

Department of Urdu

Annual Report 2021-22

In the session 2021-22 The Department of Urdu has tried to give students Knowledge of Urdu Language and Literature and make them Able to read texts in relation to their historical and cultural contexts. Faculty of Urdu Department always tries to give them Knowledge of famous literary genres i.e. Urdu ghazal, along with its history and development, history and development of Urdu nazm, Afsana, report writing, short stories, dastaan, Novel, biographies and autobiographies. They try that students should use Urdu as an effective means of communication. In this academic year Introduction to Urdu Novel, short stories and writers was given with Introduction of Poets and their poetic source. Urdu grammar and other literary terms were also taught to the students.

In the first week of the session Syllabus and course was introduced to the students. Regular lectures were taken online/ offline/ Mix mode. Regular evaluation on each completed units were done. Unit tests were taken. Home assignments were given

Use of ICT: Due to Pandemic situation it was necessary to take classes online .Few chapters were explained with the help of power point presentation.

Essay Competition: inter collegiate Essay Competition was organized by Urdu department. Students participated in Essay writing Competition. It helped to improve their writing skills.



Ghazal Competition: Ghazal Competition was organized by the department to bring interest in them towards poetry and, poems and poets. It helped to increase their knowledge about poetry and make them competitive.

Elocution Competition: Department of Urdu organized inter collegiate Elocution Competition for the students in which they shared their thought about the necessity of women's education in India.

To improve student's reading and writing skills, Urdu news paper and magazine reading activity was run in the department in which students were told to read an article daily and write it in the notebook. It helped to improve their reading and enhanced their knowledge of the language. Students participated in inter-collegiate debate competition. Before university examination oral exams, surprise tests were taken.

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