

SELF STUDY REPORT

(A documented application for NAAC Accreditation)

OF

Purushottam Khaparde Health & Education Society's

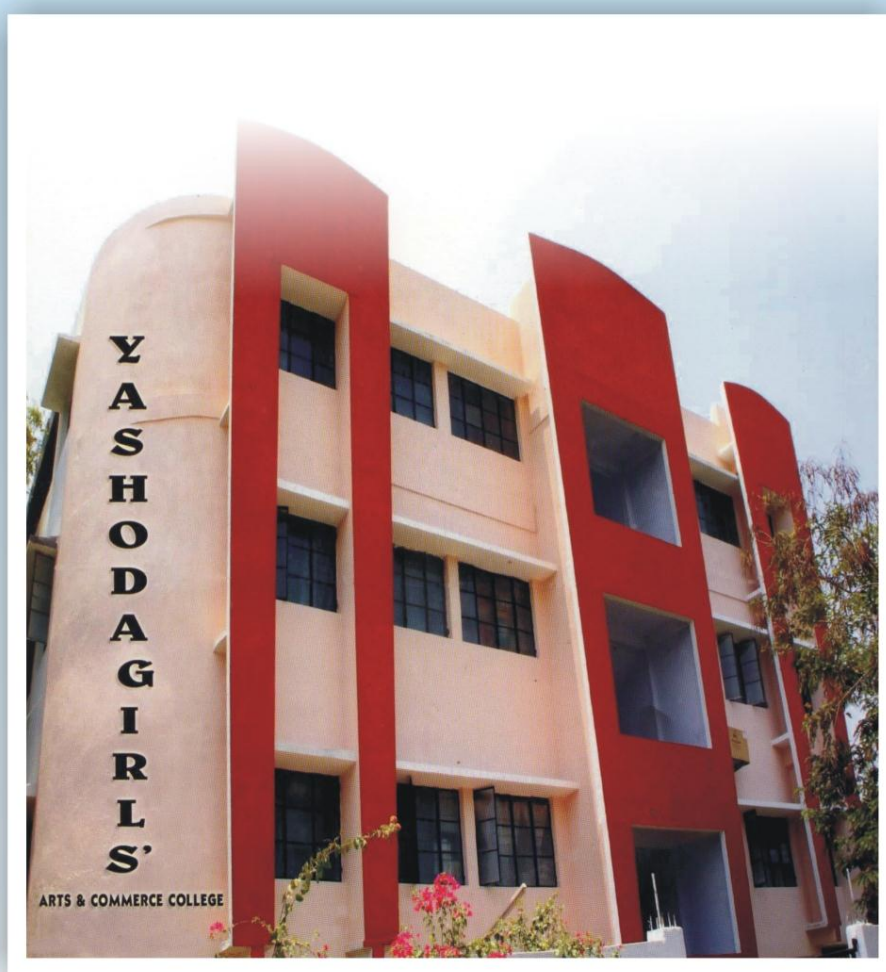
YASHODA GIRLS' ARTS & COMMERCE COLLEGE

(Cycle-I) 2016

Submitted to

National Assessment and Accreditation Council

Nagarbhavi, Bangalore, India

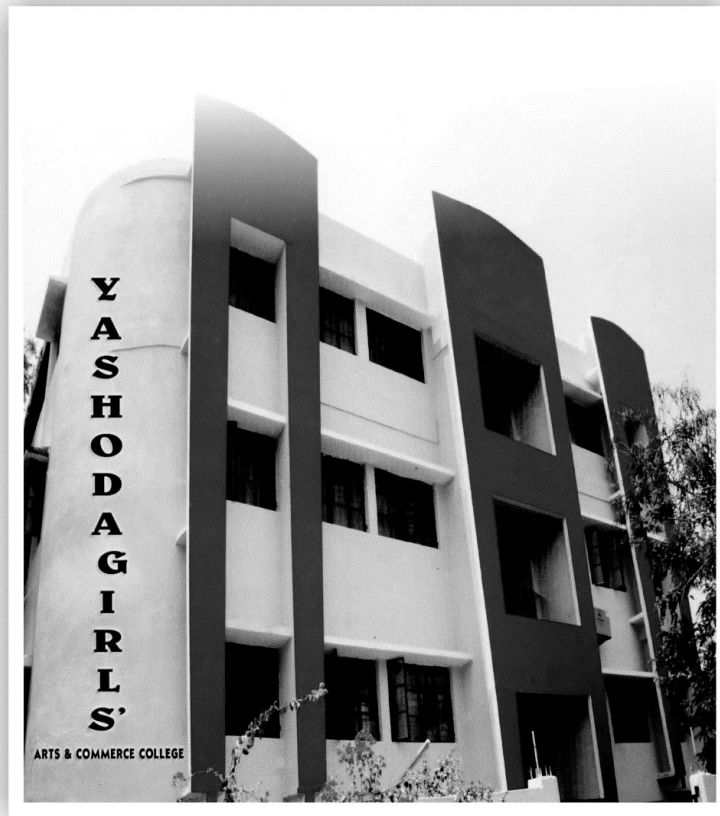


The Internal Quality Assurance Cell (IQAC)
YASHODA GIRLS' ARTS & COMMERCE COLLEGE

Sneh Nagar, Wardha Raod, Nagpur – 440015
Maharashtra, India

www.ygcngp.org, E-mail : ygc.ngp@rediffmail.com

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Dr. Lalita Punnya
IQAC Co-ordinator

The Internal Quality Assurance Cell (IQAC)
YASHODA GIRLS' ARTS & COMMERCE COLLEGE
Sneh Nagar, Wardha Raod, Nagpur – 440015
Maharashtra, India
www.ygcngp.org, E-mail : ygc.ngp@rediffmail.com

Dr .Rama Lambat
Principal

*The Self Study Report (SSR) for the purpose of cycle-1 NAAC Assessment & Accreditation is the outcome of an intensive work assigned to the IQAC by the authority of **Yashoda Girls' Arts and Commerce College**, Nagpur - 440015. It is the product of a collective effort of IQAC, college administration headed by the Principal, Faculties and Nonteaching staff of the college.*

Prepared by-

The IQAC of Yashoda Girls' Arts and Commerce College

Chairman: Dr Mrs Rama Lambat, Principal

Co-ordinator: Dr Ms Lalita Punnya, Head, Department of Physical Education

Invited External Advisor /Members-

Dr. Jyoti Patil, Principal, Renuka College, Nagpur

Prof. Shrikant Ghogre, Member, Local Management Committee

NAAC Steering Committee Members-

Dr. Krishnavallabhdas Meshram

Dr. Amol Raut

Dr. Pramod Fating

Dr. Sudhakar Thool

Dr. Prakash Sonak

Dr. Sharad Sambare

Prof. Rekha Meshram

Mrs. Varsha Meshram, Head Clerk

© Yashoda Girls' College, Nagpur, MS, September 29, 2016

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Preface

It gives me immense pleasure to present the Self Study Report of our college to the National Assessment and Accreditation Council (NAAC) for assessment and accreditation. In present report, we have attempted our best possible, to focus on the strength, weakness, opportunity and challenges in respect of our college.

The Purushottam Khaparde Health and Education Society was established in the year 1984 by Late Purushottam Khaparde a dedicated leader and freedom fighter. The dream of president Late Purushottam Khaparde and Late Yashoda Khaparde who stood for the transmission of female education in the suburban area of west Nagpur stands today as living epitome of the realization of the dream. The Yashoda Girls' Arts & Commerce College was established in 1992 with the aim of dissemination of higher education in this socially and economically backward rural area of Nagpur. Under the direction of the present dynamic Secretary of the society and a dedicated group of individuals always put their efforts to impart quality education.

The college got its recognition and affiliation from the Government of Maharashtra and Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur respectively and started its journey with Arts and Commerce faculty. There are around 500 students on its roll with fourteen full-time teachers, one librarian, five part time teachers and eight members of non-teaching staff. The whole infrastructural development of the institution depends on the revenues earned by way of fees and other UGC grants. Despite facing a lot of problems in the way of growth, the college is making efforts to impart quality education and helping the community of this relatively backward region.

The SSR reflects our strengths and also points out our weaknesses. The preparation for assessment and accreditation has given us a transformed direction to overcome our weakness in the shortest span of time. We are inviting the NAAC for first accreditation in the next academic session. This report is the reflection of all institutional activities that lead towards excellent quality. The college IQAC Coordinator Dr Ms Lalita Punnya along with steering committee members and other staff has taken lot of efforts to prepare this Self Study Report.

I am very much grateful to entire Governing Council, Local Management Committee, faculties, administrative staff, and all stakeholders who have believed and supported us to undergo the assessment and accreditation by NAAC.

We are now waiting for the quality inspection by the NAAC in order to get accreditation status which will certainly help us to achieve our desired goal in the field of higher education in the present context.

We hope to come up to the expectations of NAAC.

Principal Dr Mrs Rama Lambat

TABLE OF CONTENT

CONTENTS

Sr. No.	Data	Page No.
1	A. Preface	4
2	B. Table of Contents	5
3	C. Covering Letter of the Principal	6
4	D. Declaration by the Head of the Institution	7
5	E. NAAC Steering Committee	8
6	F. Executive Summary- The SWOC Analysis of the Institution	9-14
7	G. Profile of the Institution	15-24
8	H. Criteria wise Inputs	25-155
9	Criterion I: Curricular Aspects	26-35
	Criterion II: Teaching-Learning and Evaluation	36-65
	Criterion III: Research, Consultancy and Extension	66-95
	Criterion IV: Infrastructure and Learning Resources	96-108
	Criterion V: Students Support and Progression	109-123
	Criterion VI: Governance and Leadership	124-141
	Criterion VII: Innovative Practices	142-155
	I. Inputs from the Departments	156-246
	Commerce	157-164
	Economics	165-171
	English	172-179
	History	180-186
	Home Economics	187-194
	Library and Information Science	195-201
	Marathi	202-211
	Pali	212-218
	Physical Education	219-224
	Political Science	225-231
	Sociology	232-238
	Urdu	239-246
	J. List of Annexure	247-281
	I. Photo Gallery	248-254
	II. Recognition under UGC 2(f) and 12 (b)	255
	III. All India Survey of Higher Education (AISHE) Certificate	256
	IV. Master Plan of the Institution	257-258
	V. Audit Report	259-281

Covering Letter of the Principal



PURUSHOTTAM KHAPARDE HEALTH & EDUCATION SOCIETY'S

Yashoda Girls' Arts & Commerce College

■ Recognized by Government of Maharashtra ■ Affiliated to RTM Nagpur University, Nagpur

SNEH NAGAR, WARDHA ROAD, NAGPUR - 440 015. (M.S.) INDIA

■ Tel : 0712 - 2290637 ■ Fax No. : 0712 - 2290368

■ www.ygcngp.org ■ Email : ygc.ngp@rediffmail.com

YGC No./SSR/cycle I/871/2016

Date 29/9/2016

To
The Director
National Assessment and Accreditation Council
P.O. Box No. 1075, Nagarbhavi
Bangalore-560072 (Karnataka, India)

Subject: Uploading Self Study Report 2016 for First Cycle (1) Accreditation

Respected Sir/Madam,

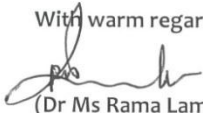
It is matter of great pleasure for us to upload and submit the **Self Study Report** of our college for **First Cycle (1) Accreditation**. In compliance with the terms and condition of NAAC we are now uploading First Cycle (1) for Accreditation, showing the Key aspects of the College along with enclosures as listed for the evaluation by NAAC.

This SSR has been prepared as per the guidelines of the NAAC. Preparing the SSR gave us, an opportunity to assess our Strengths. The seven criteria laid down by the NAAC have been looked into and our staff has taken all the efforts to make sincere inputs.

I ardently look forward to hear from you. Kindly inform us about the tentative dates of visit of Peer Team in advance.

Thanking you in anticipation,

With warm regards,


(Dr Ms Rama Lambat)
Principal



Declaration by the Head of the Institute



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YGC No./SSR/cycle I/Sec/871/A/2016

Date 29/9/2016


Declaration by the Head of the Institute

I certify that the data included in this Self Study Report (SSR) are true to the best of my knowledge.

The SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this SSR during the peer team visit.




Dr Mrs Rama Lambat
Principal

NAAC STEERING COMMITTEE MEMBERS

(Constituted to Coordinate and prepare Self Study Report of the College to be Submitted to NAAC)

Sr. No.	Name	Designation
1	Dr. Mrs. Rama Lambat	Chairman & Principal
2	Dr. Ms. Lalita Punnya	IQAC Co-ordinator
3	Dr. Krishnavallabhdas Meshram	Member
4	Dr. Amol Raut	Member
5	Dr. Pramod Fating	Member
6	Dr. Sudhakar Thool	Member
7	Dr. Prakash Sonak	Member
8	Dr. Sharad Sambare	Member
9	Prof. Rekha Meshram	Member

Executive Summary

Yashoda Girls' Arts & Commerce College was founded on August 1, 1992 to cater to the local demand for a Girls' College. Since the date of its establishment the college has marched forward thoughtlessly to fulfill its goal of promoting female education in this part of the suburb and shaping its students into citizens of calibre and character through various academic, literary, cultural activities and periodically organized events. The college is recognised under 2(f) & 12(b) of the UGC.

CRITERION – I: CURRICULAR ASPECT

Being an affiliated college to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, the college does not have the autonomy of framing the syllabus. However, every effort is taken by the college for effective delivery of the curriculum. The IQAC in particular directs and supervise with faculties for curriculum enrichment and effective use of ICT. Student centric learning and organising events, including group discussion etc. are put in place. Educational Excursions and Tours are organised. Proper practical classes in subjects like Home Economics and Commerce are conducted. The students are motivated by organizing seminars, workshops, expert talks, poster exhibitions and Yashoda Knowledge Series (YKS). The present core curriculum accessible to the students is as per the university prescribed norms. Whereas the college is having rich subjects of various options available to opt compulsory subject like Pali, Urdu, Arabic and literature also in the same faculty. Though there are no other career oriented courses presently offered by the institution but skilled based Home Economics subject helps the students to move for self employment. The feedback on curriculum is obtained from the students. A Few of our faculty members are nominated on university Board of Studies.

CRITERION II: TEACHING, LEARNING AND EVALUATION

The college considers Teaching-learning to be the most important activity of the institution. The college aims at disseminating the message of Girls education in the rural area to improve the learning and existing standards of the rural students. Hence the students are admitted on 'first come – first serve' basis. As the admission process is on first come first basis, admission notice is displayed on College Notice Board and also students counseling are carried out in the rural area. The academic planning is designed before commencement of each session. Accordingly, various methods of classroom teachings have been introduced for learning process. In addition, an IQAC acts as a quality assurance mechanism to put in place in the form of regular check of the academic progress. The Women Empowerment Cell is conducting programs in regular intervals on Social,

Environmental and Health awareness. The respective teachers prepare annual department activities. The department of Urdu, Physical Education, Marathi and Pali has organised UGC sponsored seminar. The students' academic progress is analysed at remedial classes and after preliminary examinations. The implementation of this helps to understand the needs of the students and take care of the requirements in the following years. Awareness programs, such as gender awareness, environmental awareness, ICT awareness etc. are conducted by the respective committees/club set up in the college.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

The Research Committee is constituted to monitor and address the issues of research. The committee invites proposals for Minor and Major Projects funded by the University Grants Commission or any other agencies. It facilitates access to research oriented activities like presentations of research papers at national and international conferences and publications of research papers in research journals of national and international repute. It also encourages and ensures enrolment and registration of our faculty members for Ph.D. Some recommendation of the research committee follows study leave for research work related activities, proposals of minor/ major research projects to be submitted by faculty members. The committee encourages faculty members to participate in organising seminars/ workshops/ conference. It also enlightens the faculty on the availability of research grants of different funding agencies. Some impact follows two teachers have completed and submitted their minor projects, twelve teachers are doctorate while two are pursuing and five faculty members of Political Science, Commerce, Marathi, Physical Education and English are research supervisor and some faculty members have published their research papers in peer reviewed journals.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

The college follows a policy of upgrading the infrastructure in the premises in order to facilitate the environment for effective teaching and learning. The college has been making enhancement to existing infrastructure as per requirements of increasing academic needs. The suggestions are made by the principal for extension, additions, up gradation of infrastructure and put before the Local Management Committee (LMC). Thereafter requisite decisions for purchase, extension, addition and modification of existing infrastructure are executed. Over the last four years the infrastructure of the institution has been upgraded. Modern technology is made available in most of the classrooms including computer laboratory. The College provides a number of infrastructure and other facilities to the students from the very date of the session, for example, a well-equipped library, Generator with 15 KV Capacity, UGC Network Resource Centre, Grievance Redressal Cell, Co-curricular activities. The College adopts several measures to secure bright future for the students. The institute tries to make the differently-

abled students secured. It ensures that the infrastructure amenities meet the requirement of the students with physical disabilities. The college has adequate numbers of computers for teachers and students, Internet facility is also provided, The library provide services such as OPAC, Reference Service, Reprography, ILL (Inter Library Loan Service), Information deployment and notification, User Orientation and awareness programs.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

The College has always been an initiated in providing support to students. The college has its prospectus published each year. The prospectus has information in detail about the courses that are available in the college, facilities available, fee structure, different committees are published. The college also has an academic calendar along with the prospectus. The calendar contains date wise information on the dates of internal assessments and exams, holidays, project dates etc. The College has a provision for scholarship, free ships for Arts and Commerce students, 100% of those students who submit their applications and come within the periphery of the government norms are applicable receive the same. The details of the support services / facilities provided are Remedial coaching, Book bank facilities, wash room on the ground floor, Travelling allowance is given to attend tournaments and competitions, Field and Industrial visits are organised for our students. The college brings out a magazine, 'YASHODHAN', with the contributions of articles from students. Annual Sports are organized by the college every year. Students are encouraged to take part in the events. Grievance Cell, Anti-Ragging and Anti Sexual Harassment Committee Members take care for any case, if any, within the college premises. The students who are at a higher risk of drop out are identified and special counselling is given to these students to reduce the dropout rate considerably. The feedback is obtained on various aspects such as academic, infrastructure, administrative, extra-curricular and co-curricular activities and about their overall impression of the institution. All committees functioning in the college make an effort to involve the students in organising programmes both in co-curricular and extra-curricular activities.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

The College practices the principle of quality enhancement and quality assurance through participative management. In addition, leadership is groomed through responsibility and accountability. The Governing Body, the Principal, the Faculty Members, and the Non-teaching Staff, the IQAC, together monitor the proper implementation of policies. The top management helps create an environment that is much needed for academic development. It encourages and supports. Autonomy is provided at multiple levels to promote decentralized governance system at the institution. The college is sensitized to latest managerial concepts like strategic planning, team work and decision making. Decentralized

decision making is the key feature of the institution. The college has setup Career Counseling Cell and Placement Cell which invite Industry HRs/experts from various fields to deliver guest lectures and industrial visits are also arranged for students. The regular openings in company are intimated to the college in informal manner to conduct Placement Drive, Interaction with the students and Few Mock Interviews. The college realizes that both teaching and non-teaching staff should remain on the learning bend. Thus members of the teaching and non-teaching staff are allowed to participate in any professional development programme whenever and wherever the scope of such programme exists. The College gets financial support from various sources. The effective and efficient use of available financial resources of the college is ensured through a proper system adopted by the college. Accordingly, the college has been involved in bringing students to the stream of socio economic development through education, control of gender bias and protecting the women learners as a priority. The decisions of the IQAC are taken only after considering various aspects of the problem and in detail discussion among its members. Most of the decisions were actually implemented.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

It is a yearlong practice of the college to be friendly towards the environment. The College is committed to promote an ambience of creativity and is concerned with quality achieved through innovation. *The college has constituted a Greenfield Club for the same.* The college shows its awareness and responsibility towards the environment management and it conducts a Green Audit of its campus and facilities through a constituted committee. *The college makes efforts to implant environmental awareness amongst its students. The ecological awareness activities such as rally (Vrushadindi), film screening (Vasundra), field visits (Ayurvan) and other activities are undertaken by the college.* The Greenfield Club has entered into an agreement (MoU) for the student centric activities like visit to Ayurvan; know the plants and its medicinal uses, to plant a sapling at the college, suggestion and etc. The areas are assigned to NSS and other departments for planting and maintaining the plants and greenery. The college encourages promotion of women empowerment and eco-friendly environment has its best practice. Women Empowerment has been a major concern of the College and the various departments of the college have undertaken the various programme. The college is determined to create awareness on the pro of environmental safe keeping. The college has a plastic free zone policy in and around the campus. The college also promotes the plantation of trees in the neighbouring villages. We maintain a beautiful garden and lawn in the college campus. Safai Abhiyans are undertaken regularly by the NSS Unit of the college.

