



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	Yashoda Girls' Arts & Commerce College, Sneh Nagar, Nagpur
• Name of the Head of the institution	Dr. Dhanraj Shete
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0712-2290368
• Mobile No:	9665553451
• Registered e-mail	ygc.ngp@rediffmail.com
• Alternate e-mail	dhanrajshete1002@gmail.com
• Address	Sneh Nagar, Wardha Road, Nagpur.
• City/Town	Nagpur
• State/UT	Maharashtra
• Pin Code	440009
2.Institutional status	
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Rashtrasant Tukadoji Maharaj Nagpur University				
• Name of the IQAC Coordinator	Dr. K.G. Meshram				
• Phone No.	07122290368				
• Alternate phone No.	07122290368				
• Mobile	9970071236				
• IQAC e-mail address	yashoda2ndcyclenaac@gmail.com				
• Alternate e-mail address	dhanrajshete1002@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://yashodagirlscollege.edu.in/wp-content/uploads/2021/07/AQAR-2019-2020-2.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://yashodagirlscollege.edu.in/wp-content/uploads/2021/07/academic-calendar-2020-21-1.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.82	2017	30/04/2017	30/04/2022
6. Date of Establishment of IQAC			01/07/2017		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Subscribed Google- Suit keeping in view the need of Online Teaching, Learning and Evaluation process during Pandemic Period. Subscribed Google- Suit keeping in view the need of Online Teaching, Learning and Evaluation process during Pandemic Period. Subscribed Google- Suit keeping in view the need of Online Teaching, Learning and Evaluation process during Pandemic Period	
Effective implementation of Students Welfare Scheme for economically weaker students of the institution to boost their confidence as one of the best practices of the institution.	
Introduced Add-on, short Term Certificate courses for curriculum enrichment	
Organized national webinars in social sciences and commerce	
Implemented effective mechanism for e-governance in administration, admission process, accounts and in College level and university Examination keeping in view the pandemic situation in the country	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
<p>Academic planning in advance for the next session and approval to it as per the quality sustenance plan of IQAC.</p>	<p>As it is the usual practice of the institution that before the commencement of each session, the academic planning is done well in advance based on the academic calendar of the affiliating university and it is approved in the meeting of the IQAC, accordingly all the teaching departments were informed to prepare their academic planning and the plan of evaluation for both the semesters and it was approved by the IQAC of the institution. Similarly, other departments such as NSS, Sports, etc., were also instructed to prepare their planning of activities and accordingly it was also approved in the very first meeting of the session. This has been the usual practice of the institution for quality sustenance.</p>
<p>To encourage continuous evaluation system and work for online evaluation system for day to day teaching by all the departments.</p>	<p>As due to the sudden outbreak of corona virus, the actual teaching learning and evaluation process in the institution got hampered. To complete the teaching of the entire syllabus and conducting unit tests and terminal tests became a challenge for the teachers as most of the students coming from poor economic background had no mobile phones or internet data enough to continue online teaching classes. Therefore, the teachers were instructed to teach the portion and also conduct evaluation of the portion taught so as to understand the difficulties of</p>

	<p>the students and overcome them. This practice was continued by almost all the faculties.</p>
<p>To implement bridge courses, remedial coaching for slow learners and to provide special attention to the advanced learners.</p>	<p>Due to the outbreak of pandemic in the country the actual teaching learning process in the classroom and paying special attention to the students was not possible as the classes were held online. There were so many problems with respect to the attendance of the students on the virtual platform as there were no android phones to the poor students. Naturally the limited number of students used to attend the classes. Therefore the bridge courses for the newly admitted students could not be conducted. However the teachers were instructed to start their course taking the review of the previous course at entry level in order to bridge the gap of two levels of learning of the newly admitted students. Similarly finding the slow learners and advanced learners had become a challenging task as not all the students could join the virtual classes. In spite of that the teachers were informed to locate the slow and the advanced learners and pay special attention to them at their level best.</p>
<p>To use ICT based teaching learning methodology such as use of whats app groups/, modern applications for online learning through mobile phone to improve results.</p>	<p>During the pandemic period the entire teaching leaning and evaluation was ICT enabled and in the form of virtual manner. The whats app groups were formed of all the classes and the teachers were appointed as the Admin of the groups, so all the</p>

information, messages used to be shared on whats app groups, for those students who could not attend the classes due to some or the other reasons, they would get their study material through whats app. The institution is having its own G-Suit platform through which the online teaching, learning and evaluation process used to be continued as per the time table.

To introduce skill based courses to implement one student one skill program.

Total Six Short Term courses introduced in online mode dully permitted by Jeevan Shikshan Abhiyan of the affiliating University Extension Department introduced and conducted online successfully. The first short term course for 35 days duration was 'The Basic Skills required for Career was conducted in which total 40 students were admitted and completed the course successfully. The second short term course was 'Corporate Communication and public Relations in which total 40 girls were admitted and successfully completed the course. The third course was The short term course on Basics Preparation for Competitive Examination in which total 40 students were admitted. The Certificate course in health and Yoga had total 50 students who completely the course successfully. The fifth course was certificate course in Soft skills required for personality Development which was of 35 hours and total 40 students were enrolled. The sixth and the last course was a Certificate Course

in Agricultural marketing. This course also was of 35 days duration and total 40 girls were enrolled. The examinations were also conducted online and the certificates duly signed by the Extension department has been distributed to the students.

To organize professional development program for non-teaching staff and also the faculty development program for the teaching staff.

