प्रथम सत्र 1

Title of the Course : मुद्रितशोधन कौशल्य आणि व्यवसाय

Course Code : VSC-101

Number of Credits : 02

Course outcome Description

| | |
|------|--|
| CO1 | विद्यार्थ्यांस मुद्रितशोधन ही संकल्पना समजून घेता येतील. |
| CO 2 | त्यांना मराठीचे लेखनविषयक नियम जावून घेता येतील. |
| CO 3 | मराठी शब्दांच्या शुद्धलेखनाची वैशिष्ट्ये समजतील. |
| CO 4 | मुद्रितशोधनातील तंत्र व खुणा लक्षात येतील. |
| COS | मुद्रितशोधन करण्याची प्रक्रिया समजून घेता येईल |
| CO 6 | मुद्रितशोधनाच्या विविध क्षेत्रांची माहिती जाणून घेतील. |

Name of Programme बी.ए. मराठी साहित्य वर्ष प्रथम / सत्र : I

Title of the Course : भाषिक बाङ्मयीन व्यक्तिमत्त्व विकास भाग ।

Course Code : SEC-101

Number of Credits : 02

Course outcome Description

| | |
|------|---|
| CO1 | व्यक्तिमत्त्व ही संकल्पना विद्यार्थी समजून घेतील. |
| CO 2 | त्यातले विविध घटक आणि वैशिष्ट्ये जाणून घेतील. |
| CO 3 | व्यक्तिमत्त्वाचा भाषा, साहित्य व संस्कृतीशी असणारा अनुबंध लक्षात घेतील. |
| CO 4 | मातृभाषा आणि व्यक्तिमत्त्व विकास यांचा संबंध समजून घेतील. |
| CO 5 | व्यक्तिमत्त्वाच्या विकासाचा महत्त्वाचा घटक लक्षात घेतील. |
| CO 6 | मातृभाषेतर भाषेचा व व्यक्तिमत्त्वाचा संबंध समजून घेतील. |

Name of Programme : बी.ए. मराठी साहित्य वर्ष प्रथम / सत्र ।

Title of the Course : विदर्भाची लोकसंस्कृती आणि प्राचीन साहित्य-संस्कृती

Course Code : IKS- 101

Number of Credits : 02

Course outcome Description

| | |
|------|--|
| CO1 | विदर्भाच्या लोकसंस्कृतीचा इतिहास विद्यार्थी जाणून घेतील. |
| CO 2 | विदर्भाच्या लोकसंस्कृतीचे स्वरूप समजून घेतील. |
| CO 3 | विदर्भाचे प्राचीन साहित्य व संस्कृती ह्यांचा इतिहास जाणून घेतील. |
| CO 4 | वैदर्भीय लोककलांचे विविध प्रकार जाणून घेतील. |
| CO 5 | वैदर्भीय लोककलांची सांस्कृतिक वैशिष्ट्ये समजून घेतील. |
| CO 6 | वैदर्भीय लोककलांची प्रादेशिक वैशिष्ट्ये समजून घेतील. |

Name of Programme : बी.ए. मराठी भाषा : वर्ष : प्रथम सत्र ।

Title of the Course : भाषाज्ञान व भाषाकौशल्ये ।

Course Code : MAR O.E. 101 -

Number of Credits : 04

Course outcome Description

| | |
|------|--|
| CO1 | शब्दांची घडण, संधी, संधीचे प्रकार समजून घेतील, |
| CO 2 | मराठी भाषा ज्ञान होईल. |
| CO 3 | मराठी भाषेचे आकलन परिपूर्ण होण्यास मदत होईल. |
| CO4 | संवाद कौशल्य मूल्यमापन करणे. |
| COS | भाषण आणि संभाषण कौशल्य समजून घेणे. |
| CO6 | लेखन कौशल्ये समजून घेणे. |

ए. आवश्यक मराठी : वर्ष : प्रथम सत्र ।

Course outcome Description

| | |
|---|---|
| 1 | विद्यार्थी भाषेचे सुयोग्य उपयोजन करू शकेल. |
| 2 | पत्रलेखन, सारांशलेखन यासारखी भाषिक कौशल्ये विकसित होऊन कार्यालयीन भाषाव्यवहारात तसेच जीवनव्यवहारात उपयुक्त ठरतील. |
| 3 | एकाग्रतेने वाचन करण्याची सवय लागेल. |
| 4 | भाषिक संवाद व्यवहारामुळे विद्यार्थ्यांचा सामाजिक व वैयक्तिक विकास होईल. |
| 5 | अचूक आणि अविलंब विचार करण्याची क्षमता निर्माण होईल. |
| 6 | विचारांचा नेमका वेध घेण्याची क्षमता निर्माण होईल. |

| | |
|---|--|
| 7 | अभ्यासक्रमाची उद्दिष्ट्ये साध्य होतील, |
|---|--|

बी.ए. आवश्यक मराठी : वर्ष : द्वितीय सत्र II

Course outcome Description

| | |
|---|--|
| 1 | साहित्याचा आस्वाद घेण्याची क्षमता विकसित होईल. |
| 2 | संपादन कार्य, संवादलेखन यासारखी भाषिक कौशल्ये विकसित होऊन कार्यालयीन भाषाव्यवहारात तसेच जीवनव्यवहारात उपयुक्त ठरतील. |
| 3 | मुद्रण-व्यवहाराचा परिचय होईल. |
| 4 | मानवतावाद व जीवनमूल्यांची विद्यार्थी जोपासना करतील. |
| 5 | श्राव्य, दृकथाव्य व दृक माध्यमांसाठी संवादलेखन कसे करावे याची जाण निर्माण होईल. |
| 6 | देशप्रेम व देशभक्तीची भावना निर्माण होईल. |
| 7 | अभ्यासक्रमाची उद्दिष्ट्ये साध्य होतील. |

बी.ए. आवश्य

क मराठी : वर्ष : तृतीय सत्र III

| | |
|---|---|
| 1 | साहित्यातील विविध प्रवाहांचा परिचय होईल. |
| 2 | संत, पंत आणि तंत साहित्याची ओळख होऊन साहिती आणि समाज यांच्या परस्पर संबंधाची जाणीव होईल. |
| 3 | भाषांतर, मुद्रितशोधन यासारखी भाषिक कौशल्ये विकसित होऊन कार्यालयीन भाषाव्यवहारात तसेच जीवनव्यवहारात उपयुक्त ठरतील. |
| 4 | अचूक लेखन करण्याची सवय लागेल. |
| 5 | दृकथाव्य माध्यमांसाठी लेखन, मुद्रितशोधन, भाषांतर ही कौशल्ये विकसित झाल्यामुळे रोजगाराच्या संधी उपलब्ध होतील. |
| 6 | सामाजिक व राष्ट्रीय प्रवांवर विचार करण्याची क्षमता निर्माण होईल. |
| 7 | देशातील वेगवेगळ्या संस्कृतीचा आदर करण्याची क्षमता निर्माण होईल, |
| 8 | अभ्यासक्रमाची उद्दिष्ट्ये साध्य होतील. |

बी.ए. मराठी वाङ्मय : वर्ष : प्रथम सत्र I, द्वितीय सत्र II, तृतीय सत्र III

| | |
|---|---|
| 1 | पदवीच्या तीन वर्षात विद्यार्थ्यांना मराठी साहित्यातील विविध वाङ्मयप्रकारांची तोंडओळख होईल आणि मराठी साहित्यविषयक ज्ञानाने ते संपन्न होतील. |
| 2 | मराठी साहित्यातील निवडक व महत्त्वपूर्ण साहित्यकृतीचे ज्ञान विद्यार्थ्यांना होईल, |
| 3 | मराठी भाषा आणि मराठी साहित्य याविषयीच्या प्रगल्भ अभिरुचीचा विकास त्यांच्यामध्ये होईल. |
| 4 | साहित्यकृतींचा आस्वाद घेण्याची आणि त्यांचे स्थूलमानाने मूल्यांकन करण्याची क्षमता विद्यार्थ्यांमध्ये विकसित होईल |
| 5 | मराठी भाषेच्या विविध कौशल्याची ओळख होऊन त्याविषयीची सव्याच्यामध्ये विकसित होईल, |
| 6 | मराठी भाषेतील वाङ्मयीन कौशल्यांचे, नत्राचे व शैलीपैशिष्ट्यांचे प्राथमिक ज्ञान विद्यार्थ्यांमध्ये विकसित होईल व त्याचा प्रत्यक्ष उपयोग करण्यास ते सक्षम होतील. |
| 7 | मराठी भाषिक कौशल्यांचे व्यावहारिक उपयोजन करण्यास विद्यार्थी मराम होतील. |
| 8 | मराठी वाङ्मयातील महत्त्वपूर्ण संज्ञा-संकल्पनांचे पायाभूत ज्ञान प्राप्त होऊन त्याआधारे मराठी भाषेच्या प्रत्यक्ष व्यवहारातील वापरास विद्यार्थी मक्षम होतील, |

Course Outcomes- Odd Semester Department Of English

B A SEMESTER I

English Language - Major – Course Objectives

| | |
|---------------|---|
| COBs 1 | The English Language Major course aims to develop the learners' ability to comfortably use English language skills while listening, speaking, reading, and writing. |
| COBs 2 | A systematic implementation of this course can develop the ability to write and speak good English in all situations. |
| COBs 3 | The course will enhance the ability to develop speech and writing style and hone the student's ability to use the language tools for effective communication. |
| COBs 4 | The course ensures exposure to the learners in good prose texts and poems and introduces the learners to value-based ideas. |
| COBs 5 | The course will facilitate the students' enhancement of their language skills, especially in the areas of grammar and pronunciation. |

English Language - Major – Course Outcomes

| | |
|--------------|--|
| COs 1 | By the end of the course, the students can read and understand any text in English and effectively listen to the inputs given by the teacher in the classroom. |
| COs 2 | A successful delivery of this course can help the students imbibe the rules of language unconsciously and train them to deduce language structure and usage. |
| COs 3 | By the completion of this course, the student's ability to write paragraphs, essays, and letters will be strengthened. |
| COs 4 | Students will decipher the mechanism of language and use it for success in competitive examinations and job-related speaking and writing tasks. |