The SWOC Analysis of the Institution

SWOC ANALYSIS

The intention of carrying out SWOC is mainly to understand the deficiencies of the institution both quantitatively as well as qualitatively. This application also results in identification of appropriate areas of expertise and thereby helps in developing graduates employable. As per the analysis, following are the strengths, weaknesses, opportunities and challenges of the institution –

- **STRENGTHS**

- Recognition under 2(f) and 12 (B) of UGC
- Permanent affiliation for B A & B.Com UG course
- Partially Office Automation
- Partially Library Automation & OPAC
- Qualified and well experienced Faculty
- Use of ICT in teaching-learning
- Contribution to curriculum revision and reforms
- A motivating Career Counselling and Guidance Cell
- Coaching Classes for Competitive Examinations
- National Service Scheme
- Concessional Bus Passes to the Students by teachers
- Organization of various co-curricular and extra-curricular activities
- Compost Pit Management and safe garbage disposal system
- Installation of high-powered generator during Outage
- Maintained infrastructure
- A Feedback Mechanism

- **WEAKNESSES**

- Space limitations
- No Postgraduate courses
- No Indoor Space and Playground
- No collaborations
- Deteriorating students' strength

- **OPPORTUNITIES**

- To improve computer literacy among students
- Opening of Research Centre with affiliating University
- To promote student to participate in various activities of the University
- To organize various workshops for students & teachers
- Scope for opening up P.G courses
- Possibilities for collaborations

- **CHALLENGES**

- To reduce drop-out rate
- To develop skills among students as required for employability
- To reach to the students of rural area
- To organize more community development works
- To increase interactive teaching learning methods
- Upgrading communication skill of the rural-based students
- Strong unhealthy competition from the near-by college which in turn is severely affecting the in-take in courses
- The increase of colleges and various self financing courses has led to decrease in the intake of students
- Since the students are from marginalized sections of the society it is difficult to mould them to adapt new changing environments

- **FUTURE PLANS**

- To start postgraduate courses like M A & M Com
- To start computer literacy among students
- To engage the students on logical thinking & practical knowledge
- To organise awareness program for the students on self defence
- To hold activity sessions for enhancing handwriting improvement
- To train students for preparing ppt
- Add-on certificate course for students
- Construction of Seminar Hall
- Annexe of College Library
- MoUs, linkages and tie-ups for Academic Support

Profile of the Institution

1. Name and address of the college:

Name:	Yashoda Girls' Arts & Commerce College
Address :	Pt. Jawaharlal Nehru Marg Sneh Nagar, Wardh Road, Nagpur
State :	Maharashtra , Pin : 440015
City :	Nagpur

2. For Communication:

Designation	Name	Telepho ne with STD co	Mobile	E m ail
Principal	Dr .Mrs. Rama Lambat	Office 0712- 2290637	9373991444	drramaplambat@ gmail.com
Vice Principal	-	-	-	-
Steering Committee Co-Ordinator	Dr. Lalita Punnya	Office 0712- 2290367	9850348812	li.punnya@ gmail.com

3. Status of the of Institution:

Affiliated College	<input type="text" value="Yes"/>
Constituent College	<input type="text" value="NA"/>
Any other (specify)	<input type="text" value="NA"/>

4. Type of Institution:

a. By Gender

i. For Men	<input type="text" value="NA"/>
ii. For Women	<input type="text" value="Yes"/>
iii. Co-education	<input type="text" value="NA"/>

b. By shift

- i. Regular
- ii. Day
- iii. Evening

5. Is it a recognized minority institution?

Yes No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence

6. Source of funding:

- Government
- Grant-in-aid
- Self-financing
- Any other

7. a. Date of establishment of the college: **01 August 1992**

b. University to which the college is affiliated /or which governs the college (If it is a constituent college

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	01/06/2009	
ii. 12 (b)	Letter No:- F.No-8-20/2009 (CPP-I)	

Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act enclosed as **Annexure-II**

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AIC TE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm- yyyy)	Validity	Remarks
i.	NA	---	---	---

(Enclose the recognition/approval letter) NA

8. Does the affiliating University Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency and
Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Urban
Campus area in sq. mts.	11000 sq.mt
Built up area in sq. mts.	11,578.57 sq.mt.

(* Urban, Semi- urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities
- Sports facilities
 - Play ground :NA
 - (NIT Sneh Nagar Ground)
 - Swimming pool : NA
 - Gymnasium :NA
- **Hostel Not Applicable**
 - Boys' Hostel
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
 - Girls' Hostel Not Applicable**
 - i. Number of hostels - Nil
 - ii. Number of inmates - Nil
 - iii. Facilities (mention available facilities) - Nil
 - Working Women's Hostel Not Applicable**
 - i. Number of inmates
 - ii. Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff (give numbers available cadre wise) **Not Applicable**
Cafeteria, First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....
- Health centre staff – **Not Applicable**

Qualified doctor	Full
time	Part-time
Qualified Nurse	Full
time	Part-time
- Facilities like banking, post office, book shops : NA
- Transport facilities to cater to the needs of students and staff : NA
- Animal house : NA
- Biological waste disposal : NA

- Generator or other facility for management/regulation of electricity & voltage : NA
- Solid waste management facility : NA
- Waste water management : NA
- Water harvesting : NA

12. Details of programmes offered by the college (**Academic Session 2015-16**)

Sr. No	Program Level	Name of the Program /Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned / approved Student places	No.of studentAdmitted
A]	UG- Arts	Bachelor of Arts	3 Years	XII	Marathi	360	186
B)	UG- Commerce	Bachelor of Commerce	3 Years	XII	Marathi	360	152

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?
No

Yes	-	No	-	Number	No new Programs were introduced during the last 5 years
-----	---	----	---	--------	---

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG Research	PG
Arts Nil	Arts Faculty Subjects	Nil
Commerce Nil	Commerce Faculty Subjects	Nil
Any other not covered above	No	

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. annual system
B.A and B.Com
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes, Year of Introduction of the programme(s)..... (dd/mm/yyyy)
 and number of batches that completed the programme

NCTE recognition details (if applicable)_____

Notification No.: Date: (dd/mm/yyyy) Validity:...

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)

and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching & non-teaching positions in the Institution

#As on Sept. 29, 16

Positions	Teaching faculty						Non - teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sanctioned by the UGC/University State Government	--	--	2	3	10	1	05	03	--	--
<i>Recruited</i>	-	-	2	3	10	1	05	03	-	-
<i>*Yet to recruit</i>			#1 URDU	#1 PALI	\$1 COMM					
Sanctioned by the Management/ society or other authorized bodies										
<i>Recruited</i>										
<i>Yet to recruit</i>										

*M-Male *F-Female (*Retired), # After retirement, \$ New Post

21. Qualifications of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.							
Ph.D.			01	02	09	--	12
M.Phil.			01	01	06	--	09
SET			--	01	--	--	01
NET					05	--	05
PG			01	03	09	01	14

Temporary teachers :- Nil							
Ph.D.							
M.Phil							
PG							
Part-time teachers :- Nil							
Ph.D.							
M.Phil.							
PG							

22. Number of Visiting/Contributory/Guest Faculty engaged with the College. 07

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 2011- 2012		Year 2 2012-2013		Year 3 2013-14		Year 4 2014-15		Year 5 2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	--	88	--	79	--	71	--	102	--	86
ST	--	21	--	27	--	29	--	32	--	32
OBC	--	120	--	93	--	81	--	135	--	112
General	--	42	--	42	--	35	--	36	--	65
Others VJ/NT	--	10	--	25	--	28	--	31	--	23
Minority	--	83	--	39	--	32	--	21	--	20
	Total :-364		Total :-305		Total :- 276		Total :- 357		Total :- 338	

24. Details on students' enrollment in the college during the current academic year: 2016-2017

Type of students	UG	PG	M. Phil.	Ph.D	Total
Students from the same state where the college is located	315	---	-	-	315
Students from other states of India	Nil	-	-	-	-
NRI students	Nil	-	-	-	-
Foreign students	Nil	-	-	-	-
Total	315	-	-	-	315

25. Dropout rate in UG and P G (average of the last two batches)

UG	B A - 148.5 [73.88%]
UG	B.Com - 42 [65.63%]

26. Unit Cost of Education [2012-1013] (Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled}

(a) Including the salary component -

(b) Excluding the salary component 35

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a. is it a registered centre for offering distance education programmes of another University

Yes No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered

B.A.-1:116 B.Com -1:72

29. Is the college applying for Accreditation:

Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment (Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation*

(Applicable for Cycle 2, Cycle 3, Cycle 4 & re-assessment only) **Not Applicable**

Cycle 1: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year-

32. Number of teaching days during the last academic year –

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC) –
IQAC Established in academic session **2015-2016**

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC

AQAR i)..... (dd/mm/yyyy)

AQAR ii) (dd/mm/yyyy)

AQAR (iii) (dd/mm/yyyy)

AQAR (iv) (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include.
(Do not include explanatory/descriptive information) **No**

❖ Criteria wise Inputs ❖

<p>CRITERION I CURRICULAR ASPECTS</p>

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Purushottam Khaparde Health and Education Society's Yashoda Girls' Arts & Commerce College was established on August 1, 1992 to cater to the rustic demands for a girls' college. Ever since its foundation the college has marched forward to fulfil its goal of encouraging female education from the vicinity.

Vision:

We believe in imparting and promoting holistic policy of education for the learners in higher education that shall make them into self-reliant, competent and responsible members of the community.

Mission:

At YGC we seek to facilitate education for all, from all strata of society; our priority is to sensitise on women's issues of equality and ability; also to create a roadmap for socially responsible inspired women leaders to serve the society.

Objectives:

To work for growth of institution as a centre of quality education.

To teach social responsibilities for the welfare of the society.

To enable development of physical, intellectual and moral capacities.

To provide students learning experiences to meet local and global challenges.

The vision, mission and objectives are communicated to the students; teachers and other stakeholders with the commencement of new academic session the college principal, teachers, the NSS unit, Sports and Library department communicate students about vision, mission and objectives and also by means of:

- College website
- Frequent meeting with students
- Parents teacher meeting
- Alumnae Association
- Display in the college campus

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The institution always tries to ensure effective implementation of the curriculum as designed by the Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. In order to sustain institution standards, the measures that have been deployed are as follows:-

The IQAC of the college prepares academic calendar in consultation with the college principal for effective implementation of the curriculum designed by Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur before the commencement of new session that includes dates of important events, Government holidays, summer and winter vacations, internal exams etc.

Principal holds a meeting with faculty members in the session in which examination plans, seminars to be conducted, appointment of temporary teachers, tentative time table, academic and co-curricular activities, new innovative teaching methods, framing a checklist of various community welfare programmes through NSS unit are thoroughly discussed so that institutions can provide something more innovative in the curriculum to compete at the natural and global trends of education

The Time Table Committee prepares the time table and displays on the notice board. The departmental teaching plan is prepared and faculty members take utmost care to complete the syllabus within the scheduled period according to the lesson plans. Extra classes are also taken to complete the assigned syllabus.

The faculty members also incorporate interactive classes, quiz, class tests, field visit, seminars, assignments, group discussions, power point presentations etc. along with lecture method to further ensure effective delivery of curriculum.

To ensure better understanding of the syllabus, extra classes are conducted. The ICT facility helps to acquire proficiency in teaching – learning procedure. Audio-Visual methods are implemented for better teaching-learning process, for example documentaries are screened by the Commerce, English, History and Marathi Departments to have better understanding of the subject matter.

The library is having OPAC system which is partially computerised. The students can search books in the library on their own. With changes in curriculum and syllabus the college procures books in library for use of both students and teachers. The Book Bank Scheme is initiated as an add on services for the needy students.

Feedback is obtained from the stakeholders and are monitored and evaluated by the IQAC for necessary remedial measures.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The institution always tries to support the faculty members for effectively translating the and improving the teaching practices which are as follows:-

Though the curriculum is planned and designed by the university, our college follows a systematic teaching methodology to execute it. The college prepares academic calendar before the session begins. Every teacher prepares own teaching plan and unitizes it according to syllabus and time-table. Every teacher maintains Academic diary to record day to day teaching schedule, research, extension and other academic activities.

- At the beginning of the academic session an academic calendar is displayed on the notice board by the institution.
- Principal also interacts with faculty members for effective planning and implementation of curriculum.
- Every department constitutes Study Board comprising of Students' representatives. It provides academic platforms to students' fraternity. The Study Board organizes various academic activities like Guest lectures, Classroom Seminar, Group discussion, Quiz, Debate, Curriculum Based Poster Exhibition, etc. for all these the institute provides internal infra facility LCD, Smart board, Laptop etc.
- The minor financial assistance is also provided to conduct departmental educational tours and industry visits as organised by the teachers for the students.
- OPAC SOUL 2.0 software facilitates the teachers and students for Open Access to Library and other resources.
- The Librarian facilitates teachers in teaching and learning process by providing daily news paper cuttings record in the library. A good collection of journals and magazines.
- The college has all class rooms comprise of over head projector. This helps in teaching aids and create interactive atmosphere in the class for effective delivery of the curriculum.
- The use of innovative activity of using Internet based on prescribed curriculum, Email and reply to mails, web searching and generating email id of students is carried out from the Audio Visual Room provided by the college.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the provided by the affiliated University or other statutory agency.

The effective measures for curriculum delivery and transaction on curriculum provided by the affiliating University are as follows:-

The respective departmental teachers monitor the completion of syllabus from time to time. In addition, Principal also interacts with faculty members for effective planning and implementation of curriculum. To make teaching more meaningful, charts, posters, diagrams, graphs, modern teaching equipments like LCD are used. The lecture method is supplemented with innovative teaching methods like class room seminars, tree diagram, points to remember (PTR) Quiz, discussions, visits etc.

Programmes are conducted regularly in the college; activities like guest lecture, essay writing, quiz, debate, and elocution are organized regularly. Personality Development Programmes are conducted in the college. The assessment of students is done through regular unit tests and preliminary examination. Continuous evaluation methods are followed by teacher by identifying slow learners and conducting class tests and home-assignments etc.

All teachers are evaluators of the University examinations of BA/B.Com. Educational Excursions and Tours are organised. The university notified practical classes in subjects like Home Economics and Commerce (assignments) are conducted. The students are motivated by organizing seminars, workshops, expert talks, poster exhibitions and Yashoda Knowledge Series (YKS).

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

The Institution runs traditional courses like B.A & B.Com. For these courses no such tie – ups are required for effective operationalization of curriculum.

1.1.6 What are the contributions of the institution and /or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of Studies. Student feedback, Teacher feedback, Stakeholder feedback provided, specific suggestions etc.)

The contribution of the institution and its staff members to the development of the curriculum by the University are as follows...

S.No	Name of Teacher	Academic Position /Session	Department Represented	Suggestion (If Any)
1.	Dr Mrs Rama Lambat	Member, Special Task Committee RTMNU 2015-16	Marathi	Minor suggestions in the board meeting
	Dr Govind Rawlekar	Member, Curriculum Designing	Marathi	Text Book Framing B.com Part I

2.	Dr. M.A. Hayat	Chairman, BoS, RTMNU 2005 Chairman, BoS RTMNU 2011-14 Member – Academic Council, RTMNU	Urdu	Syllabus Framing
3.	Dr. Pramod Fating	Member, BoS RTMNU 2005-2010 Member, Special Task Committee 2015-2016	Commerce (Accounting)	Syllabus Framing of B.Com Part I
4.	Prof. Indu Narnaware	Co-opted Member, Pali, BoS, RTMNU 2001 Onwards Swami Ramanand Teerth Marthwada Uni. Nanded 2000 onwards	Pali	Syllabus Framing UG & PG
5.	Dr. Sharad Sambare	Member, BoE RTMNU Onwards	Political Science	BoE 32/05 & Syllabus Framing
6.	Dr. Lalita Punnaya	Member, Special Task Committee, RTMNU 2015-16 Member, BoS North Maharashtra University Jalgaon 2014-Onwards	Physical Education	Syllabus Framing
7.	Prof. Rekha Meshram	Member of STC RTMNU 2015-16	Home Economics	Syllabus Framing

8.	Dr. Amol Raut	<p>Member, Curriculum Designing Committee Kavikulguru Kalidas Sanskrit University 2015 Onwards</p> <p>Member, BoS Gondwana University, Gadchilori</p> <p>Specific suggestions submitted to RTMNU</p>	English	<p>B A (Civil Services) for Semester pattern syllabus framing (All Semester)</p> <p>Ability Enhancement Compulsory Courses (AECC) Syllabus on B. Com - English framework (All Semester Syllabus Submitted)</p> <p>Submission of Changes / Modifications in the syllabus of Compulsory English, B A Part I Faculty of Arts- Minor Suggestion accepted by the University</p>
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1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of affiliating university) by it? If 'yes', give details of the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

Presently, the college does not run courses offered other than those under the purview of affiliating university at the institutional level.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The main aim of the institution is to ensure that the stated objectives of the curriculum are achieved. These objectives are fulfilled through following measures:-

Thrust is given for completion of the syllabus properly and carefully. The teaching learning method is made interesting to ensure regular attendance. Remedial classes are engaged for slow learners. Audio-Visual methods are executed for easy understanding of the syllabi. The evaluation of students is set through regular class tests and preliminary examinations. The Library has good collection of books and Book Bank facility is also available for needy students. Students are enriched with expert lectures, seminars and for

attainment of knowledge. The curriculum of the College is delivered through careful planning and constant implementation. Various mechanisms and measures taken by the College ensure that the syllabus is taught within a definite time frame. The time-table and the Academic Calendar are two mechanisms that enable timely completion of the syllabus. Various measures are taken to accommodate the different needs of different learners. These include remedial lessons and counselling sessions.