At the beginning of the session Two days Faculty Development program was organized to enable the teachers for using ICT for effective teaching leaning and evaluation process. The program was organized as cluster activity of three colleges in which Principal Arunrao kalode mahavidyalaya and Women's college of Arts & Commerce, Nandanvan were in cluster. Total 240 teachers took benefit of this Virtual event. Six Days national Online Professional development program for non-Teaching staff members in which total 1365 members of the non-teaching staff benefitted. Doubtlessly the staff members of the institution were also encouraged to participate in such activities of professional development by attending virtual events. Similarly the institution has very successfully organized a mega event for the non-teaching staff members also. It was an eight day Professional Development program in which more than 1200 non-teaching staff members across the nation were participated. The event was a grand success and it was widely acknowledged. It was organized in collaboration with Mahila

	Mahavidyalaya, Nandanvan, Nagpur.
<p>To organize seminars and conferences in different disciplines as cluster activity.</p>	<p>The institution has organized Webinars in three subjects keeping in view the Pandemic situation in the country. On 28th of April, 2021, a One Day Webinar was organized by the department of History on 'Dr. Babasaheb Ambedkar's Views on Indian History'. Total participants were 98 and the Seminar proceedings was produced in which total 30 research scholars contributed their quality research papers on the theme of the webinar. The Department of Commerce organized a One Day National Webinar on Impact of Covid 19 on Indian Economy and E-Commerce in collaboration with Mahila Mahavidyalaya, Nandanvan, Nagpur on 25th of may 2021. Total 08 research papers were published in the seminar proceedings and more than hundred commerce teachers participated in the event. The Department of Marathi also conducted one day national Webinar on 'Ambedkarwadi Kaviyitrinchi Kavita on july 15, 2021. Total 56 participants from the Marathi teachers participated and more than 35 papers published on the topic in the research volume.</p>
<p>To adopt staff improvement strategies for different purpose.</p>	<p>The institution gives utmost importance to the updation of the staff members with respect to the recent knowledge and ICT orientation sothat the students should be benefitted by their expertise for effective and ICT</p>

enabled teaching learning and evaluation process. As per this strategy the institution conducted two days online Professional Development program based on ICT oriented teaching learning process in which Dr. Anil Dodewar guided them for two days through Zoom Virtual platform. The teachers from other educational institutions also participated in the event and got benefitted. Similarly during the pandemic situation when there was work from home situation, many teachers of the institution attended webinars in order to update them and also for the purpose of their academic improvement thereby providing benefit to the students. The institution always encouraged the staff members for their academic upgradation and improvement.

To implement e-governance in administration, admission process, accounts and college level examination.

During the Corona pandemic situation there was no other way so far as the administration, admission process as well as the process of Examination. Almost all the communications were done in the form of e-governance. The same online system was adopted for the process of admission also especially for those students who found it difficult to approach. They adopted online mode of payment also for the payment of fees. The examination conducted by the university was also in online mode. Also the examinations conducted by the college were also in mix mode. All the communication of account with banks was also done in the

	<p>form of e-governance. The Wi-Fi in the campus has made it easy to support e-governance system even in the premises of the institution.</p>
<p>To encourage participation of students in social activities and programs to make them social citizen with required awareness.</p>	<p>In fact due to the corona pandemic situation and lock down in the country almost all the gatherings and related activities were almost obstructed. In spite of that the institution made all the efforts to encourage the students during this pandemic situation and tried to inculcate social sense among them. The institution organized a guidance program on "How to take health care to save from corona" in which Dr. Dhawle guided the girls in the virtual program organized by the college. Another program was organized on "Emotional intelligence" in which Dr. Purnima Kedar Chinchmalatpure guided the students on how to maintain emotions in different situation. The program was a grand success and the program was taken in collaboration with Mahila Mahavidyalaya, Nandanvan, Nagpur on ZOOM virtual platform. In the same way with the sole purpose to serve the society and especially the poor community for saving themselves from the pandemic situation, the NSS department of the institution conducted Mask and Sanitizers Distribution Drive in the slum area near the institution in which more than 300 masks and the bottles of sanitizers were distributed among the slum dwellers. Even the masks and</p>

<p>To implement effective online feedback mechanism for improvement in overall functioning of the institution.</p>	<p>senitizers were distributed</p> <p>The IQAC of the institution is well aware of the importance of feedback mechanism in order to bring improvement in all aspects of its functioning. The feedback from the different stakeholders such as the students, the Alumni, parents, the employers and the teachers is taken on the curriculum and also on the overall functioning of the institution for the purpose of getting knowledge for implementing the strategic planning of quality improvement. The feedback is taken in online and offline mode and its due analysis is done by the Feedback Committee constituted under the IQAC. The analysis of the feedback is also kept in the meeting of the College Development Committee and it is discussed even in the meetings of the IQAC. The action is taken as per the review and analysis of the feedback taken. The action Taken Reports duly signed is uploaded on the website of the institution also. The feedback on curriculum is shared with the chairperson of the respective BoS chiairpersons and members for improvement in the syllabus. The institution has brought a lot of improvement in its functioning especially in overcoming the issues of the students and effective implementation of the teaching learning and evaluation process of the institution by using this mechanism of feedback in an effective way.</p>
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<p>To encourage more linkages and MoUs for quality outcomes.</p>	<p>The institution puts emphasis on conducting activities in collaboration signing the MoUs and linkages with different institutions, organizations. This year also the linkages were formed for the purpose of faculty exchange, students exchange, for organizing students seminars and webinars and other activities for the students. The Linkage with Santaji Mahavidyalaya, Nagpur, Mahila Mahavidyalaya, Nandanvan, Nagpur and NSS college of Commerce, Mumbai was formed and implemented for effective faculty exchange, students exchange and also for organizing different programs for the benefit of the students. This year the most of the activities related to the old MoUs and linkages were widely affected due to the pandemic situation and lock down situation in the nation, however, the institution tried to conduct variety of programs as possible by using virtual platform for the purpose of its effective implementation.</p>
<p>To make the grievance redressal mechanism more robust and result oriented.</p>	<p>During this year the physical attendance of the students was affected due to the pandemic situation and hence the institution took every care for the redressal of the grievances of the students by using its Whats App platform. In fact the institution forms the Whats app groups of every class. Most of the grievances of the students were regarding their admission process, payment of examination fees and also with respect to</p>

the online mode of the examination. These issues were very effectively redressed by the institution by way of special attention paid to them and resolving them on priority basis. The Principal had also instructed the students to share their issues with him and also the students were given the mobile number of the principal to share their issues and to resolve them in time so that they should not be in loss. The institution has very effective Students' Mentoring Mechanism which takes utmost care of the issues of the students. The students consult their mentors for all kinds of problems they faced and they get due help from their mentors. This mentoring system is very effective that also help the students to resolve their grievances.

