



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**YASHODA GIRLS' ARTS AND COMMERCE COLLEGE,
NAGPUR**

SNEH NAGAR, WARDHA ROAD, NAGPUR

440015

yashodagirlscollege.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

- Yashoda Girls' Arts & Commerce College, Sneha Nagar, Nagpur run by Purushottam Khaparde Health and Education Society, Nagpur is one of the leading institutions in Nagpur, the second capital city in Maharashtra State.
- The institution was established in 1992 with the initiative of Hon. Saroj Khaparde, the then Union Minister who had a vision to establish an institution catering the educational needs of the girls coming from the socio-economically and especially from the backward as well as poor section of the society in order to empower them by providing degree level education.
- The institution currently runs two programs in Arts and Commerce at undergraduate level. In addition to these, the institution also offers some add-on courses and short term certificate courses in collaboration with Lifelong Learning and Extension Department, Rashtrasant Tukadoji Maharaj Nagpur University.
- In 2021-2022, the institution has total 396 Students pursuing Arts and Commerce programs. There are total 11 departments in the institution.
- The college was accredited with B ++ grade in 2017 in its very first cycle.
- The institution is recognized under 2 (f) and 12 (B) of the UGC Act and is a premier affiliated college of Rashtrasant Tukadoji Maharaj Nagpur University. The institution is located in urban area of Nagpur city (Latitude- 21.10882 Longitude- 79.067889), but more than 50% girls coming to the institution are from the rural belt and hutments in and around Nagpur. The green and clean campus of the institution enhances the educational atmosphere. The built up area of the institution encompasses three storied building comprising of well furnished classrooms, administrative office, library and laboratories.
- The seminar hall is under construction. The library is well stocked with large number of books, journals and magazines and about 5000 e-journals that is accessed through N-LIST and other sources. All the stakeholders work with integrity, commitment, inclusiveness and accountability observing the policies and practices to realize the Vision and Mission of the Institution. Code of professional ethics and conduct is mandatory for all the stakeholders to follow.
- The first and the foremost vision of the institution is to empower girls and therefore all the programs and activities are designed and implemented to show the girls right path of progress making them confident and competent. There is a vibrant mentoring mechanism to guide the students at every step and to resolve their issues that comes in the way of their academic progress.
- To enhance the social awareness among the girls and to make them conscious of social responsibility, extension activities and outreach programs are regularly conducted by the NSS Unit. Seven days NSS camp in adopted village creates among them the awareness and sensitivity towards the upliftment of the rural and underprivileged section of the society. The institution conducts best practices suited to make them recognize the roles and responsibilities of citizen.

The institution has put its emphasis on the infrastructural development especially with respect to the use of ICT in administrative and academic domain of the institution. This has helped the institution for providing a best platform to effectively implement teaching- learning and evaluation process during the pandemic period. The installation of CCTV giving coverage to the entire campus and high speed internet are some of the milestones of the institution with respect to the demand of the modern world of technology.

Vision

We believe in promoting holistic policy of education and imparting higher education especially to the girls from the downtrodden, financially and educationally deprived sections of the society, and every aspirant in general, making them competent, self-reliant and responsible members of the community and empowering them to counter the challenges of rapidly changing globalized world.

Mission

- To develop all round personality of the students.
- To attain academic excellence through effective teaching- learning-evaluation
- To inculcate human values and national values among the students.
- To provide a platform to boost self- confidence and analyze hidden potential of the students
- To promote awareness among the students that they are responsible and accountable citizen of the nation.
- To generate right behaviour and positive attitude towards life and the society.
- To nurture the sense of practical wisdom, individual dignity, professional integrity and justice for all.
- To implicate ICT in overall functioning of the institution.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strengths:

- *Proactive Management working to realize Vision and Mission.*
- *Experienced and dedicated teaching staff*
- *Quality initiatives of IQAC*
- *Programs on Institutional Social Responsibility*
- *Extension activities and best practices for overall personality development*
- *Decentralized governance, participatory management and collaborative environment*
- *Students' engagement in Short Term Certificate courses and projects.*
- *Large number of collaborative activities under MoUs and Linkages*
- *4 teachers on Board of Studies of the University.*
- *All full Time teachers are Ph. D. holders.*
- *Well equipped Computer Laboratory.*
- *Well Equipped English Language Laboratory.*
- *Well equipped Home-Economics Laboratory.*
- *Four Classrooms with roof-mounted LCD Projectors and 1 Smart board.*
- *High-speed Internet and Wi-Fi campus facility.*
- *Campus under CCTV Surveillance*
- *Lush Green and Clean campus boosting academic atmosphere*
- *Teachers' engagement in research and projects*
- *Green audit*
- *ISO Certification*
- *Participation in NIRF*

- *Central Library enriched with reading materials and OPAC facility*
- *Recognition for extension activities*
- *Students Magazine*
- *Ragging Free Campus*
- *Linkages with industries for visits*
- *Yashoda students Welfare Scheme*
- *Regular computer training and competitive examination guidance*
- *85% Compliance fulfilled as suggested by the Peer Team during the last visit.*
- *B++ Grade with 2.82 CGPA in very first cycle*

Institutional Weakness

Institutional Weaknesses:

- *Vacant Teaching and Non-Teaching positions due to Govt. policy.*
- *Limited scope in curriculum design and development*
- *Small campus of the institution*
- *Socially and financially deprived background of the students.*
- *Alumni has limited financial resources to support the institution financially.*

Institutional Opportunity

Institutional Opportunities:

- *To introduce PG courses in commerce and social science subjects*
- *To introduce job oriented and skill development courses*
- *To achieve excellence in sports and in extension activities*
- *Registration of Alumni Association*
- *To organize seminars and conferences at Inter-national Level*
- *To organize campus placement drive*
- *To engage students in internship*
- *Full automation of library*

Institutional Challenge

Institutional Challenges:

- *Lack of Government support for self-financed programs and courses*
- *To achieve excellence by working for socially weaker section*
- *Developing English language competence among the students*
- *To make students self-employable.*

- *Non-availability of Qualified teachers to work on Clock Hours Basis*
- *Placement for the pass-out students*
- *Girls early marriage discontinuing their education*
- *Imbibing values among the students influenced by media*
- *Deteriorating graph of reading habits among the students*

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

As the institution is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University it follows the predetermined syllabus set by the affiliating University. Four Head of Departments are on BoS and one in Academic Council of the affiliating University and hence they take active part in designing curriculum as well as in review and assessment process. The institution has an effective mechanism of curriculum delivery in which the IQAC plays the pivotal role in streamlining the academic process in a well planned and well documented manner. IQAC approved Teaching plan and Plan of evaluation is strictly implemented and the teaching- learning and evaluation process is recorded in the Academic Diaries provided to the teachers. ICT based and innovative teaching methods, presentations, assignments, group discussions, continuous internal evaluation, remedial teaching for slow learners and additional task to the advanced learners are the part and parcel of the effective curriculum delivery process. The students are also encouraged to use library resources and they are provided study material, question bank, old question papers though the institutional website which is students' centric. All the library resources and digital resources like whats app groups of each subject, G-suit facility for online lectures with video recordings used optimally for the effective curriculum delivery even during the corona pandemic situation. The enrichment to the holistic development is supplemented by co-curricular activities, Add-on and short Term Courses, formation of study circle and literary circle, well identified program and course outcomes on the institutional website, feast of expert lectures and faculty exchange programs, visits and study tours which ensure all encompassing justice to the process of curriculum delivery. Even during the corona pandemic period the virtual lectures of the faculty and the Virtual Expert Lecture Series was implemented in almost all the subjects for the good preparation of the students for the university examination. IQAC organizes seminars, webinars, orientation courses for teaching and non-teaching staff to update their knowledge. In addition to the academic credentials, the institution offers number of Add on and certificate courses based on different topics related to hands on knowledge and life skill. Out of 21 Add-on Certificate Courses conducted during the last five years total 17 certificate courses are approved by the Lifelong Learning and Extension, RTM Nagpur University. The effective mentoring mechanism comprising of full time faculties help the students to resolve the issues coming in the way of academic development. In every subject the curriculum is replete with cross cutting issues relevant to gender, professional ethics, human values and environmental awareness. The cross cutting issues are also identified through different programs and activities for all round personality development. The accountability to the effectiveness of curriculum delivery is given through the robust feedback system on curriculum. The feedback on curriculum as well as on the ambience of the institution is taken from students, Alumni, Teachers and the employers. The feedback analysis and action taken report is uploaded on the website of the institution.

Teaching-learning and Evaluation

The institution is located in urban area but more than fifty percent girls from the rural belt in and around Nagpur, especially the girls from the poor and economically weaker sections of the society take degree level education in this institution. The teaching, learning and evaluation process in the institution is executed in the form of well planned and well documented process. The induction program is conducted for the newly admitted students to identify them with the entire mechanism and functioning of the institution. The bridge courses are conducted for a week in which the entire pattern of teaching, learning and evaluation process is explained to the students. Continuous internal evaluation is the key process through which the slow learners as well as the advanced learners are identified after initial evaluation. The remedial classes are organized for such students. The advanced learners are given challenging tasks and opportunities for enrichments. Taking into consideration the ample use of mobile phone by the students, the whats app groups of each class is formed. The study material, the question banks, teaching plan and plan of evaluation is shared with them. Almost all teachers make use of Power Point Presentation in the classroom for effective teaching. The examination committee under the vigilance of the head of the institution takes review of the continuous internal evaluation process. All the full time teachers work as mentor for the students to resolve their issues and problems that stand in the way of their academic progress which gives boost to the democratic students-teachers interaction. The examination committee looks after the examination related grievances of the students. Every department has taken initiative to make their department students centric by uploading the syllabus, study material, pattern of question papers, PPTs, question banks., etc, on the institutional website. The quality in teaching – learning process is maintained in the form of faculty exchange programs, ample virtual lecture series, student seminars, short term-certificate courses and projects given to the students. The academic and industrial visits, visit to banks, etc., and experiential learning in practical subjects helps to make the teaching and learning more effective and robust. The Google-Suit has been subscribed during the Corona pandemic period for the smooth and effective online teaching-learning and evaluation process. Multiple opportunities are given to the students to succeed through internal assessment and regular assignments. The students are encouraged to participate in inter-collegiate competitions to optimize their potential. In addition to the robust evaluation process, there is a system of student's feedback on teachers to critically analyze and ensure quality enhancement.

Research, Innovations and Extension

- *The institution has done a commendable job in research output during the assessment period. Since the last assessment total 100 Research papers in UGC care listed and other journals, 56 books/chapters in books and research volumes and many papers in conference proceedings has been contributed by the faculty members. (SSR 3.3.1 & SSR 3.3.2).*
- *The Two departments of the institution has undertaken and successfully completed two Research Projects approved by ICSSR in 2017-2018. (SSR 3.3.1)*
- *In order to facilitate more research, the research committee working under the IQAC quality initiatives organized seminars, conferences and workshops on Intellectual Property Rights in collaboration with different institutions for wider transfer and sharing of knowledge in 2017-2018 (28-04-2018), in 2018-2019 (27-28-04-2019), in 2021-2022 (10-01-2022) and Workshop on Patent and Design on 10-01-2022. To enhance quality in Higher Education the Quality Development cum Orientation program on NAAC A & A process was organized from 20 to 27-09-2021, NAAC sponsored seminar on 24-08-2019 and seminar on New NAAC Guidelines on 3-3-2020 and Quality Development Program on NEP-2020 from 11 to 18 July 2021.*
- *Four Research Volumes have been published by the institution on different topics during the*

assessment period. Six seminar proceedings for the seminars and conferences organized by the different departments of the institution are published in Research Journals as special volumes.