English - First Semester- Indian Knowledge System (IKS) - Course Outcomes

| | |
|--------------|--|
| COs 1 | To facilitate the students with the concepts of Indian traditional knowledge. |
| COs 2 | To make the students understand the importance of the roots of the Indian Knowledge System. |
| COs 3 | To acquaint students with the facets of traditional knowledge & their relevance in their day-to-day life. |
| COs 4 | To help students develop analytical skills and learn to approach knowledge from div perspectives with scholarly agility. |
| COs 5 | To promote all aspects of Indian Knowledge Systems for research and societal application. |
| COs 6 | To foster interdisciplinary research resulting in a harmonious blend of various knowledge systems as part of modern education. |

English - First Semester - Open Elective - Course Outcomes

| | |
|--------------|---|
| COs 1 | Learners will be motivated through the Life Sketches of successful sportspersons. |
| COs 2 | Learners will understand the structure of sentences through prescribed grammar. |
| COs 3 | Learners will be able to draft an impressive application and resume for a job. |
| COs 4 | Learners will develop confidence in grasping and understanding the English language and its usage |

English Language - Vocational Skill Course (VSC) - Course Outcomes

| | |
|--------------|--|
| COs 1 | The student will be able to understand basic concepts of content writing. |
| COs 2 | The student will be able to gain knowledge regarding types of content writing and editing. |
| COs 3 | The student will be able to acquire knowledge on various writing styles. |
| COs 4 | The student will be able to create plagiarism-free content. |
| COs 5 | The student will be able to understand and write effective content without plagiarism. |

English - Skill Enhancement Courses (SEC) - Course Outcomes

| | |
|--------------|--|
| COs 1 | The student will be able to describe ideas and the legality of Start-up solutions. |
| COs 2 | The student will be able to discuss registrations and statutory compliances of Partnership. |
| COs 3 | The student will be able to identify Ideas and analyses the applicability of statutory filings |
| COs 4 | The student will be able to describe procedural codes of Registrar of Company |
| COs 5 | The student will be able to elaborate Preparation of documents. |

Ability Enhancement Course - Course Outcomes

| | |
|--------------|---|
| COs 1 | The students can interpret, summarize, describe, and narrate in English. |
| COs 2 | The students will learn comprehension, communication skills, and collaboration. |
| COs 3 | The students will get practical exposure to language learning. |
| COs 4 | The lessons prescribed will help in moulding the character of the students. |
| COs 5 | The students will develop critical thinking on various aspects of life. |

English - Third Semester pen Elective - Course Outcomes

| | |
|--------------|--|
| COs 1 | Learners will be encouraged to nurture aspiration to be successful in their lives by finding a profession of their choice. |
| COs 2 | Learners will develop consciousness for environment preservation. |
| COs 3 | The learners will gain the ability to lift themselves through motivational texts. |

English - Fifth Semester pen Elective - Course Outcomes

| | |
|--------------|--|
| COs 1 | Learners will be encouraged to nurture aspiration to be successful in their lives by finding a profession of their choice. |
| COs 2 | Learners will develop consciousness for environment preservation. |
| COs 3 | The learners will gain the ability to lift themselves through motivational texts. |

Course Outcomes- Odd Semester

Department Of Pali

R.T.M Nagpur University, Nagpur
Bachelor of Arts Degree Examination as per NEP 2020
ODD SEMESTER - COURSE OUTCOMES

B.A. SEM I

1. Suttapitak (Major-1)

| | |
|-----|--|
| CO1 | Understand the nature and relevance of Pali Literature. |
| CO2 | Understand moral values in Jatak and Dhammapad. |
| CO3 | Understand utility of Jatak and Dhammapad in daily life. |

2. Pali Grammar And Translation (Major-2)

| | |
|-----|---|
| CO1 | Students can know the basic structure of Pali Grammar. |
| CO2 | Students can know the vowels, consonant and basic rule, case of Pali Grammar. |
| CO3 | Students can learn the translation skill. |
| CO4 | Students can learn the importance of Pali Grammar and translation. |

3.Suttapitaka: Udana (Open Elective 1) Pali Compulsory

| | |
|-----|---|
| CO1 | Understand the nature and relevance of Pali language. |
| CO2 | Understand the moral values in Udana. |
| CO3 | Understand utility of Udana in daily life. |

4.Suttapitaka: Udana (Open Elective 2) Pali Compulsory

| | |
|-----|---|
| CO1 | Understand the nature and relevance of Pali language. |
| CO2 | Understand the moral values in Udana. |
| CO3 | Understand utility of Udana in daily life. |

5.Pali Drama (Vocational Skill Course)

| | |
|-----|---|
| CO1 | Students can understand the basic concept of Drama. |
| CO2 | Students can understand the need and scope of Pali Drama. |
| CO3 | Students can identify various aspect of Pali Drama. |
| CO4 | Students can learn dramatic ground and various plots in Pali Drama. |

6. Ancient Knowledge System In Pali Literature (Indian Knowledge System)

| | |
|-----|--|
| CO1 | Students can understand the ancient Indian Knowledge System. |
| CO2 | Students can understand the scope and significance of Indian Knowledge System. |
| CO3 | Students can learn impact of ancient Indian Knowledge system on society. |
| CO4 | Students can learn the moral teaching in Pali Literature. |

7. Pali Composition and Communication. (Skill Enhancement Course)

| | |
|-----|---|
| CO1 | Students will learn classical language skill and ability to use precisely language. |
| CO2 | Course will extend an interactive and participative learning experience to the student. |
| CO3 | Course will act as a foundation for developing communication skill to the learner. |

B.A. SEM III

Pali Compulsory:

| | |
|-----|--|
| CO1 | Students will able to understand the importance of nonviolence as well as charity. |
| CO2 | Students will able to learn the ethics as depicted in Dhammapad . |
| CO3 | Students will able to aware about impermanence of life. |
| CO4 | Students will able to learn the Pali grammar. |

Pali Literature

| | |
|-----|--|
| CO1 | Students will have developed comprehensive understanding of Majjhimnikay and Dhammapad . |
| CO2 | Students will understand the teaching in text and spiritual development. |
| CO3 | Students will understand the development of right view and path to liberation. |
| CO4 | Students will able to learn the Pali grammar. |

B.A. SEM V

Pali Compulsory:

| | |
|-----|--|
| CO1 | Students will have developed comprehensive understanding of the Majjhimnikay and Chariyapitak text. |
| CO2 | Student will also have gained insights into the significance of Buddha's final teaching and enlightenment. |
| CO3 | Student will also understand the importance of charity. |
| CO4 | Student will also understand the Buddha,s Philosophy. |
| CO5 | Student will have acquired an advance knowledge of Pali grammar. |

Pali Literature

| | |
|-----|---|
| CO1 | Students will have developed comprehensive understanding of the Dighnikay text. |
| CO2 | Student will also understand the history of Suttapitak and Vinaypitak. |
| CO3 | Student will also have explored the verses of Thergatha and Therigatha. |
| CO4 | Student will have acquired an advance knowledge of Pali grammar. |

Course Outcomes- Odd Semester

Department Of Urdu

R.T.M Nagpur University, Nagpur
Bachelor of Arts Degree Examination as per NEP 2020

ODD SEMESTER -COURSE OUTCOMES

BA SEMESTER- I

1. Classical Gazal (Major)

| | |
|-----|---|
| CO1 | The knowledge of genre of poetry of the Student will be increased. |
| CO2 | The students will be able to understand the importance of Ghazals in Urdu Literature. |
| CO3 | The students will get to know about legendry poets of Urdu language |

2. Urdu Qawaed (Major-2)

| | |
|-----|--|
| CO1 | The students will be able to understand about Urdu Grammar. |
| CO2 | The students will be able to understand Use of Urdu Grammar in Ghazals. |
| CO3 | The students will be able to understand Use of Urdu Grammar in poetry and prose and other formal writings. |

3.

4. Urdu Talaffuz (Open Elective 1)

| | |
|-----|---|
| CO1 | The students will be able to Understand the basics of Urdu language. |
| CO2 | The students will be able to make sentences. |
| CO3 | The students will be able to understand the pronunciation of different words. |

5. Hindustani Tahzeeb (Indian Knowledge System)

| | |
|-----|--|
| CO1 | The students will be able know the rich Indian Culture. |
| CO2 | The students will be able to understand the evolution in India and Harappa civilization. |
| CO3 | The students will be able to understand the Indian traditions. |

6. Asnaf e Nazm (Vocational Skill Course)

| | |
|-----|---|
| CO1 | The student will be able to understand about Urdu poetry as an art form. |
| CO2 | The students will get to know the different narrative techniques employed. |
| CO3 | The course will help students appreciate the application of different poetic devices. |

7. Script Writing (Skill Enhancement Course)

| | |
|-----|--|
| CO1 | The students will Understand the importance of urdu language in script writing. |
| CO2 | The students will be able to understand the script writing. |
| CO3 | The student will be able to understand the difference between Television scripts and film scripts. |

BA SEMESTER-III

1. Urdu Compulsory

| | |
|--|--|
| | Student will be able to gain knowledge about Urdu poets and authors. |
|--|--|

| | |
|-----|---|
| CO1 | |
| CO2 | Student will be able to write essays on different topics.. |
| CO3 | Student will be able to know about Urdu drama. |
| CO4 | Student will be able to gain knowledge about life and works of Urdu authors |

2. Urdu Literature

| | |
|-----|--|
| CO1 | The students will get knowledge of history of Urdu Poems. |
| CO2 | The students will be able to understand the writings of Urdu Authors. |
| CO3 | Student will be able to gain knowledge about life and works of Urdu poets and authors. |

BA SEM V

1. Urdu Compulsory – V

| | |
|-----|--|
| CO1 | Student will be able to gain knowledge about Urdu Story writers. |
| CO2 | Student will be able to write essays on different topics. |
| CO3 | Student will be able to know about Urdu Stories written by Urdu Writers. |
| CO4 | Student will be able to gain knowledge about life and works of Urdu poets. |