1.2 Academic Flexibility

1.2.1 Specify the goals and objectives give details of the certificate / diploma/ skill development courses etc., offered by the institution.

There are no certificate/diploma/courses presently offered by the institution.

1.2.2 Does the institution offer programmes that facilitate twinning / dual degree? If 'yes', give details.

The institution being affiliated to the Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur presently does not offer programmes that facilitate twinning/dual at undergraduate level.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

Range of Core / Elective options offered by the University and those opted by the College:

As an affiliated College to the Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, our institution is operated within the framework of the syllabi designed by the university for the Courses in the faculty of Arts and Commerce at Under Graduate level- B A & B.Com.

Elective options offered by the University and those opted by the college

Optional for B.Com:

Human Resources Development

Optional for B.A:

Political Science, Economics, History, Sociology, Home Economics, Marathi, Pali, Urdu and Arabic literature are different elective options.

- At present the College offers, as per the regulations directed by the Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur general courses of BA and B.Com.

The university newly prescribed syllabus for B. Com Second year in subject business communication word doc, excel and power point presentation are core part of the said subject. The students are given practical lesson in audio visual room. These skills are based on practical basis as horizontal support for the students.

- The College also organizes various co-curricular and extra-curricular activities to offer students an exposure to skill development opportunities. Student progress is monitored and evaluated through class test and preliminary examination. The formal feedback from

students and feedback received from other stakeholders groups enables the institution to constantly evaluate and re-work on the implementation of curriculum.

- All these measures ensure the holistic development of students through appropriate deployment of curriculum, as envisioned in the mission and goals of the institution.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

No, the college does not offer self financed programs.

1.2.5 Does the College provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programmes and the beneficiaries.

The college is in the process (course of action) of offering skill oriented programs on English Language to develop LSRW Skills and make them computer savvy. The college believes as in receipt of financial assistance from any agency it will be helpful to upgrade the audio visual room to meet these courses and will help the students to ready for the Job market as per the present need in our vicinity.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

The college as of now has no provision for combining the conventional face-to-face and distance mode of education.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

To ensure institution's goals and objectives the institution takes initiatives and supplements the curriculum which are integrated as laid down by the affiliating university are as follows:

- Enhance ability to have stage daring and public speaking through seminar presentation, group discussion and counselling interactions.
- Intra and inter-College student programmes.
- Students Participation in Posters, YKS and publication of College magazine *Yashodhan*.
- Participation of students in cultural competitions.
- Projects in EVS for B. A and B.Com second year.
- Community based programs are conducted at NSS camp.
- The Greenfield Committe move on making our students awareness on environmental issues, plastic free zone, medicinal plants values, visit to Ayurvan, etc.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

In addition to the efforts stated above we also enrich the curriculum by giving the students the following additional coaching to cope with the needs of the dynamic employment market.

1. Resume writing and interview skills.
2. Seminars exposing students to various professions.
3. Mock interviews.
4. Personality Development
5. Various co-curricular competitions are organized.
6. Remedial/Extra Coaching Classes
7. Organising Job Fair

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The college has formed various committees to help integrate the cross cutting issues such as gender, environmental education, ICT etc. The institution engages its students in the following programs on the cross-cutting to facilitate holistic education of its students. The committee includes Women's Empowerment, Academic, Anti Ragging, Anti Sexual, Students Grievances and Greenfield Club Committeess. The women's empowerment cell takes care of issues related to gender biasing, anti sexual harassment etc. The Greenfields club takes care of bringing about awareness among the students and faculties to work towards a greener environment. There is also a plastic free zone in the campus. There is Audio Visual Room in the college that helps students to familiarize themselves on technologies. Some of the institutional activities' include Artificial Flowers, Detergent Items, Infant Clothes, Fabric Painting, Brush and Block Printing, Spray painting programs (Tie and Dye) through Home Economics department. Programs on Pre-Marriage Counseling, Adolescent Problems and observance of Women's Day through Women Empowerment Cell are conducted. The awareness on ecological issues is done through assignments / projects work. The NSS organises community outreach programs, other social welfare programs, Health Awareness Programs and Blood Donation Camp and Pathological Test in regular intervals.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

At present the college doesn't have value add courses but has tried to enrich the students by conducting holistic development of students through program such as:

Moral and Ethical values –

- Moral and ethical values are propagated through NSS activities round the year.
- NSS Unit sensitizes students about their duties towards the disadvantaged.
- Value education lectures, workshops and organising seminars/conference at State and National Level like National Integration & Urdu Poetry, Motivation & Self Confidence, Moral Education in Pali Literature, Contribution of Non-Muslim Poets in Urdu Poetry.
- Celebration of Human Rights Day & Remembrance of National Leaders.

Employable and life skills –

- The Placement Cell organizes lectures, placement drive, self employment and other skill-based workshops are also conducted by department of Home Economics. However, no regular skill based curriculum courses are conducted.

- Personality Development Programmes.
- Orientation and counselling on career and personality

Community orientation –

The institution is committed to social cause. The Department of NSS conducts various awareness programmes. Social Work programs/ activities are carried out through NSS students during the camp organised at the adjacent villages.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

There are questions on the curriculum in Feedback form obtain from the students, which are aimed at knowing the level of satisfaction of students regarding the curriculum/course. For feedback on the curriculum the only means available with the College is internal evaluation and finally the Examination conducted by the University. However, feedback is taken from students on the curriculum and analyzed accordingly. The analyses/observations on the feedback are communicated to principal through IQAC.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

A meeting is organized by the principal at the end of the year and evaluation of different enrichment programme is made by-

- Participation and performance of the students in different activities.
- Feedback by the students and teachers.
- Examination result.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

As mentioned in sr. no. 1.1.6, the College contributes in the design and development of curriculum by its faculty member's representation in the Boards of Studies of University. A workshop is conducted by the respective Board of Studies asking suggestions from the faculties of different Colleges under Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. Teachers participate in the workshops and offer suggestions on the curriculum as and when organized by the respective BoS.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

There is formal mechanism to obtain feedback from students on the curriculum. Feedback on the curriculum from students and teachers of each department is obtained through a questionnaire prepared by the respective teachers of the department. The department of English interacted with the Vice Chancellor along with the students of the university on English language curriculum. The suggested changes were accepted by the university which is being implemented from the current academic session 2016-2017.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

No, there were no new programmes/courses were introduced by the institution during the last four years. Whereas the college has proposed to establish centres for Knowledge Acquisition and Up-gradation of Skilled Human Abilities and Livelihood (KAUSHAL) during the XII Plan period. There was no Assistance from the UGC under Twelfth Plan.

Criteria II
TEACHING LEARNING AND EVALUATION

CRITERION II: TEACHING LEARNING AND EVALUATION

The College is affiliated to The Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur and follows the rules and regulations, curriculum designing and system of examination and evaluation set up by the University. The College provides an atmosphere of academic excellence, to facilitate creative skills, enhancing opportunities for further studies and promoting research activities through the able guidance.

2.1 STUDENT ENROLMENT AND PROFILE

2.1.1 How does the College ensure publicity and transparency in the admission process?

The college is running undergraduate course. As per the regulation of the University, details of admission process and admission policy (criteria for admission, adherence to the decisions of the admission committee, equity, access, transparency etc.) are published in the prospectus. The institution aims at spreading the message of education in the rural area to improve the educational and living standards of the rural students. Hence the students are given admission on 'first come - first serve' basis. To begin with all the in-house students (i.e. those students who have passed standard XII - Arts from the junior college of our institution) are admitted on priority.

Publicity:

The prospectus of the college provides the admission procedure in detail for the students. Notices regarding admission to courses are also put up on the Notice Boards of the college. Banners regarding admission to B A / B Com courses are displayed at prominent places in villages. To begin with, admission forms and the prospectus are issued. The college displays the schedule of admission on its notice board along with the list of documents required. Thereafter the students submit the duly filled in forms and documents. The admission committee is formed. The committee supervises and ensures the smooth admission process.

Transparency:

The Admission Committee of the college comprising the Principal, faculty members and staff take utmost care in the preparation of admission list. The admission list is prepared on the basis of first come first and the same is displayed on the college notice board. For B.A and B.Com courses, the College strictly follows the norms specified by the University regarding admission. Programme wise admission processes of the College are as follows:

Table: 2.1.1 Program-wise Last four years Admissions

Programme	Total No. of Admissions				Cut-off-Marks			
	2011-2012	2012-2013	2013-2014	2014-2015	2011-2012	2012-2013	2013-2014	2014-2015
B A	227	190	172	174	35 %	35%	35%	35%
B Com	137	115	104	182	35%	35%	35%	35%

Campaigning:

The College aims at disseminating the message of Girls education in the rural area to

improve the learning and existing standards of the rural students. Hence the students are admitted on 'first come – first serve' basis.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

For all in-house students applying for admission for the B.A course is admit if they apply within the stipulated date. Thereafter, admissions on first come first serve basis are done. To ensure transparency, all admission related information is displayed on college noticed and also the same is informed to the Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur.

**Criteria for Admission-
Program / Courses:**

Admissions to the Courses (B.A/B.COM) are based on the minimum marks obtained in the qualifying examinations (i.e. Higher Secondary Examinations of respective streams). The Admission Committee counsels the students in selecting their optional subjects in arts streams. From 2015-16 sessions, as per university directive all admissions were done through its online system. The University has implemented online of enrolment, examination and result for the under-graduate courses in affiliated colleges.

Admission Criteria

Based on Reservation:

The college follows the reservation policy of the Government of Maharashtra for SC/ ST/ OBC & Minorities.

Preferences (if any)

The students are preferred for admission based on Sports, Cultural, Differently-abled, etc.

2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the College and provide a comparison with other Colleges of the affiliating university within the city/district.

S N o	Courses / Subject Faculty Arts / Commerce	Entry Level Percentage – Nearby College							
		Yashoda Girls' Arts & Commerce Sneh Nagar Nagpur		Renuka Mahavidyalaya Besa Nagpur		Prin. Arunrao Kalode Mahavidyala ya Onkar Nagar		Santaji Mahavidyalaya Wardha Raod Nagpur	
		Min %	Max %	Min %	Max %	Min %	Max %	Min %	Max %
1	B A Part I	35 %	75.69 %	35.7 %	75.30%	35 %	40%	35 %	78%
2	B A Part II	35 %	74%	32.2 %	76.20%	45%	52 %	35.4 %	61.4 %
3	B A Part III	35 %	56.6%	40.20 %	59%	54%	52%	41.6 %	55.00%

4	B. Com Part I	35 %	70%	35.7%	74%	45 %	55%	40.31%	81.23 %
5	B. Com Part II	35 %	51.8%	42.14 %	60.17%	35 %	60%	44.57%	57.00 %
6	B. Com Part III	35 %	61%	43 %	68.71%	45 %	70%	44.29 %	51.29 %

It is the only Girls College off the National High No – 07, the road which further links to villages ease the students to opt for an admission. The college has not fixed minimum percentage [cut-off] of marks for admission at the entry level. The college is most sought after amongst rural girls coming from disadvantaged sections. Keeping this in mind, the maximum cut of marks remains comparatively low than neighbouring colleges. However, it is clearly apparent from the above table that maximum percentage of marks obtained by the students is relatively more. It is also worthwhile to mention here that B.Com stream has shown balanced growth in admission due to good result.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, there is a mechanism in the institution to review the admission process and student profiles annually. After the completion of admission process, the Admission Committee and subject teachers review the overall admission process. Efforts are being initiated to bring out necessary changes in admission from the next academic session 2016-2017. The college has a mechanism for analyzing the student's profile. This analysis is done using admission software. The profiles generated by this software are scrutinized by the principal.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

A diverse range of students, irrespective of their varied economic, cultural, religious, linguistic backgrounds are admitted in our institution every year. It is interesting to note that students from the vicinity of Nagpur district and also from other district are admitted in our College. Since the institution is meant only for female candidates from its very inception, therefore, the question of gender diversity does not arise.

To retain the diverse student population, the College strictly adheres to the Reservation policy of the Government of Maharashtra and the norms followed by the Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. The rural-urban ratio for the last four years as enumerated below represents the institution's concern for the individuals coming from different socio-cultural backgrounds. The college commitment to maintain diversity in its students 'profile is evidently seen in the following table:

CATEGORY	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	B. A	B.Com	B. A	B.Com	B. A	B.Com	B. A	B.Com	B.A	B.Com
SC	48	40	52	27	46	25	55	47	49	37
ST	12	09	17	10	18	11	14	18	20	12

NT	05	05	15	10	13	15	13	18	13	11
OBC	75	45	48	45	48	33	61	74	53	59
MINORITY	76	07	38	01	31	01	20	01	20	-
GENERAL	11	31	20	22	16	19	11	25	30	33

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase /decrease and actions initiated for improvement.

The college offers only under graduate courses. The following tables show the trends in U.G. level:

2.1.6 Student Strength in the last four years Session 2011-2012 to 2014-2015

Session	2011-12		2012-13		2013-14		2014-15	
Class	Application Received	Admitted	Application Received	Admitted	Application Received	Admitted	Application Received	Admitted
B. A. I	113	113	86	86	72	72	105	105
B. A. II	60	60	57	57	57	57	36	36
B.A.III	54	54	47	47	43	43	33	33
B. Com I	68	68	45	45	44	44	119	119
B.Com II	46	46	38	38	28	28	38	38
B.Com III	23	23	32	32	32	32	25	25

The trend of demand ratio is on slightly decrease is mainly due to more course options being available to students. In the recent past, the University has allowed several colleges to start self financing courses. This credited to the establishment of new courses in the surrounding areas. However; the college authority has taken the matter under consideration in view of improving the scenario.

2.2 CATERING TO STUDENT DIVERSITY

2.2.1 How does the Institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

Differently-abled students are identified and the College does its best to support them in terms of physical facilities, library facilities and other curricular and co-curricular participation. Apart from regular facilities college has recently fixed hand bars to reach on First and second floor classrooms (*includes office and Library on first floor*). The menial Staff helps the differentlyabled students wherever possible. As of now the college has not received any major disability application for admission to the courses.

2.2.2 Does the Institution assess the students' needs in terms of knowledge and skills before the commencement of the Programme? If "yes", give details on the process.

The institution does assess the students' needs in terms of knowledge and skills once they are admitted to the stream. The teacher of each department helps the students with

proper counselling. The teacher makes personal contact with students and identifies their problems and suggests solutions to them. Students also take help from the Career Counselling Cell in the College. The efforts are made to understand the academic competence of students and select teaching methods accordingly. Teaching innovative practices help students to understand in short and simple exercises.

2.2.3. What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

To bridge the knowledge gap of students following strategies adopted by the college:

- Remedial classes / Tutorials are provided to weak students, according to their needs.
- Handout of the matter is provided to the students for most of the lectures.
- Use of audio-visual aids helps in theoretical learning.
- Eminent experts are invited from time to time for guest lecturers/ seminars/workshops etc. for enrichment of knowledge in various fields
- Yashoda Knowledge Series (YKS) is being initiated to bridge the knowledge gap of the students for shaping brighter tomorrow. With the commencement new academic session the respective teacher of the department displays the valuable information on the place reserved for the YKS. As of now four departments have executed the enrichment activity. That includes English, Home-Economics, History and Pali departments have displayed their subject wise and other valuable hand outs. The same is being in rotational method.

2.2.4 How does the College sensitize its staff and students on issues such as gender, inclusion, environment etc.?

A. Gender

- To sensitize issues related to gender, the college organises guest lecturers for students on issues related to women empowerment so that awareness is spread among students related to women equality & women rights.
- The college every year organizes awareness programs on Breast feeding, Breast Cancer, Dental Check, Blood Donation Camp which inculcates social responsibility to the students. Special lectures are delivered by the resource persons to create awareness among the students regarding health conscious of their family life.

B. Inclusion

- The college initiates visits to the marginalized sections of the society through NSS activities like homes for physically and mentally challenged people, Slum Areas, Old Age People, Blind School, etc. to sensitize staff and students on awareness of inclusion.

C. Environment

- A compulsory paper on Environmental Studies has been introduced in the curriculum for the students to create an awareness regarding environment and health. An initiative is taken for medicinal uses of plants, plastic-free zone, Kitchen Garden and green campus.

2.2.5 How does the Institution identify and respond to special educational / learning needs of advanced learners?

On the basis of students' response and interest in the classroom and through informal interaction between teachers and students a few can be identified as to be a little advanced from the others. After identifying such advanced learners, the respective subject teachers normally follow the practices mentioned below.

- Advanced learners are encouraged by providing training for inter-collegiate competitions, by sending them to participate in various competitions held in other Colleges.
- University previous years question papers are provided to them to do their best in University Examinations by respective teachers.
- Record of Student profile
- Performance in class test, quiz, internal assessment tests, examination etc.
- Student-teacher interaction.
- Active participation, involvement and performance in the classroom and various curricular and co- curricular activities.
- Encouraging and assisting in preparation of college magazine '*Yashodhan*'.
- Foster their competitive spirit.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the Programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The College collects the data through the following ways:

- Class assignments and attendance.
- Class Tests and University Exams.
- Class responses or class interaction.