- To encourage students towards entrepreneurship skills and the acquaint them to Industry-Academia, the institution has signed MoUs with industries like Dinshaws Private Ltd., Nagpur, with MCED (Maharashtra Centre for Entrepreneurship Development) and Bharat Plastic Industries. The industrial visits are organized to enable the students to acquire innovative ideas for the establishment of their own business. There are multiple activities under linkage for Research Publication, Linkages for Virtual Lecture Series and also for academic visits and sharing of experiences. SSR 3.5.1*
- The extension activities and outreach programs are organized by NSS and by the Ayush Health Cell of the institution. Almost all the students have been participated in these activities. Health Awareness and health-check up programs are conducted by the institution for the students, parents and the people in neighbourhood. Field Trips are organized to strengthen experiential learning. Three NSS special Camps in adopted village were organized for seven days. The Covid-19 vaccination camps are also organized as extension activities. The institution has received recognition from the government and non-government agencies for these activities.*

Infrastructure and Learning Resources

The institution, set against the backdrop of aesthetic landscape and extensive greenery, has adequate infrastructure and physical facilities to support the teaching, learning process and to ensure the overall development of students. The institution has its own building in which there are 7 classrooms well equipped with 5 roof mounted LCD projectors and one smart board to support effective teaching learning process. Four laptops are made available for the teachers to make PPT presentation in the classroom teaching. There is a well equipped computer lab with internet connectivity for students with 40 computers. Weekly computer training classes are conducted. The computer lab also includes the well equipped English Language Laboratory through which the training of Communicative English is given by the concerned faculty. The campus is WI-FI enabled with Reliance Internet connectivity for students and staff whereas Internet with BSNL Fiber having 100 MPBS speed is used for administrative and academic purpose. The availability of Google- Suit is made for online teaching used extensively during corona pandemic period. It is also used to record lectures and create e-content. The central library with adequate books, magazines, newspapers, syllabus, old question papers, e-books, e-journals and subscription of INFLIBNET which gives access to students to browse more than 3 Million books online. The SOUL 2.0 software provides different services and facilities. Three computers, Printer as well as Xerox machine is available for reprographic facility. Home-Economics lab is well equipped with gas-connection, Refrigerator, Sewing Machines, Oven and other required kitchen wares and equipments to give training to students in cooking and sewing. The administrative block is attached to the Principal's chamber. It is well equipped with computers, printers, Xerox Machines, scanners, LAN facility and the office Management Software for smooth functioning of the administrative work. The institution doesn't have its own playground but the institution has been using the NMC ground as playground as per an agreement. The sports room is available with required equipments for games and sports. The girls of the institution has represented RTM Nagpur University teams in different games and sports and played in All India University and National level Tournaments. There is a separate IQAC room that serves in functioning of the institution on quality parameters. Girls' Common room also serves as reading room for girls. There is NSS room and Students' Facilitation Centre which also serve as College Canteen. A separate staff room is available for staff with all facilities and commodities. Two televisions set, Generator for back-up, Pure-water for drinking, Clean and green campus, Separate toilet facility for ladies and gents are available. There is facility of music system for conducting cultural activities.

The institution conducts cultural competitions and the students participate in inter-collegiate and University level cultural competition and Annual cultural fests. Awards/certificates are given for encouragement. The Yoga Training and guidance camps are regularly conducted. The institution has applied for Green Gym equipments. The AMCs with gardener, plumber, electrician, computer repairer, cleaner, software service providers has been done for the maintenance of infrastructure and physical facilities. Optimum use of infrastructural facilities is ensured through a well planned constituted committees working under the Internal Quality Assurance Cell.

Student Support and Progression

- As per its Vision and Mission the institution constantly strives for the all round development of the students and has a well established student support system for financial and scholarship assistance, capability enhancement, students progression and alumni engagement. More than 60% students have been benefited by the Scholarship and Free Ships provided by the Government. The institution also provides scholarship to the poor and needy students coming from the economically weaker section through Yashoda Welfare Scheme. The skill development among the students is ensured by the engagement of students in short term, certificate skill based courses as well as in projects. Computer training is provided to students through special classes in batches to the students. In the same way the English Language Laboratory is optimally used for developing the skill of English communication among the girls. The classes for competitive examination guidance as well as for career counseling are regular to strengthen students' confidence for competitive examination and to prepare them for job. There is a functional mentoring mechanism as a support system for students to resolve their academic, financial and stress related issues. Instant support mechanism for students for sharing of information is available in the form of whats app groups of the classes. The meetings of Parent-Teacher Association and Alumni Association are regularly conducted. The students are encouraged to participate in institutional level and in inter-collegiate cultural and sports competitions as well as in quiz, debate, gazal competitions, etc., for their capability enhancement. Many students have bagged prizes in inter-collegiate cultural competitions and also represented in games and sports at national and university level. The library resources are provided to the students in the form of books, journals and magazines as well as through INFLIBNET for online resources. The department of physical education organizes pre police recruitment training camps as well as Yoga and meditation programs for the students as competence and confidence building initiatives. The students council as per the guidelines of the affiliating university is established and the students and the alumni are given representations in various committees of the institution like CDC and IQAC.*

Governance, Leadership and Management

- The institution has well-administered, transparent and multi-layered governance system. The Governing body and the Principal together designs and implements the policy of the institution for its development. The decentralization is implemented in all the three important pillars such as academic, administrative and extra-curricular and extension activities. The institution has College Development Committee for adequate democratic functioning of the institution. The structure of the CDC shows that the teachers have significant role in the decision making. The IQAC works as a nodal agency of the institution and many committees working under the IQAC to plan and implement the programs and activities for the purpose of quality benchmarking at national and international level. The IQAC also submits the Action Taken Report (ATR) at the end of the session to the CDC for proper*

feedback, suggestions and reformation in the policy for quality outcomes from time to time. Finance and account committee takes decision regarding the finance related matters. The annual budget for expenditure is prepared and approved and the audit of expenditure is done from the chartered accounts. The institution has a well-established system of conducting internal and external financial audits. The department of NSS and sports holds the responsibility of extra-curricular and extension activities and outreached programs for the holistic development of the students that helps to realize vision of the institution. The institution has a Students Grievance Redressal Cell, Anti-Ragging Cell, Internal Complaint Committee. Anti-sexual Harassment Cell is working to redress all sorts of grievances of the stakeholders. The feedback mechanism is effectively implemented and feedback from the important stakeholders is taken and analyzed and action taken report is prepared for maintaining quality in all the functioning of the institution. The appointment of the staff members and the service conditions are governed as per the regulations framed from time to time by the Government of Maharashtra, University Grants Commission and the Maharashtra Public Universities Act-2016. The Effective welfare measures for teaching and non-teaching staff are in the form of leave benefits, retirement benefits, Medical Benefits and Loan benefits, Training and Professional Development and other essential facilities at the institutional level. The institution has a mechanism of performance based appraisal system for the teaching as well as the non-teaching staff members and also a system of maintaining the confidential reports of the staff members. To making optimal utilization of the computer lab in the institution, the Department of English has been using it as English Language Laboratory. There is a well-equipped Home Economics Laboratory in the institution it is optimally used in the form of organizing skill based activities and programs related to Home-Economics like Salad Decoration, Preparing Indian or Maharashtra Food Dishes, courses in food preservation, etc. There is a kitchen garden available in the institution where some vegetable crops are produced and used for practical in Home Economics. The institution has subscribed Google-Suit and also the internet facility with 100 mpbs and for making the optimal use of these resources the institution has conducted so many online programs like webinars, conferences, workshops, virtual lecture series, etc.

Institutional Values and Best Practices

- *As a leading girls' college working for the 'Empowerment of Women' our vision rests chiefly on the gender sensitivity and creating a safe atmosphere for empowering women. The institution organizes many programs on gender equity, awareness programs for women like 'Beti Bachao-Beti Padho', health awareness programs, the programs on laws and legislations for women, cyber crime to make them confident and competent and for their overall personality development. For monitoring and addressing the safety and security issues the committees like Anti-Ragging Committee, Anti- Sexual Harassment Committee and Internal Complaint Committee are working and the proceedings of the complaints resolved is maintained. Yashoda Girls' College observes national and international commemorating days, events and festivals to educate our girls on Indian heritage, history and different practices as well as to acquaint the contribution of historical figures to freedom, justice. The institution conducts multiple programs and activities for creating constitutionally aware and responsible citizen by sensitizing them and the employees of the institution towards the constitutional obligations, human values, rights, duties and responsibilities as citizen. The institution also takes constant initiatives for creating inclusive environment to instill cultural, regional, linguistic, communal and socio-economic harmony among all stakeholders. Girls' common room is available in the campus. The institution has code of conduct for teachers, students and non-teaching staff displayed in the campus. There is a perfect mechanism for management of solid, liquid and E- waste*

material as well as degradable and non-degradable wastes. The natural rain-water harvesting system is available in the campus. All the initiatives for clean and green campus like plastic free campus are strictly followed. The institution has conducted green audit.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	YASHODA GIRLS' ARTS AND COMMERCE COLLEGE, NAGPUR
Address	Sneh Nagar, Wardha Road, Nagpur
City	Nagpur
State	Maharashtra
Pin	440015
Website	yashodagirlscollege.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Sharad Pandurang Sambare	0712-2290368	9665553451	0712-2290368	dhanrajshete1002@gmail.com
IQAC / CIQA coordinator	Krishnavallabhdas Meshram	0712-2290637	9970071236	0712-2290637	kgmeshram17@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	The Rashtrasant Tukadoji Maharaj Nagpur University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	17-06-2009	View Document
12B of UGC	17-06-2009	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Sneh Nagar, Wardha Road, Nagpur	Urban	0.27016	1075.954

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BA, Department Of English,	36	XII	Marathi	360	233
UG	BCom, Department Of Commerce,	36	XII	Marathi	360	174

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				7				8			
Recruited	1	0	0	1	6	1	0	7	2	0	0	2
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				9
Recruited	5	2	0	7
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	6	1	0	2	0	0	10
M.Phil.	1	0	0	4	0	0	2	0	0	7
PG	1	0	0	6	1	0	2	0	0	10
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	4	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	7	0	9
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	Others		Total	
	0		0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	407	0	0	0	407
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	61	67	57	70
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	21	19	23	35
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	105	107	105	112
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	83	43	100	100
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	48	30	25	20
	Others	0	0	0	0
Total		318	266	310	337