To implement the programs and activities to realize the vision of the institution of 'Empowerment of Women'.

The sole vision of the institution is the 'Empowerment of Women' and therefore almost all the activities and programs are conducted to develop competence and confidence among the girls of the college to create them a responsible citizen of the nation. The activities planned by the IQAC this year included the program on 'Awareness regarding Superstitions', "The Legislations for Women's Safety" in which Advocate Barapatre Madam guided the girls. Similarly, a guidance program was organized on how to maintain health during corona pandemic situation for the girls. Almost

	all the program were conducted in virtual mode this year due to the lockdown situation.
To introduce programs and activities for competence building among the students.	The institution pays complete attention to develop competence among the girls of the college and almost all the programs and activities are designed by the IQAC accordingly. The institution has organized a skill based program for the students in collaboration with Mahila Mahavidyalaya Nandanvan, Nagpur on 'Content Writing and "Goal Setting" on 25 and 26 th of June 2021. Similarly the college has also organized an International Webinar in collaboration with NSS College of Commerce and Management, Tardeo, Mumbai on "Competitive Strategy" on 15-06-2021 in which Yelina Prokhorva from Ukraine was the guest speaker from the international platform.
To enhance the quality among the students through implementing regular best practices.	Due to the lock down situation and the pandemic atmosphere the regular classes were hampered and so the implementation of the best practices also became impossible for the students.
To encourage support mechanism for the poor and economically backward students.	The institution has its best practice which is based on the need of the girls students coming to the institution. This best practice was designed keeping in view the fact that the girls coming to the institution are from the poor and backward background. Their poverty seems to be the real problem in their continuation of education. The IQAC of the institution through the best

practice has generated revenue in the form of the 'Students Welfare Fund' and it was distributed to the needy students in the form of scholarship directly in their bank accounts. These poor students were also given free books from the college. The teachers and the Principal took initiative and help the students to pay their admission fees and also the fees needed for examination form. The utmost care was taken so that no student should remain aloof from education due to the economic crunches.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	07/10/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	14/12/2021

Extended Profile

1. Programme

1.1

84

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 337

Number of students during the year

File Description	Documents
Data Template	View File

2.2 360

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 86

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 11

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 16

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	84
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	337
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	360
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	86
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	11
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	16
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	7
Total number of Classrooms and Seminar halls	
4.2	334731
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	45
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has an effective mechanism for curriculum delivery through a well planned and documented process. The IQAC had taken initiative of finalizing the planning of teaching, learning and evaluation process well in advance at the beginning of the session based on the institutional Academic Calendar and calendar of affiliating university. Keeping in view the Corona pandemic situation in the country and the order to conduct online teaching, learning and evaluation process, the institution conducted it very effectively by using Google-Suit as per the time table. The Principal and the IQAC monitored the entire process from time to time. When it was observed that some students have only one android mobile phone at them, they were provided study material through the What's App groups. The students were shared the syllabus, pattern of question paper and examination pattern through whats app groups. The links for online class in each subject was shared with the students and they used to join on the link as per the time table. The good result of the institution was

the product of the well planned and well documented process of the curriculum delivery. The institution used its ICT enabled mechanism for the purpose very effectively.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The continuous internal evaluation (CIE) is the most important factor as the IQAC plays very substantial role in incorporating continuous internal evaluation in curricular planning. All the departments conducted four Unit Tests in the session and Unit-wise tests as per planning at the beginning of the session. The teaching plans as well as the plans of evaluation were approved by the IQAC. This year due to the pandemic situation the continuous internal evaluation was done by using online mode. The students were informed of the schedule of the CIE through whats app groups. The students were given question papers on whats app groups and they used to share their answer papers on the personal whats app of the teachers. The teacher would find out slow learners and the advanced learners on the basis of the internal evaluation and would provide proper guidance. The Principal took constant review of the examination based activities and also of the completion of syllabus in the regular staff meetings. The students are also given home assignments to ensure the effective curriculum delivery. The IQAC and the Principal paid special attention to the timely completion of curriculum and observance of all the rules of evaluation.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

A. All of the above

following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

240

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

240

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution runs the programmes in humanities and Commerce at UG level, mostly the curriculum itself deals with the learning of human values and professional ethics. Apart from the core courses the institution conducted six Short term certificate courses that integrated the cross-cutting issues. The institution has Environment Science as compulsory subject at B.A. at B. Com to sensitize Environment and sustainability. The institution is a girls college and the women's Cell of the institution has conducted programs for gender sensitization to bring awareness about their rights, safety, health and hygiene, right to equal opportunities. Such awareness programs were conducted online due to the lockdown situation in the nation. The study of Environment science brings awareness of environmental pollution, protection of environment, global warming, deforestation, sustainable development, water conservation, non-conventional energy production, etc. The programs organized on the occasion of the

birth and death anniversaries of the great personalities help to inculcate human values required for social and national upliftment. The Employment guidance cell of the college organizes many programs which integrates professional ethics. Thus the college has multiple programs for sensitizing the students about the cross cutting issues with which the holistic development of students is sought.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

178

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://yashodagirlscollege.edu.in/1-4-1-1-4-2-feedback-system-2020-2021/
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
720	

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

237

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The teachers as per the guidelines of the IQAC of the institution conduct unit tests and the unit wise tests on the taught portion. After the very first evaluation, the teacher assesses the learning levels of the students and pinpoints the slow and the advanced learners. This year the teaching learning process was in online mode and most of the students faced problems in joining the classes due to different reasons, the assessment could not be done for all students. However, the teachers tried to find out the slow and advanced learners amongst the students joining online and tried to pay special attention to them by providing them extra study material on whats app groups. They were given freedom even from the principal of the college to share their academic difficulties with him so that he could pay attention to them and help them for solving difficulties. The teachers planned guest lecture, organized online lecture series for the revision of the syllabus and for better preparation of the examination and also the faculty exchange program was also organized for the slow and advanced learners. The library resources were also provided to them as per their need from time to time.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
337	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In order to make the teaching learning process more students' centric, the ICT based methodologies were adopted by the teachers that helped boost the interest of the students. Though the classes were taken online but the extensive use of participative learning and problem solving methodologies for effective teaching-learning process was used that helped to develop a mutual relationship between the teachers and students and teaching- learning becomes more enjoyable for them. In subjects like Home-Economics practical based teaching methods are used. The students are divided into groups and given tasks. The projects were given to the students in the subject like Environment Science in which the students learned through firsthand experience. Most of the teachers have conducted students' seminar in their subjects to facilitate participative learning. In the CBCS pattern of examination, home-assignments have become integral part of the evaluation that reflects participative learning method adopted by all the subject teachers. During the interaction of the teachers with the students on the virtual platform, the teachers pinpoints the problems faced by the students in learning and took initiatives to solve it. The teachers had given freedom to the students to share their queries and solve them through whats app groups.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the entire session 2020-2021 due to the lock down in the entire nation, the complete teaching learning process was using the ICT enabled tools. The following steps were taken for ICT enabled effective teaching learning process:

- The IQAC had already taken the institutional G-Suit account for effective implementation of ICT enabled teaching-learning process.
- The links to join the classes for different classes were generated and they were shared with the students on their whats app groups.
- For those students who find it difficult to join the classes as they were having only one android mobile phone at them, the teachers used to share the study material and audio lectures on their whats app groups so that they could listen to it as per their convenience.
- The study material was also uploaded on the institutional website for the students under the respective departments.
- Even the video lectures used to be recorded by the faculty members and the links of each lecture used to be shared as per the demand of the students in case they missed the lecture.
- The virtual lecture series were organized as cluster activity to give revision on the entire syllabus.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

181 Years

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The IQAC of the institution prominently adheres to the Institutional Academic Calendar even for the process of Continuous Internal Evaluation and so the process of CIE is transparent and robust. The following measures are undertaken:

- The planning for Continuous Internal Evaluation was done and it was duly approved by the IQAC at the beginning of the Session.
- The complete schedule of Internal Assessment and the University Examination is given in the departmental academic calendar.
- It is conveyed to the students through the communication by the teachers in their online classes and also through whats app groups.
- In the frequently taken Unit tests the teachers find out the slow learners and advanced learners and special attention is given to them.

- The Principal of the college kept strict vigil as the process of conducting CIE and its evaluation was online and also using whats app groups where the Principal is also the group member.
- This year due to the pandemic situation the college conducted even the university examination and the complete record of the same has also been maintained.

The transparency and accountability is maintained and strict vigil is kept by the Chairperson of IQAC.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The IQAC took all the efforts in making the internal assessment more robust, transparent and time bound in terms of frequency and variety throughout the session as under:

-
- The schedule of internal assessment was the part of the academic calendar of each department planned in advance.
- As the evaluation process was also in online mode due to pandemic situation, all the teachers used variety of methods for evaluation like Google forms, whats app, G-suit, etc.
- It was mandatory to all the departments to follow the timeline as per the given schedule and provide the outcome of the evaluation.
- As an incentive to the preparation for examination, the question banks were provided from the teachers delivering virtual lecture in virtual lecture series.
- The students were also encouraged to go through the question answers shared by the other institutions also on the groups.
- The internal assessment was also done by giving the students assignments on which they are given 20 marks as per CBCS pattern. So the transparency was maintained by way of evaluation assignments by the teachers and sending the marks obtained to the university.
- Oral tests were also taken in online classes.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution runs two programs at UG level (B. A. & B. Com). The institution has already uploaded the Program outcomes and course outcomes on its website for all the courses running under each program. The teachers are well aware of the program and course outcomes. Similarly the students are given the information of the program outcomes and course outcomes in the induction program organized at the beginning of the session. The institution conducts competitive examination guidance lectures on every Saturday in which the required guidance on importance of every subject and how to prepare to build the career is shared by the experts. Every teacher tells the students the importance of their respective subjects during classroom teaching. The teachers in political science, sociology, economics, home economics and history conveys the importance of their subjects in terms of pursuing PG or for preparation of competitive examination. Similarly the language teacher in English also convey them the importance of command over English language for entering into job sector. The commerce Teachers also makes the students understand the importance of their subject and the applicability of syllabus in banking sector, in industrial sector or in business or commerce sector.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://yashodagirlscollege.edu.in/wp-content/uploads/2020/09/Program%20Outcomes%20and%20Course%20Outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

For the effective periodic evaluation of the attainment of the program and course outcomes, the different academic, co-curricular and extra-curricular activities are conducted, the performance of the students determines the level of attainment of the program and course outcomes. During this year the institution has conducted total six short term courses in the form of curriculum enrichment program through which the progress of the students was evaluated in terms of attainments. There is a separate committee to find the progression of pass out students to the higher education which helps to indicate the encouragement and confidence of the students with respect to the completion of the study of the respective course or the program. The observations of the committee are as under:

- Nearly 20-30% of the pass out graduates from the institution took admission to pursues higher education.
- Nearly 15% pass outs graduates engaged themselves in employment in semi-government or private sectors.
- Nearly 25% girls discontinued their further education as they got married after their graduation.
- It has been observed that 5% of the pass out graduates engaged in pursuing and preparing for the competitive examination.
- The others have engaged themselves in self-employment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://yashodagirlscollege.edu.in/wp-content/uploads/2020/09/Program%20Outcomes%20and%20Course%20Outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

72

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://yashodagirlscollege.edu.in/7-1-1-students-satisfaction-survey-2020-2021/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The holistic development of the students is the chief focus of the institution and the institution and the NSS Unit run different activities for it. During 2020-2021 the entire nation was affected with corona pandemic disaster and hence the actual attendance of the students was banned by the government. In spite of it the institution has taken multiple steps of organizing extension activities in the community and also to sensitize with the different social issues to the students for their holistic development as under:

1. The NSS unit of the institution conducted a grand mask and sanitizer distribution drive in the slum area close to the college in which more than 200 slum dwellers were benefited.
2. The NSS unit also distributed the mask and sanitizers to the NSS volunteers of the institution as well as to the non-teaching staff members.
3. The institution organized a guidance program for the students on the virtual platform to sensitize students regarding the evils of superstition.
4. During the corona pandemic situation, the institution has organized an online guidance program for the girls in order to provide them the guidance on how to protect themselves and their families from the outbreak of corona.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