2. Urdu Literature-V

| | |
|-----|---|
| CO1 | The students will get knowledge about famous Urdu prose writers and their writings. |
| CO2 | The students will be able to understand the poems of Urdu poets. |
| CO3 | Student will be able to gain knowledge about life and works of Urdu poets. |

Course Outcomes- Odd Semester

Department Of Economics

BA SEM I

8. Introductory Micro Economics (Major)

| | |
|-----|--|
| CO1 | Use various basic concepts of microeconomics. |
| CO2 | Understand consumer behaviours in different situations and measurement of elasticity and its determinants. |
| CO3 | Know different factors production, production function, law of variable proportion, price and output determination in different market situations. |
| CO4 | Use their knowledge to understand different theories of distribution. |

9. Retail Marketing (Major)

| | |
|-----|---|
| CO1 | Equip the students with overall idea and role of Retail marketing. Students will get the knowledge about the strategies used in retail marketing. |
|-----|---|

10. Kautilya Economics (IKS)

| | |
|-----|---|
| CO1 | This course will enlighten the students about the ancient fundamentals about political and economic constituents, which will frame out a basic land of understanding the modern trends. This will help them to understand the upcoming needs in the area of policy making for states at national and international level. |
| CO2 | This treatise deals with the science of Governance, so it projects out all the dimensions needed to be understood by students about the present socio-economic and political rules and regulations of the state. |

11. Entrepreneurial Economics (Open Elective)

| | |
|-----|--|
| CO1 | Start own business as Entrepreneur. |
| CO2 | Enabling the students to find career opportunities in business. |
| CO3 | To enable the students to gain knowledge and skills needed to run a business successfully. |

12. Personal Finance and Planning (Vocational Skill Course)

| | |
|-----|---|
| CO1 | Examine the meaning and appreciate the relevance of financial planning. |
| CO2 | Demonstrate the concept of investment planning and its methods. |
| CO3 | Examine the scope and ways of personal tax planning. |
| CO4 | Analyse insurance planning and its relevance. |
| CO5 | Interpret insight into retirement planning and its relevance |

13. Stock Market (Skill Enhancement Course)

| | |
|-----|---|
| CO1 | Identify the stock market functions. |
| CO2 | Identify the practical applicability of different investment tools. |
| CO3 | Integrate the analytical skill for the techniques of fundamental and technical analysis. |
| CO4 | Development the analytical skills needed to make informed investment decisions in the stock market. |

BA SEM III

3. Core Banking and Finance

| | |
|-----|--|
| CO1 | This course will enable the students to analyse various trends in Banking and Financial institutions. |
| CO2 | Students will be able to compare different types of banking institutions for their efficiency in providing finance to the various categories of industries and businesses. |
| CO3 | The study of the technology of core banking and retail banking will make students to be employable in banking systems and they will find opportunities to seek the jobs in banking and finance sector. |
| CO4 | The students will be able to understand the role of various types of banking and financial institutions and shall be give suggestions for improvement |
| CO5 | The course will make students to understand major policy debates on monetary policy and shall be able to give suggestions. |

| | |
|-----|--|
| CO6 | The study of money market and financial markets will make to understand basic theoretical foundations of their working and promote to study the methodological functioning of these markets which will open opportunities for them to get employments. |
|-----|--|

BA SEM V

3. Development and International Economics

| | |
|-----|--|
| CO1 | To explain development and economic growth theories, international trade theories and related economic development theories. |
| CO2 | Learn hardcore economic prescriptions to development, concerns hitherto related to background like education, health, sanitation and infrastructural development, have found a place of pride in explaining with reference to various economics. |
| CO3 | The student will be acquired with economic concepts and models of international trade as well as trade policies. |
| CO4 | Student will become aware about international trade blocks and their importance. |

Course Outcomes- Odd Semester

Department Of Sociology

R.T.M Nagpur University, Nagpur
Bachelor of ART Degree Examination as per NEP 2020

ODD SEMESTER - COURSE OUTCOMES

2024-2025

SOCIOLOGY SEM I

1. Introduction of Sociological Concepts (Major)

| | |
|-----|--|
| CO1 | The Student will be able to understand the sociological terms in everyday life |
| CO2 | The students will be able to understand the nature and role of sociology in changing world |
| CO3 | The students will be able to understand the current social issues in oral and return form |
| CO4 | The students will be able to understand . |
| CO5 | The students will be able to |

2. Social institutions 1 (Major 2)

| | |
|-----|---|
| CO1 | The students will be able to understand contemporary forms of social institutions |
| CO2 | The students will be able to understand the interrelations of institutions |
| CO3 | The students will be able to understand the relation of institutions with social life |

3. Organizing social research (VSC)

| | |
|-----|--|
| CO1 | The students will be able to understand the process of social survey |
| CO2 | The students will be able to develop skill for organizing social Survey |
| CO3 | The students will be able to develop skill for making project of social survey |
| CO4 | The students will be able to |

4. Indian knowledge system

| | |
|-----|--|
| CO1 | The students will be able to introducing contribution of Indians into sociology |
| CO2 | The students will be able to create interest in Indian philosophical routes of sociology |
| CO3 | The students will be able to unhold Indian knowledge system in the discipline |
| CO4 | The students will be able to |

5. FUNDAMENTALS OF SOCIOLOGY (OE)

| | |
|-----|--|
| CO1 | The student will understand the sociological discipline |
| CO2 | The student will be able understand the sociology as a science |
| CO3 | The student will be able to understand the social change in modern society |
| CO4 | The student will be able |

6. Working with culture (Skill Enhancement Course)

| | |
|-----|---|
| CO1 | The students will be able to define culture and identify its core elements |
| CO2 | The students will be able to Analyze a cultural elements using relevant terminology and frameworks |
| CO3 | The students will be able to identify and discuss various local tradition events festivals art forms languages and customs of the Vidarbha region. |
| CO4 | Student will able to demonstrate and appreciation for the diversity and dynamism of community culture in Vidarbha critically reflect on their own cultural background and his influence are there perspective |
| CO5 | Student will able to explain the meaning and key concept of cultural studies describe the characteristics and elements of community culture |
| CO6 | Student will able to explain the significance of local businesses and local knowledge system |

B A 3rd Semester

Foundation of sociological thought

| | |
|-----|---|
| CO1 | Ability to understand the emergence of Sociology as a discipline. |
| CO2 | Student will be able to understand the basic sociological thoughts of August Comte, Spencer, Cooley, Durkheim, Karl Marx and Max Weber |
| CO3 | Student will be able to understand the praxis of basic sociological thoughts. |
| CO4 | Student will be able to explain the founders of sociology and sociological thoughts. |
| CO5 | The students be able to criticise the basic sociological thoughts. |

B A 5th Sem

Indian society - The structural issue

| | |
|-----|---|
| CO1 | Student be able to understand the cast structure, inequality and constitutional provisions |
| O2 | Student will able to possess the ability to understand the tribal's problems and social changes within them from Indian perspective. |
| CO3 | Student will able to aware about the rural community related problems such as migration, unemployment and farmer's suicide. |
| CO4 | Student will able to possess the knowledge of the problems concerning the tribes and rural communities in India. |
| CO5 | Student will able to understand the Indian classes and their problems |

Course Outcomes- Odd Semester

Department Of History

R.T.M Nagpur University, Nagpur
Bachelor of Arts Degree Examination as per NEP 2020

ODD SEMESTER -COURSE OUTCOMES

B. A. SEM I

14. HIS1MM1 (History of India from Earliest Times to 550 A.D.)

| | |
|-----|---|
| CO1 | The student will learn literary sources of Ancient India. |
| CO2 | The students will acquire knowledge on Vedic period and rise of Jainism and Buddhism culture. |
| CO3 | The student will know the rise of Empires. |
| CO4 | The student will learn administration, and know about art and architecture |

15. HIS1MM2 (Idea of Bharat)

| | |
|-----|---|
| CO1 | The students will understand the concept of Bharatvarsha, its geography and Akhand Bharat |
| CO2 | The student will know their cultural roots and ancient Indian philosophy. |

16. HIS1OE1 (Indian Freedom Struggle 1885 to 1947 A.D.)

| | |
|-----|---|
| CO1 | The student will understand the making of Indian constitution and to know the salient features of Indian constitution |
| CO2 | The student will know the new economic initiatives propagated in independent India |

17. HIS1VSC1 (Archives in India)

| | |
|-----|---|
| CO1 | The student will understand the meaning and definition of Archive. The student will know the history, uses and importance of Archive. |
| CO2 | The students will come to know the best Museums in India. The student will also know the various government & private Archives |

18. HIS1SEC1 (Archival Sources and Techniques)

| | |
|-----|---|
| CO1 | Develop the ability to preserve and create access for a historic record |
| CO2 | Recognize the importance of archives in history writing |

19. HIS1IKS1 (Ancient Knowledge System)

| | |
|-----|--|
| CO1 | The students will understand the Ancient Indian wisdom preserved in ancient texts. The students will know important ethical ideas contained in the Indian traditions |
| CO2 | The student will be able to investigate certain epistemic ideas in those texts. The learner will be able to relate the nature and human relations |

B.A SEM III

1. PAPER 3T1 (HISTORY OF INDIA: 1764-1885 A.D.)

| | |
|-----|--|
| CO1 | Students understand the establishment and growth of Indian National Congress, and the nature of leadership it received under moderates and extremists ideologists. |
| CO2 | Students understand the Indian National Movement under the leadership of Mahatma Gandhi and its |

| | |
|-----|--|
| | impact in achieving independence. |
| CO3 | Students perceive information on various missions proposed by British government and strengthening of nationalist ideas through voluntary organization. |
| CO4 | Students gain knowledge on military efforts made under the leadership of Netaji Subhash Chandra Bose and establishment of INA, proposed Mountbatten Plan and India achieving its complete freedom through Indian Independence Act of 1947. |

B.A SEM V

2. PAPER 5T1 (MODERN WORLD: 1789-1920 A.D.)

| | |
|-----|--|
| CO1 | Students understand the implementation of socialist economic policies in Russia and foreign policies adapted by the dictators in Germany and Italy. |
| CO2 | Students understand international crisis and politics during inter two World War periods consequently leading to Second World War and its effects. |
| CO3 | Students comprehend the attempts to restore World peace through United Nations. |
| CO4 | Students understand shift of political grounds from Europe to West Asia and unifying attempt made by Asian countries to form third neutral front in order to evade involvement in Cold World War crisis. |