2.2.6 (A) Table: Year wise Number of Dropouts – B A

Year	Class	Students Enrolled	Appeared	Pass	1st	2nd	3rd	Fail	Pass %
2011-2012	B A I	113	92	10	02	07	01	82	10.86%
	B A II	60	53	09	01	08	-	44	16.98%
	B A III	54	50	20	01	13	06	30	40%
2012-2013	B A I	86	72	18	05	09	04	54	25%
	B A II	57	51	08	02	05	01	43	15.68%
	B A III	47	46	09	03	03	03	37	19.56%
2013-	B A I	72	56	11	-	08	03	45	19.64%

2014	B A II	57	50	12	03	04	05	38	24%
	B A III	43	41	21	01	10	10	20	51.21%
2014-2015	B A I	105	84	18	-	06	12	66	21.42%
	B A II	36	32	08	-	07	01	24	25%
	B A III	33	32	11	03	04	04	21	34.37%
2015-2016	B A I	106	91	10	01	02	07	81	10.98%
	B A II	57	53	09	-	05	04	44	16.98%
	B A III	23	23	04	-	04	-	19	17.39%

2.2.6 (B) Table: Year wise Number of Dropouts – B Com

Year	Class	Students Enrolled	Appeared	Pass	1st	2nd	3rd	Fail	Pass %
2011-2012	B Com I	68	60	07	02	03	02	53	11.66%
	B Com II	46	41	06	01	05	-	35	14.63%
	B Com III	23	19	08	01	06	01	11	42.10%
2012-2013	B Com I	45	39	04	-	01	03	35	10.25%
	B Com II	39	39	10	-	09	01	29	25.64%
	B Com III	32	31	15	-	15	-	16	48.38%
2013-2014	B Com I	44	40	10	02	07	01	30	25%
	B Com II	28	26	02	-	02	-	24	7.69%
	B Com III	32	32	16	01	15	-	16	50%
2014-2015	B Com I	119	108	12	01	06	05	96	11.11%
	B Com II	38	25	06	-	05	01	19	24%
	B Com III	26	25	06	-	05	01	19	24%
2015-2016	B Com I	71	62	03	-	01	02	59	4.83%
	B Com II	59	59	10	-	09	01	49	16.94%
	B Com III	22	20	13	04	09	-	07	65%

The college introduces the following special arrangements to develop the academic performance:

- Repetition & revision of a topic.
- Encouraging students to participate in classroom interactions.
- Special attention is given in Tutorial classes.
- Personal guidance is provided for emotional support.
- Delivering simple summary of the lecture.
- Using various teaching aids.

Irregular attendance and poor response in the class are indicative of the students at risk of being drop out. Most of the students of our college come from vulnerable socio-economic backgrounds. Many of them are also first generation college students. Those who do not perform well are personally counselled with a view to helping them to perform better academically. Attendance is noted and teachers make a note of students who remain absent for lectures. In parent teacher meeting the absentees of the ward are brought to the notice of parents. Remedial teaching is imparted to the weak students and they are prepared to appear for the next examination with more confidence. Such students are also repeatedly reminded to attend classes regularly and to work seriously in a focused manner in order to get good results.

2.3 TEACHING - LEARNING PROCESS

2.3.1 How does the College plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The college has a process where in the academic plan for the year is prepared and the session is commenced based on the same. The faculties are asked to give their part of input for the preparation of academic calendar. This academic calendar once prepared is circulated among the teaching staff and displayed on notice board. The process follows:

Academic Calendar:

- The College prepares its own academic calendar in accordance with University Academic Schedule.
- Teacher Council Meeting is held in regular intervals or as required in which decision related to curriculum pedagogy, time table, exams, tests etc. are taken.
- Every teacher is supposed to give account of month wise course completion.
- The Time table works as a guideline for carrying out teaching learning process.

Teaching Plan:

- Daily Notes/Diary is maintained by all the faculty members.
- Apart from regular lecture sessions, assignments, guest lectures are provided to students on timely basis.
- Each paper is divided into four units. Each unit takes 01 to 1½ months to complete depending on the complexity and dimensions of the topic.
- Topics are explained in detail with links and examining bend.
- A few faculty members screen the ppt of their content to the students.
- Visits to book fair, places of subjects wise visit by department includes Commerce, Economics, Pali, Home Economics, History and English.

Evaluation:

- The Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur directions are followed while evaluating students.
- The syllabus and question paper pattern is communicated to the students in the beginning of the academic year by respective teachers.
- Preliminary Question papers are set by the faculty following the patterns provided by the University.
- Time Tables for all examinations are displayed well in advance on notice boards.
- Annual Examination by University is held at the end of academic session.
- The class tests / internal assessment are done as per academic schedule.
- Practical internal evaluation is done on the basis of their performance in class throughout the session, their attendance, their submission of assignment / works in time.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

The IQAC guideline help in knowing the difference between ideal quality of education and existing quality and it helps to reduce or minimize the gap between the two.

- It helps in making teaching learning process more effective and goal oriented through innovative strategies.

- It has facilitated the enhancement of infrastructural facilities in terms of equipment, lab, libraries etc.
- It encourages the faculty to do professional development training programmes, research activities and interdisciplinary programmes.
- It facilitates in organizing seminars, workshops, conferences which enhance overall academic growth.
- Substantial effort has been put by IQAC to ensure an environment of excellence in all aspects of teaching and learning by following ways:
- It evaluates programme wise result of final exam and suggests necessary remedial measures.
- Feedback of students, parents and alumnae is critically analyzed to take initiatives on corrective measures
- Language lab has been set up to supplement communication gap. Presently it works to help the students on basic skills.

2.3.3. How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

All possible efforts are made to ensure that pleasant development of personality takes place and their energies are channelized in a constructive way. The Support system and Structure available for Faculty are as follows:

- The college has computer laboratory for teachers.
- To some extent the college students can access to internet.
- A process of conducting of inter departmental lectures are also encouraged.
- The College library has open shelf system for easy access of various books.
- The departments provide facilities for encouraging Innovative Teaching Strategies (e-learning rooms).
- The College has a well equipped laboratory for Home Economics subjects.
- The College has a rich library. It has multiple copies of books in all disciplines. Besides this there are separate sections for Reference Books, Encyclopaedia, Journals and News Dailies also.

The college promotes a student-centric learning atmosphere in the college. This is done through the following:

•Interactive learning:

The faculty promotes and encourages the use of digital gadgets in-class room with dissemination of study materials:

- Group Discussion
- Guest Lecturers / Lecture Series
- Quiz/Question /Answer
- Educational Videos

•Collaborative learning:

To support the academic knowledge of the students, the teachers encourage them to attend the value added programs to facilitate collaborative learning:

- Students' Seminars
- Group Presentation
- Educational tours

• **Independent learning:**

The College has adequate library facilities for enriching knowledge and keeping oneself updated with the world outside. Class assignments and individual participation in sports activities also enhance independent learning. The College tries to develop the personality of the students by bringing radical changes in them. It focuses on attitude, aptitude, value systems, communication; writing skills, interview skills etc., so that students emerge as better individuals.

- Subject wise Assignment
- Learning by doing
- Students Seminar
- Laboratory work (Individual/group)

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The college seeks to nurture critical thinking, creativity and scientific temper among students to transform them into life-long learners and innovators through providing following opportunities:

• **Critical Thinking:**

Besides class-room lectures questioning method are implemented to test the student's understanding and learning. They are given topics on current issues in-house cultural events and inter-college competitions which help the students to develop their logic skills, analytical skills as well as decision making abilities. Students are given topics and issues on which they are asked to prepare projects or assignments. Besides the prescribed subjects, 'Environmental Studies' has been made compulsory for all Second Year Students. They are asked to choose a topic and elaborate it with their ideas.

• **Creativity:**

The College promotes creativity amongst students by encouraging them to publish materials in the College magazine and Wall magazine. A major publication of the College is 'YASHODHAN' the annual College magazine comprising of different languages and subject section. This magazine enables our young writers to taste the excitement of having created something out of their imagination/intellect and provides them a platform for giving an expression to their creative urge. Creative endeavours like articles, stories, poems by students find a place of prominence in the magazine. The students of Home Economics department stalls are set-up during the time of annual social gathering where students can exhibit their creative thinking. Almost all the departments actively engage themselves in arranging various types of academic and cultural events like quiz, curriculum based exhibition, paper-reading, debates, etc. that help the students in cultivating and redefining their personality. In addition to this, the college takes special efforts to instil and nurture creative and scientific temper among the learners.

• **Creative temper**

- Academic Assignments
- Educational Tours
- Seminars and Power Point Presentations
- Assignments viz. Essay Writing Competition, Summarising News paper Articles
- Organizing Academic activities at Departmental Level

- **Scientific Temper:**

The students utilize the Computer laboratory where they involve themselves to get knowledge from teachers in MS Word, Excel, Power point, Tally, Access etc.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? E.g.: Virtual laboratories, e-learning-resources from National Program on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The following facilities provide a very concrete platform for inclusive learning. It is known fact that mix topics are grasped very easily through Audio-Visuals Aids which makes the classroom learning more interesting, lively and effective.

- Modern Teaching Aids like Computer and Laptop with internet access, LCD Projector
- Smart computer Laboratory for Power Point Presentation
- Computer Language laboratory for English language teaching

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The students and faculty are exposed to advanced level of knowledge and skills through:

Blended Learning

- The college literate the students about operating computer.
- The college provides access to the internet facility to the faculty.

Exposure of Faculty to advanced level of knowledge and skills:

Faculty members are encouraged

- To pursue their doctoral Ph.D.
- To attend required number of Orientation Programme / Refresher Course / Summer- Winter Schools /Short Terms courses from UGC- HRDC.
- To participate in State/ National/ International Seminar, Conferences and Workshops and also organize the same the college.
- To apply for research projects from State/ National funding agency.

Exposure of Students to advanced level of knowledge and skills:

- Seminars, Lecture Series, Workshop, Expert Lectures provide an opportunity to the students for interactions and exchange of ideas.
- The college library is well equipped with library facilities. Students avail full utilization of available resources and enrich their knowledge and skills.

2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling/mentoring/academic advice) provided to students?

•**Academic Support:** The Head of the Departments and other faculty members look into the results and attendance of the students. Continuous departmental meetings are held to track the slow learners and improve them. Every month the concerned subject teachers prepare a list of students who need extra attention in terms of results and attendance. The teachers initiate immediate remedial action. Counselling is being provided to the weak students to give them emotional support. Remedial classes are being provided to these students to help with the syllabus.

•**Special attention is given to the slow learners:** The College conducts parent teachers meet whereby the parents get a chance to meet their ward's teachers and discuss their progress with them. This in turn provides them with the required academic support. The continuous and systematic efforts of the teacher aim at providing the right career guidance and academic advice to the students.

•**Mentoring:** The Career Counselling Cell renders help to the students by guiding them in the studies, career planning, setting goals etc. The mentors also address students' personal and psychosocial issues to make them feel more confident and composed. Mentoring records are maintained for each student which includes both personal and academic details.

•**Psycho-social support:** The Institution ensures counselling on career and psycho-social issues which is provided by a teacher and experts. The right counselling at the right time really helps and guides the students to proceed with confidence in their studies and career. The counsellor holds individual session with the students in need and group sessions are also being held for the students on personality development, journey to success, success and failure , Stress Management and Time Management' for the benefit of the students.

2.3.7

The college has organized Expert Lectures on various Health and Women related issues:

S.N.	Resource Person	Topic	Date
1	Dr. Urmila Dahake	Guest Lect. On Brest Feeding	07.08.2011
2	Nagpur Medical College	Blood Group Test	24.09. 2011
3	Shrikrushna Hrudayalaya, NGP	Free Health Check-up camp	02.10. 2011
4	Nagarjun Trust, NGP	Free Health check up	02.10. 2012
5	Dr. Pragati Khadatkar	Health of Women & Breast Feeding	07.08.2012
6	Mrs. Suruchi Naik (Dieticians)	Diet For Adult & Girls	04.09.2012
7	Dr. Varsha Dhawale	Guest Lect. On Women's Problem	26.09.2012

8	Smt. Madhuri Shrikant Tijare Smt. Shveta Kishor Deshpande Cancer support Group	Breast Cancer	11.01. 2013
9	Dr. Karmarkar Dr. Mr. Rokde	Nutrition Education Diet for Adults	19.08.2013
10	Nagpur Medical College & Hospital Nagpur	Good Health Blood Donation /Blood	24.09. 2013
11	Dr. Raviraj Pardesi (Cardiologist)Nagarjun Trust Dr. Preeti Meshram (Ophthalmologist) Dr. Maya Brahmne (Gynaecologist) Dr. Meera Vedpathak (Dentist) Rahul Vedpathak	Group Testing Free Health Check-up camp	02.10. 2013
12	Adv. Gauri Chandrayan	Rights of Women	20.12.2013
13	Dr. Sonarkar Global Education Trust	Stop Cancer	08.02.2014
14	Himalaya PVT. Ltd.	Skin & Hair Care	23.02.2014
15	Mr. Sanjay Khonde Engineer	Yoga For Mental & Physical Health	20.08.2014
16	Shrikrushna Hrudayalaya, Nagpur Nagarjun Trust, Nagpur	Free Health Check-up camp	02.10. 2014
17	Shrikrushna Hrudayalay, Nagpur Nagarjun Trust, Nagpur	Free Health Check -up	02.10. 2014
18	Shrikrushna Hrudayalay, Nagpur Nagarjun Trust, Nagpur	Free Health Check -up	02.10. 2015
19	Dr. Shubhangi Dange	Women's Health & Diet	23.10.2016

2.3.8. Provide details of innovative teaching approaches / methods adapted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Innovative Teaching Approaches/methods

- Faculty uses Laptop, Smart board download lectures, study materials & data from internet.
- The teachers try to make lectures more student-centric by using charts, showing subject related films and documentaries in some of the subjects.
- The institution has developed lab room with web-based teaching. The teacher utilizes these facilities to illustrate the concept clearly through audio- video mode.
- The students are assigned home works, assignments to improve the self-learning ability and group work among the students.
- Study materials are prepared by the faculty on their respective subjects in a simple abridged manner unit wise and the same is distributed to the students.

Impact of innovative practices on student learning:

- Learning process becomes increasingly personalized.
- It enables students to develop and realize their aspired potential.
- Learning process help students to enjoy learning and acquire skills that empower them.

2.3.9 How are library resources used to augment the teaching learning process?

The institution and the members of the faculty understand and emphasize the role of a library in augmenting the teaching-learning process. The College has a well-stocked library. The library provides open access facility to all teachers and partial access for students. New additions to library happen every year. Library also has internet connectivity. The College library also subscribes to various international and national journals by which faculty get latest content development occurring here and elsewhere. Previous years question papers are kept in the library. The college library organizes a book exhibition. This gives students and faculty a good exposure to a variety of writings. Teachers are encouraged to use the library services for teaching, preparing study materials and publishing articles while the students are encouraged to use the library for preparing and writing substance for their participation in co curricular activities like debates, Essay competition.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The college follows the academic calendar of the University and tries its level best to complete the curriculum within the stipulated timeframe. However, unexpected loss of working days due to declaration of holidays by the district administration, strike, etc. creates hindrance, which is overcome by the faculty members by arranging extra classes.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The quality of teaching-learning is monitored by the Principal and Teacher Council Members of the concerned departments and issues are discussed in the Teachers Council meeting. The monitoring process includes:

- Interaction of the Principal with students, Teacher Council Members and HODs.
- Continuous evaluation mechanism like classroom interactions, assignments, departmental seminar, class tests, quiz, assignment work, preliminary Examinations, final University examinations.
- The institution takes feedback from the students, alumnae and parents. The feedback is communicated to the teachers and suggestions given to improve their performance. The performance of the teachers is monitored continuously and reviewed.
- The institution arranges class tests and preliminary examination. Counselling is provided to the weak students to give them academic and emotional support. Remedial classes are provided to these students to cope with the syllabus.
- The institute monitor the College and University results of the students and evaluate the teaching-learning process.

2.3 TEACHER QUALITY

2.4.1 Provide the following details and elaborate on the strategies adopted by the College in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Recruitment of Faculty Members:

The Institution recruits qualified, meritorious faculty, with research potential through the Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur through constituted Selection committee.

Appointments of Guest Teachers:

To meet the requirements of faculty in various departments, guest/contributory teachers are provisionally appointed by the college in accordance with the terms laid down by the University.

Retention of Faculty Members

There is an encouraging environment in the college and the college extends full co-operation and provides a friendly workable atmosphere for retention of its faculty members. As part of salary and perquisites is concerned, it is paid as per the UGC norms and state government directives.

The following is the charted description of the existing faculty members in the college as on September 2016

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			01	02	08	00	11
M.Phil.			01	02	08	01	12
SET			-	01	-	-	01
NET			-	-	05	-	05
PG			01	02	08	01	← 12
Contributory teachers : As on September 2016							
Ph.D.							
M.Phil.					01		01
SET					01		01
PG					01	01	02
							04

2.4.2 How does the Institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programs/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the Institution in this direction and the outcome during the last three years.

It was intend to grow with the emerging trends/demands of economy so as to ensure that the graduates have adequate knowledge and skills to get suitably employed and, thereby, meet the economic and industrial needs. The project was submitted to the UGC based on Skill development courses/program to get ready an individual for Job/market fit. The college has not received the approval for UGC - KAUSHAL (Knowledge Acquisition Up-gradation for Skilled Human Action and Learning) Scheme (2012 - 2017). And the college does not have those streams of study like Bio-technology, IT, Bio-Informatics etc. Therefore, no staffs have been appointed till date.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the Institution in enhancing the teacher quality.

Our college management encourages teachers in their trained development in various ways:

- Duty leave is given to teachers for attending seminars, conferences and workshops.
- The college encourages teachers to participate in Orientation courses, refresher courses, short term courses and training programmes by providing them information on the schedules of these programmes.
- ICT infrastructure, subscription to learning resources enables teachers to keep abreast of latest developments in their subjects.

2.4.3 Under the staff development programme during the last four years, the college facilitated the teachers to attend various programmes as detailed below –

Academic Staff Development Programs	Number of faculty Nominated				
	2011-12	2012-13	2013-14	2014-15	2015-16
Refresher Course	01	03	01	-	
HRD Programs	-			-	
Orientation programs		02		-	
Staff training conducted by the university				-	
Staff training conducted by other institutions			06	-	06
Summer/Winter schools, etc.			05	-	
Workshops		14	04	-	
	Number of Non Teaching Nominated				
Orientation, Workshop etc if any					02

2.4.4 What policies/systems are in place to recharge teachers? (e.g.: providing research grants, study leave, support for research and academic publications teaching experience in other national Institutions and specialized programs industrial engagement etc.)