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>For the holistic development of the students, the institution has conducted some interdisciplinary Short Term Courses and Add-on- Courses in collaboration with the Extension and Life Long Learning Department of the affiliating RTM Nagpur University. As the institution is affiliated to RTM Nagpur University, it is mandatory for us to follow the curriculum provided by the University. These courses were credit based. Even the projects were being conducted in different subjects in environment education, in Home-Economics and History. Due to the less availability of required infrastructure, funds and staff, the interdisciplinary curriculum for the students is not possible. Setting of MERU (Multi-</p>
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	Disciplinary Education and Research University) is the need to start up incubation center, technological development center, and industry-academia linkages are the thrust area to attain quality education.
2. Academic bank of credits (ABC):	The institution preparedness in implementation of Academic Bank of Credits depends upon the guidelines and directions of the affiliated university, and Higher and Technical Education, Maharashtra State. Still such data-bases for computing the academic credits of the students in certain courses and its centralized system has not yet been created. The affiliating University does not allow the method of multiple entry and multiple exits within the program or course, hence it is not possible to implement. Unless and until such centralized system for ABC is created and implemented at all levels of education, it is not possible for single institution or the University to implement such practices.
3. Skill development:	<ul style="list-style-type: none"> • To encourage students towards entrepreneurship skills the institution has signed MoUs with industries like Dinshaws Private Ltd., Nagpur and Bharat Plastic Industries, MCED., etc. The industrial visits are organized to enable the students to acquire innovative ideas for the establishment of their own business. • Students participate in Short Term Courses on different topics and also complete the projects in different themes to acquire skill based knowledge and knowledge based skills. • The institution has MoU with Bank of Maharashtra under which the Visits to Bank is organized to provide the knowledge of functioning of banks to the students. Even the invited talks of bank officials are organized to provide knowledge and innovative ideas to arrange fund to bring their innovative ideas into practice. • The visit to the firms like Purushottam Bazar (Mall) provides the students the knowledge of marketing skills. • The different activities and programs and celebration of national days and commemorative programs, the extension activities in NSS and outreach programs are conducted for developing humanistic, ethical, constitutional and universal human values as well as the values required to become good citizen. • During the corona pandemic the courses were conducted in online mode. • Skill courses are being planned for students through Career Kutta.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	In order to promote /integrate the local language, art and culture, compulsory activities in the curriculum has to be added like literary activities, cultural activities, etc. and through discussions/interactions/symposiums etc in local languages which will fetch extra credit to the students. The institution is running courses in four Indian Languages such as Marathi, Arabic, Pali and Urdu, These changes will also increase the employability opportunities for the teachers and subject matter experts of these languages. Frequent field trips to local heritage sites/museum give exposure to their culture and traditions. The Gazal competitions in Urdu, Mushayara and Marathi Bhasha Gaurav Din are also celebrated to promote linguistic harmony.
5. Focus on Outcome based education (OBE):	The curriculum is provided by the affiliating university and LOCF (Learning Outcome based Curriculum) aims to bring about uniformity in syllabus for all programs. Multiple approaches in teaching Learning process like lectures, seminars, assignments, tutorials, workshop, practical and project based learning, field work, technology enabled learning, internship and apprenticeship and research work. The institution, being affiliated with concerned university follows the guidelines of the university in all respect with respect to courses and programs as well as teaching, learning and evaluation method.
6. Distance education/online education:	The institution during COVID-19 pandemic situations subscribed Google Suit and teaching learning and evaluation process was conducted very smoothly by using this virtual platform. Different online modes likewise Google Classroom, whatsapp, Zoom Platform etc. are being used on wider scale. The whole college campus is Wi-Fi enabled hence there is no hindrance in online education. Even the other guidance programs were also conducted virtually by all the departments. Now the slight relaxation in pandemic situation encouraged the visit of students and faculty members to college from different distant areas, helping them to study e-content for all subjects in all semesters. The institution has promoted the use of ICT in all respect and through the website of the institution all types of e-content material such as video lectures, e-question banks, E-study materials, PPTs, etc., are prepared and

uploaded by faculty members for the free access of students. The thousands of recorded videos of online lectures are available on G- Suit (the portal of the institution).

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The Electoral Literacy Club is the part of the Extension Activities undertaken by the Department of National Service Scheme and the Department of Political Science. All the activities related to Electoral literacy are conducted through these departments in the institution.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The Co-ordinator of National Service Scheme and the Head, Department of Political Science have been entrusted the responsibility to conduct all sorts of activities and programs related to Electoral Literacy. Number of activities undertaken during the last five years shows the functioning representation of the institution for the issue of Electoral Literacy.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The following programs and activities are undertaken by the NSS and the Department of Political Science for Electoral Literacy. 1. The institution conducted Voter's Registration Drive as per the letter from the Nagpur Municipal Corporation and the office of collector, Nagpur. 2. The 'Voter's Awareness Rallies are organized to increase the awareness and to increase Electoral Literacy. 3. The EVM machine training program was conducted in the institution for spreading awareness among the students. 4. The Students of eighteen year and their relatives were given the opportunity to register their names in electoral list in the form of special drive in the institution in collaboration with district election administration.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The institution conducts special camp in the adopted village where the rally is organized to bring awareness among the masses regarding their right of vote. The department of Political Science organize guest Lecture every year on the occasion of Voter's Awareness Day. The voter's awareness and the appeal to foster democratic values are also encouraged during the Democracy Fortnight

	<p>program. The students are always encouraged to participate in awareness rallies. The staff of the institution is appointed as the Presiding officer and Election officer at the Polling Centre through which the active participation of the institution in this regards is earmarked.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Almost all the students above 18 have been encouraged to apply for their voting right by providing them application of registration as well as providing them special guidance and the special drive have been conducted twice during the last one year in collaboration with Nagpur Municipal corporation.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
409	337	310	266	318

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 9

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	10	10	9	9

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
6.348	4.722	4.7500	7.0150	9.4300

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- *Yashoda Girls' College is a grant-in-aid college of Rashtrasant Tukadoji Maharaj Nagpur University and hence the institution follows the predetermined syllabus set by the affiliating University. The institution ensures holistic development of the girls by implementing an effective mechanism of curriculum delivery through a well planned and well documented process.*
- *The IQAC plays the pivotal role in streamlining the academic process. Prior to the commencement of every academic year, the teaching plan, plan of Evaluation, annual plan of activities and programs as per the institutional academic calendar are prepared and effectively implemented after getting them approved from the IQAC. The weekly academic review of the academic diaries provided to the teachers for the purpose of recording the academic work is taken by the head of the institution and also in the periodic meeting with the staff members ensures effective curriculum delivery.*
- *Remedial classes for weak learners identified from the continuous internal evaluation process and extra task to the advanced learners are in practice. Bridge courses are organized for the newly admitted students to bridge the gap at two learning levels.*
- *The enrichment to the holistic development is supplemented by co-curricular activities, robust mentoring mechanism, Add-on and short Term Courses, project work in different subjects based on knowledge and skill, ICT enabled intellectual and innovative teaching methods, groups discussions, assignments. The additional expertise are provided through Guest lectures, Faculty Exchange Programs, online expert Lecture series, activities of study centre and literary centre in different subjects.*
- *The program outcomes and course outcomes, ready study material, question banks, old question papers, Video lectures on important topic of the syllabus is shared through the institutional students centric website.*
- *The teachers from the institution, being the members of different bodies and committees in the affiliating University, take active part in designing curriculum as well as in review and assessment process. They are given constant encouragement to update their knowledge by active involvement in Faculty Development Programs and research related activities. The annual volume of college Souvenir 'YASHODHAN' provides the students an opportunity to boost their imagination and creativity as well as confidence of writing.*
- *In addition to the academic credentials the Yashoda College offers number of Add on and certificate courses based on different topics related to hands on knowledge and life skills. Out of 21 Add-on Certificate Courses conducted during the last five years total 17 certificate courses are approved by the Lifelong Learning and Extension, RTM Nagpur University.*
- *All the students are encouraged to use library resources and digital resources like whats app*

groups of each subject, G-suit facility for better communication and sharing of knowledge and resources.

- *The accountability to the effectiveness of curriculum delivery is given through the robust feedback mechanism on curriculum and the overall ambience of the institution.*

Cross-cutting issues are identified through syllabus and through the programs and activities to ensure the all round personality development of the girls to realize the vision and mission of the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Add on /Certificate/Value added programs offered during the last five years

Response: 21

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 48.72

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
265	240	130	80	84

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

- Yashoda Girls' College has its Vision and Mission reflecting values to work for all round personality development of the girls in order to make them a responsible and empowered citizen for the well being of the society. Therefore, the integration of the cross cutting issues is not only done through the curriculum but also through almost all the activities, programs and different courses introduced. We have Unnati Mahila Adhyayank Kendra in which the projects are conducted on gender issues. The activities of Ayush Health Cell, Extension activities and outreach programs by NSS unit, the best practices like Cleanliness of Crowded Places are relevant to engage the students with the socio-cultural aspects as well as human values in a constructive manner.
- The institution has MoU with Ayurvan Foundation. The guidance on uses of Medicinal Plants as well as the Visits to Aura Park are organized for environmental awareness. The regular cleanliness activities in the neighbourhood, Plastic Free Village activity by NSS, tree-plantation programs, Clean India Rallies on 2nd October observance of Ozone Day and Environment Day helps the students to learn environmental conservation. The institution has a compulsory course on 'Environmental Education' for the Fourth Semester. Weekly lectures are conducted on environment awareness. Encouragement to Plastic free campus, engagement in green club activities and green audit provides lesson in environment protection. Students have completed total 19 projects in Environment education during the last five years. Workshops like Eco-friendly Ganesha Effigies Making, Eco-friendly Rakhi Making, Eco-Friendly Holy Colours Making are also conducted.
- The activities like mask and sanitizer distribution for the slum dwellers, visit to Blind School and Old Age Home, the health check up programs conducted in the institution and in NSS camp, the Covid-19 Test Activity, Covid- Vaccination program conducted four times with the participation of the students, parents and the people in the society are the prominent steps taken by the institution help to develop in students a compassionate social being with required human values.
- The gender sensitization is done through the guidance program organized under MoU with Olava Foundation, the institution working to help the girls resolving their issues and sensitizing them with their role as female gender. The celebration of World Women's Day, the awareness program on Cyber Crime and the programs like 'Good Touch and Bad Touch in which the Police lady officers from different Police Stations are invited, the rallies for 'Beti Bachao, Beti Padhao', etc. reflects the positive steps of the institution towards sensitization of girls towards gender issues.

All the subjects in Commerce and Economics help to explore professional ethics. The professional ethics are also imbibed among the students through the visit to the banks and the industries under MoUs with bank and industry. The guest lecture of the bank officers, Visits to Super Bazar, continuous classes on competitive Examination, the programs on Entrepreneurship by the Employment Cell guidance classes. The list and description of the courses through curriculum addressing cross cutting issues has been enclosed.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 44.99

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 184

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 66

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
169	126	175	132	190

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
240	240	240	240	240

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2

Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 81

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
86	86	99	103	112

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
120	120	120	120	120

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio**2.2.1**

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 45.44

2.3 Teaching- Learning Process**2.3.1**

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The institution makes constant efforts for enhancing learning experiences by using the experiential learning, participating learning and problem solving methodologies.

- *Visits to bank of Maharashtra, visits to Plastic Industry, Dinshaw's Private Limited, Purti Super Bazar, M/S Kulkarni & Associates are organized to give an insight of the internal functioning of the company and to make professionally ready. Visit to Aura Park (Ayurvan) is organized for enhancing Environmental awareness.*
- *Visit to blind school and Old Age homes are organized to understand the deprived counterparts of the society.*
- *The Home- Economics department and Department Environment Science conducts practical and different projects for participative learning, experiential learning and to develop team work spirit.*
- *The 'Yashodhan' College Souvenir gives the opportunity to transform knowledge into creativity developing a thinker and a good writer among the students.*
- *In NSS the students conducts survey through social outreach which develop their interpersonal*

skill. They are given different responsibilities to work in group that boost their confidence of handling the situation and problem solving.