**YASHODA GIRLS'
ARTS & COMMERCE COLLEGE**

COURSE OUTCOMES

Beachelor of Commerce

SESSION-2024-2025



Purushottam Khaparde Health & Education Society's

Yashoda Girls' Arts & Commerce College, Nagpur

• Recognized by Government of Maharashtra • Affiliated to RTM Nagpur University, Nagpur
Re-accredited by NAAC 'B++' Grade (Second Cycle March - 2023)

• Tel. : 0712 - 2290368 • Email : ygc.ngp@rediffmail.com

Sneh Nagar, Wardha Road, Nagpur 440015

----- DEPARTMENT OF COMMERCE -----

Dr K G Meshram – 9970071236

Course Outcomes- Odd Semester Department Of Commerce

R.T.M Nagpur University, Nagpur

Bachelor of Commerce Degree Examination as per NEP 2020

ODD SEMESTER- COURSE OUTCOMES

BCOM SEM I

1. Subject: Principles of Business Management (Major)

| | |
|-----|--|
| CO1 | The student will be able to identify different functions of management and management thoughts. |
| CO2 | The student will be able to differentiate between Management and Administration as well as identify the skills required for a manager. |
| CO3 | The student will be able to Outline and illustrate plans for various activities |
| CO4 | The Student will be able to develop competency of decision making while working in a group. |
| CO5 | The student will be able to apply various management principles in his/ her day-to-day life |

2. Foundations of Financial Accounting (Open Elective 1)

| | |
|-----|---|
| CO1 | The students will be able to understand the concept of accounting and its importance in Business. |
| CO2 | The students will be able to record and summarise financial transaction of a business. |
| CO3 | The students will be able to prepare final accounts for a proprietorship business. |
| CO4 | The students will be able to understand norms and standards of accounting practices. |

3. Professional Ethics (Open Elective 2)

| | |
|-----|--|
| CO1 | The student will be able to understand various human values needed in social and professional world and should be able to implement those. |
| CO2 | The students will be able to comprehend human values imbibed in ancient Indian education system. |
| CO3 | The students will be able to examine principles of ethics and their practice in a rational organization. |
| CO4 | The students will be able to examine and analyse ethical dilemma and ways to resolve the ethical issues in an effective way. |

4. Indian Economics and Business Model (IKS)

| | |
|------|---|
| CO 1 | The students will be able to compare past and present Indian thoughts. |
| CO 2 | The students will be able to understand Kautilya's Economic thoughts. |
| CO 3 | The students will be able to understand agriculture and manufacturing framework in ancient India. |
| CO 4 | The students will be able to compare various Indian Business Models. |

5. ENVIRONMENTAL STUDIES (Value Education Course)

| | |
|------|--|
| CO 1 | The students will be able to explain the basics of Environmental Science and Atmospheric Science along-with the components of Environment |
| CO 2 | The students will be able to explicate the importance of Environmental Education. |
| CO 3 | The students will be able to elucidate the fundamentals of atmospheric science including formation, depletion and effects of ozone layer and acid rain on environment. |
| CO 4 | The students will be able to describe the various physical and chemical characteristics and properties of Water and Soil |
| CO 5 | The students will be able to Understand the Ecology and its allied branches |
| CO 6 | The students will be able to Comprehend about Population and Community Ecology |
| CO 7 | The students will be able to Study the changes in Population by understanding the concept of Population ecology |

6. Content Writing (Vocational Skill Course)

| | |
|-----|--|
| CO1 | The student will be able to understand basic concepts of content writing. |
| CO2 | The student will be able to gain knowledge regarding types of content writing and editing. |
| CO3 | The student will be able to acquire knowledge on various writing styles. |
| CO4 | The student will be able to create plagiarism-free content. |
| CO5 | The student will be able to understand and write effective content without plagiarism. |

7. Start-up Support Executive (Skill Enhancement Courses)

| | |
|-----|--|
| CO1 | The student will be able to describe ideas and the legality of Start-up solutions. |
| CO2 | The student will be able to discuss registrations and statutory compliances of Partnership. |
| CO3 | The student will be able to identify Ideas and analyses the applicability of statutory filings |
| CO4 | The student will be able to describe procedural codes of Registrar of Company |
| CO5 | The student will be able to elaborate Preparation of documents. |

8. English (Ability Enhancement Course)

| | |
|-----|--|
| CO1 | The students will be able to understand graphs, chart and deciphering. |
| CO2 | The students will be able to develop their reading skills. |
| CO3 | The students will be able to gain customer - relation skills. |
| CO4 | The students will be able to become a good leader through leadership skills. |
| CO5 | The students will be able to enrich their understanding of different cultures and societies. |

BCOM SEM III

20. Financial Accounting – I

| | |
|-----|--|
| CO1 | Student will be able to gain knowledge about consignment, will be able to differentiate between consignment and sale and will be able to calculate Del-credere commission, Account sales and valuation of closing stock. |
| CO2 | Student will be able be aware of Hire Purchase system and installment system and Hire Purchase system. |
| CO3 | Student will be able prepare identify different types of shares, will be familiarize with the procedure of issue of shares. |
| CO4 | Student will be able familiarize with Statutory provisions regarding preparation of companies final accounts. |
| CO5 | The students will be able to prepare final accounts as per The Companies Act, 2013. |

21. Monetary Economics - I

| | |
|-----|---|
| CO1 | The students will be able to demonstrate nature and functions of money and will get familiarise with the methods of note issue. |
| CO2 | The students will get familiarise with the concept of Inflation and deflation and will able to identify their |

| | |
|-----|---|
| | role. |
| CO3 | The students will be able to identify role of monetary policy and Fiscal policy. |
| CO4 | The students will get knowledge about public finance, and will also identify the types of taxation. |
| CO5 | The students will gain knowledge about recent trends money market and public finance. |

22. Company Law

| | |
|-----|--|
| CO1 | The students will be able to get familiarise with the types and characteristics of company |
| CO2 | The student will be able to demonstrate the procedure of formation of company and will be able to distinguish between Article of Association and Memorandum of Association |
| CO3 | The students will be able to frame the prospectus of the company. |
| CO4 | The students will be able to identify different types of shares and debentures. |
| CO5 | The students will be able to gain knowledge of management and administration of the company. |

23. Holistic Development

| | |
|-----|--|
| CO1 | The students will be able to get familiarise with concept of holistic development |
| CO2 | The student will be able to manage their time effectively. |
| CO3 | The students will be able to identify causes of stress and will be helped in managing them. |
| CO4 | The student will be able to demonstrate the concept of spirituality and will be able analyses the relations between spirituality and health. |
| CO5 | The student will be able to improve their academic and overall performance in a holistic way. |

24. Compulsory English

| | |
|-----|---|
| CO1 | The students will be able to develop their drafting Skills through prescribed grammar exercises. |
| CO2 | The students will be able to improve language proficiency, vocabulary and comprehension. |
| CO3 | The students will be able to gain a deeper understanding and appreciation of literary texts including poetry and fiction. |
| CO4 | The students will be able to help them develop their communication skills and presentation skills. |
| CO5 | The students will be able to develop group discussion skills. |

25. Marathi

| | |
|-----|--|
| CO1 | मराठी भाषेच्या समृद्धीची जाणीव करून देणे. |
| CO2 | विद्यार्थ्यांमध्ये भाषा कौशल्याचा विकास करणे आणि त्यातून रोजगाराच्या संधींचा शोध घेणे. |
| CO3 | भाषेचा जीवन व्यवहारात योग्य पद्धतीने वापर करण्याचा प्रयत्न करणे. |
| CO4 | संत साहित्याच्या शिकवणुकीमुळे मानवता आणि मानवी व्यवहाराची सांगड घालणे, नैतिक मूल्ये रुजविणे. |
| CO5 | विद्यार्थ्यांना रोजगाराभिमुख बनविणे |

BCOM SEM V

4. Financial Accounting – III

| | |
|-----|---|
| CO1 | Student will be able to gain knowledge about amalgamation of company, will be able to do computation of purchase consideration and accounting procedure of amalgamation and absorption. |
| CO2 | Student will be able to gain knowledge of reconstruction of company, will be able to do accounting procedure of reconstruction and reorganization. |
| CO3 | Student will be able to familiarize with Statutory provisions regarding preparation of accounts of public utility companies' final accounts. |
| CO4 | Student will be able to identify different types of shares; will be familiarize with valuation of shares by different methods. |
| CO5 | The students will be able to gain knowledge as per The Companies Act, 2013 & preparation of Indian company & public utility companies. |

5. Agricultural Economics

| | |
|-----|--|
| CO1 | The students will able to Understand the importance of agriculture in economic development. |
| CO2 | The students will able to apply principles of farm management/ agricultural production economics benefitting farm decision making. |
| CO3 | The students will able to examine various policies (credit, input, pricing, food security, marketing, trade) pertaining to Indian agricultural sector. |
| CO4 | Students will be able to enhance the awareness on contemporary debates of problems of agriculture sector. |
| CO5 | The students will understand the concept of agricultural marketing. |

6. Company Audit

| | |
|-----|--|
| CO1 | The students will be able to learn about the concept of auditing. |
| CO2 | The students will be able to understand the procedure of audit for limited companies. |
| CO3 | The students will be able to learn about vouching, verification & valuation of assets & liabilities. |
| CO4 | The students will be able to critically analyse the use of computer in audit. |
| CO5 | The students will be know the recent development in auditing system. |

7. Cost Accounting

| | |
|-----|---|
| CO1 | The students will be able to gain knowledge, meaning, importance, element & overhead allocation of cost of production. |
| CO2 | The students will be able to gain knowledge, difference of cost account & final account, will familiarize with the preparation of cost sheet & tender |
| CO3 | The students will be able to finding the profit difference between cost account & financial accounting & need of reconciliation of profit. |
| CO4 | The students will be able to gain knowledge, methods of costing, job costing & process costing. |
| CO5 | The students will be able to gain knowledge, meaning, features, element and how to compute contract costing. |