The following are the colleges' policy/ system to recharge teachers:

Research Grants:

The college has no provision for providing research grants to teachers. However, the research committee regularly aware its teachers of the availability of grants from UGC and other funding agencies for undertaking research projects.

Seminar/ Workshop

Teachers participate in workshops, seminars and present papers as well, which helps them keep abreast in their subject. Duty leave is sanctioned by the college for this purpose.

Support for Research

The faculty is encouraged to pursue research associated work, recognise the research guideship and publish research papers in the reputed journals. The college supports in terms of infrastructure and administer and manage the Grant, provides basic required infrastructure facilities, make available all its research facilities such as library, computer laboratory and other equipment and provide the material and managerial assistance for the project. The institution is accountable for submitting the audited statement of accounts and utilization certificate for the grant received by the agencies against research proposal.

Leave

Study leave is permissible as per the University rule. Duty leave is granted for attending Faculty Programmes like Orientation, Refresher Course, Seminar, Workshop etc.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance / achievement of the faculty.

The details regarding awards and recognitions are with respective departments.

List of Staff Pursuing /Awarded Ph.D

S.No.	Name of the Teacher	Status	Faculty & Subject	Topic
1.	Dr. Mohd Azhar Hayat	Awarded June 1998	Arts - Urdu	Moullavi Nazir Ahamad Ke Novelome Talimi
2	Dr. Rama Lambat	Awarded July 2002	Arts - Marathi	Mangesh Padgaonkar Yanchi Kavita :Aashay Aani Abhiwyakti
3.	Dr. Pramod Fating	Awarded August 2004	Commerce	Socio-Economical Study of Non -teaching Staff in RTMNU
4	Dr. Amol Raut	Awarded January 2005	Arts – English	Dr. Mulkraj Anand : A Thematic Study of his Fiction
5	Dr. Lalita Punnaya	Awarded June 2007	Physical Education	Vidarbhatil Vibhinna Vidyapithanche Sharirik

				Shikshan w khel Suvidhanche Adhyayan Va tyacha Khel Pradarshanawar Honara Parinam Ek Vishleshanatmak Abhyas
6.	Dr. Sharad Sambare	Awarded March 2011	Social Science Political Science	Nagpur Jilha parishad wtya Antargat Panchayat samitimadhil Janpratinidhinchi 1992 to 2002 ya kalkhandatil(73 way Ghatana durusti sandarbhatn) rajkiy sakriyata ek adhyayan
7.	Dr. SudhakarThool	Awarded October 2013	Social Sciences Library & Information Science	Research Productivity of Faculty Members in Engineering & Technology in VNIT , Deemed University (1960-2008): A Bibliometrics Study
8.	Dr. Govind Rawlekar	Awarded November 2013	Arts Marathi	Indira Santanchi Kavita: Ik Chikitsak Abhyas
9.	Dr. Sanjay Banarse	Awarded February 2014	Arts - English	A Critical Study of Shashi Tharoor's Work
10.	Dr. Krishnavallabhdas Meshram	Awarded August 2015	Commerce	Nagpur Shaharatil aoushadhi Vikri Vyawasayache Vyawasthapan ani Samajik wa Arthik samsyancha Samagra Abhyas (1992-93 to 2002-03)
11.	Dr. Mahendrakumar Katre	Awarded April 2016	Social Science Economics	Gondiya Jilhyatil Shetmajuranchya Madak Vyasanadhinteche arthik va Samajik Adhyayan (2001-02 te 2010-11)
12.	Dr Prakash Sonak	Awarded July 2016	Social Science Sociology	Vidarbhatil Muslim Samajatil Striyancha Darja : ek Samajshastriy Abhyas
13.	Dr Suryakant Kapshikar	Awarded September 2016	Social Science History	Maharettaranche Aambedakari Chalwalitil Karya : Ik Etihask Mulymapan

2.4.6 Has the Institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching learning process?

The college evaluates the performance of teachers by the students and external Peers. Evaluation of teacher's performance is done annually. The feedback system is evaluated by students through printed questionnaires relating to all subjects. Students evaluate their respective teachers on the basis of their teaching style and methodology. Feedback Committee monitor the feedback system and take appropriate corrective actions. In addition to this, external peers such as affiliated college teachers and others, feedback is obtained on teaching learning process methodology to be adopted in efficiently. Based upon these evaluations the quality of teaching and learning is improved accordingly.

2.5 EVALUATION PROCESS AND REFORMS

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Evaluation process plays an instrumental role to a student's personal and career front. The institution ensures that the stakeholders of the institution especially students and faculty are aware of the following evaluation process

Information to Students -

- At the beginning of the session the faculty briefs about the evaluation methods, university examination, Class Test and Preliminary Examination before the final University Examinations.
- Attendance and performance record is maintained for each student as the evaluation process is continuous due to which attendance and participation in the class is ensured.
- The college also helps the students to score better in the exams by showing them their answer sheets of the tests. This practice helps the students to understand where they stand in academics and ways to improve.

Information to Faculty –

- All notifications of the University about evaluation process are circulated to the teachers by the Principal
- Staff Council Meetings are held to discuss the latest evaluation methods and its implementation and the final constructive decision is taken which is conveyed through notice and also orally to the students.

Information to Parents and other Stakeholders –

- The college also conducts meetings with parents to tell them how their wards are performing in the academics and other activities. Parents are briefed about the evaluation methods followed during the Parent-Teacher Meet.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the Institution on its own?

The college has been following all the rules laid out by the university to conduct exams. However the college has a separate process for conducting class tests and preliminary exams. The students who require extra attention are identified based on the marks scored and they are helped out as necessary:

University Reforms adopted by the institution:

The evaluation reforms of the university are followed as when directed.

The University has introduced the Semester pattern from 2016-17 and it has been adopted by the college.

Initiated Reforms by the institution:

- For internal evaluation, the institution conducts Preliminary Examination.
- Remedial classes for the weaker students and special guidance for the advance learners are given in order to motivate them for better performance.
- Motivating students to attend the classes regularly.
- Handouts/Notes on syllabus related material are prepared by the concerned subject faculty.
- Previous year question papers are given to students by respective teachers for easy understating and better performance in University Examination as a question bank.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The college has an examination committee which ensures the smooth functioning of the examination process as per the guidelines of the University. The evaluation reforms of the university are followed systematically. The Institution strongly believes in continuous evaluation system which is implemented effectively. The evaluation is fair; the students are satisfied by showing them the evaluated answer scripts. Question papers are discussed in the class to improve their weak areas. Remedial classes are conducted as and when essential. Thus through the continuous evaluation system the student is made to read regularly, gain knowledge and also obtain maximum advantage in scoring higher marks.

2.5.4 Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

As an affiliated college of the Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur we have adopted an evaluation system as per the guidelines of the University. Though university is the sole authority for implementation of reforms in examination and evaluation, the institution adopts both formative and summative methods of evaluation. Formative approach continuously monitors student's progress in a conducive learning environment. Both the approaches have positive impact on the evaluation system, because performance of a student is not only judged by the marks, but also by her other formative performances during the course. It measures the student's achievement and performance through the following:

Formative Assessment Methods -

- Group Discussion
- Revision
- Class Interaction
- Question / Answer
- Quiz
- Attendance record
- Field visit
- Practical session
- CDs on Spoken English are shown in the intervals.

Summative Assessment:

- Class/Preliminary Test/Exam
- Internal Evaluation of Practical Records
- Projects/Assignments

All these methods have positively impacted the system since the students- Understand the subject well, get better results, develop confidence and independent personality, and gain knowledge which may ensure further studies, develop professionalism with respect to changing times.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioural aspects, independent learning, communication skill etc.)

In ensuring rigor and transparency in the internal assessment like class test and preliminary examination, the questions of the test examination are kept very carefully under the custody Examination Committee and examined answer scripts are shown to the students. The marks obtained for each test are recorded in a separate registrar supplied for each department. Through these tests students are made aware of the model question paper on the syllabus. Thus they are through free of examination phobia. The university has introduced Semester System from the current academic year 2016-17. The college takes every effort to ensure rigor and transparency in the internal assessment through as and when directed by the university.

2.5.6 What are the graduates attributes specified by the College/affiliating university? How does the Institution ensure the attainment of these by the students?

The graduate attributes specified by the college provides necessary infrastructure, other requirements, books and journals, peaceful academic environment to ensure attainment of those necessary attribute:

Graduate attributes specified by the College:

- To develop proper values and moral standards.
- To develop a critical and analytical and objective approach.
- To develop academic up-gradation of students.
- To develop for the responsibilities of students towards the society.
- To develop leadership independence and self efficacy.
- To organize co-curricular Activities
- To create awareness of environmental and sustainability issues
- To develop leadership independence and self efficacy.

Attainment of these attributes:

- The College maintains the record of students' achievements.
- Academic excellence is attained through measures like Remedial classes, Bridge classes, and Extra classes for the advanced learners.
- Responsible citizens with a feel of patriotism are obtained through Blood donation programmes and various NSS activities.
- Awareness of environmental and sustainability issues are formed with the introduction of Environmental Science as a subject in the curriculum.

In teaching learning process the College offers opportunities and encourages the faculty to adopt learner's centric methods, thereby helping the students in developing a confident self accepting and dynamic attitude. These are attained through participation in various cultural activities and other students' engagement activities conducted by the various colleges, college annual function, sports, celebrating Independence Day and respective departmental inaugural programs.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the College and University level?

The institution has a transparent process for the Redressal of Grievances regarding evaluation in both examinations which as following:

Mechanism of Evaluation at College Level:

- Teachers of the concerned departments clarify any point raised by any student regarding evaluation of unit tests and preliminary exams.

Mechanism of Evaluation at the University Level:

- If the grievance is against the university examination results, the institution guides the students to apply for re-evaluation to the office of the Controller of Examination by paying prescribed fee. Students can also apply photocopy of the answer booklet by paying photocopy fees through the University. The University authorities get the answer sheets re- evaluated and re-evaluation results is intimated to the college.

2.6 STUDENT PERFORMANCE AND LEARNING OUTCOMES**2.6.1 Does the Institution have clearly stated learning outcomes? If yes give details on how the students and staff are made aware of these?**

Yes, the college has clearly stated the learning outcomes of the students as mentioned in its goals & objectives. They are academic and extra academic excellence, value based education, discipline, overall personality development, integrity, presence and impact, rapport with staff and students are greatly highlighted. Students are also informed about various competitive examinations and career opportunities through notice board, magazines on employment news subscribed by the College library. Students are encouraged to take part in social work and extension activities that helps in inculcating a sense of social responsibility. As the college is committed to the vital development of the students, the learning outcomes are communicated through the following ways:

To the Students:

The Learning Outcomes are discussed in staff meetings and departmental meetings and subsequently communicated to the students in the classroom.

- Fundamental knowledge of subjects taught.
- Acquire skills like presentation skills, a positive attitude and a sense of confidence.
- Ability to apply knowledge acquired in real life situations.

Inaugural Programme:

The departmental inaugural Programme provides the following information before the commencement of the academic year:

- College history, goals & objectives
- Academic Session programs
- Course objectives
- Curricular and co- curricular activities
- Available resources/infrastructure
- Examination system

Institute Information:

- Information displayed on the notice board
- Interaction with faculty members
- Student Interaction
- Annual Sport Meet / Activities of NSS

To the Staff

- Internal circulation of notices
- Meetings of Staff Council
- Review meetings with the Principal
- Seminar/ Workshop/Training programme

2.6.2. Enumerate on how the Institution monitors and communicates the progress and performance of students through the duration of the course / programme? Provide an analysis of the student's results / achievements (Programme / course wise for last four years) and explain the differences if any and patterns of achievement across the programmes / courses offered.

2.6.2 Analysis of the Student's Results / achievements

RESULT OF ARTS FACULTY		SESSION 2011-2012 ONWARDS							
YEAR	APPEARED (Total Number of Students Appeared at University Exam)	1 ST class	2 ND class	3 RD class	Fail	B .A II Not cleared	B A Part II Partly Cleared	B A Part I Not Cleared	B A Part I Partly Cleared
2011-2012	B.A Part III 50	01	13	04+ With 02	30	15	29	16	66
2012-13	BA Part III 46	03	03	NIL+ With 03	37	08	38	15	39

2013-14	BA Part III 34	01	10	03+ With 07	13	08	30	08	37
2014-15	BA Part III 32	03	04	02+ with 02	21	07	22	06	45
2015-16	BA Part III 23	NIL	02	NIL+ 02 With	19	13	31	41	40

RESULT OF COMMERCE FACULTY**SESSION 2011-2012 ONWARDS**

YEA R	APPEARED (Total Number of Students Appeared at University Exam	1 ST class	2 ND class	3 RD class	Fail	B.COM II Not cleared	B COM Part II Partly Cleared	B COM Part I Not Cleare d	B COM Part I Partly Cleared
2011 - 2012	B.COM Part III 21	NI L	07	01+ With 03	10	15	19	31	22
2012 -13	BCOM III 31	NI L	09	01+ With 05	16	08	21	16	19
2013 -14	BCOM III 32	01	08	03+ With 04	16	04	20	13	17
2014 -15	BCOM III 25	NI L	03	02+ with 01	19	08	16	47	49
2015 -16	BCOM III 20	04	05	NIL+04 With	07	10	39	31	28

2.6.3 How are the teaching, learning and assessment strategies of the Institution structured to facilitate the achievement of the intended learning outcomes?

In order to facilitate the achievement of the intended learning outcomes, the college has devised strategies:

Teaching Strategies

- Follow academic calendar.
- Prepare and stand by the lesson plan.
- Adopt modern teaching methodologies.
- Attending orientation/refresher programme to update with the current trends.

Learning Strategies

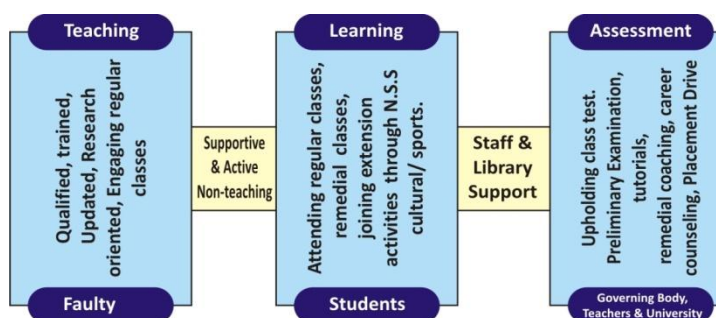
- Encourage students to avail library facilities.
- Involve students in group discussion and departmental seminar.

- Assignments & practical facilitate for effective learning.
- Engaging tutorial classes for slow learners.
- Remedial coaching is provided to the students
- Coaching classes are held for competitive examination.
- Career Counselling Cell actively involves in personal counselling.
- Motivate students to participate in various co- curricular activities of the college.

Assessment Strategies

- Marks of regular class test and preliminary exam.
- Conducting tests, oral tests, quiz to monitor the academic progress.
- Encouraging students to attend inter-collegiate competition.
- Monitoring is done through students' feedback.
- Students' performance is discusses in Parent Teacher Meeting.
- Feedback from alumnae regarding their employment and pursuing higher studies ensures the achievement of learning outcomes.

Teaching, Learning and Assessment Strategies



2.6.4 What are the measures/initiatives taken up by the Institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

The social and economic relevance of the courses offered inculcates to the students in the opening classes and also the students are introduced with the job opportunities:

- Introduction of semester pattern from the current academic 2016-2017 will broadens the scope of career by introducing *Skill Enhancement Course*
- The Career Counselling Cell of the college functions actively to inform students about the available opportunities in various sectors by lecturers and discussion.
- The societal responsibilities are sensitized among student through various modes:
 - Seminars & Lectures Series
 - Home Economics Workshop
 - Extensive activities of NSS

The college has taken initiatives in organising campus recruitment drives and personality development programmes to enhance employability of students:

2.6.4 Table---Campus Recruitment Drive

External Expert / College Cell	Organisation	Activity	Participants	Organised date & Beneficiaries
Placement Cell Committee	College	Mock Interview	B.Com B.A	September 23, 2011 September 24, 2011 College Students
Miss. Swapnali Agrawal Miss. Nitu Singh	EDR Pvt. Ltd	Campus Selection	B. A./B.Com and Different College Students Appeared	Miss. Tanu Chakole B.A II Miss. Reema Chauhan B.A II Miss. Sarita Barele B.A II Miss. Sneha Kawale B.Com II
Placement Cell Committee	College	Mock Interview	B. Com Group A B.Com Group B B. A Group A B.Com Group B	December 19, 2012 December 20, 2012 December 21, 2012 December 22, 2012 College Students
Placement Cell Committee	College	Mock Interview	B. Com. B. A.	December 9, 2013 December 10, 2013
Mr. Suresh Shende	S.S. Accounting & Financial Consultant. Nagpur	Campus Interview	B.A/ B.Com & Different College Student	January 3, 2013 Miss. Radha Thakur Miss. Prabhati Divedi Miss. Sadhana Jethwant Miss. Priti Shewale Miss. Priti Lende Miss. Utpreksha Haridas Miss. Suchita Rajurkar
Mr. K. Mudliyar H.R.	Hexaware BPO Nagpur	Campus Selection	B.A/B.Com & Other College students	February 28, 2015 Nozin Alam B.Com II Miss. Prachi Ramteke
Placement Cell Committee	College	Mock Interview	B.A. & B.Com	January 27,2015 January 28,2015

2.6.4 Programme Organized by the Career Guidance Cell

SNo	Date	External Expert	Organization	Activity	Subject
1	20.08.10	Dr. Nitin Vighne	'Lakshya' Academy, Nagpur	Delivered lecture and Inter-Action Session	'Career Opportunities in Present scenario.
2	02.09.10	Miss. Jasmin Irani Manager, Business Mgnt.	Kyoni Academy	Delivered Lect.	Carrier opportunities
3	18.09.10	Miss. Chanda	Kyoni Academy	Conduct Quiz Competition	General Knowledge Test
4	20.09.10	Shri .Shrikant Kulkurni	Pronil Aviation Academy	Workshop	Opportunities for Girls in MIHAN Project
5	13.09.11	Miss. Sunita Ghosh & Ms. Sushil Gajbhiye	School of Memory Science	Delivered a Lect.	Memory Technique

6	10.01.12	Miss. Bharti Thakre	Prenil Aviation	Introduction & Delivered Lect.	About Academy
7	13.09.13	Dr. Vedprakash Borkar Asstt. Lect.	Institute of Science College, NGP	Delivered Lect.	Career in Space
8	24.01.14	Prof. Aruna Dewathe	IAS Coaching Centre RTMNU, NGP Yashoda Girls Arts & Commerce College, NGP	Delivered Lect. With PPT	How to Prepare For UPSC/MPSC Exam Importance of History & Pol. Sci
9	24.02.14 25.02.14	Faculty of Social Science	Matruseva Samajkarya Mahavidyalaya, NGP	Workshop	About Carrier Guidance
10	8.9.2015	C A. Rashmi Mitkari	Consultancy Pvt. Ltd. Nagpur	Delivered Lectur With PPT	Career Opportunity In Commerce
11	10/9/15	Shri Jayant Gawande	MERA Talent Nagpur	Delivered Lecter	Mind Power , Personality Development

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The college has adapted formative and summative assessment processes. The college Examination Committee and IQAC also looks after the results of the students and makes sure the learning outcomes stated by the college are achieved. The college has also asked the faculties to take remedial coaching Classes for academically weaker students.