- *Field trips are organized by the department of History, Economics, Sociology, Home-Economics and Political Science for the understanding of concept from grass root.*
- *Projects in History, Environment Science, Home- Economics and through Unnati Mahila Adhyayan are given and the responsibilities are given to the students during the programs and annual Cultural Fest to enhance their problem solving ability.*
- *Interactive approach is employed through group discussions, debates, and the best practice of oral presentation, Communicative English Classes to encourage interactive and participative learning.*
- *Regular Competitive Examination guidance classes, the guidance from the Career Cell, add-on- certificate courses are conducted to fill the gaps in knowledge and give the students competitive boost.*
- *Almost all the teachers make the best use of technology in their teaching process. The institution has ICT enabled classrooms and Wi-Fi enabled campus for effective communication and exchange of ideas in a swifter way. A well Equipped Computer Lab to teach practical components from the curriculum and spoken English using computers is available to develop language acquisition. The roof-mounted projectors, laptops, desktops, G-suit for online classes with video recording facility, Internet Fibre Connection with 100 MPBS speed helps a lot in e-learning process.*
- *The institutional website has been students centric that provides students information of syllabus, study material, program and course outcomes, important videos on syllabus, e-question banks, etc.*
- *The whats app groups of classes are extensively used for sharing of knowledge and information to the students. During corona pandemic the virtual lecture series were organized as cluster activity in different subjects for preparing the students for University Examination.*

The library on institutional webpage provides a lot of knowledge and information. The library also provides accessibility to e-resources through INFLIBNET to teachers and students. Teachers make extensive use of PPT to make their class interactive. Online lectures on Google Meet, Zoom platform, virtual faculty exchange programs are also extensively used to provide quality education making use of ICT enabled platforms.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 55.29

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
17	17	17	17	17

File Description	Document
Upload supporting document	View Document

2.4.2**Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)****Response:** 95.74**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	9	9	9

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms**2.5.1****Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

The affiliating University has given 20% credit to the internal assessment in each subject based on attendance, performance of students in internal examination, assignments by the students. Every teacher discusses and share the internal assessment criterion with the students in the form of plan of evaluation at the beginning of the session.

There is an internal examination committee for the observance of the schedule of examination by each department. The periodic meetings of the Examination Committee under the Chairmanship of the Principal make it transparent and time-bound. Unit Tests, terminal examination, objective questions makes internal assessment efficient. The students are informed in advance and in contact with the teachers therefore, grievances with respect to the internal examination are resolved at once. Advanced and slow learners are identified on the basis of the performance in continuous internal assessment and remedial classes as well as revision classes are organized for preparing the students for the university examination.

The participation of students in interactive sessions, group discussions, projects, assignments and power point presentation as well as practical sessions in practical subjects for skill enhancement makes the process of internal evaluation more transparent. During the corona pandemic period the internal evaluation was done by using whats app, G-suit, and Google forms.

The affiliating university conducts the final examination at the end of each semester. However, the exams conducted by the university have the 80% credit while the college provides the data of 20% score in each subject. The institution serves as centre for the University Examination. The University provides question papers in online mode and the Xerox copies are distributed to the students. The time table, admissions cards are provided to the students well in advance. All the rules framed by the University for the conduction of examination are followed. A teacher co-ordinator from the institution is appointed while the internal supervisor is provided by the University to supervise against the malpractices. The centre in-charge resolves the grievances if any during the conduction of the examination.

In corona pandemic period the web-enabled (Online) examination was conducted by the University. The grievances of the students regarding the non-availability of question papers and submission of the papers were communicated to the university. They were given opportunity to appear for the exam during the next schedule. Since last two examinations, the university has given the responsibility of evaluation of the answer sheets to the teachers in the institution. The robust mechanism is in place to evaluate the answer books within time limit and upload the marks obtained. The internal marks and the practical marks are also uploaded on the portal. HoDs from the institution work as papers setter and as examiner for the University examination. The grievances for obtaining marks or the students shown absent in spite of appearing for the examination is communicated to the university and resolved giving priority. Thus, the institution adopts a prompt mechanism for internal and external evaluation and objectivity and transparency in grievance redressal system is maintained.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Learning outcome form an integral part of the Vision and Mission of the institution. The institution runs two programs, B.A and B. Com at UG level. The Program Outcomes (POs) are uploaded on the institutional website. In the same way the Course Outcomes and course specific outcomes are also uploaded on the website under the respective departments for each course. The Program Outcomes and the Course Outcomes are communicated to students through the various means such as Principal's address to the students and parents, institutional website, whats app groups as well as in the classroom teaching by the teachers. In his address during the induction program Principal guides students on how they should work hard for the attainment of the program and course outcomes by actively participating in learning as well as in curricular, co-curricular and extension activities and programs throughout the year.

The institution measures the attainment of Program Outcomes, Program specific Outcomes and Course Outcomes by evaluating the academic performance. The following methods are used:-

- *The direct evaluation process is conducted for the attainment of course outcomes in each course taught by the specific department under the programs. Continuous Internal Evaluation, Terminal Exams, Unit Tests, Surprise Test, home-assignments, etc,. The affiliating University conducts examinations at the end of each semester through which the attainment of outcomes are evaluated.*
- *The internal assignments are aligned with the internal assessment while the external assessment is done through the Viva- Voce by the external experts and practical examination in practical subjects that helps in assessment of the attainments of POs and COs.*
- *The students participate in different short term certificate courses, they complete projects in some subjects like Home-Economics, Environment Science, History, Mahila Adhyayan Cell. Their attainment of skills, expertise and knowledge is assessed and analyzed by the institution.*
- *The institution collects feedback from students, Alumni, Teachers and also from the employer with the specific objective of indentify the level of attainment of the students in programs, course, subject and syllabus outcomes and outcome of teaching-learning and evaluation process.*
- *The students are encouraged to creatively write for the institutional Annual Souvenir 'Yashodhan' for evaluation of outcome of their knowledge, creativity and skill of imaginative recreation.*
- *The performance of the students by encouraging them to participate in debates, different collegiate and inter-collegiate competitions and sports, extension activities as well as the responsibilities and roles given to them in NSS, cultural fest and as the class representative and the members of different college committees also help to evaluate the attainment of program and course outcomes of the students in respective disciplines.*

Some students after the completion of their degree works in some companies or firms or in the job market. Some students pursue higher studies in some specific course of their interest. The institution also assesses the Program Outcomes and Course Outcomes of the students from the fact of students' using their knowledge and expertise by working in social, commercial or industrial sectors.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2**Pass percentage of Students during last five years****Response:** 78.08**2.6.2.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
123	72	58	14	18

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
126	82	60	36	61

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 4

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 6

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	6.0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Exchange of information and sharing of experiences are the key factors in comprehensive acquisition of knowledge. The institution always maintains this principle for the exchange of knowledge and information. Different initiatives have been taken up for development and transfer of knowledge for the students and teachers as under:-

- The institution has successfully conducted seminars, conferences and workshops on Intellectual Property Rights in collaboration with different institutions for wider transfer and sharing of knowledge in 2017-2018 (28-04-2018), in 2018-2019 (27-28-04-2019), in 2021-2022 (10-01-2022) and Workshop on Patent and Design.
- To enhance quality in Higher Education the Quality Development cum Orientation program on NAAC A & A process was organized from 20 to 27-09-2021, NAAC sponsored seminar on

24-08-2019 and seminar on New NAAC Guidelines on 3-3-2020 and Quality Development Program on NEP-2020 from 11 to 18 July 2021. These initiatives encourage the teachers to acquire new ideas to face the challenges of rapidly changing world. They incorporate new ideas in their day to day teaching learning process for the benefit of the students.

- To encourage use of ICT among the teachers a webinar on E-content development through OBS Studio and H5P was organized on 5 and 6 June, 2020.
- To encourage students towards entrepreneurship skills the institution has signed MoUs with industries like Dinshaws Private Ltd., Nagpur and Bharat Plastic Industries. The industrial visits are organized to enable the students to acquire innovative ideas for the establishment of their own business.
- The institution has signed MoU with MCED (Maharashtra Centre for Entrepreneurship Development) and guidance programs are organized for developing entrepreneurship skills among the students.
- Students participate in Short Term Courses on different topics and also complete the projects in different themes to acquire skill based knowledge and knowledge based skills.
- The institution has MoU with Bank of Maharashtra under which the Visits to Bank is organized to provide the knowledge of functioning of banks to the students. Even the invited talks of bank officials are organized to provide knowledge and innovative ideas to arrange fund to bring their innovative ideas into practice.
- The visit to the firms like Purushottam Bazar (Mall) provides the students the knowledge of marketing skills.
- Students doubtlessly acquire knowledge through different resources. The institution is well aware of providing them the platforms for the transfer and application of their knowledge. The 'KUSUMGANDH' College Souvenir encourages students to write their innovative ideas and get published in the form of articles, poems, thoughts and reflections, etc.
- Another unique platform for building competence, confidence, skills and encouragement for the exposure of acquired knowledge is provided to the students as 'Presentation Skills through which the students are given free platform every Saturday to perform their presentations before the students and staff.

Through such initiatives the IQAC is sure to have established a start up in the institution for ecosystem in innovation and also for the creation and transfer of knowledge for the students and staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 15**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	4	2	1	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 5.78**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	09	12	12	8

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 3.11

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	04	04	08	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities**3.4.1**

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Knowing the fact that youth is the strong pillar of the society, in order to create social concern and commitment and for their holistic development, the numerous initiatives are undertaken by the institution as under:-

Activities under NSS: The institution has NSS unit of 150 volunteers. The extension activities and community engagement activities are conducted such as Swaccha Bharat Abhiyan, Tree Plantation Program in the campus and outside the campus, Fit India Rally, Awareness Rallies on Cleanliness, Voters Awareness Rallies, Fortnight cleanliness campaign. The NSS unit also organizes special camp in the adopted village for seven days in which the activities like cleanliness of village, plastic free village, eradication of blind belief campaign, Health check up and eye check up camps as well as awareness rallies are organized. During 2017-2018, 2018-2019 the special camp was organized in adopted village Parsodi. In 2021-2022 the adopted village was Khapri (Punarvasan) where the camp of 75 volunteers was successfully organized. During corona pandemic period the mask and sanitizers distribution drive was conducted for the hutment dwellers.

Activities under Ayush Health Cell: Knowing the fact that Mother (female) in the family pays less attention to her health and takes more care of her family members and the knowledge of health awareness is the need of hour, the institution established 'Ayush Health Cell' to educate the girls regarding health issues of women so that these girls should work as messenger and spread knowledge in the society. The cell organizes health awareness programs like 'Yoga for physical and mental fitness'(21-6-21), 'Food Planet Health' for food awareness (24-9-21), Covid-19 RTPCR-Test (5-1-2022), Covid-19 Vaccination Drive (10-1-2022)(15-1-2022)(08-2-2022) in which the students, their parents and large number of people in the vicinity got vaccinated, Pulse Polio Awareness Program (31-2-2021), Health awareness and health tips during corona pandemic period (2-3-2021),

Grand Health check up camp for masses (25-12-2019), HIV-Aids awareness program (24-8-2018), Cancer Awareness Program (24-09-2018) for the benefit of the girls and the society have been organized successfully.

Activities under MoU with Olava Foundation: In order to create confident, competent and responsible girls, the counseling to the girls is required and hence the programs on counseling are conducted every year inviting Mrs. Meera Kadbe (counselor, Olava Foundation) to make girls aware of their role in the society as responsible counterpart of the society.