8. Human Resource Management

| | |
|-----|--|
| CO1 | The students will able to Understand the concept of human resource management. |
| CO2 | The students will able to critically analyse recruitment process. |
| CO3 | The students will able to Understand the labour welfare and collective bargaining process in the organization. |
| CO4 | Students will gain knowledge about talent management in the organization. |
| CO5 | The students will able to know the latest trends in H R M |

9. Tax Procedure & Practice

| | |
|-----|--|
| CO1 | The students will able to Understand different types of tax. |
| CO2 | The students will able to understand various types of ITR to be filed by individual. |
| CO3 | The students will able to criticize analyse difference between old & new tax regime. |
| CO4 | Students will able to understand technical concept i.e. PAN, TAN ,TDS, TAX Refund etc. |
| CO5 | The students will able to compute income from business. |



**YASHODA GIRLS'
ARTS & COMMERCE COLLEGE**

COURSE OUTCOMES

Bechelor of Arts

SESSION-2024-2025

Course Outcomes- Even Semester Department Of Marathi

Name of Programme : बी.ए. मराठी भाषा वर्ष प्रथम सत्र: ॥

Title of the Course : भाषाज्ञान व भाषाकौशल्ये-2

Course Code : MAR O.E. 102

Number of Credits : 04

Course outcome Description

| | |
|-----|--|
| CO1 | अ) वर्णविचार। व वर्णविचार 2, आ. संधी, स्वरं संधी, व्यंजनसंधी, विसर्गसंधी समजून घेणे. |
| CO2 | अ. शब्दविचार, नामे, आ. लिंगविचार, वनविचार समजून घेणे. |
| CO3 | वचनविचार विषयक समजून देणे. |
| CO4 | व्यक्तिमत्त्व विकास वाङ्मयीन अंगाने (वाङ्मयीन कौशल्ये आणि प्रभुत्व) जाणून घेणे. |
| CO5 | व्यक्तिमत्त्व विकास भाषिक अंगाने (संभाषण कला, निवेदनकला आणि वक्तृत्व कला) समजून घेणे. |
| CO6 | याचिक अभिनय आणि अभिवाचनाची कौशल्ये, दृक्श्राव्य माध्यमांसाठीची आवश्यक कौशल्ये (बातमीचाचन, वृत्तनिवेद, मुलाखत, चर्चासंयोजन) जाणून घेणे, |

Name of Programme बी.ए. मराठी साहित्य वर्ष प्रथम / सत्र: ॥

Title of the Course : मराठी भाषाज्ञान आणि आकलन भाग-1

Course Code : AEC-101

Number of Credits : 02

Course outcome Description

| | |
|-----|---|
| CO1 | आपली भाषा, लिपी व व्याकरण समजून घेतील. |
| CO2 | वर्णमाला, वर्णांचे प्रकार, वर्णांची उच्चारस्थाने याविषयी जाणून घेतील. |
| CO3 | मराठी अक्षरांची लेखनपद्धती आणि उच्चारपद्धती समजून घेतील. |
| CO4 | शब्दांची घडण, संधी, संधीचे प्रकार समजून घेतील. |
| CO5 | मराठीचे भाषा ज्ञान होईल. |
| CO6 | मराठी भाषेचे आकलन परिपूर्ण होण्यास मदत होईल. |

बी.ए. आवश्यक मराठी : वर्ष : प्रथम सत्र ।

Course outcome Description

| | |
|---|--|
| 1 | विद्यार्थी भाषेचे सुयोग्य उपयोजन करू शकेल. |
| 2 | पत्रलेखन, सारांशलेखन यासारखी भाषिक कौशल्ये विकसित होऊन कार्यालयीन भाषाव्यवहारत तसेच जीवनव्यवहारात उपयुक्त ठरतील. |
| 3 | एकाग्रतेने वाचन करण्याची सवय लागेल. |
| 4 | भाषिक संवाद व्यवहारामुळे विद्यार्थ्यांचा सामाजिक व वैयक्तिक विकास होईल. |
| 5 | अचूक आणि अविलंब विचार करण्याची क्षमता निर्माण होईल. |
| 6 | विचारांचा नेमका वेध घेण्याची क्षमता निर्माण होईल. |
| 7 | अभ्यासक्रमाची उद्दिष्ट्ये साध्य होतील, |

बी.ए. आवश्यक मराठी : वर्ष : व्दितीय सत्र ॥**Course outcome Description**

| | |
|---|--|
| 1 | साहित्याचा आस्वाद घेण्याची क्षमता विकसित होईल. |
| 2 | संपादन कार्य, संवादलेखन यासारखी भाषिक कौशल्ये विकसित होऊन कार्यालयीन भाषाव्यवहारात तसेच जीवनव्यवहारात उपयुक्त ठरतील. |
| 3 | मुद्रण-व्यवहाराचा परिचय होईल. |
| 4 | मानवतावाद व जीवनमूल्यांची विद्यार्थी जोपासना करतील. |
| 5 | श्राव्य, दृकथाव्य व दृक माध्यमांसाठी संवादलेखन कसे करावे याची जाण निर्माण होईल. |
| 6 | देशप्रेम व देशभक्तीची भावना निर्माण होईल. |
| 7 | अभ्यासक्रमाची उद्दिष्ट्ये साध्य होतील. |

बी.ए. आवश्यक मराठी : वर्ष : तृतीय सत्र III**Course outcome Description**

| | |
|---|---|
| 1 | साहित्यातील विविध प्रवाहांचा परिचय होईल. |
| 2 | संत, पंत आणि तंत साहित्याची ओळख होऊन साहिती आणि समाज यांच्या परस्पर संबंधाची जाणीव होईल. |
| 3 | भाषांतर, मुद्रितशोधन यासारखी भाषिक कौशल्ये विकसित होऊन कार्यालयीन भाषाव्यवहारात तसेच जीवनव्यवहारात उपयुक्त ठरतील. |
| 4 | अचूक लेखन करण्याची सवय लागेल. |
| 5 | दृकथाव्य माध्यमांसाठी लेखन, मुद्रितशोधन, भाषांतर ही कौशल्ये विकसित झाल्यामुळे रोजगाराच्या संधी उपलब्ध होतील. |
| 6 | सामाजिक व राष्ट्रीय प्रत्रांवर विचार करण्याची क्षमता निर्माण होईल. |
| 7 | देशातील वेगवेगळ्या संस्कृतीचा आदर करण्याची क्षमता निर्माण होईल, |
| 8 | अभ्यासक्रमाची उद्दिष्ट्ये साध्य होतील. |

बी.ए. मराठी वाङ्मय : वर्ष : प्रथम सत्र I, व्दितीय सत्र II, तृतीय सत्र III**Course outcome Description**

| | |
|---|---|
| 1 | पदवीच्या तीन वर्षात विद्यार्थ्यांना मराठी साहित्यातील विविध वाङ्मयप्रकारांची तोंडओळख होईल आणि मराठी साहित्यविषयक ज्ञानाने ते संपन्न होतील. |
| 2 | मराठी साहित्यातील निवडक व महत्त्वपूर्ण साहित्यकृतीचे ज्ञान विद्यार्थ्यांना होईल, |
| 3 | मराठी भाषा आणि मराठी साहित्य याविषयीच्या प्रगल्भ अभिरुचीचा विकास त्यांच्यामध्ये होईल. |
| 4 | साहित्यकृतींचा आस्वाद घेण्याची आणि त्यांचे स्थूलमानाने मूल्यांकन करण्याची क्षमता विद्यार्थ्यांमध्ये विकसित होईल |
| 5 | मराठी भाषेच्या विविध कौशल्याची ओळख होऊन त्याविषयीची सव्वाच्यामध्ये विकसित होईल, |
| 6 | मराठी भाषेतील वाङ्मयीन कोशल्यांचे, नत्राचे व शैलीपेशिष्ट्यांचे प्राथमिक ज्ञान विद्यार्थ्यांमध्ये विकसित होईल व त्याचा प्रत्यक्ष उपयोग करण्यास ते सक्षम होतील. |
| 7 | मराठी भाषिक कौशल्यांचे व्यावहारिक उपयोजन करण्यास विद्यार्थी मराम होतील. |
| 8 | मराठी वाङ्मयातील महत्त्वपूर्ण संज्ञा-संकल्पनाचे पायाभूत ज्ञान प्राप्त होऊन त्याआधारे मराठी भाषेच्या प्रत्यक्ष व्यवहारातील वापरास विद्यार्थी मक्षम होतील, |

Course Outcomes- Even Semester Department Of English

B A SEMESTER II

English Language - Major – Course Objectives

| | |
|---------------|---|
| COBs 1 | The English Language Major course aims to develop the learners' ability to comfortably use English language skills while listening, speaking, reading, and writing. |
| COBs 2 | A systematic implementation of this course can develop the ability to write and speak good English in all situations. |
| COBs 3 | The course will enhance the ability to develop speech and writing style and hone the student's ability to use the language tools for effective communication. |
| COBs 4 | The course ensures exposure to the learners in good prose texts and poems and introduces the learners to value-based ideas. |
| COBs 5 | The course will facilitate the students' enhancement of their language skills, especially in the areas of grammar and pronunciation. |

English Language - Vocational Skill Course (VSC) - Course Outcomes

| | |
|--------------|--|
| COs 1 | The student will be able to understand basic concepts of content writing. |
| COs 2 | The student will be able to gain knowledge regarding types of content writing and editing. |
| COs 3 | The student will be able to acquire knowledge on various writing styles. |
| COs 4 | The student will be able to create plagiarism-free content. |
| COs 5 | The student will be able to understand and write effective content without plagiarism. |

English - Semester II - Skill Enhancement Course - Course Outcome

| | |
|--------------|--|
| COs 1 | By the end of this course, the undergraduate students will develop the basics required for technical communication and drafting skills at primary and advanced levels. |
| COs 2 | The course will help hone the learners' drafting skills and make them professionally efficient. |
| COs 3 | The learners will be able to draft personal and official letters and develop the skills to describe what they see. |

English – Second Semester - Open Elective- Course Outcomes

| | |
|--------------|---|
| COs 1 | Learners will be able to apply the basics of the English language. |
| COs 2 | Learners will be able to ascend towards more complex reading and comprehension. |
| COs 3 | There will be an enhancement in learner's vocabulary skills of the learners. |
| COs 4 | Learners will have improved drafting skills. |