Collection and Analysis of Data

The academic progress of the students are collected and analyzed through class test, assignments, students' participation in departmental seminar and co-curricular activities, feedback of students and final result of University examination. The analyzed data act as a tool for the teachers to chalk out strategies towards overcoming different barriers of learning:

- The College has been collecting data on its pass out and their placement for the last few years.
- This data clearly demonstrates the effectiveness of the teaching learning process adopted by the College.
- Yearly University results are analyzed by the faculty and corrective measures are introduced wherever needed (Tutorials/ remedial)
- The College uses it for planning and overcoming barriers of learning by applying more effective learning strategies, more counseling, by implementing the College calendar, more objectively and categorically etc. which certainly helps in bringing effective changes.
- Feedback received from alumnae is also incorporated in improving quality of teaching.
- The examination committee and IQAC analyses the data on student learning.

- Weak students are given special attention by teachers through remedial teaching and their morale is improved, helping them to gain confidence in themselves and work hard towards their goals.
- Other activities conducted by departments such as competitions, seminars, quizzes and etc.

The above cited understanding, planning and overcoming barriers of learning are done through:

- Departmental meetings wherein teachers discuss and decide ways of solving problems that arise in the process of teaching learning.
- Remedial coaching: For academically weaker students, extra classes are conducted to improve their learning ability.
- Students' participation in college events – debating, essay writing, curriculum based poster exhibition, quiz etc. help learners to develop their skills.
- Monetary assistance to students to participate in inter-collegiate events.
- Book Fair, Industrial visits and field visits are organized in order to give students an exposure to real life situations.

2.6.6 How does the Institution monitor and ensure the achievement of learning outcomes?

The Principal monitors the learning procedure in consultation with IQAC, Teachers Council, and respective departments' teacher. It ensures plans and implements various curricular and co-curricular activities for the achievement of learning outcomes through the following:

- Stakeholder Feedback
- Institute/ Departmental Objectives
- Institute/ Departmental Mission
- Institute/ Departmental Vision
- Graduate Attributes
- Learning process by Students
- Assignment Work
- Extra Classes
- Student Centric Learning
- Computer Lab
- English Language Lab
- Lesson Plan
- Programme Outcome

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes, the institution and individual teachers use assessment as an indicator for evaluating students' performance. The students who participate in the extension activities NSS, Sports and other co-curricular activities are given due advantage in Internal assessment. Moreover, students' behaviour, discipline, regularity and active participation in departmental seminar are also kept in mind at the time of evaluation. The assessment methods followed are:

S No	Assessment Criterion	Learning Outcome	Example
1	Written Assessment	Improved flow of thought and expression	Internal Assessment
2	Practical skills and Assessment	Develop learning through hands-on, resulting in better understanding and fostering creativity	Home Economics Laboratory
3	Departmental Activities	Strength, Weakness, Personality skill, Confidence,	Participation in various activities
4	Class Test	Evaluation within a short duration and the marks are recorded.	Ready Reckoner for the academic progress of the students
5	Attendance Assessment	Leads to regularity and punctuality	Regular check on Attendance and details of absentees are discussed with the parents in PTM
6	Practical / Project Assessment	Innovative thinking and gaining in depth knowledge	Viva-Voce

Criteria III
RESEARCH, CONSULTANCY AND EXTENSION

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

The College gives importance to the growth of research, consultancy and extension activities. The teachers avail research facilities from infrastructure, College Library, Computer Laboratory and other in various subjects. Teachers are encouraged to participate in national and international seminars.

3.1 Promotion of Research

Research oriented teaching and learning is encouraged in the college. There is a Research Committee functioning to support system to encourage and enable the faculty members to undertake research activities along with their teaching.

3.1.1 Does the institution have recognized research centre/s of the affiliating University or any other agency/organization?

At present the College is not recognized as a Research Centre.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, a Research Committee is constituted to monitor and address the issues of research. The committee invites proposals for Minor and Major Projects funded by the University Grants Commission or any other agencies. It facilitates access to research oriented activities like presentations of research papers at national and international conferences and publications of research papers in research journals of national and international repute. It also encourages and ensures enrolment and registration of our faculty members for Ph.D. The faculty members are actively engaged in guiding research.

COMPOSITION OF RESEARCH COMMITTEE

(2011- 2012 to 2016)

S.N.	Name	Position	Designation
1	Dr Mrs. Rama Lambat	Chairperson	Principal
2	Dr P. G. Fating	Convener	Associated Professor
3	Dr M. A. Hayat*	Member	Associated Professor
4	Dr S. P. Sambare	Member	Assistant Professor
5	Dr Ms L. I. Punnya	Member	Associated Professor
6	Dr Govind Rawlekar	Member	Assistant Professor
7	Dr Sudhakar Thool	Member	Librarian
8	Dr Mahendrakumar Katre	Member	Assistant Professor
9	Dr Sanjay Banarse	Member	Assistant Professor
10	Dr K G Meshram	Member	Assistant Professor
11	Dr Prakash Sonak	Member	Assistant Professor

*Retired on October 2014

Recommendations of the Research Committee

- Leave for research work related activities.
- Proposals of minor/ major research projects to be submitted by faculty members.
- The committee encourages faculty members to participate in organising seminars/ workshops/ conference.
- To enlighten the faculty on the availability of research grants of different funding agencies.
- To strengthen the Research culture.

Impact:

- Two teachers have completed and submitted their minor projects.
- Almost all faculty members are doctorate.
- Five faculty members are recognised as PhD supervisor/s (Political Science, Commerce, Marathi, Physical Education and English).
- Faculty members have published their research papers in various peer reviewed journals.
- Participation and presentation of papers by various faculty members in National / International seminars/ workshop/ conferences have increased.

A few recommendations made by the committee are:

- To inculcate research culture in faculty members and to encourage the staff members to pursue higher studies.
- To motivate the faculty to publish and present papers in research journals and conferences respectively as the practice will lead them to enrol and obtain their Ph. D. degree.
- To publish an in-house journal to encourage and promote the innovative aptitude of the staff members.
- To enable the faculty to take up Major Research Projects.

Impact of recommendations:

- Staff members have been initiated to enrol for Ph. D.
- Faculty members are encouraged to publish papers in various research journals and also to participate in conferences and seminars.
- Faculty members are planning about taking up Minor/Major Research Projects in their relevant areas.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

The college has UGC's 2f/12b status vide letter no. 8-120/2009(CPP-1) JUNE 2009 This enabled the faculty to avail of various facilities and financial support to carry on academic and research related activities.

- **Autonomy to the principal investigator -**

The Principal Investigator is given full autonomy in carry out their research project. The P.I. has the freedom to purchase books and equipments, to attend the seminars and conferences, to use the facilities and infrastructure of the institution for the purpose of research activities.

- **Timely availability or release of resources –**
The institution releases the sanctioned amount by the UGC or other funding agency to the principal investigator through bank account without any postponement.
- **Adequate infrastructure and human resources –**
The College has preliminary infrastructure facilities for research. The principal investigator purchases equipments and books as per the sanctioned received from the funding agency.
- **Time-off, adjusting teaching hours, etc. to the teachers –**
The institutions grants duty leaves to Principal Investigator for presenting papers in seminars / conferences, to visit library for review literature.
- **Support in terms of technology and information needs –**
The institution has computer laboratory with internet facility to access to internet.
- **Facilitate timely auditing and submission of utilization certificate to the funding authorities –**
The institution insists on timely auditing and submission of utilisation certificate to the funding authorities. Thus Principal Investigator submits the progress report, audited accounts and utilisation certificate to the funding agencies on time.
- **Any other - Nil**

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The College arranges educational tours to develop the scientific temper and research culture and aptitude by advancing the knowledge of the students.

- Students are motivated to participate in various inter-College competitions to improve their aptitude.
- They are inspired to present papers in seminars and workshops.
- Assignments and presentations are given to the students to inculcate better understanding and to develop scientific temper.
- B.Com. II & III Year students carry out projects as part of the curriculum.

3.1. 5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

The college offers only U.G. courses with its area of activity mainly confined to the academic aspects of knowledge. In spite of fewer facilities available for research, the college faculty is actively involved in research. A majority of the teachers on roll of the college have successfully completed research work in their areas of interest up to Ph. D. or

M. Phil. Some of them have awarded / are pursuing themselves registered for Ph. D. Some of them are involved in publishing activity and presenting their papers in National & International conferences / seminars.

A. Following is the list of the teachers under whom M.Phil/FIP/PhD research scholars are Registered /Awarded:

S.No	Name of Faculty	Department	No. of Scholars (M.Phil/FIP/PhD)		
			Awarded	Thesis Submitted	Ongoing
1	Dr Mrs Rama Lambat	Marathi	-	-	01
2	Dr M A Hayat	Urdu	10	03	-
3	Dr Pramod Fating	Commerce	04	04	02
4	Dr Sharad Sambare	Political Science	-	-	05
5	Dr Ms Lalita Punnaya	Physical Education	-	-	01
6	Dr Amol Raut	English	-	-	05

B. Following is the list of the teachers who **supervise students on PhD** universities in their research work:

Guiding Student -

S.N	Name of Faculty	Name of Student	Topic	University
1	Dr Mrs. Rama Lambat	Preeti Ganvir	Kavita Mahajan yanchya kadambaryanmadhil strivad	Savitribai Fule University of Pune
2	Dr Pramod Fating	N. G. Kate	Buldhana Jilhyatil aani Rashtriylrut Sakhari v khajgi bankamadhil nivdak vyavsthapakiy prakriyancha tulnatmak abhyas	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
		Narendra Bagde	Nagpur Jilhyatil Butibori aani Higna Audyogik Kshetrachya Vikasat Maharashtra Audyogik Vikas Mandlache Kary aani Uplabhiche mulyankan (2001-2010)	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
		Vijay N. Dhawade	Employment Opportunities in past Recession Era in Vidarb Region in the Sector of Finance and it with Reference to Nagpur City	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
		Sanjay Dhanvijay	Nagpur Mahanagapalika Kshetratil Galichha vastit Rahnarya nagriknachya aarthik v samajik samasyanche ek vishleshanatmak adhyayan (1988-2008)	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur

		Sandhya Kakde	An Analytical Study of Work affairs of Co-operative Bank in Nagpur City (1977-2007)	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
		Harshada Thakre	Analytical Study of Economics and Social Condition of Walmiki Samaj in Vidarbha Region	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
		Sudhakar Godghate	Nagpur Jilhyatil jilha parishadetil Karmcharyanchya Samajik v aarthik Sthitiche Adhyayan	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
		Uma R. Shambhuwani	Marketing Strategies of Fairness cream and its Impact on consumer buying Behavior in Nagpur District (1998-2009)	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
		Rajanish D. Patil	Critical Appraisal of business Stages Towards innovation Retail banking with Reference of banking Industry in Nagpur City (1995-2005)	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
		Vaishali C. Chillure	The Study Impact E-advertising on Consumer Behavior with Reference to Nagpur District (2000-2010)	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
3	Dr M. A. Hayat	Maher Bano	Qamar Raees Hayat-O- Khidmat	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
		Mohd.Mujeebur Rehman	Urdu Apsanepar Biswin sadiki Adabi TahreekaatAur Rujhanat ke Aasart	Rashtrasant Tukadoji Maharaj Nagpur University, Ngp.
		Mohd. Nizamuddin Qasni	Urdu Gazal per Biswi sati ki Adabi TahreekaatAur Rujhanat ke Aasart	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
4	Dr Sharad Sambare	Sandip Bhimrav Kurhade	Manvendranath Roy Yanchya Rajkiy Vicharanchi prasangikta ek Chikistak Adhyayan	Rashtrasant Tukadoji Maharaj Nagpur University,

				Nagpur
		Vikas Rajeshwar Raut	Ma. Kanshiramji yanchya BSP Sanghataneche Chikistak Adhyan	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
		Abhay Gulabrav Salwatkar	Bhartiy Sanvidhanatil Vishodhane aani Samajik nyay : Ek Chikistak Adhyayan (Kalkhand 1991-2013)	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
		Nilesh Arvindrav Fating	Panchayatraj Sansthemadhil Mahilanchya Rajkiy Sahbhagache Vishleshanatmak Adhyayan (Vishesh sandarbh Gadchiroli jilha 2002- 2012)	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
		Parasram Maroti Thakre	Bhandara Jilhyatil Tantamukt Samityanchya Nhirnayacha Chikistak Abhyas	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
5	Dr Amol Raut	Sanjay M. Nadagavli	A Study of the Amalgamation of History, Mythology & Fantasy in the Novels of Amish Tripathi	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
		Manohar A. Wasnik	A Study of Feminist Elements in the Plays of Vijay Tendulkar.	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
		Dipakar B. Wankhede	A Study of Gary Snyder's Poetry : A Buddhist Perspective	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
		Dnyaneshwar K. Satbhai	A Comparative Study of Socio-Cultural and Political aspects in the Selected Novels of Chinua Achebe & Mulkraj Anand	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
		Sandip B. Agrawal	A Study of Gender & Subjectivity in the Selected Plays of Vijay Tendulkar & Mahesh Dattani	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur

B. Leading research Projects: Nil

C. Engaged in individual/collaborative research activity, etc. –

S No	Name of Teacher	Research Activity	Individual / collaborative	Agency Applied	Remarks Completed/ Ongoing
1	Dr Pramod Fating	Minor Project	Individual	UGC	Completed Jan.2013
2	Dr Lalita Punnaya	Minor Project	Individual	UGC	Completed 10 July 2014
		Minor Project	Collaborative	UGC	Ongoing
3	Dr Pramod Fating	Major Project	Individual	UGC	Proposal Submitted
4	Dr Amol Raut	Minor Project	Individual	UGC	Proposal Submitted
		Major Project	Collaborative	UGC	Proposal Submitted
		Major Project	Individual	NCERT	Proposal Submitted
		Major Project	Individual	ICSSR	Proposal Submitted
		Major Project	Collaborative	AIU	Proposal Submitted
		Major Project	Individual	ICSSR	Proposal Submitted
5	Dr. S. P. Sambare	Minor Project	Individual	UGC	
6	Dr. M.A. Hayat	Major Project	Individual	UGC	Proposal Submitted
7	Prof. Rekha Meshram	Minor Project	Individual	UGC	Proposal Submitted
8	Dr. M. D. Katre	Minor Project	Individual	UGC	Proposal Submitted
9	Dr. S. S. Thool	Research Award Scheme	Individual	UGC	Not Recommended

		Minor Project	Individual	UGC	Proposal Submitted
		Major Project	Collaborative	ICSSR	Not Recommended
10	Dr. K. G. Meshram	Minor Project	Individual	UGC	Proposal Submitted
11	Dr S.M Kapshikar	Minor Project	Individual	UGC	Proposal Submitted

D. Guide students on various courses/ project:

S. N.	Name	Total No. of Student	Course/Program	University/Institute
1	Dr Mrs. Rama Lambat	02	M. Phil.	YCMOU, Nashik
2	Dr Pramod Fating	45	M. B. A.	G.H. Raisoni college Nagpur
3	Dr Mahendra Katre	05	M.S.W.	Dr Ambedkar institute of Social Work, Nagpur
4	Dr Sudhakar Thool	22	M. Lib. & Inf. Sci.	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
5	Dr Amol Raut	12	M. Phil.(English)	Algappa University

3.1.6 Give details of workshops/ training programmes/sensitization programmes conducted /organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The Institution has conducted / organized UGC sponsored programmes which are as follows:

Sr. No	Date	Department	Workshop/ Seminar/ Training programme/	Resource person	No. of Participant
1	22/02/2011	Urdu	National seminar on National Intrigration & urdu Poetry	Dr. Baikar Utsahi Lucknow Dr Gopichand Narang New Delhi Dr. Ram Pandit Mumbai Dr. Khawaja M. Ekramuddin, New Delhi Dr. Chandrabhan	200

				Khayal, <i>New Delhi</i> Dr. Abdul Kalam Qasmi <i>New Delhi</i> Dr. Hashmi, Qazi Obaidur Rahman <i>New Delhi</i> Dr. Kiran Dhawad <i>Nagpur</i> Dr. Javedekar <i>Aurangabad</i> Dr. Haseen ahmed <i>Bihar</i> Dr. Shahid Pathan <i>Rajasthan</i>	
2	23/02/2011		State Level Seminar on Marathi kadambaryanche Nataya Rupantare	Shaym Moharkar, Madan Gadkari, Sudha Peshkar, Dr. Vitalkar	165
3	24/02/2011 & 25/02/2011	Physical Education	State Level Seminar on Motivation & Self Confidence	Dr. Usha Nair, Dr. M L Kamlesh, Dr. Prabodh, Dr. Nita Saha, Dr Anil Karwandhe, Dr Jaiprakash Dubale Dr Garima Sapre, Dr. Sarita Kaushik	400
4	26/09/2014	Pali	National Seminar on Moral Education in Pali Litareture	Dr. Bhau Lokhande, Dr. Naik, Dr Malti Sakhare,	250
5	27/09/2014	Urdu	National Seminar on Contribution of Non-Muslim Poet's in Urdu Poetry	Sagar Tripathi <i>Mumbai</i> Dr. Majeed Bedaar Dr. Afsar Farooqui <i>Mumbai</i> Dr. Masarrat firdous <i>Aurangabad</i> Dr. Veena Dande	225