Activities under MoU with SVK Foundation: The institution has MoU with SVK foundation which works for the welfare of the physically disabled counterparts of the society, the students of the institution are encouraged to participate in the rallies and program to increase awareness and concern for the physically disabled.

Environment Awareness Activities:- The institution has MoU with Ayurvan Foundation, Nagpur, the visits and awareness programs are organized with this foundation for environmental awareness. Other activities like rallies and campaigns on protection of environment are regularly organized by NSS department.

Other activities: The programs like World Ozone day and rally on Ozone awareness, World Women Day, National unity Day, Rashtriya Sadbhavna Divas are also organized as extension activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The institution is committed to the 'Empowerment of Women' and as per the Vision and Mission document of the institution, the institution implements programs and activities through NSS and also on behalf of the other departments of the institution.

In fact there is no any award received by the institution for the extension activities, but some of the extension activities of the institution and some other activities conducted under NSS have been appreciated by the Govt. and Non-Government bodies and the certificate of recognition and appreciation for the activities have been given on behalf of them. The details are as under:

- 1. During Corona Pandemic situation when the entire world was horribly shaken by the toll of death, the institution, in the form of ISR programs very successfully conducted Covid-19*

RTPCR-Test (5-1-2022), Covid-19 Vaccination Drive (10-1-2022)(15-1-2022)(08-2-2022) in which the students, their parents and large number of people in the vicinity got vaccinated. As the activities were organized in collaboration of the Health Department of Nagpur Municipal Corporation, they have given the certificate of appreciation on 05-04-2022 to the institution in admiration of the initiative taken by the institution.

- 2. The institution conducted NSS special camp in Khapri village from 24-3-2022 to 30-3-2022 in which a grand 'Plastic Free Village Drive' was conducted by the NSS volunteers with huge participation of the villagers and the members of Gram Panchayat, Khapri. The Khapri Grampanchyat has awarded the letter of appreciation for this grand activity on 04-10-2022 to the institution.*
- 3. The institution organized NSS Special Camp in the adopted village during 25-2-2019 to 03-03-2019 in the adopted village Parsodi. During the camp, the NSS Unit of the institution organized a grand Health Check-up camp, Eye-Check up and Dental Check up camp in which the large number of villagers participated and took benefit of this camp. The free medicine distribution was also done on the occasion. The camp was successfully conducted inviting the team of doctors from the Nagarjun Medical Trust, Multi Speciality Hospital and Research Centre. Getting impressed by the successful organization of this grand event for the benefit of the village people, the Nagarjun Medical Trust awarded the certificate of appreciation to the institution on 18-03-2019.*
- 4. The institution organized NSS Special Camp in the adopted village during 18-12-2017 to 24-12-2017 in the adopted village Parsodi. During the camp, the NSS Unit of the institution organized a grand Health Check-up camp, Eye-Check up and Dental Check up camp in which the large number of villagers participated and took benefit of this camp. The camp was successfully conducted inviting the team of doctors from the Swami Vivekanand Medical Mission. Getting impressed by the successful organization of this grand event for the benefit of the village people, the Swami Vivekanand Medical Mission awarded the certificate of appreciation to the institution on 08-01-2018.*

Thus, the initiatives of the institution in the form of extension activities have been recognized by the government and non-government institutions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 87

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry,

community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
29	10	18	18	12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 27

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Yashoda Girls' College provides quality education for creating responsible and empowered women. The college is situated in aesthetic landscape and extensive greenery. The institution has adequate infrastructure and physical facilities to support the teaching, learning process and to ensure the overall development of students:-

- *The institution has its own building in which there are 7 classrooms to serve teaching learning process. Classrooms are well equipped with 5 roof mounted LCD projectors and one smart board so that ICT can be used by teachers.*
- *There is a well equipped computer lab with internet connectivity for students with 40 computers. Weekly computer training classes are conducted.*
- *The computer lab also includes the well equipped English Language Laboratory through which the training of Communicative English is given by the concerned faculty.*
- *The campus is WI-FI enabled with Reliance Internet connectivity for students and staff whereas Internet with BSNL Fiber having 100 MPBS speed is used for administrative and academic purpose.*
- *The availability of Google- Suit is made for online teaching. It was used extensively during corona pandemic period. It is also used to record lectures and create e-content.*
- *The central library with adequate books, magazines, newspapers, syllabus, old question papers, e-books and e-journals having subscription of INFLIBNET work as Knowledge Resource Centre. The SOUL 2.0 software provides different services and facilities. Three computers, Printer as well as Xerox machine is available for reprographic facility.*
- *Home-Economics lab is well equipped with gas-connection, Refrigerator, Sewing Machines, Oven and other required kitchen wares and equipments to give training to students in cooking and sewing.*
- *The administrative block is attached to the Principal's chamber. It is well equipped with computers, printers, Xerox Machines, scanners, LAN facility and the office Management Software for smooth functioning of the administrative work.*
- *Four laptops are made available for the teachers to make PPT presentation in the classroom teaching.*

· *The institution doesn't have its own playground but the institution has been using the NMC ground as playground as per an agreement. The sports room is available with required equipments for games and sports.*

· *There is a separate IQAC room that serves in functioning of the institution on quality parameters.*

· *Girls' Common room which also serves as reading room for girls.*

· *Students' Facilitation Centre which also serve as College Canteen.*

· *The staff room with all facilities and commodities.*

· *Two televisions set, Generator for back-up, Pure-water for drinking, Clean and green campus, Separate toilet facility for ladies and gents are available.*

· *There is facility of music system for conducting cultural activities. The institution conducts cultural competitions and the students participate in inter-collegiate and University level cultural competition and Annual cultural fests. Awards/certificates are given for encouragement.*

· *The Yoga Training and guidance camps are regularly conducted. The institution has applied for Green Gym equipments.*

The AMCs with gardener, plumber, electrician, computer repairer, cleaner, software service providers has been done for the maintenance of infrastructure and physical facilities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 9.94

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.1843	0.36590	1.26365	0.24290	0.15000

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The institution is well aware of the fact that the libraries worldwide are increasingly turning to automation to utilize the information for academic progress and hence we have adopted these global measures as under:

- The LMS Software SOUL 2.0 is available in the library through which Online Public Access Catalogue (OPAC) facility is provided which is mainly used for bibliographical information retrieval.
- College Library comprised with total 8053 books in which Senior College has 7125 books & Junior College has 928 books, 22 print journals, 8 print periodicals/ magazines, 7 newspapers, C-49 Digital Materials (CDs) and N-LIST database.
- The library has a separate unit for competitive examination guidance books.
- The automation of the library has been completed partially.
- The IQAC has also decided to implement Web OPAC facility through Institutional website.
- Three computers, one printer and one Xerox machine is available in the library.
- The librarian conducts regular awareness/orientation programs and book exhibition regarding the facilities, books, magazines and other resources available in the library for the students and the teachers.
- The detailed information of library and its services has been uploaded on the institutional website. The link is <https://library.yashodagirlscollege.edu.in/>
- The library is a member of INFLIBNET database through which innumerable e- resources are provided to the stakeholders. Library has subscribed 6000+ e-Journals and 31, 35000+ e-books access through N-LIST Database. User ID and Password (provided by INFLIBNET N-LIST) are provided by library to users to access e-resources through N-List.
- The library is also accessible and provides services to outside visitors also.
- Every year the books, journals and magazines are purchased and subscribed as per requirement.
- Reprographic facility is also provided to the stakeholders.
- The Linkages has been formed with different libraries in the vicinity to have access for the titles available in different libraries. The linkages is also formed with the library of Kavi Kulguru

Kalidas Sanskrit University Ramtek.

- The access of library is also provided to Alumni's for making the optimum utilization of resources.
- The library has 874 Gift/Donated books. The institution is grateful to those who have donated books.
- The thesis of the teachers and dissertations of M. Phil is also available in the library.
- The library is attached in LAN and is provided Internet of 100 MPBS speed to make the access of online resources easy.
- As per library has no required space to accommodate the separate reading section, the reading room facility is made in the Girls' Common Room.
- The library is open for all the stakeholders on the working days from 8.00 a.m. to 5.30 p.m.
- The up-gradation of the system and providing automation to more aspects is going on.
- The services of syllabus, old question papers are also provided by the library to the teachers and students.
- The books on syllabus, encyclopedias are annually added to the library as per requirement and change in syllabus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The institution as per its Vision and Mission Document implicates ICT in overall functioning of the institution. Knowing the increasing demand of IT oriented communication at all levels, the institution prominently updates its IT facilities as under:

- *The Old software of Window-7 has been upgraded with New Software Window-10 in most of the office computers. The RAM capacity has also been upgraded as per requirement.*
- *The Anti-Virus Protection is updated as per requirement.*
- *Old Monitors have been replaced with flat monitors for the purpose of saving electric energy. The information is provided to AISHE and MIS using IT facilities.*
- *The WI-FI facility is available in the campus in the form of Reliance Geo Connectivity.*

Additional Internet connectivity having speed of 100 MPBS BSNL Fiber connection is available.

- *Whats app groups of each are used for sharing study materials, question papers, conducting Unit tests, providing information of examinations and also for other important communications.*
- *The institutional website has been students centric and students are encouraged to download syllabus, study material, question banks, videos, Online Feedback from stakeholder and links of important lectures, program and course outcomes, etc., from the institutional website.*
- *The Google suit has been subscribed for online teaching-learning and evaluation process. It was extensively used during corona pandemic period by all the faculties. The institution also records the important programs and events on G- Suit.*
- *The IT facilities are extensively used by the administrative office and the information is shared online to make the internal and external communication paperless wherever possible.*
- *The IMS software of Office Management from E-Prashasan is used to maintain data in Cloud Memory.*
- *SOUL 2.0 Software (Integrated Library Management System) is used to maintain the library house keeping operation. There is INFLIBNET and OPAC in central library. All these equipments are updated regularly for the purpose of maintenance.*
- *Software like Talley is used in office for accounting.*
- *Computer lab internet connectivity language lab. Headphones, study material on screen.*
- *The CCTV surveillance has been working for security and for keeping strict vigil even in classroom academic activities.*
- *The wireless and ICT oriented printers are used for convenience.*
- *The laptops, LCD projectors, computers are adequately used as per the IT demand.*
- *Computer lab contains 45 computers for students. Office has 5 computers, 3 laptops used for online teaching and 3 computers are in library, six printers and two Xerox machines and a Generator for power backup. The smart interactive board is used for effective teaching learning process and it is made available in the computer lab.*
- *There is a Xerox machine, printer and Laptop in the IQAC office.*
- *The examinations are also conducted by using information technology.*
- *Two television Sets are available in the institution and one is used for academic purpose while other is attached to CCTV.*

The institution has its AMC for computer maintenance, electric repair and printer repair.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 11.69

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 35

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 98.62

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
6.0510	4.26433	6.11406	6.28494	9.10426

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 23.41

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
107	86	81	49	61

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5.1.2

Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description

Document

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5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 56.65

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
224	216	210	153	126

File Description	Document
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Institutional data in the prescribed format	View Document

5.1.4

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression**5.2.1**

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 45.26

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
35	41	24	11	18

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
123	72	58	14	18

File Description**Document**

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[View Document](#)**5.2.2**

Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description**Document**

Upload supporting document

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Institutional data in the prescribed format

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5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 10

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	6	1	0

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5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 20.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
29	6	26	19	23

File Description

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Institutional data in the prescribed format

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5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution has actively functioning Alumni Association though it has not been registered. Every year the number of the members of Alumni Association is increasing. The institution tries to establish a perennial connection to foster the relationship between the institution and alma mater in the form of social media (Wahts app Group). In every academic session, the periodic meetings of the Alumni association are organized with the participation of the member of the association. At the same time, the role of the alumni in socio-cultural, educational and some other kinds of events help to strengthen the relationships. The details of the contribution and support of the alumni association is as under:

Participation as the Chief Guest:

- *At the time of the inter-collegiate tournaments in the campus, members of the alumni association who are the outstanding alumni and holding a good position in government service are invited as the chief guest for the inauguration of the event. Sub-Inspector, Sukeshini Lokhande was invited as inaugurator of Annual Sports Meet in 2019-2020.*

Invitation to Alumni as Trainer:

- *The prominent members of the Alumni, Miss Pooja Badwaik, having the expertise and talent for giving training to the current students are invited for Aerobic Training camp as the expert trainer.*

Participation in Cultural Meet:

- *During the Annual Cultural Function in the institution the members of alumni association are invited. They are also given opportunity to perform in the cultural programs for inspiring the current students.*

Invitation as Resource person:

- *The members of the alumni association are placed in prominent positions such as the police officers, etc., are invited to address the current students like Cyber Crime. This practice has always been inspiring the current students in the institution.*

Participation and support in NSS activities:

- *When the NSS special camp is organized in the adopted village, the members of the alumni association who are the resident of the village actively participate and extend their support in organizing the camp. They are also invited to share their experiences of working in NSS with*

the current students so that they may get inspiration to work in NSS.