English – Second Semester - Open Elective- Course Outcomes

| | |
|--------------|---|
| COs 1 | Learners will be able to apply the basics of the English language. |
| COs 2 | Learners will be able to ascend towards more complex reading and comprehension. |
| COs 3 | There will be an enhancement in learner's vocabulary skills of the learners. |

| | |
|--------------|--|
| COs 4 | Learners will have improved drafting skills. |
|--------------|--|

English - Semester IV- Course Outcome

| | |
|--------------|--|
| COs 1 | The students will be able to understand the concepts of print media, social media, and digital journalism. |
| COs 2 | The learners will be encouraged to search for and understand the field of journalistic writing. |
| COs 3 | The course will enhance the learner's language proficiency at the undergraduate level and develop writing skills using Journalistic English. |
| COs 4 | The students will inculcate professional LSRW from the perspective of journalism. |

Course Outcomes- Even Semester

Department Of Pali

R.T.M Nagpur University, Nagpur
Bachelor of Arts Degree Examination as per NEP 2020

EVEN SEMESTER - COURSE OUTCOMES

B.A. SEM II

1. Suttapitak (Major-3)

| | |
|-----|--|
| CO1 | Understand knowledge system and moral values in Suttapitak for betterment of society. |
| CO2 | Understand the relevance of Dighanikay, Majjhimnikay, Dhammapad, Theragatha and Therigatha for the happiness of society. |

2. Pali Grammar And Translation (Major-4)

| | |
|-----|--|
| CO1 | Students can know the basic structure of Pali Grammar. |
| CO2 | Students can know the masculine and feminine case of Pali Grammar. |
| CO3 | Students can learn the translation skill. |
| CO4 | Students can learn the importance of Pali Grammar and translation. |

3.Suttapitaka: Udana (Open Elective 3) Pali Compulsory

| | |
|-----|---|
| CO1 | Understand the nature and relevance of Pali language. |
| CO2 | Understand the moral values in Udana. |
| CO3 | Understand utility of Udana in daily life. |

4.Suttapitaka: Udana (Open Elective 4) Pali Compulsory

| | |
|-----|---|
| CO1 | Understand the nature and relevance of Pali language. |
| CO2 | Understand the moral values in Udana. |
| CO3 | Understand utility of Udana in daily life. |

5.Bhaisajja In Pali Literature (Vocational Skill Course)

| | |
|-----|---|
| CO1 | Students can learn about medicinal Acharya given in Pali Literature. |
| CO2 | Students can understand the medicinal content in Pali Literature. |
| CO3 | Students can understand the medicinal use as describe in Pali Literature. |
| CO4 | Students can understand the scope of medicinal values given in Pali Literature. |

6.Writing Skill In Pali (Skill Enhancement Course)

| | |
|-----|---|
| CO1 | Students will learn writing skill and ability to use precisely language. |
| CO2 | Students will be able to learn to draft the document and other literary work. |
| CO3 | Course will act as a foundation for developing writing skill to the learner. |

B.A. SEM IV

Pali Compulsory:

| | |
|-----|--|
| CO1 | Students will able to understand the moral values in Majjhimnikay in detail. |
| CO2 | Students will able to learn the ethics as depicted in Therigatha. |
| CO3 | Students will able to learn about Ther and Theri. |

| | |
|-----|---|
| CO4 | Students will able to learn the Pali grammar. |
|-----|---|

Pali Literature

| | |
|-----|---|
| CO1 | Students will have developed comprehensive understanding of Bhariya Sutta and Urag Sutta. |
| CO2 | Students will understand the teaching in text and spiritual development. |
| CO3 | Students will understand the development of right view and path to liberation. |
| CO4 | Students will able to learn the Pali grammar |

B.A. SEM VI

Pali Compulsory:

| | |
|-----|--|
| CO1 | Students will have developed comprehensive understanding of the Chariyapitak text. |
| CO2 | Student will also have gained insights into the significance of Buddha's final teaching and enlightenment. |
| CO3 | Student will also understand the significance of Buddha's teaching and impermanence of life. |
| CO4 | Student will also understand the Buddha's Philosophy. |

Pali Literature

| | |
|-----|---|
| CO1 | Students will have developed comprehensive understanding of the Dighnikay text. |
| CO2 | Student will also understand the Buddha's Philosophy and enlightenment. |
| CO3 | Student will also have explored the verses and the stories of Kisagotatheri , Sunitthergatha. |
| CO4 | Student will have acquired an advanced knowledge of Pali grammar. |

Course Outcomes- Even Semester

Department Of Urdu

R.T.M Nagpur University, Nagpur
Bachelor of Arts Degree Examination as per NEP 2020

EVEN SEMESTER -COURSE OUTCOMES

BA SEMESTER- II

1. Urdu Afsana (Major-1)

| | |
|-----|---|
| CO1 | The knowledge of genre of stories in Urdu literature and its origin. |
| CO2 | The students will be able to understand the importance of stories in Urdu Literature. |
| CO3 | The students will get to know about legendry story writers of Urdu language |

2. Urdu Safarname (Major-2)

| | |
|-----|--|
| CO1 | The students will be able to understand about Urdu safarname. |
| CO2 | The students will be able to know about different safarname writers of Urdu. |
| CO3 | The students will be able to understand the features of Urdu safarname. |

3. Mazmoon (Minor)

| | |
|-----|---|
| CO1 | The students will be able to Understand the basics of Urdu essay writing and the types of essays. |
| CO2 | The students will get to know about Sir Sayyed Ahmad Khan's Essays. |
| CO3 | The students will get to know about Shibli Nomani's Essays. |

4. Tarjuma Nigari (Ability Enhancement Course)

| | |
|-----|--|
| CO1 | The students will be able know the translation skills. |
| CO2 | The students will be able to understand the translation of Urdu, Hindi, Marathi and English. |
| CO3 | The students will be able to understand the Indian languages and importance of translation skills. |

1. Urdu Grammar (Open Elective-2)

| | |
|-----|--|
| CO1 | The student will be able to understand Urdu feminine and masculine words.. |
| CO2 | The students will get to know the singular and plural. |

2. Asnaf e Nasr (Vocational Skill Course)

| | |
|-----|--|
| CO1 | The student will be able to understand about Urdu prose as an art form. |
| CO2 | The students will get to know the different narrative techniques employed. |
| CO3 | The course will help students to get jobs as editors, content writers. |

3. Film aur Urdu Script (Skill Enhancement Course)

| | |
|-----|---|
| CO1 | The students will Understand the art of script writing. |
| CO2 | The students will be able to know the professional script writers and their importance in industry. |
| CO3 | The program will enhance the writing skills of the students. |

BA SEMESTER-IV

1. Urdu Compulsory

| | |
|-----|--|
| CO1 | Student will be able to gain knowledge about Urdu poets and authors. |
| CO2 | Student will be able to write essays on different topics.. |
| CO3 | Student will be able to know about Urdu drama. |

| | |
|-----|---|
| CO4 | Student will be able to gain knowledge about life and works of Urdu authors |
|-----|---|

2. Urdu Literature

| | |
|-----|--|
| CO1 | The students will get knowledge of history of Urdu Poems. |
| CO2 | The students will be able to understand the writings of Urdu Authors. |
| CO3 | Student will be able to gain knowledge about life and works of Urdu poets and authors. |

BA SEMESTER- VI

1. Urdu Compulsory

| | |
|-----|--|
| CO1 | Student will be able to gain knowledge about Urdu Story writers. |
| CO2 | Student will be able to write essays on different topics. |
| CO3 | Student will be able to know about Urdu Stories written by Urdu Writers. |
| CO4 | Student will be able to gain knowledge about life and works of Urdu poets. |

2. Urdu Literature

| | |
|-----|---|
| CO1 | The students will get knowledge about famous Urdu prose writers and their writings. |
| CO2 | The students will be able to understand the poems of Urdu poets. |
| CO3 | Student will be able to gain knowledge about life and works of Urdu poets. |

Course Outcomes- Even Semester

Department Of Economics

R.T.M Nagpur University, Nagpur
Bachelor of Arts Degree Examination as per NEP 2020

EVEN SEMESTER -COURSE OUTCOMES

BA SEM II

5. Introductory Macro Economics (Major)

| | |
|-----|---|
| CO1 | Use various basic concepts of national income and method of income measurement . |
| CO2 | Understand role and functions of money in the economy,students will also understand the concepts of inflation,deflation their typers and effects with controlling measures. |
| CO3 | Know different factors responsible for the business cycle and its effect on different sectors of economy. |
| CO4 | Use their knowledge to understand role of government in the economy,sources of revenue and principals of expenditure. |

6. Rural Economics (Major)

| | |
|-----|--|
| CO1 | To understand the basic of rural development . |
| CO2 | To study the characteristics, problems, and programmes of rural redevelopment |
| CO3 | To study the trends and patterns of economic activities in rural areas |
| CO4 | To study the role of infrastructural facilities and governance in rural development |
| CO5 | To enable the students to know about significance of rural enterprises and agricultural allied activities. |

7. Principles of Economics (Minor)

| | |
|-----|--|
| CO1 | Use variours basic concepts of Micro and Macro Economics. |
| CO2 | Understand meaning of national income, fuctions of money and consumption function. |

8. Economics of Human Development (Open Elective)

| | |
|-----|---|
| CO1 | Differentiate between Human Resource Development(HRD) ,Human Development (HD), Human Resource Management(HRM) |
| CO2 | Understand the concepts of Human Security,describe dimensions of human development,and appreciate varios practices and policies of human development,HID and India. |

9. Tourism & Hospitality Management Skill (Vocational Skill Course)

| | |
|-----|--|
| CO1 | Plan, Lead,Organic and control resources for effective and efficient tourism operations. |
| CO2 | Create,apply and evaluate marketing strategies for tourism destinations and organizations. |
| CO3 | Develop and evaluate topurism policy and planning initiatives. |
| CO4 | Demonstrate effective communication skills. |
| CO5 | Evaluate diversity and ethical considerations relevant to the hospitality industry. |
| CO6 | Indentity and apply business concepts and skills relevant to the operational areas of hopitality management. |