The Institution has applied for the following proposals to conduct / organize such programmes to UGC

S N	Department	Topic
1	English	Innovative Pedagogies for Enhancing the Employability Skills of Students
2	Physical Education	The Right to Feel Safe
3	Sociology	Human Rights in Education New Challenges

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

The principal and IQAC aims to improve the research atmosphere in the college. The college faculty who have obtained their doctoral degree and are recognised research supervisors are providing guidance to research students who are registered through University as well as at the other recognised place of research.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The college has been taking several initiatives to attract researchers of eminence to visit the college on various occasions and interact with students and faculty. The faculty of the institution has been organizing guest lectures at regular intervals from subject experts of the various institutions and industries for motivating the students to imbibe and enhance the subject knowledge. Following eminent researchers have been invited to share their expertise:

Table: Interactive Sessions with Eminent Personalities

SN	Date	Eminent Personality	Academician	Department
1	24/02/2011	Dr Ankush Dhanvijay Commissioner of Police Nagpur	Dr. Mili Baby Asst. Proff. (Psychology) Vasantrav Naik Institute of Social Science Nagpur	PHYSICAL EDUCATION
2	24/02/2011	Dr M.L. Kamalesh Former Principal Lakshmibai National College of Phy. Education Trivendram	Dr Kundan Bhattacharya S.S. mahavidyalaya Nagpur	
3	24/02/2011	Dr Anil Kumar Karnande Principal IDCPE College Nagpur		
4	24/02/2011	Neeta Shah Professor & Head of Management Technology Ramdevbaba Kamla Neharu College Nagpur		
5	24 /02/2011	Dr Prabodh Spiritual Psychotherapist Nagpur		
6	25/02/2011	Mr Jaiprakash Duple Deputy Director Sport & Youth Service Nagpur.		
7	25/02/2011	Ms Sarita Kaishik Bureau Chief Vidarbha Star Plus Nagpur	Sharada Shakiya Principal Jupiter College of Phy.Edu. Nagpur	
8	25/02/2011	Dr Garima Sapre Head Dept of Pshychology L.A.D. College Nagpur	Dr Kalpna Jadhav, Head of Department Phy.Edu. Hislop College, Nagpur	
9	25/02/2011	Mr Sanjay Khonde Sr Engineer Irrigation Department Nagpur		

10	29/08/2012		Raju Khole, Assitant Professor Ramesh Dhawad Sharirik Shikshan Maha. Nagpur	
11	26/12/2012	Dr Vivek Awasare, Tirpude Sharirik Shikshan Mahavidyalaya, Nagpur		
12	20/08/2014	Mr Sanjay Khonde Sr Engineer Irrigation Department Nagpur		
13	28 08 2014		Prof Santosh Pawar, Asst Professr, Phy.Edu Nashik	
14	22 01 2015		Dr Damodhar Satpute Principal Arunrao Kalode Mahavidyalaya, Nagpur	
15	26 06 2015		Mr Pradeep Ghode, Yoga Teacher Janardhanswami Yogabhyasi Mandal Nagpur	
16	08 06 2016		Dr Madhavi Mardikar Associate Prof. Institute of Science, Nagpur	
17	21 06 2016		Mr Pradeep Ghode, Yoga Teacher Janardhanswami Yogabhyasi mandal Nagpur	
18	28 09 2012	Dr Dipali Bharti, Blood Bank GMC, Nagpur		NSS DEPARTMENT
19	02 10 2012	Dr Preeti Meshram, Opthoamlogist Dr Rashmi Bansal Dr Vaishali Cardiology Dr Aarti Pathak General Physician		
20	09 01 2013	Dr Kshirsagar Vivekanand Hospital Nagpur		
21	10 01 2013	Mrs Vibhavari Pandhare Coordinator Gramin Sanstha, Nagpur		
22	11 01 2013	Smt Madhuri Tijare, Breast Cancer Support Group Nagpur		
23	24 09 2013	Dr Aarti Gupta, Blood Bank GMC Nagpur		
24	17 09 2013	Shri Ashish Ghate Money Bee Institute Nagpur		
25	24 09 2013	Dr Shreya Pande Madhavbag, Nagpur		

26	02 10 2014	Dr Shailesh Londe, General Physician Dr Vandana Gade, Dentist Dr Raviraj Pardesi, Cardiologist Dr Preeti Meshram, Optoamlogist Dr Maya Brahmne, Gynaecologist Meera Vedpathak, Dentist, Nagpur		
27	26 12 2014	Shree Gajendra Surkar Maharashtra Andhashraddha samiti Nagpur		
28	26 12 2014	Sanjay Shende, President Maharashtra Andhashraddha Samiti Nagpur		
29	08 09 2015	Smt Reshma Mitkari ,C.A.		
30	10 09 2015		Shri. Jayant Gavande MERA TALENT	
31	02 10 2015		Dr Shailesh Londe PoonamChandak Dr Preeti Meshram	
32	28 08 2010	Dr Nitin Vighne Counsellor & HRD Trainer Lakshya Academy Nagpur		Career Guidance
33	02 09 2010	Miss Jasmin Irani Manager Business Manegment Academy Nagpur		
34	20 09 2010	Shikant kulkarni Project Officer M.C.D.E. Nagpur		
35	20 09 2010	Vibhavari Pandhare Co ordinator Gramin Sanstha Nagpur		
36	13 09 2011	Smt Bharti Thakre Project manager Pronil Aviation Nagpur		
37	13 09 2013		Dr Vedprakash Borkar Assti lecturer Institute of Science Nagpur	
38	24 01 2014		Aruna Dewathe Faculty member IAS Coaching Centre RTMNU Nagpur	
39	12 01 2012	Miss Swapna Agrawal Miss Nitu Sing		Placement Cell

		EDR Pvt. Ltd. Nagpur		
40	03 01 2013	Mr Suresh Shende S.S. Accounting & Financel Consultant Nagpur		
41	28 02 2015	Mr K Mudaliyar H.R. Hexware BPS Nagpur		
42	10 12 2011		Dr Prabodh Deshamukh Department of Physics RTMNU, Nagpur	
43	24 08 2014		Dr Jyoti Khadse Dhanate National College Nagpur	History
44	9 March 2016	Dr Sangita Maeshram Dean Social Science RTMNU Nagpur		
45	9 March 2016	Shri K.D. Khandare Director Vidarbh Archives Nagpur		
46	26-08-2011	–	Prof. Mohan Misal, HoD, P W S College, Nagpur	Commerce
47	18-08-2012		Dr. Dilip Gotmare, principal, Dr. Panjabrao Deshmukh Arts & Commerce (Evening) College, nagpur	
48	18-12-2013		Prof. Shivaji Dhawad, Central India Business Management and Research Development, Nagpur	
49	08-08-2014	Ms. Shruti Uikey & Ms. Leesa Deshbhratar, Deputy Manager, BoM, Zonal Office Nagpur		
50	27-08-2014		Dr. Ashutosh Paturkar, Dr. Ambedkar Institute of Management Studeis And Research, Nagpur	
51	19-12-2015	Aditya A Kohale, Chartered Accountants		
52	06-10-2015		Dr. Nirzar Kulkarni, Dr. Ambedkar Institute of Management studies & Research, Nagpur	
53	06-01-2016		Prof. Pralhad Nagmote, Dr. Panjabrao Deshmukh Arts & Commerce (Evening) College, nagpur	

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Teachers are permitted to pursue their research activities as per the norms and standard. As of now no one has applied sabbatical leave for research activities.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness / advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)?

The Institution does not possess a registration for research Centre at present and does not have Post Graduation courses, the efforts are made by the Research Committee to promote research activities by the staff and to make students aware of research. The institution encourages and promotes its faculty members to present their research. A number of student projects focusing on various socio-economic and environmental problems like socio-economic analysis of villages have been undertaken by Department of Home Economics, Department of Political Science and Department of Economics. The NSS volunteers act as surveyors and collect the data on a certain social issue in the 07 days Camp. As per the University norms all second year students are required to prepare a project under 'Environmental Studies'. The second year students are given general topics and they in the form a project submit the same.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Budget for Research and Development:

There have not been any specific allocations for research and development in the college budget. The college received substantial grant from UGC for Minor Research Project. The details are as follows:

Financial Allocation & Actual Utilization for Minor Research Project (in Rs)

Dr. Pramod Fating (Associate Professor of Commerce) (Oct 14, 2010 to January 29, 2013)

S. N.	Head of Expenditure	Sanction Amount	Allocation	Utilization
1	Books & Journals	10,000	10,000	10,000
2	Equipment	-	-	-
3	Contingency	30,000	15,000	30,000
4	Special Needs	-	-	-
5	Travels	20,000	10,000	20,000
6	Chemicals	-	-	-
7	Others	-	-	-
	Total	60,000	35,000	60,000

Financial Allocation & Actual Utilization for Minor Research Project (in Rs)

Dr. Lalita Punayya (Associate Professor of Physical Education) (October 14, 2010 to July 14, 2014)

S. N.	Head of Expenditure	Sanction Amount	Allocation	Utilization
1	Books & Journals	20,000	20,000	20,450

2	Equipment	35,000	35,000	35,635
3	Contingency	35,000	17,500	34,870
4	Special Needs	10,000	5,000	10,000
5	Travels	30,000	15,000	33,830
6	Chemicals	-	-	-
7	Others	-	-	-
	Total	1,30,000	92,500	1,34,785

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No, there is no such provision.

3.2.3 What are the financial provisions made available to support student research projects by students?

There is no provision in the institute to provide financial help to support research projects by students. The Institution does not possess a registration for research Centre at present. However, the Institution encourages and supports students for academic excellence and is equipped to provide financial support if required.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.

The Institution has been carrying out undergraduate courses, but for inculcation of research aptitude amongst our students the institution takes several initiatives like interdisciplinary seminars on the current, relative and exciting issues. Faculties also take initiatives in arranging guest lectures, workshops and seminars. There is no such practice in this institution

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The college has limited number calculate equipments and related resources. The college however follows a time sharing framework to provide access to the computing resources to all departments. Journals, books and internet facility are extensively used by the teachers and students for their enrichment and research works. For example: the centralized college lab has 32 computers but, the college lab is used by number of departments because of which there is certain time frame given for each department. In this time frame the particular department is given access to the computers in the lab.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

The Institution neither possesses a research grant nor Industry interaction in this regard at the moment. However, if required it shall be take up shortly.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

The support is provided to the faculty in securing research funds from various funding agencies the illustrated table shows research funds received by the institution:

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total Grant		Total Grant Received till date
				Sanctioned	Received	
Dr Lalita Punnya (Minor Projects)	14/10/10	<i>A Study of Balance & Flexibility of School Children</i>	UGC	1,30,000/-	92,500/-	92,500/
Dr Pramod Fating (Minor Projects)	14/10/10	<i>Vidarbhatil Sahakari Sut Girnyancha Ek Abhyas</i>	UGC	60,000/-	35,000/-	60,000/-
Interdisciplinary Projects	-	-	-	-	-	-
Industry sponsored	-	-	-	-	-	-
Students' research Projects	-	-	-	-	-	-
Any other- a) Research grant under FIP	-	-	-	-	-	-
b) Substitute Faculty's Salary Grant (FIP)	-	-	-	-	-	-

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The Institution does not possess a registration for research Centre at present. However, the Institution encourages and supports students for academic excellence and is equipped to provide research facilities/ support if required.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The institutional Research Committee has strategies for planning, upgrading and creating infrastructural facilities. The committee supervises the need and demand from the individual and other requirements it recommends to the IQAC for further up gradation to meet the needs of teachers in new and emerging areas of research. It also works on following issues-

- Upgrading lab with more internet facilities.
- Upgrading books and research journals in the library.
- Keeping track of the various research projects funded by UGC/ICSSR/AIU etc
- Examine that infrastructural facilities are provided in the College premises to carry out Research Projects.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

No, the Institution has not obtained any grants as of now.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The infrastructure at the moment is available but the college does not have a research centre.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

The faculties are provided with the provision for internet usage in the computer laboratory. This facility can be used by the faculties for their study and research purpose if necessary. The following facilities are available specifically for the researchers:

- Internet facility.
- Reprographic Facility.
- Central computing facility.
- Online Journals.
- Procurement of Research Oriented Journals.
- General/Departmental Library, classrooms are well-equipped with LCD.
- Lab has printers, scanners, and Internet facilities.

3.3.6 What are the collaborative research facilities developed /created by the research institutes in the college? For Ex. Laboratories, library, instruments, computers, new technology etc.

The college has a computer lab with internet facilities that can be used by the teachers for any research related activities or academic purposes. Within the campus, the following infrastructure that can be utilized for teaching as well as research includes: user friendly Library, Computer systems, Internet, Instruments like projectors and microphones, class room with overhead projector. Staff and researchers are benefitted with the above - mentioned facilities.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- * *Patents obtained and filed (process and product)--Nil*
- * *Original research contributing to product improvement-- Nil*
- * *Research studies or surveys benefiting the community or improving the services-- Nil*

Research inputs contributing to new initiatives and social development-

The faculty have published a number of research papers in national and international journals. A dozen of faculty members have completed their Ph.D. Most of our faculties have published research papers, books and national and international journals.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The Institution does not publish or collaborate in publication of research journals.

3.4.3 Give details of publications by the faculty and students:

*** Publication per faculty-**

- * Number of papers published by faculty & students in peer reviewed journals (national / international)
- * Number of publications listed in International Database (Eg: Web of Science, Scopus, EBSCO, Humanities International Complete, Data Database - International Social Sciences Directory, host.
- * Monographs - Nil
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP - Nil
- * SJR- Nil
- * Impact factor - Nil

* h-index- Nil

Table: A) Details of Publication by the Faculty

Name of the Faculty	Department	Publication				Citations on Index/ Impact Factor Index
		Peer Review Jour. ISSN/ISBN	Chapter in Books / Edited Volumes ISSN/ ISBN	Books Edited With Without ISSN / ISBN	Paper Pub. Seminar Workshop Conference With ISSN/ISBN	
Dr. R.P. Lambat	Marathi	02	03	01	-	Nil
Dr. P.G. Fating	Commerce	08	06	09	34	Nil
Dr. M. A. Hayat	Urdu	04	09 Short Stories 25	02	13	Nil
Dr.S.P. Sambare	Political Sci.	02	03	-	20	Nil
Prof. I. L. Narnaware	Pali	02	-	-	06	Nil
Dr. L.I. Punnaya	Phisical Education	12	-	-	28	Nil
Prof. R. L. Meshram	Home Economics	05	01	-	22	Nil
Dr. K.G. Meshram	Commerce	07	-	01	20	Nil
Dr. G. N. Rawlekar	Marathi	03	-	-	17	Nil
Dr. M. D. Katre	Economics	-	01	01	12	Nil
Dr. S.M. Kapshkar	History	04	02	01	27	Nil
Dr. S.S. Thool	Library	11	-	-	23	Nil
Dr. A.M. Raut	English	-	-	02	20	Nil
Dr. S.G. Banarse	English	01	-	-	08	Nil
Dr. P.S. Sonak	Sociology	01	-	-	12	Nil

3.4.4 Provide details (if any) of

- **Research awards received by the faculty –**

So far the faculty has not received any Research Awards.

- **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally –**

So far the faculty has not received any recognition from any reputed professional bodies and agencies, nationally and internationally.

- **Incentives given to faculty for receiving state, national & international recognitions for research contributions –**

So far the faculty has not received any incentives for their State, National and International research contributions.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

To bridge the gap between academics and industry requirements the college has organized industrial visits, institute-industry interface and Placement Drive for the students. The college has also proceeded for submitting the project of UGC-KAUSHAL (Knowledge Acquisition Up-gradation for Skilled Human Action and Learning) Scheme) based on Skill development courses/program to get ready an individual for Job/market fit. Thus in the following way the college approached to the industry to established interface:

- *Industrial visit* – Plastic Factory - Hingna, Dinshaw Factory - Butibori, Shivam Food Products Parle G- Bahadura
- *Educational Tour* – Ravi Masale MIDC, Chikalthana, Aurangabad
- *Institute-industry interface* – Hexaware, SMS, Dinshaw, ADCC, NIIT Pvt Ltd
- *Placement Drive* – Hexaware, edr, SS Consultancy

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The College is yet to formulate its policy on consultancy.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The College would encourage the staff to utilize their expertise and available facilities after setting up consultancy.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The College is yet to formulate its policy on consultancy.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The College is yet to formulate its policy on consultancy.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The college makes attentive efforts to promote institution-neighbourhood-community network through various activities conducted by the NSS unit. The National Service Scheme (NSS) unit organises various activities for spreading awareness about social issues among the local community. Students enrolled in the NSS unit actively participate in these activities thus contributing to good citizenship, service orientation and holistic development of students. A brief description of activities is given below:

- Rashtriya Swachata Abhiyan
- Malaria Eradication Drive
- Registration Drive for 'Aadhaar UID' cards
- Registration Drive for 'Voter EID' cards
- Tree Plantation Drive
- Sadbhavana Divas
- Constitution Day
- Blood Donation camp
- Green and clean campus
- Various Visits

The NSS Unit and AYUSH Health Cell of our college organized the following activities:

S.N.	Date	Collaboration - if any	Events Organized by NSS	No. of Beneficiaries
1	15/09/2011	Mrs Bhavana Meshram Mr Purushottam Kamble Mrs Lalita Kamble (Z P Villagers)	Tree Plantation	Panjari Village (Local)
2	24/09/2011	Blood Bank of Medical College Hospital Nagpur	Blood group Testing & Blood Donation	College Students 35/5
3	12/01/2012	Dr Suvarna Saraf Dr Bokade Dr Dhawale (Hospital Nagpur)	Free Health Check up camp held	Panjari Villagers 35
4	14/09/201	Mr Swapnil Jadhav Mr Anil Moharir Mrs Rekha Moharir Mrs Rekha Sethi (Group Art of Living)	Workshop on Art of living	College Students & Staff 30
5	24/09/2012	Mrs Varsha Kale (Grooming institute)	Personality Development Program	College Students 22