Participation of Ex-students in Statutory Body and IQAC:

- *The institution has ensured the participation of the alumni association by nominating one member of the association in College Development Committee as well as in IQAC.*

Alumni Address to the current students:

At the time of the meeting of the Alumni, the ex-students are given opportunity to share their old experiences of the institution with the current students. The talks of the students not only provides the glimpses of the progress and the changes taking place in the institution as well as get the idea of the position of the pass out students of the institution.

Thus, the alumni association of the institution has vibrant presence through its activities and participation that directly or indirectly contributes to the development of the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

- *The Vision and Mission of our Yashoda Girls' Arts and Commerce College was revived and revised keeping in view the changing national and global trends in education. Late Yashoda Khaparde whose name is given to the institution was a freedom fighter. Her vision was to provide the degree level education to the socio-economically backward and downtrodden female counterparts of the society. This institution has been established with this grand vision to empower the girls especially from the poor and marginalized section of the society.*
- *The Governing body and the Principal together design and implement the policy of the institution for its development. The decentralization is implemented in all the three important pillars of the institution such as academic, administrative and extra-curricular and extension activities.*
- *The institution has College Development Committee for adequate democratic functioning of the institution. The organogram of the institution reflects the constitution of multiple committees functioning for the institutional governance and leadership to fulfill the vision and mission.*
- *The IQAC looks after the quality parameters for maintaining the standard of the institution. All the stakeholders and the outside experts are given representations in the CDC, IQAC and also in different committees of the institution. The IQAC designs the annual plan of action and provides action taken report which is duly approved by the CDC.*
- *The Principal works as a member secretary of the CDC and IQAC coordinator works as an ex-officio member. The structure of the CDC shows that the teachers have significant role in the decision making.*
- *As per the NAAC guidelines the institution has a functioning IQAC in which 5 teachers are inducted as members and director of Physical Education and Librarian are also being inducted as members. The students' council secretary is also a member of IQAC.*
- *All the major stakeholders of the institution such as the Governing Body, Principal, Teaching and Non-teaching staff members, Alumni, Parents and Students work in a democratic way of governance and execute their duties and responsibilities with absolute accountability.*
- *The Principal forms the committees under the convenorship of the teachers for admission, conduct of examination, promotion of research and extension activities, cultural committees and for implementation of healthy practices. The students and the alumni are given representation in different committees in order to involve them in the administrative process of the institution. The document of committee formation for last five years has been enclosed as supporting documents.*
- *Finance and account committee takes decision regarding the finance related matters. The annual budget for expenditure is prepared and approved and the audit of expenditure is done from the chartered accounts. Thus the complete accountability is maintained in the governance*

of the institution and almost all the programs and activities are conducted by way of decentralization of administration.

Note: Two case studies have been enclosed as 'Additional Information' that reflects the various institutional practices implemented with decentralization of administration and maximum participation of stakeholders in the institutional governance

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The institution has a well organized structure for effective and efficient functioning in the framework and procedure of the statutory rules and regulations. The Organogram of the institution gives a glimpse of the entire set up of the functioning of the institution.

- *The management body of the institution Purushottam Khaparde Health and Education Society, Nagpur is at the top in the organizational structure.*
- *The institution has a statutory body 'College Development Committee' as the governing body of the institution.*

The College Development Committee in which all the stakeholders and the outside experts from education, industry and society are given representations for framing the policy and procedures and their effective implementation to attain vision and mission and also for the purpose of the rapid development of the institution.

- *The Principal is the academic and the administrative head of the institution and also the Ex-officio secretary of the College Development Committee.*
- *Total 11 full time teachers looks after the academic side whereas there are two clerks, three peons, one librarian and one attendant to support in efficient functioning of the administration.*
- *The Internal Quality Assurance Cell constantly functions to plan and implement each activity and program on quality parameters. It prepares Annual Action plan and it is duly approved in*

the meeting of the College Development Committee. The IQAC also submits the Action Taken Report (ATR) at the end of the session to the CDC for proper feedback, suggestions and reformation in the policy for quality outcomes from time to time. The IQAC works as a nodal agency of the institution for benchmarking of the quality parameters and its due implementation for the academic and administrative quality development thereby giving positive outcomes to the chief stakeholders as well as to the society. There are so many committees working under the IQAC to plan and implement the programs and activities for the purpose of quality improvement.

- *Preparation of the Annual Quality Assurance Report and submitting it to NAAC is the most important work of the IQAC that helps the institution to make Quality Assessment of the institution from NAAC and assure its Grade on the basis of benchmarking of quality parameters by the institution as per the quality benchmarking at national and international level.*
- *The department of NSS and sports holds the responsibility of extra-curricular and extension activities and outreach programs for the holistic development of the students that helps to realize vision of the institution.*
- *The institution has a Students Grievance Redressal Cell, Anti-Ragging Cell, Internal Complaint Committee, Anti-sexual Harassment Cell to redress all sorts of grievances of the stakeholders. There is a complaint box in the premises for the student which is opened by the members of the grievance committee regularly.*
- *The appointment of the staff members and the service conditions are governed as per the regulations framed from time to time by the Government of Maharashtra, University Grants Commission and the Maharashtra Public Universities Act-2016.*

File Description	Document
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Provide Link for Additional information	View Document

6.2.2

Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The Effective welfare measures for teaching and non-teaching staff :

Leave Benefits (As per the Govt. Norms)

· *The 10 Casual leave, 10 Average Pay Leave, 10 Medical annually are given to the teachers whereas 30 Earn Leaves are provided to the non-teaching staff .*

· *Duty leave of maximum 30 days are provided to teachers to attend conferences, seminars and other professional development programs. The duty leave are also given to complete the University assignments and also to work on different committees. The Non-teaching staff members are also provided duty leave for their professional development.*

· *Female Teaching and Non-Teaching staff members can avail 180 days Maternity Leave while male staff can avail 15 days Paternity Leave.*

Retirement Benefits (As per the Govt. Norms)

· *GPF facility provides pension benefits to the staff members after their retirement. The staff members appointed after 1.1. 2004 are benefitted by National Pension Scheme.*

· *Gratuity benefits are provided to staff members and encashment of Earn Leave is done for the Non-teaching staff.*

Medical Benefits and Loan benefits:

· *Medical bill reimbursement facility is provided to the permanent staff members.*

· *Health check-up camps and vaccination camps are organized by the institution regularly.*

· *Both teaching and non-teaching staff can avail loan facility from GPF and from the banks.*

Training and Professional Development:

- *Skill based training for professional development is provided.*
- *Other Welfare Measures and support facilities:*
- *Long Tour concession*
- *Two Uniforms and washing allowance to Peons.*
- *The availability of sanitizers, hand wash, thermometer for temperature, first aid box, etc., to staff.*
- *Canteen.*
- *ICT and WI-FI facilities.*
- *Clean drinking water facility.*

The institution has a mechanism of performance based appraisal system for the teaching as well as the non-teaching staff members as under:

Appraisal For Teaching Staff:

· *As per the directions of the UGC and the affiliating university, the institution follows the Academic Performance Based Indicator Framework (API) and Performance Based Appraisal System (PBAS) for the placement of teachers. There is a separate API- PBAS Screening committee for screening the duly filled API- PBAS forms to recommend their placements. The contribution of the teachers in academic work and extension activities, their contribution and support as the member of different academic and administrative committees at college level and also their performance in research related activities is evaluated for their placement. Almost all the teachers are promoted through this appraisal mechanism.*

· ***Confidential Report For Non-Teaching Staff:***

· *The institution has a system of maintaining the confidential report in which the performance of the staff members with respect to his behaviour, observance of the code of conduct and his attitude towards the academic and administrative responsibilities is evaluated.*

The governing body in its meeting takes decision for the promotion of the members of the non-teaching staff as per the rules of the government and also as per his performance mentioned in the confidential report in the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 19.15

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 58.9

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	10	10	2	4

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	4	5	5	9

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Institutional strategies for mobilization of fund and optimal utilization of resources:-

- The institution has been recognized under section 2 (f) and 12 (B) of UGC Act 1956. The funds in the form of UGC grants under its different Schemes have been utilized by the institution for its development during Xth, XIth and XIIth plan.
- NAAC sponsored seminar was conducted on 24-08-2019.
- In 2017-2018 the two departments of the institution received the grant amount of Rs. 6,00,000/- for Minor Research projects from ICSSR.
- The institution takes initiative to generate funds in donation for Yashoda Welfare Scheme for the poor students.
- The institution has conducted 17 Short term/ Certificate courses in collaboration with Life Long and Extension Department of RTM Nagpur University to make the optimal utilization resources and infrastructure.
- The department of Commerce has been using the Computer laboratory for teaching the courses like Business Communication and Management.
- There is a well-equipped Home Economics Laboratory in the institution it is optimally used in the form of organizing skill based activities.
- The department of Physical education conducts training camps like Police Recruitment Training Camps for making optimal use of the resources.
- The institution has generator for power back up.
- All the dried leaves of the trees are collected in the sum and the organic fertilizers is prepared from it.
- There is a kitchen garden available in the institution and the vegetable crops are used for practical in Home Economics.
- For making the optimal use of the physical infrastructure, the institution has been assigned as the RTM Nagpur University Examination Centre for conducting University Exams.

- The guidance program on Competitive Examination is conducted to use books available on Competitive Examination Guidance in the institutional library.
- The institution has subscribed Google-Suit and also the internet facility with 100 mpbs and for making the optimal use of these resources the institution has conducted so many online programs.
- To making optimal utilization of the computer lab in the institution, the Department of English has been using it as English Language Laboratory.
- The institution makes the institution available to the other institution on Sundays sometimes for the conduction of the examination like the examination of Sangeet School for making the optimul utilization of its resources.