10. Economic Survey and Union Budget (Skill Enhancement Course)

| | |
|-----|---|
| CO1 | Students will have the capability to understand government policies and will be informed participants in economic decision-making. |
| CO2 | The course sees to familiarise students and deepen their knowledge with regards to the basic concepts related to the Economic Survey and the Union Budget. It proposes to enhance their capability to |

| |
|--|
| understand government policies and be informed participants in economic decision making. |
|--|

BA SEM IV

3. Indian Economy

| | |
|-----|---|
| CO1 | This Course will use appropriate analytical frameworks to review major trends in economic indicators in India in post-independence period. |
| CO2 | It will examine various paradigm shifts and turning points in policy debates in India. |
| CO3 | It enables students to examine sector specific policies and their impacts in shaping trends in key economic indicators in India. And they will be able to give constructive suggestions for further developments. |
| CO4 | The course will be able to highlight major policy debates and evaluate the Indian empirical evidence to update the major changes of Indian Economy. |

BA SEM VI

3. Consumer Economics

| | |
|-----|---|
| CO1 | They get an opportunity to learn about the practical aspects of money management. The knowledge of this aspect would be useful to them in planning their future status as family leaders in dealing with these vital issues. |
| CO2 | About the importance of money savings and investment etc so that they can enlighten their elders in managing the family income systematically. |
| CO3 | To learn practical aspects of the market and the way in which they can use their knowledge in developing appropriate buying strategies and in learning how to face the problem of consumer grievances etc. |
| CO4 | The learning of the various aspects specified in the course content will help the students in developing them as good managers of family income and also as wise customers in the market. The tools of redressal of consumer grievances and the legal steps involved in consumer protection have very useful sources of information in facing the problems as consumers and in fighting against trade practices of the traders and manufacturers. |

Course Outcomes- Even Semester

Department Of History

R.T.M Nagpur University, Nagpur
Bachelor of Arts Degree Examination as per NEP 2020

EVEN SEMESTER -COURSE OUTCOMES

B.A SEM II

11. HIS2MM3 (History of India from 550 to 1206 A.D.)

| | |
|-----|---|
| CO1 | The students will learn and able to analyse the transition of Indian society. |
| CO2 | The students will able to delineate changes in the realm of polity and culture. |
| CO3 | The students will know the administration and art and architecture of south India |
| CO4 | The students will understand the society and religion of medieval India |

12. HIS2MM4 (Understanding Heritage)

| | |
|-----|---|
| CO1 | The learner will be able to access the core concepts of heritage conservation and management |
| CO2 | The learner will examine various products and contemporary stakeholders shaping the heritage tourism of India |

13. HIS2M1 (Idea of Bharat)

| | |
|-----|--|
| CO1 | The student will understand the concept of Bharatvarsha, its geography and Akhand Bharat |
| CO2 | The student will know their cultural roots and ancient Indian philosophy. |

14. HIS2VSC2 (Museums in India)

| | |
|-----|--|
| CO1 | The course will equip the student with practical knowledge in Museology along with theory. |
| CO2 | The course will enhance the awareness about heritage preservation and its institutional methods. |

15. HIS2SEC2 (Historical Tourism)

| | |
|-----|---|
| CO1 | The student will know the cultural roots of Indian people. |
| CO2 | The students will know the importance of Historical monuments as tourist destination. |
| CO3 | The students will survey the community's historic resources |
| CO4 | The student will learn about the various tourist resources of Maharashtra. |

16. HIS2OE2 (Independent India: 1948 to 2010 A.D.)

| | |
|-----|--|
| CO1 | The student will understand the making of Indian constitution and to know the salient features of Indian constitution. |
| CO2 | The student will know the new economic initiatives propagated in independent India |
| CO3 | The student will critically analyse the international relations of India with its neighbours. |
| CO4 | The students will be enabled to analyse development of democratic culture in the princely states |

B.A SEM IV

1. PAPER 4T1 (HISTORY OF INDIA: 1885-1947 A.D.)

| | |
|-----|--|
| CO1 | Students understand the establishment and growth of Indian National Congress, and the nature of leadership it received under moderates and extremists ideologists. |
|-----|--|

| | |
|-----|--|
| CO2 | Students understand the Indian National Movement under the leadership of Mahatma Gandhi and its impact in achieving independence. |
| CO3 | Students perceive information on various missions proposed by British government and strengthening of nationalist ideas through voluntary organization. |
| CO4 | Students gain knowledge on military efforts made under the leadership of Netaji Subhash Chandra Bose and establishment of INA, proposed Mountbatten Plan and India achieving its complete freedom through Indian Independence Act of 1947. |

B.A SEM VI

2. PAPER 6T1 (MODERN WORLD: 1920-1960 A.D.)

| | |
|-----|--|
| CO1 | Students understand the implementation of socialist economic policies in Russia and foreign policies adapted by the dictators in Germany and Italy. |
| CO2 | Students understand international crisis and politics during inter two World War periods consequently leading to Second World War and its effects. |
| CO3 | Students comprehend the attempts to restore World peace through United Nations. |
| CO4 | Students understand shift of political grounds from Europe to West Asia and unifying attempt made by Asian countries to form third neutral front in order to evade involvement in Cold World War crisis. |

Course Outcomes- Even Semester Department Of Home Economics

EVEN SEMESTER -COURSE OUTCOMES

BA SEMESTER-I I(NEP)

1. FAMILY RESOURCE MANAGEMENT 2MM3 (Major)

| | |
|-----|---|
| CO1 | Given the information about Self employment, students will be able to start self- employment related to the field of Home Economics after completion of course. |
| CO2 | Gives the knowledge of Principles of housing, students will be able to make its use. |
| CO3 | Given the knowledge of different techniques of work simplification students will be able to use these techniques to save energy, time and money. |
| CO4 | Gives the detailed knowledge of different colour schemes, students will be able to use it effectively in arts. |
| CO5 | Given the knowledge about consumers and their rights and laws, students will be able to make community aware about rights of consumers. |
| CO6 | Given the information of different types of furniture and how to take its care, students will be able to implement it at their homes. |

2. FAMILY HOUSING 2MM4 (Major-2)

| | |
|-----|--|
| CO1 | Given the knowledge of elevation, cross sectional plan and perspective plan to students will help in reading the floor plans better. |
| CO2 | Given the knowledge of architectural symbols will help in reading the floor plans better. |
| CO3 | Given the knowledge of fundamentals of design will help in the use of these fundamentals. |
| CO4 | Given the knowledge of furnishing and lighting in interiors will help in the use of these furnishing and lighting. |
| CO5 | Given the knowledge of colour forecasting in interiors will help in forecasting the use of colours in interiors. |

3. FASHION DESIGNING 2OE2 (Open Elective 1)

| | |
|-----|--|
| CO1 | Given the knowledge of Fashion designing , students can start self-employment. |
| CO2 | Given the knowledge of anthropometrical measurement, students can work in a boutique. |
| CO3 | Given the knowledge of layout planning, students can assist stitching person and get employment. |

4. SELF EMPLOYMENT AND CAONSUMER EDUCATION 2MM3(Minor)

| | |
|-----|---|
| CO1 | Given the information about Self employment, students will be able to start self- employment related to the field of Home Economics after completion of course. |
| CO2 | Given the knowledge about consumers and their rights and laws, students will be able to make community aware about rights of consumers. |

5 MINI EVENT MANAGEMENT 1VSC2 (Vocational Skill Course)

| | |
|-----|--|
| CO1 | After completion of this course learner will start working in the field of event management. |
| CO2 | After completion of this course learner can open their start up industry. |

6 COMPOST MAKING 1SEC2 (Skill Enhancement Course)

| | |
|-----|--|
| CO1 | After completion of this course learner will learn the compost making process. |
| CO2 | After completion of this course learner will learn waste management. |

BA SEMESTER-IV

1. NUTRITION AND DIETETICS

| | |
|-----|--|
| CO1 | Given the knowledge of Principles of diet therapy, students will be able to prepare and sale recipe book for special dishes required in therapeutic diet.. |
| CO2 | Given Knowledge of food preservation, students will be able to launch new recipe booklets and videos on you tube channel. |
| CO3 | . Given knowledge of malnutrition, students will able to formulate small self –help group and will be able to take contract for mid-day meals in school |
| CO4 | Given practical knowledge of bakery products students will able to establish bakery centre. |
| CO5 | Given the knowledge of food spoilage, students, will be able to prepare and supply hygienic and quality food product. |

BA SEM VI

3. CHILD-DEVELOPMENT

| | |
|-----|---|
| CO1 | Given the Information about Early Childhood, Students will be able to work in the field of play school. |
| CO2 | Given the detail about speech development speech defects among children j students will be able to work with speech therapists. |
| CO3 | Given the detail about social development students will be able to work with child development centre |
| CO4 | Given the detail information about behavioral problems among children and parent child relationship, students will be able to work with child counselor in a schools. |



**YASHODA GIRLS'
ARTS & COMMERCE COLLEGE**

COURSE OUTCOMES
Bechelor of Commerce

SESSION-2024-2025



Purushottam Khaparde Health & Education Society's

Yashoda Girls' Arts & Commerce College, Nagpur

• Recognized by Government of Maharashtra • Affiliated to RTM Nagpur University, Nagpur
Re-accredited by NAAC 'B++' Grade (Second Cycle March - 2023)

• Tel. : 0712 - 2290368 • Email : ygc.ngp@rediffmail.com

Sneh Nagar, Wardha Road, Nagpur 440015

----- DEPARTMENT OF COMMERCE -----

Dr K G Meshram –

9970071236

Course Outcomes- Even Semester Department Of Commerce

R.T.M Nagpur University, Nagpur

Bachelor of Commerce Degree Examination as per NEP 2020

EVEN SEMESTER - COURSE OUTCOMES

BCOM SEM II

17. Commercial Laws (Major)

| | |
|-----|---|
| CO1 | The Student will be able to understand Various legal provisions related to Contract Act. |
| CO2 | The students will be able to understand the provision for special contracts. |
| CO3 | The students will be able to identify the legal provision of formations and management of the company. |
| CO4 | The students will be able to understand and identify the rights of consumers and the redressal mechanism. |
| CO5 | The students will be able to outline the scope of IT Act in business |