150

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities as per the requirement of statutory bodies as under:-

- The institution has its own building with 7 classrooms, computer room, Library, Sports room, IQC room, Girls' Common room, administrative office, principal's Chamber, staff room, home-Economics laboratory.
- Classrooms well equipped with 6 roof mounted LCD projectors and one smart class room.
- Computer Lab with 45 computers for students in which study material has been added to serve as English language laboratory.
- 03 computers in library, 03 computers in office, 03 laptops and they are in connected in LAN.
- Internet with 100 mpbs and G-suite for online teaching, learning and evaluation process
- Two television sets, Xerox machines and 06 printers.
- The campus is WI-Fi enabled.
- INFLIBNET subscription in library.
- The central library with adequate books, magazines, newspapers and other learning resources like copies of syllabus, old question papers, e-books and e-journals.
- Well equipped Home-Economics laboratory.
- Agreement with NMC for using its sports ground.
- College Canteen for girls.
- Vehicle parking.
- Generator for back-up.
- Pure-water for drinking.
- Clean and green campus.

- Separate toilet facility for ladies and gents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate infrastructure and facilities for games and sports as well as for cultural activities. But during the session 2020-2021 due to the outbreak of corona, all the activities of games and sports as well as cultural activities could not be done. The facilities are as under:

Facility for Games:

- The institution has shown best performance in sports in Rugby, Netball and korfball.
- NMC ground for sports practice as per agreement.
- The college provides track-suit to the players who participate in inter-university tournaments.
- There is a facility of indoor and outdoor games.
- There is carom board, chess board, badminton, and training programs are organized for learning yoga and prnayams regularly.
- The institution has applied for Green Gym.
- The sports department regularly organize training in sports for girls.

Facility for Cultural Activities:

- There is facility of music system for conducting cultural activities.
- The students have shown performance by grabbing awards in University cultural competitions.
- The institution regularly conducts cultural competitions at college level and also at inter-collegiate levels.
- During annual college function the parents and alumni are also invited for cultural fest.
- Awards/certificates are given for encouragement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

334731

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution is well aware of the fact that the libraries worldwide are increasingly turning to automation to utilize the information for academic progress and hence we have adopted these global measures as under:

- Library has 7071 books, 15 print journals, 10 print periodicals/ magazines, 5 newspapers and N-LIST database.
- Central library has 2.0 SOUL software.
- Online Public Access Catalogue (OPAC) is efficiently used.
- The IQAC has decided to implement Bar-coding and scanning system.
- The IQAC has also decided to implement Web OPAC facility through Institutional website.
- The librarian conducts regular awareness programs and book exhibition regarding the facilities, books, magazines and other resources available in the library for the students and the teachers.
- The detailed information of library and its services has been uploaded on the institutional website.
- The library is a member of INFLIBNET database through which innumerable e- resources are provided to the stakeholders. The students and teachers are also given their membership.
- The library also accessible and provide services to outside visitors also.
- Every year the books, journals and magazines are purchased and subscribed as per requirement.
- Reprographic facility is also provided to the stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

50909

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

8.42

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Knowing the increasing demand of IT oriented communication at all levels, the institution prominently updates its IT facilities as under:

- Fiber internet has been replaced for high speed internet.

- The campus is WI-FI.
- The internal communication is paperless and IT oriented.
- Whats app groups of each classes are formed for communication.
- The Google suit has been subscribed for online teaching-learning and evaluation process.
- Each program is video-recorded.
- The website is used for providing academic and administrative information.
- Online feedback mechanism is effective.
- There is INFLIBNET and OPAC in central library.
- Software like Talley is used in office for accounting.
- The CCTV surveillance has been working for security and for keeping strict vigil even in classroom academic activities.
- The wireless and ICT oriented printers are used for convenience.
- The laptops, LCD projectors, computers are adequately used as per the IT demand.
- Computer lab contains 45 computers for students. Office has 5 computers, 3 laptops used for online teaching and 3 computers are in library, six printers and two Xerox machines and a Generator for power backup.
- There is AMC with different service providers for maintenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

165206

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is an established system and procedure for maintaining and utilizing physical, academic and support facilities as under:

- **For Laboratory:** The institution has Home-Economics Laboratory which is a practical based subject. The utensils, equipments and instruments need maintenance. The HoD provides her requirement for practical and other things required from time to time and it is approved on priority basis.

- **For Library:** The librarian puts his demand for purchasing of books, magazines and for subscription of journals as per requirement to the Principal. He also submits his requirement for maintenance of equipments from time to time to which the Principal gives approval.

- **For Sports:** The sports department also provides its demand for

the sports material or for providing fund for the participation of students in games and sports and the Principal gives his approval.

- **For Computers:** There are more than 60 computers and laptops in the institution which need maintenance from time to time. We have our AMC with an agency that provides us services in this regards. The same is about the Printers as well as for anti-virus updation.

- **For Classrooms:** The cleanliness responsibility of classrooms and campus has been distributed among the peons.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

70

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

14

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

57

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

45

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
28	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
Nil	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
Nil	

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the Maharashtra Universities Act 1994 the Students Council is formed that includes Class representatives (CR) and University Representative (UR) nominated on the basis of academic merit to ensure the students participation in the functioning of the institution. During the meeting they are informed of the work and responsibilities given to them. They are also given multiple responsibilities and representations as under:

- The students having outstanding performance in sports, cultural and NSS are also nominated as the member of the Students Council.
- The students are given representations as the member of College Development Committee and also Internal Quality Assurance Cell, thereby ensuring their role in the quality functioning of the institution.
- For the purpose of building self confidence and for empowering the girls with leadership skills the students have been given representations as the member of library Committee and NSS.
- Even during the curricular, co-curricular and extra-curricular activities the prominent roles and responsibilities are given to the students.
- During the extension activities and outreach programs organized by the institution or by NSS, the students are given responsibilities.
- The photo of the members of the students council is published in the institutional magazine 'Yashodhan'.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an active alumni association. It has not yet been registered but the IQAC has started efforts for the registration process of the Alumni Association. The members of Alumni Association are increasing every year. The significant contribution of the members of Alumni with respect to the institutional development is as under:

- The regular meeting of the Alumni Association is conducted in which the members are encouraged to share their experiences in the institution which serve as feedback as well as a sort of encouragement to the current students.
- The prominent Alumni's are invited during the programs and activities as an example and modal of encouragement to the girls.