The institution has a well-established system of conducting internal and external financial audits as under:

- The finance committee/purchasing committee prepares annual budget at the beginning of the financial year and it is approved in the governing body.
- The institution has a purchasing committee which takes decision regarding the internal financial transactions.
- The annual financial internal and external audit of the institution is done from the chartered accountant Vilas Kulkarni & Associates, Nagpur.
- The external financial audit of the institution is done in two stages. In stage one the audit of salary grants and non-salary grants is done by the Administrative Officer from the office of the Joint Director, Higher education, Nagpur.
- The External audit for the year 2012-2013 to 2019-2020 has been done in the year 2020 by the Administrative officer of the office of the Joint Director.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures &

methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell functions as per the perspective plan of the institution prepared to attain the Vision and Mission of the institution. The entire functioning of the IQAC is on the basis of quality parameters.

Quality Assurance initiatives of the IQAC:

- *Teaching plans and plans of evaluation prepared as per the academic calendar well in advance.*
- *The academic review is taken regularly in staff meeting as well as in the periodic meetings of IQAC.*
- *The Examination Committee looks after the continual Internal Evaluation process.*
- *Program and Course Outcomes for each course are prepared and shared with the students.*
- *The initiative of making the institutional website students centric.*
- *The effective mentoring mechanism to solve the issues of the students.*
- *Supporting mechanism for the poor and economically weaker students.*
- *The effective feedback mechanism from stakeholders, its analysis and action taken report is prepared to maintain quality.*
- *Promotion of cluster based activities under MoU and programs for quality outcomes.*
- *Activities under Linkages like virtual lecture series for quality and effectiveness.*
- *Google-Suit for online teaching-learning process during corona pandemic.*
- *The Use of ICT in almost all the functioning of the institution.*
- *High-speed internet (BSNL Fiber with 100 MPBS), WI-FI.*
- *CMS in office.*
- *Educational Tours and Visits.*
- *Quality Development Programs and workshops.*
- *Research projects.*
- *Students projects, Enrichment Courses and soft skill, life skill enhancement programs and activities.*

Incremental improvements recorded by IQAC at periodic interval: (Proofs/Graphs are enclosed)

- *Students Admitted in the institution*
- *Result of the institution.*
- *Short Term Courses for Academic Enrichment*
- *Students' projects for skill development*
- *Seminars, Conferences and Workshops.*
- *Activities under Linkage and Collaborations.*
- *Competitive Examination Guidance.*
- *Students Progression and Placement.*
- *Quality Research papers in Journals.*

- *Books/ Chapter in books by the faculties.*
- *Participation in Extension Activities.*
- *Participation in Sports and Recreation.*
- *Students benefited by the Scholarship from the Institution.*
- *Students benefited by the GoI Scholarship.*
- *Promotion and participation in cultural activities.*
- *Expenditure on Development of Academic and physical infrastructure.*
- *NSS Unit of the institution.*
- *Pass outs working in job Sector.*
- *Award in Cultural Activities*
- *Professional Development for Teaching/Non-Teaching Staff.*
- *Capacity Building Initiatives.*
- *Programs and Activities for inclusion and situatedness.*
- *Feedback from the stakeholders and Action Taken on Feedback.*
- *Best Practices of the Institution.*
- *Yashodhan (College Souvenir)*
- *Institutional Publication.*
- *Green and Energy Audit.*
- *ISO Certification.*
- *Implementation of E-Governance.*
- *Whats app groups for Faster Communication.*
- *Perspective Plan of the Institution.*
- *Policy Documents of the institution.*

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**

3.Participation in NIRF**4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc****Response:** A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Promotion of Gender Equity:

- *As a leading girl's college working for the 'Empowerment of Women' our vision rests chiefly on the gender sensitivity and creating a safe atmosphere for empowering women.*
- *The institution organizes many programs on gender equity, awareness programs for women to make them confident and competent and for their overall personality development.*
- *In order to provide a wider scope for the pedagogy of gender sensitization even outside the classroom, we publish 'Yashodhan' a college annual souvenir which give opportunity to the girls to think critically and write creatively.*
- *A special Best Practice is organized every week in which the girls are given open space to think critically and make their presentation on the topic of their choice.*
- *The different competitions are organized for girls to boost their confidence.*
- *The wall paper competition like 'Beti Bachao-Beti Padho' are organized for the purpose of gender equity.*
- *The health awareness programs, the programs on laws and legislations for women, cyber crime and safety measures for women are organized to focus the gender sensitization.*
- *During lockdown period of pandemic, the awareness programs were organized for girls' safety like guidance on Stress Management, Yoga and Meditation, Physical Fitness Training Camps.*
- *For monitoring and addressing the safety and security issues the committees like Anti-Ragging Committee, Anti- Sexual Harassment Committee and Internal Complaint Committee are working and the proceedings of the complaints resolved is maintained.*
- *For the purpose of counseling of the girls on gender equity, the institution has entered into Memorandum of Understanding with Olava Foundation which works for the counseling of the girls and women who become prey of the social evils. The counselor Mrs. Meera Kadbe madam organizes programs on counseling and it has a great impact on the minds of the girls.*
- *The 'Police Didi Squad' of Pratap Nagar Police Station organized a counseling program on gender sensitization during 2021-2022 entitled "Good Touch and Bad Touch".*
- *The focus of each department is to reinforce the vision of the institution by providing empowering education to girls.*

National/ International Commemorative Days, Events and Festivals:

Yashoda Girls' College observes national and international commemorating days, events and festivals to educate our girls on Indian heritage, history and different practices as well as to acquaint the

contribution of historical figures to freedom, justice and useful practices as under:

- *National Librarians' Day- 12 August*
- *National Independence Day -15 August*
- *National Sports Day- 29 August*
- *Sadbhavana Din- 21 August*
- *Teachers Day- 5 September*
- *International Literacy Day-8 September*
- *World Ozone day- 16 September*
- *National Service Scheme Day- 24 September*
- *International Day of Non-Violence- 2 October.*
- *Vaachan Prerna Din- 15 October*
- *National Unity Day- 31 October*
- *Constitution day- 26 November*
- *National Voter's day- 25 January*
- *Indian Republic Day -26 January.*
- *International Women's Day- 8 March*

Thus, the institution promotes gender equity and organizes adequate national and international commemorative days, events and festivals.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Upload supporting document	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution conducts multiple programs and activities for creating constitutionally aware and responsible citizen by sensitizing them and the employees of the institution towards the constitutional obligations, human values, rights, duties and responsibilities. The institution also takes constant initiatives for creating inclusive environment for cultural, regional, linguistic, communal and socio-economic harmony among all stakeholders as under:

- The institution has an active NSS Unit that constantly conducts community programs and activities like Tree Plantation drive and Cleanliness drive for creating awareness and a sense of responsibility among the girls under Swaccha Bharat Abhiyan and observing Swacchata Pakhwada.**
- The institution organizes visits to the blind school, Old age Home, Mask and Sanitizer distribution drive as outreach programs to instill the sense of social responsibility and concern for the poor and the weaker section of society.**
- Seven Days NSS camp in the adopted village brings the students close to the village people and their voluntary engagement in camp activities like Plastic Free Village drive, Surveys, Health Check up, etc., provides them social sense and encouragement to work in society.**
- A sense of Patriotic Commitment for National Development is created by celebrating constitution days, Democracy Fortnight program, Voters Awareness programs and Rallies and also national days and festivals. The pledge is taken on National Unity Day and also 'Sadbhavna Diwas' is observed on the birth anniversary of Rajio Gandhi to create inclusive environment to encourage them to work for national integration.**
- The non-violence day, Marathi Bhasha Diwas, Women's Emancipation Day, International**

Women's Day, National Girl Child Day are observed to imbibe cultural, linguistic and communal harmony.

- A seminar on 'Health and Human Rights' and the visit to the Vidhan Bhavan was organized by the department of Political Science to sensitize the students with their fundamental rights.
- Yoga training programs on International Yoga Day, Short Term Course on Health and Yoga and Webinars on Yoga and Meditation have been organized to create Peace Society.
- Participation in Walk-A-Thon for the physically disabled and 'Run for Unity and Equality,' 'Fit India Rally', sensitizes students to protect our cultural heritage.
- The institution believes in promoting religious harmony through the best practice like 'Cleanliness Drive at Crowded Places like Temples' is conducted to develop a sense on oneness in humanity and respect for all religions and to maintain unity in diversity.
- The Guest Lecture on 'Eradication of Superstition', 'Regulations for Protection of Women' and programs like 'Cyber Security' creates among the girls a messenger to spread awareness in the society.
- The girls from diverse background are admitted and the poor girls are given scholarship from Yashoda Welfare Fund and GoI scholarship to backward students which creates inclusive atmosphere.
- The institution has MoU with AYURVAN foundation through which environmental awareness activities and visits are organized.
- The College Magazine 'YASHODHAN' contains content in Hindi, English, Marathi and in Urdu Language to promote linguistic diversity.

Different cultural competitions and Annual cultural fest is organized to promote cultural unity.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice- 1:- Title: Cleanliness Drive at Public Places and Crowded Places like temples.

Objectives: -

- To convey the importance of Cleanliness and sense of social responsibility among the students.
- To spread the message regarding the importance of cleanliness of public places for healthy life and to keep the crowded places like temples neat and clean by practical involvement in the activity.
- To spread wider awareness that keeping the public places and crowded places clean is the responsibility of all the stakeholders.
- To bring change in attitude of people with respect to public places with effect that if such responsibilities are shared by all, it becomes very easy and beneficial for all.

Context: - In India people are religious minded and they visit temples to take the blessings of Gods and Goddesses but it has been observed that people pay less attention to the cleanliness of the crowded place. Through this practice, the institution wishes to inculcate the sense of social responsibility among the girls of the institution and also to convey the message among the society of importance of keeping the public places and crowded places neat and clean for health related issues of all.

The practice:

- The institution is located in the metropolitan city, Nagpur. There are so many temples in the city in each locality. It has been observed the people visit these religious places and also come to the garden but a majority of them find no time to pay attention to the cleanliness of the temple and the area around the temple as well as the garden. The people after performing pooja throw the unused material here and there which makes the place unclean and dirty.
- The students of our college once in a week visits such crowded place especially temples and conduct cleanliness drive over there. The girls not only performs cleanliness activity in and around temples but also the garden or the area around it . The temples nearly in ten Kms. area has been covered for conducting such drive.

Evidence of Success:

- The girls takes full interest and find happiness and a sense of satisfaction in the fact that they are providing service to the society. They also learn the values of working in group for the well being of the community.
- They are being praised for this activity by the people in the society which give them encouragement.
- The uniqueness is in the fact that college girls perform cleanliness in crowded places.

Problems Encountered and Resource Required:

- The students find it difficult to clean all the temples regularly as they have their academic engagements.

- The temples are at a long distance and it find difficult to manage conveyance for carrying the girls to the place due to the financial limitations.
- A wider awareness and compulsion and restriction to the people to spare their time to cleanliness if they are using the public place may change their selfish attitude.

Best Practice- 2:- Women Empowerment through Physical and Mental Fitness.

1.Objectives: -

- To spread the knowledge on health problems by educating the girls and strengthening the society at large.
- To organize health check-ups and vaccination programs for the girls and also the parents of the students.
- To educate the girls and thereby the women in the society regarding preventive health measures.
- To make the girls of the institution a messenger to bring change in society.