18. Introduction to Commerce (Minor)

| | |
|-----|---|
| CO1 | The students will be able to understand various verticals in commerce education. |
| CO2 | The students will be able to compare various career opportunities in Commerce. |
| CO3 | The students will be able to map various profiles to his/her individual interests |
| CO4 | The students will be able to choose suitable major, minor and other courses of study. |

19. E Commerce & M Commerce (Open Elective 1)

| | |
|-----|---|
| CO1 | The students will be able to explain various business models of E-Commerce. |
| CO2 | The students will be able to describe E-Commerce Sales Product Life Cycle (ESLC) Model. |
| CO3 | The students will be able to understand various facets of Consumer Oriented E Commerce. |
| CO4 | The students will be able to grasp the knowledge about electronic payment models. |

20. Elements of Statistics (Open Elective 2)

| | |
|-----|---|
| CO1 | The students will be able to create different types of tables for data presentation and will also be identify different types of data series. |
| CO2 | The students will be able to compute measure of central tendency. |

| | |
|-----|--|
| CO3 | The students will be able to compute various measures of dispersion using quartiles, standard deviation, coefficient of variation etc. |
| CO4 | The students will be able to determine the skewness and tailedness of a data series. |

21. Office Management (Vocational Skill Course)

| | |
|-----|---|
| CO1 | The student will understand the concept and importance of office management. |
| CO2 | The student will be able Create mails and letter for internal and external communication. |
| CO3 | The student will be able to Prepare a policy and manuals for office. |
| CO4 | The student will be able to prepare document for office meetings. |

22. Mutual Fund Agent (Skill Enhancement Course)

| | |
|------|--|
| CO1 | The students will be able to conduct research on mutual funds |
| CO2 | The students will be able to keep up to date on the mutual fund market |
| CO3 | The students will be able to approach and market various mutual funds schemes to prospective customer identified |
| CO4 | The students will be able to assist customer with determining most suitable mutual fund scheme according to needs |
| CO5 | The students will be able to receive approval for initiating purchase process |
| CO6 | The students will be able to assist customer with the application process for purchasing the mutual fund |
| CO7 | The students will be able to collect and ensure payments are processed at the bank/organization |
| CO8 | The students will be able to deliver proof of purchase and plan follow-up sessions |
| CO9 | The students will be able to develop long-term relationships with customers |
| CO10 | The students will be able to respond to customer queries and clarifications and advise the customers on existing product and new schemes |
| CO11 | The students will be able to assist in termination of investment |

23. Constitution of India (Value Education Course)

| | |
|-----|---|
| CO1 | The students will be able to understand and explain the significance of Indian Constitution as the fundamental law of the land. |
| CO2 | The students will be able to exercise his fundamental rights in proper sense at the same time identifies his responsibilities in national building. |
| CO3 | The students will be able to analyse the Indian political system, the powers and functions of the Union, State and Local Governments in detail. |
| CO4 | The students will be able to understand Electoral Process, Emergency provisions and Amendment procedure. |

24. Marathi (Ability Enhancement Course)

| | |
|-----|---|
| CO1 | मराठी भाषा, साहित्य व संस्कृतीचे ऐतिहासिक मूल्याचे आकलन होणे. |
| CO2 | नैतिक मूल्याचे, सामाजिक व राष्ट्रीय उत्तरदायित्वाचे सजग भाग असणारा नागरिक निर्माण होणे. |
| CO3 | मराठी भाषेचे संवर्धन आणि संरक्षण होण्यास मदत होणे. |
| CO4 | व्यावसायिक कौशल्याची प्रेरक वाट गवसणे. |
| CO5 | व्यावसायिक कौशल्य विकसित होणे, त्यातून समाजाभिमुख कार्य करणे. |

| | |
|-----|--|
| CO6 | स्वतंत्र लेखनशैली विकसित होणे. |
| CO7 | मराठी भाषेवर प्रभुत्व निर्माण होऊन वक्तृत्वशैली विकसित होणे. |

BCOM SEM IV

2. Financial Accounting – II

| | |
|-----|--|
| CO1 | Student will be able to gain knowledge about functioning of bank & able to prepare annual accounts as per Banking Companies Regulation Act 1949. |
| CO2 | Student will be able to identify types of General Insurance & terms like unexpired Risk and will be able to prepare Final Accounts as per IRDA Regulation 2002 . |
| CO3 | Student will be able to recognize factors influencing the valuation of Goodwill and will be able to calculate it by different method. |
| CO4 | Student will be able to gain knowledge about process of liquidation of company, and will be able to prepare Liquidators Final Statement. |
| CO5 | The students will be able to evaluate the financial statements of Banking & General Insurance Companies. |

3. Monetary Economics - II

| | |
|-----|---|
| CO1 | The students will be able to get knowledge of commercial banks and identify causes of Non-performing Assets |
| CO2 | The students will be able to demonstrate Core banking and will be able to differentiate between different types of Cards. |
| CO3 | The students will be able to identify role of monetary policy and Fiscal policy. |
| CO4 | The students will get knowledge about bank and customer relationship and will be able to open any type of account in banks. |
| CO5 | The students will get familiarise with work of central bank and will able to calculate different ratios of credit control. |

4. Organizational Behaviour

| | |
|-----|--|
| CO1 | The students will be able to get familiarise with the types and characteristics of company |
| CO2 | The student will be able to distinguish different types of organisational culture |
| CO3 | The students will be able to evaluate organisational culture on its performance |
| CO4 | The student will be able to demonstrate the significance of motivation as well as morale |
| CO5 | The student will be able to identify the factors responsible to organisational change |

5. Secretarial Practice

| | |
|-----|---|
| CO1 | The students will be able to demonstrate the rights and duties of company secretary |
| CO2 | The student will be able to gain knowledge about The companies Act. |
| CO3 | The students will be able to state powers of SEBI |
| CO4 | The student will be able to develop the knowledge about the appointment and removal of company auditor. |
| CO5 | The student will be aware about the procedure of winding up of the companies. |

6. Compulsory English

| | |
|-----|--|
| CO1 | The students will be able to develop their drafting Skills through prescribed grammar exercises. |
| CO2 | The students will be able to improve language proficiency, vocabulary and comprehension. |
| CO3 | The students will be able to gain a deeper understanding and appreciation of literary texts |

| | |
|-----|--|
| | including poetry and fiction. |
| CO4 | The students will be able to help them develop their communication skills and presentation skills. |
| CO5 | The students will be able to develop group discussion skills. |

7. Marathi

| | |
|-----|--|
| CO1 | मराठी भाषेच्या समृद्धीची जाणीव करून देणे. |
| CO2 | विद्यार्थ्यांमध्ये भाषा कौशल्याचा विकास करणे आणि त्यातून रोजगाराच्या संधींचा शोध घेणे. |
| CO3 | भाषेचा जीवन व्यवहारात योग्य पद्धतीने वापर करण्याचा प्रयत्न करणे. |
| CO4 | संत साहित्याच्या शिकवणुकीमुळे मानवता आणि मानवी व्यवहाराची सांगड घालणे, नैतिक मूल्ये रुजविणे. |
| CO5 | विद्यार्थ्यांना रोजगाराभिमुख बनविणे. |

BCOM SEM VI

4. Financial Accounting – IV

| | |
|-----|--|
| CO1 | Student will be able to gain knowledge of holding company and will be able to prepare a consolidated balance sheet. |
| CO2 | Student will get information about how documents have to be submitted to the insurance company to get claim after a warehouse fire. |
| CO3 | Student will get information about buying, selling, profit and loss in securities investment, their original cost, interest calculation. |
| CO4 | Student will get information about how pre and post incorporation profit of a newly formed company is calculated. |
| CO5 | The students will get complete information about how accounting is done as per the newly amended Companies Act 2013. |

5. International Economics

| | |
|-----|---|
| CO1 | The students will be able to Understand the importance of international economics. |
| CO2 | The students will be able to understand International Trade Theories. |
| CO3 | The students will be able to examine various exchange rate changes (devaluation, revaluation, depreciation, appreciation, over valuation & undervaluation). |
| CO4 | Students will be able to enhance the Foreign Direct Investment & Portfolio Investment. |
| CO5 | The students will gain the knowledge of balance of payment of the country. |

6. Advanced Statistics

| | |
|-----|---|
| CO1 | The students will acquire the knowledge of the correlation & will be able to do computation of correlation. |
| CO2 | The students will acquire the knowledge of the regression & will be able to do computation of regression. |
| CO3 | The students will gain knowledge about index number and their types, and able to calculate index number. |
| CO4 | The students will gain knowledge about time series and their types, and able to calculate time series. |
| CO5 | The students will be able to understand the subject of statistics as well as its usefulness and |

| | |
|--|--------------|
| | application. |
|--|--------------|

7. Financial Management

| | |
|-----|--|
| CO1 | The students will be able to understand fundamentals of financial management. |
| CO2 | The students will be understand different sources of finance to raise funds for business. |
| CO3 | The students will critically analyse the optimal working capital requirement for business. |
| CO4 | The students will be able to create skills in debtors & creditors management. |
| CO5 | The students will be able to compare dividend & retention policies for business. |

8. Managerial Accounting

| | |
|-----|---|
| CO1 | The students will gain knowledge about the meaning, scope, importance & role of managerial accounting. |
| CO2 | The students will get knowledge about business decisions are made based on no profit no loss. |
| CO3 | The students will able to prepare the budget while making decisions about future cash. |
| CO4 | Students will become familiar with how management uses ratios to make decisions. |
| CO5 | The students will get information about how working capital & fund flow are derived in business and will be able to calculate it. |

9. Marketing Process

| | |
|-----|--|
| CO1 | The students will able to learn about the concept of marketing. |
| CO2 | The students will able to learn about the development of new product & distribution of channels. |
| CO3 | The students will able to gain knowledge about the various pricing strategies for the product. |
| CO4 | Students will able to understand use of artificial intelligence in marketing. |
| CO5 | The students will know the recent trends & developments in marketing. |