



**YASHODA GIRLS' ARTS & COMMERCE  
COLLEGE  
SNEHNAGAR, NAGPUR**

**DEPARTMENT OF HOME ECONOMICS**

*BACHELOR OF ARTS*

*CROSS-CUTTING ISSUE  
(ODD-EVEN SEMESTER)*

**SESSION:-2024-2025**

# Yashoda Girls' Arts & Commerce College

NAAC Accreditation B++ with 2.97 CGPA  
(Affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur)

Sneh Nagar, Wardha Road, Nagpur 440015

## DEPARTMENT OF HOME-ECONOMICS-2024-2025

### CROSS CUTTING ISSUES SEM-1

CLASS/ SUBJECT	PROFESSIONALS ETHICS	GENDER	HUMAN VALUES	ENVOIRMENT AND SUSTAINABILITY
B.A. Part-I HOME- ECONOMICS MT1 Family Resources Management	Confidentiality vs . Disclosure : Balancing the need to maintain Confidentiality with the need to disclose information to protect vulnerable individuals ,such as children or elderly clients.	Financial decision-making disparities in financial control, budgeting and investment decisions, potentially marginalizing one partner.	Respect vs. Autonomy: Balancing respect for individual family members' autonomy with the need for collective decision- making.	Promoting sustainable practices while respecting individual choices and consumer rights.
B.A. Part-I HOME- ECONOMICS MT2 Home Management	Consumerism: Making informed purchasing decisions, avoiding impulse buys, and considering the environmental and social impact of consumption.	Flexibility and Adaptability: Embracing flexibility in gender roles, adapting to changing circumstances, and supporting each other's goals.	Responsibility: Embracing accountability for actions ,decisions, and their impact Care: Demonstrating compassion, concern, and nurturing behaviors.	Managing resources efficiently, reducing waste, and promoting eco-friendly practices.
B.A. Part-I HOME- ECONOMICS Interior design and Home Decoration (Open /Elective)	Professional Development and Continuing Education Committing to ongoing learning and professional growth - Staying current with industry developments and advancements	Exploring the intersection of gender and technology in design. - Designing smart homes and spaces that accommodate diverse gender needs	Aesthetics and Emotional Well-being: - Emotional connections to spaces and objects - Aesthetic preferences and cultural influences - Designing for mental health and well-being	Eco-friendly materials and practices. Energy efficiency and renewable energy sources. Waste reduction and recycling
B.A. Part-I HOME- ECONOMICS Traditional Embroidery of	Education and Awareness: Educating consumers and stake holders about traditional	Ensuring equal pay and economic opportunities for men and women in embroidery - Promoting	Community Engagement and Participation: - Collaborating with artisan communities and	Responsibility: - Using eco-friendly materials and practices in embroidery - Minimizing waste

India (Indian Knowledge System)	embroidery and ethical practices Raising awareness about the value and significance of traditional embroidery	entrepreneurship and economic empowerment for women	involving them in decision-making - Respecting community traditions and values	and environmental impact.
B.A. Part-I HOME-ECONOMICS Women Entrepreneurship (Vocational Skills Course)	Work-Life Balance: - Supporting women entrepreneurs in achieving work-life balance - Encouraging flexible work arrangements and self-care	Entrepreneurial Education and Training- Providing gender-sensitive entrepreneurial education and training Addressing gender gaps in entrepreneurial skills and knowledge	Empowerment: - Empowering women to take control of their entrepreneurial journey - Building confidence and self-esteem	1. Eco-Friendly Business Models: - Developing sustainable business practices and models - Reducing environmental impact through innovative solutions
B.A. Part-I HOME-ECONOMICS Skills of Kitchen Gardening (Skills Enhancement Courses)	Cultural Sensitivity and Awareness: - Being aware of cultural differences and nuances in kitchen gardening - Avoiding cultural appropriation and misrepresentation	Women's Empowerment through Kitchen Gardening: - Empowering women through kitchen gardening and nutrition education- Enhancing women's autonomy and decision-making capacity	Respect for Local Knowledge: - Valuing and respecting local knowledge and traditional practices - Avoiding cultural insensitivity and imperialism	Environmental Stewardship: - Promoting sustainable and eco-friendly kitchen gardening practices - Minimizing environmental impact and waste
B.A. Part- II HOME-ECONOMICS Food And Nutrition	Evidence-Based Practice vs. Personal Beliefs : Separating personal beliefs from evidence-based nutrition practice.	Nutrition and Health : Gender difference in nutrition-related health outcomes, such as iron deficiency and maternal mortality.	Traditional vs. Innovation : Navigating the tension between preserving cultural food traditions and embracing innovation and change	Biodiversity Loss vs. Monoculture Farming : Preserving biodiversity in food systems against monoculture farming practices.
B.A. Part-III HOME-ECONOMICS Child Development	Cultural Sensitivity vs. Development Norms: Considering cultural difference while assessing developmental delays or disorders.	Gender-Based Violence: Addressing gender-based violence and its impact on child development	Protection vs. Risk-Taking: Weighing protection from harm against allowing children to take calculated risks.	Healthy Environments vs. Toxic Exposure: Ensuring children's environments are free from toxic substances and pollutants.