1. Context:

It has been observed that the female taking care of the family members always ignores her health and thereby she has to face a lot of problems in her life. The knowledge and expertise of the girls will spread awareness in society and empower the female counterparts by making them fit physically and mentally.

1.The Practice:

As per its Vision and Mission, the institution works for the overall personality development of the girls and also to empower them making them responsible and promising citizens. More than fifty percent of girls taking education in the institution belong to the economically weaker section of the society. It has been observed that the parents of this class do not pay attention to their health issues. So the institution by introducing this best practice organizes the programs and activities for the physical and mental fitness of the girls as under:

- 1.Yoga and Meditation training camps.
- 2.The guidance and awareness program on cancer and other diseases.
- 3.Health check-up, dental check- up, Eye-check programs, Covid-19 RTPCR Test, Covid-19 Vaccination Drive for the girls of the institution, their parents and also the public in the vicinity.
4. Online health awareness programs during Corona pandemic period.
5. Yoga and Meditation Webinars for keeping mental and physical fitness.
6. **Evidence of Success:**

- The girls of the institution always actively participated with full interest in Yoga and Meditation

training camps.

- When the institution appealed the girls through the notice regarding the Covid-19 Vaccination Drive organized by the institution, they actively participated and encouraged their parents as well as the people in their neighbourhood in large number.
- Even during the health check-up, eye check-up and dental check-up programs, the response of the girls from the institution, their parents and the people in the vicinity was overwhelming that not only indicated the need of such activity but also it provided the sense of satisfaction on its grand success every time.
- The knowledge shared by experts in webinars and guidance programs would be spread in the families and the society through the medium of girls.

Problems Encountered and Resource Required:

- Such free health check-up camps are very much needed to the poor people but most of them find it difficult to take part in them due to the loss of their wages of that day.
- After conducting the camps, the institution finds it difficult to take follow up of the patients due to the constraints and limitations of different engagements and priorities.
- The girls after taking knowledge and awareness shows indifference to continue the practices like yoga and meditation in their life.
- The parents in spite of their interest and need find it difficult to participate due to the time management and their further engagements.
- The fund mobilization is limited in order to provide required medicines and further treatments to the needy and the poor.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Yashoda Girls' Arts & Commerce College, Nagpur

Institutional Distinctiveness

Yashoda Girls' College persistently aims at achieving excellence with its vision for Empowerment of Women especially the girls coming to the institution from the economically and educationally backward background. Constantly striving to fulfill this Vision and Mission, the institution has earned its own distinctiveness and wide-spread reputation as a premier institution providing quality education to the girls coming from the economically, socially and financially backward background and also the girls from the rural area in and around Nagpur. The following facts have been earmarked by the institution to confirm the fact of the institutional distinctiveness:

Wide-Spread reputation as a centre of Quality Education: The fact is that more than 50% girls admitted in the institution come from the distance of more than five kilometers skipping the other educational institutions having the facility of education. The girls come to the institution to take education from more than 15 villages around Nagpur city such as Manewada (5 kms.), Mhalginagar (6 kms), Panjri (6 kms), Ruhi (9 kms), Waroda (7 kms), Khapri (7 Kms), Butibori (26 kms), Takalghar (30 kms), Dongargaon (14 Kms.), Waghdhara (16 kms), Gumgaon (17 kms.), Parsodi (7 kms.), Beltarodi (6 kms.), Narsada (8 kms.), Pipla (9 kms.). The reason for such a good response for admission is that the institution has earned its trust, name and fame as an institution paying attention to the safety measures of the girls, caring and providing timely guidance to the girls related to their educational and other issues and problems, informing the parents about the progress of the students, helping the students with respect to their economical and health related problems and implementing all the programs, facilities, activities considering the students as members of the family.

Academic and professional development and Capacity Building initiatives: The additional short Term courses and skilled based courses are organized for the students as well as they are given projects in order to make them fit to work in professional arena.

Welfare Scheme for the Poor and Economically Weaker Girls: The institution has Yashoda Students' Welfare Scheme through which the financial and other kinds of supports are given to the students coming from the poor and economically weaker sections.

Safety Measures and Awareness programs for Girls: Treating safety of the girls as the prime concern of the institution almost all the safety measures are observed as well as the awareness programs are organized on safety issues.

Extension activities for Overall Personality Development: In order to develop overall personality of the girls and to make them an empowered women for the well being of the society and the nation at large, the girls are given adequate opportunities to participate in extension activities and outreach programs.

Confidence and competence Building through Best Practice: A special best practice is conducted on every Saturday for building confidence among the girls of stage daring and public speaking in order to make them competent to work in the society and to face the challenges in their future life.

Continual Competitive Exam Guidance to boost Competitive Spirit: For boosting competitive spirit and providing guidance for competitive examination the Placement Cell and the Competitive Examination Guidance Cell organizes guidance classes regularly which gives opportunity to the poor girls to get the awareness of the competitive examination.

Pass outs working in the Job-Sector as Alumni: Most of the girls (alumni) after taking degree education and passing out are working in different sectors gives the institution a sense of satisfaction.

Fostering Alumni and Parents Relationships: The institution has maintained its close relationships with the alumni and parents of the students and the meetings are organized that makes the bond of relationship more intact.

Awards and Recognition for the Students: The institution, in order to give encouragement to the students and to build their confidence, gives awards and recognition to the students performing well in academic and other aspects. This move of the institution gives boost to the other girls also to perform well.

Working for public concern: The aim of the institution is to develop a social being working for the benefit of the society among the girls and hence two best practices conducted by the institution has the focus of working for the society at large and especially for the benefit of the society and people living in the society. This move of the institution not only creates awareness among the girls but also helps to create an image in the society of the institution as an institution really working for the overall personality development of the girls.

The above aspects of the institution have helped us to earn a name and fame as one of the premier institution for girls.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The Internal Quality Assurance Cell of the institution works and plans its activities and programs keeping in view the vision and mission of the institution. In addition to it, the need to change the policies and implement them according to the changes and advancement at national and international level is the chief concern of the institution.

Concluding Remarks :

The institution runs only two programs at undergraduate level but almost all the activities and programs are undertaken and implemented very seriously in order to realise the vision and mission of the institution with maximum participation of the stakeholders. The collaborative activities and programs, the curricular, co-curricular, extra-curricular and extension activities as well as the outreach programs, visits to the industries under MoU, etc., reflects the efforts of the institution to maintain quality in almost all the aspects and its functioning on the basis of quality parameters for the empowerment of women and also for their academic and overall personality development.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>396</td><td>337</td><td>310</td><td>266</td><td>318</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>169</td><td>126</td><td>175</td><td>132</td><td>190</td></tr></table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>720</td><td>720</td><td>720</td><td>720</td><td>720</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>240</td><td>240</td><td>240</td><td>240</td><td>240</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	396	337	310	266	318	2021-22	2020-21	2019-20	2018-19	2017-18	169	126	175	132	190	2021-22	2020-21	2019-20	2018-19	2017-18	720	720	720	720	720	2021-22	2020-21	2019-20	2018-19	2017-18	240	240	240	240	240
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2021-22	2020-21	2019-20	2018-19	2017-18																																					
240	240	240	240	240																																					
2.1.2	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>282</td><td>237</td><td>210</td><td>223</td><td>235</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>86</td><td>86</td><td>99</td><td>103</td><td>112</td></tr></table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:</p> <table><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	282	237	210	223	235	2021-22	2020-21	2019-20	2018-19	2017-18	86	86	99	103	112																				
2021-22	2020-21	2019-20	2018-19	2017-18																																					
282	237	210	223	235																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
86	86	99	103	112																																					

2021-22	2020-21	2019-20	2018-19	2017-18
360	360	360	360	360

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
120	120	120	120	120

2.4.2 **Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	10	10	9	9

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	9	9	9

Remark : Input edited as per given list of full time teachers, excluding the physical education teachers.

3.3.1 ***Number of research papers published per teacher in the Journals notified on UGC care list during the last five years***

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
23	25	25	16	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	09	12	12	8

Remark : Input edited as per given copies of research journals, considering only the one ISSN no. once.

3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>3</td><td>8</td><td>12</td><td>17</td><td>17</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>2</td><td>04</td><td>04</td><td>08</td><td>10</td></tr></table> <p>Remark : Input edited as per given copies of books, considering one ISBN no. once.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	3	8	12	17	17	2021-22	2020-21	2019-20	2018-19	2017-18	2	04	04	08	10
2021-22	2020-21	2019-20	2018-19	2017-18																	
3	8	12	17	17																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
2	04	04	08	10																	
3.4.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>31</td><td>11</td><td>22</td><td>21</td><td>16</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>29</td><td>10</td><td>18</td><td>18</td><td>12</td></tr></table> <p>Remark : Input edited as per given documents , days celebrations not consider here.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	31	11	22	21	16	2021-22	2020-21	2019-20	2018-19	2017-18	29	10	18	18	12
2021-22	2020-21	2019-20	2018-19	2017-18																	
31	11	22	21	16																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
29	10	18	18	12																	
4.1.2	<p>Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)</p> <p>4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>6.1</td><td>4.6</td><td>7.3</td><td>6.5</td><td>9.2</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	6.1	4.6	7.3	6.5	9.2										
2021-22	2020-21	2019-20	2018-19	2017-18																	
6.1	4.6	7.3	6.5	9.2																	

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1.1843	0.36590	1.26365	0.24290	0.15000

Remark : Input edited as per given audited statement, considering only the head related to infrastructure augmentation like, CC Tv camera purchase, sports material, furniture purchase, printer, chair, almirah, water level sensor.

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6.16947	4.63022	7.37771	6.52784	9.25426

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6.0510	4.26433	6.11406	6.28494	9.10426

Remark : Input edited as per given audited statement, excluding the expenditure related to infrastructure. and considering all the highlighted heads related to physical and academic support facilities

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
35	41	24	11	21

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
35	41	24	11	18

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
126	86	60	39	63

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
123	72	58	14	18

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
20	14	15	7	9

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
17	10	10	2	4

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
7	8	9	9	9

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	4	5	5	9

Remark : Input edited as per given data template, Duration of FDP program should be more than 5 days.

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

	<p>Answer before DVV Verification : A. 4 or All of the above</p> <p>Answer After DVV Verification: C. 2 of the above</p> <p>Remark : Input edited as per given observation response.</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above</p> <p>Answer After DVV Verification: B. Any 3 of the above</p> <p>Remark : Input edited as per given observation response.</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>396</td><td>337</td><td>310</td><td>266</td><td>318</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>409</td><td>337</td><td>310</td><td>266</td><td>318</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	396	337	310	266	318	2021-22	2020-21	2019-20	2018-19	2017-18	409	337	310	266	318
2021-22	2020-21	2019-20	2018-19	2017-18																	
396	337	310	266	318																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
409	337	310	266	318																	
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 11</p> <p>Answer after DVV Verification : 9</p>																				
2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>10</td><td>11</td><td>11</td><td>10</td><td>10</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>9</td><td>10</td><td>10</td><td>9</td><td>9</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	10	11	11	10	10	2021-22	2020-21	2019-20	2018-19	2017-18	9	10	10	9	9
2021-22	2020-21	2019-20	2018-19	2017-18																	
10	11	11	10	10																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
9	10	10	9	9																	
3.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p>																				

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
7.31889	5.58395	10.52806	6.98102	9.38546

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6.348	4.722	4.7500	7.0150	9.4300