It creates a sort of enthusiasm among the current students.

- The department of physical education invites a member of alumni for giving training to the students on 'Aerobics Exercise'. She freely provides training during the training camps.

- During the programs like Cultural Fests and Free health check up camps the members of the Alumni are invited with their parents and neighbours.

The alumni are given the prominent role in the functioning of the institution as the member of College Development Committee and also IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has College Development Committee for adequate democratic functioning in accordance with the vision and mission of the institution.

Vision: We believe in promoting holistic policy of education and imparting higher education especially to the girls from the downtrodden, financially and educationally deprived sections of the society, and every aspirant in general, making them competent, self-reliant and responsible members of the community and empowering them to counter the challenges of rapidly changing globalized world.

- The IQAC looks after the quality parameters for maintaining the standard of the institution.
- The statutory body of the institution approves the perspective plan of the institution in its meeting.
- All the stakeholders and the outside experts are given representations in the CDC, IQAC and also in different committees of the institution.
- The institution provides education to the poor and economically weaker girls from the backward community and also helps them for their academic development including financial help.
- The IQAC designs the annual plan of action and provides action taken report which is duly approved by the CDC.

The teachers are given representations in each committee and hence they play a prominent role in decision making in all aspects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A Case Study:6 Days National level workshop on Professional Development for non-teaching staff (program from 5th of April to 10th of April 2021)

As it was a grand event the works and responsibilities were distributed in the form of decentralization and participative management system as under:

- A separate committee was constituted to finalize the speakers, for Zoom platform, for framing brochure, for sending mails and for sharing on whats app groups and for propagation of news.
- Finalizing the guests for the inaugural and the valedictory program was assigned to the Principals.
- The IQAC co-ordinators were given the responsibilities to take

dates of the resource persons for the event and to make proper communication to them.

- A separate committee was constituted for the design of the brochure and to share the brochure on e-mails of all the institutions at national level.
- A committee was framed to look after the registration, for sharing the links for each day program and also for obtaining the feedback and also for the distribution of the certificates.
- A committee was given responsibility of comparing the program and also to propose vote of thanks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Name of the Activity: Strategic Plan for the implementation of ICT facility effectively for academic and administrative functioning

- It was made compulsory for all the teachers to use PPT in the classroom teaching.
- The CCTV surveillance system installed which covered the entire campus for security and smooth vigilance.
- The G-suit platform subscribed by the institution through which online teaching, learning and evaluation process is effectively done.
- The institution organized number of webinars, workshops and conferences, professional development programs for teaching and non-teaching staff, skill development programs and webinars for the students using the virtual platform .
- The teachers organized virtual lecture series, faculty exchange program, students exchange program making use of virtual platform and ICT.
- There is a facility of video recording on G-suit.

- The staff members are encouraged to use e-mails for communication to save papers and for effective use of ICT to save time and also for the protection of the environment.
- Whats app groups of each class are formed and study material and all kinds of communications are done with it.
- The high speed internet facility of FIBER Internet with 100 mpbs speed has been subscribed. INFLIBNET and OPAC facility subscribed in the library.
- The campus is WI-FI.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has a well organized structure for effective and efficient functioning in the framework and procedure of the statutory rules and regulations. The Organogram of the institution gives a glimpse of the entire set up of the functioning of the institution.

- The management body of the institution Purushottam Khaparde Health and Education Society, Nagpur is at the top in the organizational structure.

- The institution has a statutory body 'College Development Committee' as the governing body of the institution.

- The College Development Committee in which all the stakeholders and the outside experts from education, industry and society are given representations for framing the policy and procedures and their effective implementation to attain vision and mission and also for the purpose of the rapid development of the institution.

- The Principal is the academic and the administrative head of the institution and also the Ex-officio secretary of the College

Development Committee.

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- The Internal Quality Assurance Cell constantly functions to plan and implement each activity and program on quality parameters. There are so many committees working under the IQAC to plan and implement the programs and activities for the purpose of quality improvement.
-

File Description	Documents
Paste link for additional information	https://yashodagirlscollege.edu.in/wp-content/uploads/2021/02/Organogram.pdf
Link to Organogram of the Institution webpage	https://yashodagirlscollege.edu.in/wp-content/uploads/2021/02/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution provides effective welfare measures for teaching and non-teaching staff as under:

- The facility of GPF and DCPS is also given to the staff members as per the rules of the government.
- The leave package for each year are given to the teachers as per the rule.
- The staff members are given the facility of medical reimbursement. The institution has been supporting the staff members for their home-loans, the personal loan and the car loans by providing required salary related documents and proofs to them.
- They are also given the required support for obtaining GPF loans or to withdraw GPF amount as per the rules.
- The staff members are also given Long Tour Concessions (LTC) facility as per the rules of the government and as per their demand.
- The facility of the medical reimbursement facility is also given to the blood relations of the employee.
- The welfare measures are also given to the staff for their placements and promotions as per the rules.
- The institution pays complete attention to the cleanliness measures in the campus and in wash area for the health security purpose of the staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a mechanism of performance based appraisal system for the teaching as well as the non-teaching staff members as under:

For Teaching Staff:

- As per the directions of the UGC and the affiliating university, the institution follows the Academic Performance Based Indicator Framework (API) and Performance Based Appraisal System (PBAS) for the placement of full time teachers. The process of placement is done as per the recommendations of the expert committee and the government nominee.
- During the session 2020-2021 Dr. Prakash Sonak as Assistant Professor (Selection Grade), Dr. Mahendra Katre as Associate Professor and Dr. Pramod Fating have been placed and promoted.
- By following the system of API and PBAS Screening the institution encourages teachers for better academic and research related individual performance which indirectly benefits the students of the institution.