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Purushottam Khaparde Health & Education Society's  
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**DEPARTMENT OF HOME-ECONOMICS**  
**CROSS CUTTING ISSUES**


**B.A.SEM-II (NEP), B.A.SEM-IV, B.ASEM-VI**  
 (Second Term: 29/11/2024 to 30/04/2025)

HEAD OF THE DEPARTMENT:-AsstProf. ANURADHA NAVGHARE


CLASS/ SUBJECT	PROFESSIONALS ETHICS	GENDER	HUMAN VALUES	ENVOIRMENT AND SUSTAINABILITY
B.A. SEM-II HOME-ECONOMICS MT3 Family Resources Management	Confidentiality vs. Disclosure: Balancing the need to maintain Confidentiality with the need to disclose information to protect vulnerable individuals, such as children or elderly clients.	Financial decision-making disparities in financial control, budgeting and investment decisions, potentially marginalizing one partner.	Respect vs. Autonomy: Balancing respect for individual family members' autonomy with the need for collective decision- making.	Promoting sustainable practices while respecting individual choices and consumer rights.
B.A. SEM-II HOME-ECONOMICS MT4 Family Housing	Confidentiality: - Maintaining the privacy of client's personal information. Transparency:- Clearly communicating policies, procedures and expectations to clients.	Gender-Sensitive design:-Design housing and communities that respond to the specific needs of women, such as safe public spaces childcare facilities, and access to community services	Economics empowerment Implement programs that promote women's economics empowerment. Such as access to credit, training and employment opportunities.	Safety and security:-Women and girls may face safety and security concern in their living environment, particularly in informal settlement or areas with high crime rates.

<b>B.A. SEM-II HOME- ECONOMICS Fashion Designing (Open /Elective)</b>	<b>Transparency and Honesty:-</b> Be truthful in marketing, labeling and advertising and maintain transparency in business practices.	<b>Challenging traditional gender stereotypes</b> in fashion design promoting inclusivity and diversity	<b>Education and awareness</b> Promoting education and awareness about human values in fashion design ,encouraging responsible and sustainable practices throughout the industry	<b>Eco-friendly materials</b> , reducing waste, and promoting recycling in fashion design .Reducing greenhouse gas emissions throughout the fashion supply chain.
<b>B.A. SEM-II HOME- ECONOMICS Self-employment and Consumer Education(Minor)</b>	<b>Women's access to financial services</b> credit, and loan for self –employment. Income equality :- addressing income inequality between men and women in self –employments	<b>Ensuring equal pay and economic opportunities</b> for men and women in self – employments. Promoting entrepreneurship and economic empowerment for women	<b>Community Engagement and Participation:</b> - Collaborating with artisan communities and involving them in decision-making - Respecting community traditions and values	<b>Self –employed individuals</b> may struggle to adopt sustainable practice, such as reducing waste and using eco-friendly materials.
<b>B.A. SEM-II HOME- ECONOMICS Mini Event Management (Vocational Skills Course)</b>	<b>Work-Life Balance:</b> - Supporting women entrepreneurs in achieving work-life balance - Encouraging flexible work arrangements and self-care	<b>Entrepreneurial Education and Training-</b> Providing gender-sensitive entrepreneurial education and training Addressing gender gaps in entrepreneurial skills and knowledge	<b>Empowerment:</b> - Empowering women to take control of their entrepreneurial journey - Building confidence and self-esteem	<b>1. Eco-Friendly Business Models:</b> - Developing sustainable business practices and models - Reducing environmental impact through innovative solutions
<b>B.A. SEM-II HOME- ECONOMICS Compost Making (Skills Enhancement Courses)</b>	<b>Transparency and accountability:-</b> Composting facility operators have a responsibility to be transparent about their operation and accountable for any environmental or social impact.	<b>Increased food security :-</b> Women's participation in compost making can increase food security by improving soil fertility and crop yields	<b>Public Health:-</b> Ensuring that compost product are safe for use in agriculture ,gardening, and other application	<b>Environmental Stewardship:</b> - Composting facility operators have a responsibility to respect the right and interests of local communities and stakeholders
<b>B.A. SEM- IV HOME- ECONOMICS Food And Nutrition</b>	<b>Evidence-Based Practice vs. Personal Beliefs :</b> Separating personal beliefs from evidence-	<b>Nutrition and Health :</b> Gender difference in nutrition-related health outcomes, such as iron	<b>Traditional vs. Innovation</b> :Navigating the tension between preserving cultural food traditions and	<b>Biodiversity Loss vs. Monoculture Farming :</b> Preserving biodiversity in food systems against

	based nutrition practice.	deficiency and maternal mortality.	embracing innovation and change	monoculture farming practices.
<b>B.A. SEM-VI HOME- ECONOMICS Child Development</b>	Cultural Sensitivity vs. Development Norms: Considering cultural difference while assessing developmental delays or disorders.	Gender-Based Violence: Addressing gender-based violence and its impact on child development	Protection vs. Risk-Taking: Weighing protection from harm against allowing children to take calculated risks.	Healthy Environments vs. Toxic Exposure: Ensuring children's environments are free from toxic substances and pollutants.

  
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