For Non-Teaching Staff:

- The institution has a system of maintaining the confidential report of the teaching and non-teaching staff members every year in which the performance of the staff members with respect to his behaviour, observance of the code of conduct and his attitude towards the academic and administrative responsibilities is

evaluated and mentioned by the head of the institution.

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File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a well-established system of conducting internal and external financial audits as under:

- The finance committee/purchasing committee prepares annual budget at the beginning of the financial year and it is approved in the governing body. The budget is based on the expected expenditure on academic facilities and physical facilities. •
- The annual financial internal and external audit of the institution is done from the chartered accountant Vilas Kulkarni & Associates, Nagpur at the end of every financial year.
- The external financial audit of the institution is done in two stages. In stage one the audit of salary grants and non-salary grants is done by the Administrative Officer from the office of the Joint Director, Higher education, Nagpur. After the submission of the audited report by the administrative officer, the same audit is verified and finalized by the Senior Accounts Officer of the Joint Director, Higher and Technical Education, Nagpur Division, Nagpur.

Thus, there is a perfect mechanism for external and internal financial audit and the External audit process of the institution is completed upto the financial year 2019-2020.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Fund Mobilization Policy of the Institution:

- The institution has permanent affiliation with RTM Nagpur University and it has been recognized under Section 2 (f) and 12 (B) of the UGC Act 1956.
- The institution has generated Students Welfare Fund for helping the financially weaker girls taking education in the institution.
- The fees collected from the students is utilized on the regular maintenance of the institution.
- The fees collected from the girls for Home-Economics practical is also spent for the same purpose.

Strategy for Optimum utilization of Resources:

- The physical infrastructure is available in the institution for

running different academic programs.

- The department of Commerce has been using the Computer laboratory for teaching the courses like Business Communication and Management.
- There is a well-equipped Home Economics Laboratory in the institution.
- The institution has generator for power back up. • The campus of the institution is Green and clean surrounded with number of trees.
- There is a kitchen garden available in the institution.
- For making the optimal use of the physical infrastructure, the institution has been assigned as the RTM Nagpur University Examination Centre for conducting University Exams.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practice: 1 : Promotion of cluster based activities and programs for quality outcomes:-

The IQAC of the institution has encouraged the departments to put their emphasis on cluster based activities and programs. Accordingly the institution formed cluster of institutions and conducted the webinars, workshops, conferences, professional development programs for teaching and non-teaching staff and for the students also. These collaborative activities not only benefitted the staff and the students of our own institution, but also it benefited the stakeholders of other institutions also. Another benefit of such clustered activities was that as the activity was organized in a grand manner for the purpose of the benefit of the wider counterparts, it was organized accordingly to the quality parameters for quality benchmarking.

Practice: 2: Promotion of ICT in overall functioning of the Institution and also for outward transfer of communication also.

The IQAC of the institution has taken multiple steps to make overall functioning of the institution promoting the use of ICT not only for the purpose of teaching, learning and evaluation but also for the administrative functioning as well as for the effective communication with the students understanding the modern need of ICT oriented world.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Effective Mechanism Monitoring the Teaching-Learning process:

- The IQAC makes advance planning of teaching-learning process for the academic year encouraging each department to submit and get approval to the teaching plans prepared as per the institutional academic calendar and also based on the academic calendar of the affiliating university.
- In the periodic meeting of the Principal with the staff, the Principal and the IQAC takes review of the teaching, learning process of each department.
- Sometimes Principal engage periods when some teachers are absent and he takes review of the problems faced by the students in the teaching learning process and implement strategic plan to resolve them.
- The teachers are encouraged to use ICT enabled tools like smart classrooms, Google Classrooms, PPT, audio lectures, video lectures etc., for making their teaching learning process more effective.

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The Effective Mechanism for Continuous internal Evaluation:

- The IQAC encourages all the departments to prepare plan of Continuous Internal Evaluation (CIE) based on the academic calendar of the institution.
- The feedback mechanism is also implemented for teacher's assessment by the students as well as the feedbacks are taken on the entire academic and administrative aspects of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution organizes different programs and activities through which they are taught not to make any kind of gender discrimination.

Safety and Security: The institution has a small campus of 11000 sq. ft. The entire campus is under CCTV surveillance.

There is girls' common room available for girls of the institution where all the facilities for the girls is provided.

Health and hygiene are the aspects to which the special attention is paid and hence the cleanliness activities are regularly conducted in the institution.

Complain/ Suggestion Box:- The complains/Suggestions box has been made available just outside the Principal's chamber.

A: The institution helps the poor and economically backward students by providing help in the form of Scholarship from the Institution.

A:- Counseling through Olava Bahuuddeshiy Foundation: The institution has entered into Memorandum of Understanding with Olava Foundation which works for the counseling of the girls and women who become prey of the social evils.

B:- Police Didi:- The institution comes under the Pratap Nagar Police Station and the Police Didi Squad regularly visit the institution to check the safety and security of the girls.

C:- Students Mentoring Program: Students mentoring committee is available in which teachers are working as mentor.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has proper management system for Solid, liquid and E- waste management.

- The dustbins are made available at the key positions in the campus and also on each floor for the collection of the solid waste material.
- The small garbage bins are kept in office, library, in Principal's chamber and also in staff room.
- The Garbage Collecting Vehicle from the Nagpur Municipal Corporation visits the locality in which the dustbins are emptied by the peons.
- The different peons are assigned the duties of cleanliness of different classrooms, office, campus, library, laboratory, computer lab, staff rooms, etc.

- The institution has an operational vermin-compost pit where bio-degradable solid wastes.
- The use of plastic is banned in the premises.
- There is a store room in the institution where e-waste material are stored and it is write off from time to time.
- There is a sensor system to avoid the wastage of water from the well and to control the overflow of the water tank.

There are water Sprinklers for Lawn in the campus to avoid the wastage of water and also in the form of water conservation system.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

A. Any 4 or All of the above

3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. Landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- - The institution has a Cultural Committee working under the guidelines of the Internal Quality Assurance Cell. This committee is framed in the meeting of the staff council at the beginning of the year.
 - Different national festivals are celebrated such as Independence Day and Republic Day, Voters Awareness Day, Constitution Day, Hutatma Din, Women's Day and the awareness activities are conducted on the occasion to spread the message of communal harmony, responsibility as a good Indian citizen, tolerance, etc.
 - The NSS Unit organizes a seven days NSS camp in the adopted village where the volunteers get mixed with the villagers and teach them human and social values by way of organizing different activities and programs.
 - The institution organizes awareness rallies and protest rallies on the relevant occasions.
 - The institution conducts Health Check up camps, Dental checkup camps, eye-check up camps etc., in the institution.
- The poor students are given scholarship from the institution. Thus, the institution helps to inculcate the sense of universal brotherhood, communal, cultural, linguistic, regional and socio-economic harmony among the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Vision and Mission of the institution itself reflects that the institution has taken up the obligation to create responsible female citizen for the development of the society and the nation. The Vision and Mission of the institution is available on the institutional website as <https://yashodagirlscollege.edu.in/mission-vision/>

- The institution celebrates Constitution Day on 26th November.
- The program organized on the occasion of the Death Anniversary of Dr. Babasaheb Ambedkar on 6th December every year and by observing Voters Day in the institution.
- The core values of the institution are the part and parcel of the Vision and the Mission reflected on web-page of the institution as <https://yashodagirlscollege.edu.in/>.
- The observance of code of conduct and ethics of the institution are mandatory to the stakeholders and are displayed in the prominent places and also on the institutional website as <https://yashodagirlscollege.edu.in/ethics-values/>
- The team of 'Police Didi' from Pratap nagar Police Station also visits the institution and ensures the safety and security of the girls.

The institution also organizes the programs and activities on the occasion of National Festivals on 15th August and 26th January to inculcate the sense of nationality among the stakeholders.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year the following national and international days as under:

1. International Yoga Day on 21st June.
2. Rangnathan Day on 12th August.
3. National Independence Day on 15th of August every year.
4. The Birth Anniversary of Major Dhyanchand is Celebrated as Sports Day on 29th of August.
5. The Teachers Day is celebrated on 5th of September.

6. Ozone Conservation day as the International Day is celebrated on 16th of September.
7. The department of NSS organizes National Service Scheme Day on 24th of September .
8. The institution celebrates the birth anniversary of the Father of Nation Mahatma Gandhi and also of Lal Bahadur Shastri on 2nd of October.
9. A program on the occasion of death anniversary of Rashtrasant Tukadoji Maharaj is organized on 11th of October.
10. A program is organized on the birth anniversary of Indira Gandhi on 19th of November.
11. The institution celebrates constitution day on 26th of November.
12. The Death Anniversary of Dr. Babasaheb Ambedkar (Mahaparinirvan Din) on 6th of December.
13. The institution organizes the birth anniversary of Savitribai Fule on 3rd January .
14. The college also celebrates Indian Republic Day on 26th of January .
15. International Women's Day on 8th March.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice- 1:- Cleanliness Drive at Public Places and Crowded Places like temples.

The practice:

Objectives: - To convey the message for the society with the effect that if such responsibilities are shared by all, it becomes

very easy and beneficial for all.

The students of our college once or twice in a week visits such crowded places especially temples and conduct cleanliness drive. The temples our institution has covered are around seven kilometer area for conducting such drive. The students feel a lot of happiness when they clean such religious place. The care takers of the temple also express their satisfaction and appreciate the work done by the college girls which naturally provides encouragement to them for this social service.

Best Practice- 2:- Yashoda Students Welfare Scheme

The practice:

1. The poor girls are identified at the time to admission in the institution.
2. The institution distributes books and study material free to such girls.
3. A separate account has been opened for the generation of the fund for this practice.
4. The institution appeals the teachers and the other counterpart from the society to contribute the fund for this scheme.
5. The institution also deposits a scholarship of Rs. 1000/- in their account.
6. While giving the scholarship the parents are also invited so that they should be encouraged to continue the education of their wards.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- Yashoda Girls Arts & Commerce College, Nagpur as per its vision and mission constantly strive for achieving excellence focusing on all aspects of academic and professional development for the purpose of empowerment of women. The girls admitted to the institution are the girls coming from the socio-economically and financially backward classes and also from the rural region in and around Nagpur. The institution has its own distinctiveness and wide spread reputation as a premier institution providing quality education and paying special attention to the overall personality development of the girls. This reputation is reflected on the basis of the fact that more than 60% girls taking education in the institution comes from the distance of more than 5 kms to 30 Kms away from the college skipping the other institutions conducting the same programs and courses. The trust that the institution has earned since its opening among the masses and the students and parents in and around the city and especially from the rural belt of Nagpur become clear from the fact that more than 50% girls prefer this institution for the perusal of higher education. The batches of successful passed out graduates from the institution that are engaged in some jobs or other work has given this identity and popularity to the institution. In addition to the teaching of curriculum, the co-curricular, extra-curricular and extension activities are organized for the overall development of the students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

PLAN OF ACTION FOR THE SESSION 2020-2021

- To encourage ICT based teaching learning methodology such as use of whats app groups/, modern applications for online learning through mobile phone taking into consideration the corona pandemic situation in the country.

- To introduce skill based courses to implement one student one skill program.
- To organize seminars and conferences in different disciplines as cluster activity.
- To make students mentoring mechanism more robust and effective.
- To implement e-governance in administration, admission process, accounts and college level examination.
- To encourage participation of students in social activities and programs to make them social citizen with required awareness.
- To implement effective online feedback mechanism for improvement in overall functioning of the institution.
- To encourage more linkages and MoUs for quality outcomes.
- To make the grievance redressal mechanism more robust and result oriented.
- To implement the programs and activities to realize the vision of the institution of 'Empowerment of Women'.
- To introduce programs and activities for competence building among the students.
- To enhance the quality among the students through implementing regular best practices.
- To develop the physical facilities and infrastructure in the college as per the requirement.
- To work for the financial Audit and Assessment by the Joint Director.
- To pursue Green Audit of the institution.
- To apply for NIRF ranking.
- To apply for ISO Certificate.
- To encourage support mechanism for the poor and economically backward students.
- To plan and implement the NAAC Assessment process for quality assessment for 2nd cycle.