6	27/09/2012	President, Secretary & Members of Sneh Nagar Cooperative Society, Nagpur	Tree Plantation and procession Joggers park Sneh Nagar	Sneh Nagar People
7	28/09/2012	Blood bank	Blood group Testing & Blood Donation	College Students 25/5
8	02/10/2012	Gandhi Jayanti & Lal bahadur Shastri Jayanti	Free Health Check Camp for Senior Citizen	College Students 15
9	28/10/2012	Dr Biraja Raut Dr Vandana Medekar	Women Health Awareness Workshop	College Students 30
10	10/01/2013	Vivekanand hospital Khapari Bharat Gas Agency	Free Diagnosis camp, Gas Saving and Security purpose program	Villagers 45
11	11/01/2013	Yuva Gramin Sanstha Nagpur	Gender Equality & Women Security	Villagers College Students
12	12/01/2013	ZP Primary School Panjari	Gutkha Tobacco ban rally	Villagers
13	13/01/2013	Breast Cancer Support Group	Breast Cancer Awareness	Women Villagers
14	12/09/2013	Swami Vivekanand Math NSS Unit RTMNU	Vishva Bandhuta Rally	College Students 30
15	17/09/2013	Money Bee Institute	Investor Education Program	College Students 30
16	24/09/2013	Blood bank GMC Nagpur	Blood group Testing & Blood Donation	College Students 25-5
17	02/10/2013	Nagarjun Trust & Shrikrushna Hrudyalaya Nagpur	Gandhi Jayanti & Lal bahadur Shastri Jayanti Free Diagnosis	Senior citizen & College Staff
18	20/08/2014	Mr Sanjay Khonde	Physical, Mental health & Yoga	College staff 6 Students 50
19	24/09/2014	Madhavbag Aurveda Coreidiac Clinic	Heart Awareness Program	College staff 6 Students 40
20	02/10/2014	Nagarjun Trust & Shrikrushna Hrudyalaya Nagpur	Free Diagnosis camp	Senior citizen College Staff
21	26/12/2014	Maharashtra Andhashradhha Samiti Nagpur	Scientific Approach	College Students 40
22	10/01/2015	Jwalaji Gas Agency	Gas Saving & Gas Safety	Villagers Shankarpur 40
23	11/01/2015	Maharashtra Andhashradhha Samiti Nagpur	Program on superstition	Villagers Shankarpur 40
24	12/01/2015	Suhas Yvasanmukti kendra Nagpur.	Yvasanmukti Abhiyan	Villagers Shankarpur 40

25	21/01/2015	Mr.Jamil Ahamad ASP	Road Safety Program	College staff 6 Students 50
26	09/03/2015	Matruseva Sangh Nagpur	Pree Marriage Cancelling	College Students 45
27	21/06/2015	Shee Pradip Ghode	International Yoga Day	College Staff 6 Students 55
28	06/08/2015	NSS RTMNU & Matru Seva Sangh Social Work	Workshop & Rally on Organ Donation Awareness	College Students 25
29	02/10/2015	Nagarjun Trust & Shrikrushna Hrudyalaya Nagpur	Free Diagnosis camp	Senior citizen College Staff
30	26/11/2015	NSS RTMNU	Sanvidhan Din Program	Students 25
31	21/01/2016	Jwalaji Gas Agency	Gas Saving & Gas Safety	Villagers Shankarpur 40
32	22/01/2016	Nagarjun Trust	Free Eye Check up Camp	Villagers Shankarpur 35

Sr. No	Date	Collaboration (If any)	Events Organized	No. of Beneficiaries
			ASUSH Health Cell	
33	07/08/2011	Dr. Urmila Dahake GMC	Celebrate World Brest Feeding Day Delivered Lecture on Brest Feeding	52
34	08/10/2011	Dr.Varsha Dhawale IMA Secretary	Guest Lecture on Women Health Problems	65
35	07/08/2012	Dr. Pragati Khadatkar	Effect of Brest feeding on women health	55
36	04/09/2012	Mrs. Suruchi Naik Diticiation	Lectures on Health & Diet for adolescence girls	48
37	19/08/2013	Dr. Kalamkar, Mr. Rokle, Varishth Vdyinanik Adhikari	Nutrition Education on Diet for Adulation	30
38	08/02/2014	Dr. Sonarkar Global Education Trust	Stop cancer	All staff
39	23/02/2014	Himalaya Production	Lecture on Skin disease & Remedies	49
40	03/07/2015	Loins Clubs South Zone, Nagpur	Blood HB Checkup Camp	120
41	20/07/2015	NMC Nagpur Mr R.G. Rathod Varishth Hiwtap Nirikshak	Awareness program Dengu & Malaria	35

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The College attempts to encourage civic responsibility in the young minds of students through extension programmes so that they develop into sensitised socially responsible women. The college recommends extension programmes in addition to those supported

by the University. To inspire the guts of humanism, task, discipline, patriotism and oneness with the social reasons, our college supports students to participate actively in various social welfare programmes such as NSS and various community outreach extension activities such as community Development, Health and Hygiene Awareness programmes, Aids Awareness Programme, Environmental Awareness, Women Empowerment Cell etc function round the year to involve the students in various movements and activities which promote citizenship roles. The NSS coordinator coordinates and monitors the involvement of students in various social activities and movements of NSS like camps, campaigns and rallies etc. which promote citizenship roles.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The College has retains open minded policy to welcome suggestions or advice from any of the stakeholders. College happily acknowledges the useful comments by any of the stakeholders such as Students, Staff, Parents, Alumnae and management attempts to improve its overall performance and quality. College takes note of all the suggestions received from the stakeholders and ensures their proper implementation by the staff and College authorities.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The college forms committees in the beginning of the academic year. The committees chalk out the yearly plans for the activities to be conducted during the year. Appropriate budget is allocated annually for organizing extension and outreach programmes. Various activities conducted by committees develop responsible citizenship, imbibing qualities such as leadership, community living, communal harmony, cleanliness and social service among students. The budgetary details for last 4 years are provided in the following table.

Year wise Budgetary Allocations by RTMNU for NSS Activities

Year	Budget (In Rupees)		Total
	NSS Activities within campus	NSS Activities at the Campus	
2011-2012	10,250	11,250	21,500
2012-2013	10,250	11,250	21,500
2013-2014	12,250	-	12,250,
2014-2015	12,500	11,250	23,750
2015-2016	12,500	11,250	23,750

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The Institution coordinates orientation programme for the first year students to inform them about social service in adequate ways about the NSS. All social awareness events lead is taken by the NSS students of the Institution. The teachers present at the counselling session motivate the students to undertake either of these activities. Value-based classes also act as motivating factor. The certification by the NSS for the service provided also acts as an incentive.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The extension works undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society are as follows:

The students from all the departments participate in the programmes organized by the College. The College NSS unit has been motivating students to deal with the village peoples by educating them on right to vote. Health talks are organized by doctors on sensitive issues for the students. The visit and interaction with the blind school visually imparted and deaf and dumb students promote the touch of sense and empower the social sense.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The institution aims at developing responsible citizens having social awareness and leadership qualities. Various programmes and activities organised by the institution not only enrich students' academic learning but also develops various skills such as:

- Team work
- Leadership
- Dealing with challenges
- Patriotism
- Human touch
- Self-esteem enhancement
- Spirit of service to the society
- Communal harmony
- Gender sensitization
- Visit to Blind School
- Visit to Book Fair
- Plastic free zone campus

Students' participation in activities such as celebration of Sadbhavana Diwas, voter's awareness camp, blood donation etc. develop spirit of patriotism while programmes such as 'Save the Girl Child', prohibition of dowry etc. sensitizes them about gender issues. Organisation of annual NSS and Leadership lectures develops team work, community living and leadership qualities among students. It specifies the values and skills inculcated. These activities not only involve the students in community life. They also provide the students with a broader perspective and wider application of their academic subjects in their discussions, assignments, class work etc. It also gives them a better understanding and comprehension of the subject matter as they seek applicability in day today life. It expands their thinking, logical ability and critical evaluation.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Adequate communication is made to the local community in advance through banners, rallies, street plays and door-to-door contact programmes so that they participate in the activities and benefit from them. Some activities wherein the college encourages community participation are as follows:

- Malaria and dengue awareness
- AIDS
- Need for Blood Donation
- Female Foeticide
- Women Health
- Voter's Awareness Programme

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The following table illustrates the extension and outreach activities organised -

3.6.9 Institutional Forged Constructive Relationship for Organising Programs

S. No	Yearly	Name of the Association	Place	Programs Organised
1	Annually	Vivekananda Hospital, Khapri	Panjari	Health Check Camp
2	Annually	Dhawale Hospital, Nagpur	Panjari	Health Check Camp
3	Annually	Nagarjuna Trust, Nagpur	Shankarpur	Eye Check Camp
4	Annually	Nagarjuna Trust, Nagpur	College	Dental & Gynaecologist
5	Annually	Shri Krishna Hrudayalaya, Ngp	College	General Check-up & ECG
6	Annually	Lions Club, Nagpur	College	HB Test
7	Annually	Ayurvan – Aura Park	Bazargaon	Visit, Enlighten the Knowledge of Ayurvedic plants

3.6.10 Give details of awards received by the institution for extension activities and/ contributions to the social/community development during the last four years.

Nil

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

At present the college has no official collaboration with research laboratories and industries for research activities.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

There are no MoUs or official collaborative arrangements of the College with Institutions of national importance/ other universities/ industries or corporate entities. However, the teachers on their part as well as the Departments interact often with other institutes in order to enrich themselves academically through exchange of new ideas and thoughts in their respective subjects. Some of the Institutes which are accessed by the faculty of various departments are listed below:

*List of Institutes Accessed by Different Departments and students:*The Rashtrasant Tukadoji Maharaj Nagpur University Departments of English, History, Political Science, Marathi, University Library; The Department of Archives, Regional office, Nagpur; Renuka College; R.S.Mundle Dharampeth Arts & Commerce College, Nagarjuna Trust and Shrikrushna Hrudayalaya for General Health Check-up and organising Camp, Various banks visit, educational institute and Blind School, Deaf and Dum institution. The outcome of such collaborative activities with student involvement has resulted in academic, social and cultural exposure.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/new technology /placement services etc.

The college has organised placement drives jointly with Renuka College, Besa

3.7.4 Highlighting the names of eminent scientists/participants, who contributed to the events, provides details of national and international conferences organized by the college during the last four years.

The following resource persons have been invited for various activities:

Table: Resource Persons invited for various activities

SN	Name	Topic	Eminent person	Date	Department
1	UGC Sponsored one day National Seminar	National Integration & Urdu Poetry	Dr. Baikul Utsahi Lakhnau Dr Gopichand Narang Delhi Dr. Ram Pandit Mumbai Dr. Khawaja M. Ekramuddin Delhi Dr. Chandrabhan Khayal Delhi Dr.Abdul Kalam Qasmi Delhi Dr.Ubaidur Rehnman Ehsas Dr. kiran Dhawad Nagpur Dr. Javedekar Aurangabad Dr. Haseen Ahmed Bihar Dr. Shahid Pathan Rajsthan	22/02/2011	Urdu
2	UGC Sponsored one day National Seminar	Kadambaryanchi natya rupantare	Dr Devanand Sontakke Dr mdan Gadkari Dr Sudha Peshkar Dr Shyam Mohahrkar	23/02/2011	Marathi

3	UGC Sponsored two days State Seminar	Motivation & Self Confidence	<p>Dr M.L. Kamalesh Formar Principal Lakshmbai National College of Phy. Education <i>Trivendram</i> Dr Anil Kumar Karnande Principal IDCPE College <i>Nagpur</i> Neeta Shah Professor & Head of Management Technology Ramdevbaba Kamla Neharu College <i>Nagpur</i> Dr Prabodh Spiritual Psychotherapist <i>Nagpur</i> Mr Jaiprakash Duple Depty Director Sport & Youth Service Nagpur. Ms Sarita Kaishik Bureau Chief Vidarbha Star Plus <i>Nagpur</i> Dr Garima Sapre Head Dept of Pshychology L.A.D. College <i>Nagpur</i> Sharada Shakiya Principal Jupiter College of Phy.Edu. <i>Nagpur</i> Dr Kalpna Jadhav Head of Department Phy.Edu. Hislop College <i>Nagpur</i></p>	24/02/2011 25/02/2011	Physical Education
4	UGC Sponsored one day National Seminar	Moral Education in Pali Literature	<p>Dr C.D. Naik Dr Bhau Lokhnde Dr Manish Aanad Dr Malti Sakhre</p>	26/09/2014	Pali

5	UGC Sponsored one day National Seminar	National Seminar on Contribution of non-Mushlim Poet's in Urdu poetry	Sagar Tripathi <i>Mumbai</i> Dr. Majeed Bedaar Dr. Afsar Farooqui <i>Mumbai</i> Dr. Masarrat Firdous <i>Aurangabad</i> Dr. Veena Dande	27/09/2014	Urdu
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3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

- | | |
|--------------------------------------|---------------|
| a) Curriculum development/enrichment | - Nil |
| b) Internship/ On-the-job training | - Nil |
| c) Summer placement | - Nil |
| d) Faculty exchange | - Nil |
| e) Research | - Nil |
| f) Consultancy | - Nil |
| g) Extension | - Yes |
| h) Publication | - Nil |
| i) Student Placement | - Yes* |
| j) Twining Programmes | - Nil |
| k) Introduction of new courses | - Nil |
| l) Student exchange | - Nil |
| m) Any other | - Nil |

*Though the college has collaborative activities with other organizations / institutive, no formal MoUs and agreements have been signed. The college as of now not signed MOUs for placements of students. It has a proactive process by official calling company for conducting a placement drive.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

The institution is making efforts to further establish linkages with other institutions to identify areas of collaboration. The college has already moved to establish linkages with libraries or other institutions to academic exchange programs to broaden opportunities of learning wherein resources such as books, journals, ICT facilities and faculty, students and ICT lectures will be shared.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

None

Criteria IV

INFRASTRUCTURE AND LEARNING RESOURCES

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

The College provides a number of infrastructure and other facilities to the students from the very date of the session, for example, a well-equipped library, UGC Network Resource Centre, Grievance Redressal Cell, Co-curricular activities. The College adopts several measures to secure bright future for the students.

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The college follows a policy of upgrading the infrastructure in the premises in order to facilitate the environment for effective teaching and learning. The college has been making enhancement to existing infrastructure as per requirements of increasing academic needs. The suggestions are made by the principal for extension, additions, up gradation of infrastructure and put before the Local Management Committee (LMC). Thereafter requisite decisions for purchase, extension, addition and modification of existing infrastructure are executed. Over the last four years the infrastructure of the institution has been upgraded. Modern technology is made available in most of the classrooms including computer laboratory.

4.1.2 Detail the facilities available for a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

a) Curricular and co-curricular activities

Classrooms: 06

Technology enabled learning spaces: 01

Seminar hall: No

Laboratories: 01

Botanical garden: NA

Animal house: NA

Multipurpose hall: No

Specialized facilities: Language Lab Available

Equipment for teaching with accessories: 06 LCD Projectors

Learning and research etc: Internet facilities available at Library

For Research purpose: Internet facilities available for access

Transport facility: No

Power supply: 01 Generator, 01 Inverter

Network Resource Centre: 06 computers with internet and 01 printer

(b) Extra-curricular activities:**Sports**

Outdoor Games	: Kabbadi, Boll Badminton, Volley ball
Indoor Games	: Badminton, Chess, Carom
Gymnasium	: No
Auditorium	: No
NSS	: 01
Cultural activities	: Yes
Public speaking	: No
Communication Skills Development	: Language Laboratory
Yoga	: Yes
Health and hygiene etc.	: Yes
Parking	: Yes
Canteen	: Yes

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities Developed/augmented and the amount spent during the last four years.(Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

Our institution prepares a plan and ensures that the available infrastructure is in line with its academic growth and is optimally utilized. The copy of the Campus Master Plan is enclosed as ready reference Annexure (IV) 257-258. We can assure on the following basis:

- The Time Table is framed in a way so as to ensure that all the class rooms are occupied at any given time during the college hours.
- The college library is available to the students and staff during college hours. The college keep on strengthening the facilities by utilizing the grants from all the possible sources.
- LCD projectors and other audio-visual aids, the teaching-learning process in the institution runs smoothly, effectively and properly.
- The Institution always tries to enhance and to maintain the infrastructural facilities to meet the requirements in the context of the overall development of the students. Various teaching-learning aids also make the process of teaching-learning interesting.

4.1.3 The details regarding various equipments purchased & amount spend in development work during the last five years are mentioned below:

S.N.	Scheme	Session/Year	Equipment Purchase	Amount Spent
1	Catch-up-grant	2010-11	Kirlosker Generator Green Power Kala Gen-set 15 KV/01	3,00000
2	Merge Scheme RCC	2010-11	Multifunction Printer / 01	61,250
			HCL Computer /05	1,53,750
			Public Address System (Projector & Mike) /01	60,368
	CCES		UPS (Con DVD/RAM 2GB) 05	24,750
			LCD TV/ 01	31,900
			Canon Camera/ 01	15,995
	CCC		Projector /01	65,660
			HCL Desktop Computer/ 06	1,84,500
			UPS /01	1,950
			HCL- Desktop Computer/03	92,250
			UPS External Drive DVD/ RAM 2 GB/ 03	27,480
	Special Grant of enhancement of initiative for capacity building in colleges		ETNL- Software	1,49,740
	Establishment of UGC Network Resource Centre UGC-NRC		HCL Computer /06	1,84,500
			Printer/Fax/ Colour Lazar /01	38,550
			UPS /01	1,850
3	Additional Assistance	2010-11	HCL – Compaq Desktop Computer/12	3,92,400
			600 VA UPS /12	21,400
			LCD Projector /01	47,950
			Tri- pot Stand With 6/4	7,500
			HP Flat-bed Scanner A4 Size /1	6,850
				7,450
			Food Processor Bajaj /01	13,334

S.N	Scheme	Session/Year	Equipment Purchase	Amount Spent
			Wet Grinder 3 litre/01	3,290
			Sony Make DVD Writer/01	9,200
			Bar-Coad Scanner/01	41,650
			HP Compaq Desk- top computer/01	
3	Additional Assistant	2010-11	Networking Machine	35,000
			IBM Net Server/01	68,950
			Toshiba Note Book Computer/01	36,200
			Microwave Oven /01	17,905
			Sewing Machine -PICO /01	9,381
			Sewing Machine Tailor/05	32,380
			Exide Batteries/ 01	1,88,500
			Microtek Vokaya Batteri	47,250
			HP Compaq Desk-Top Computer/12	3,92,400
			Six Hundred VA UPS/12	21,400
			Linova Lap-top /01	41,950
			Compaq Desktop Computer/20	6,89,500
			UPS 20 (600Wt)	14,400
			HP –Laser Printer /02	2,32,200
			LCD Projector/04	83,350
			Canon Xerox Machine/01	28,900
			Samsung Refrigerator/01	74,990
			Plasma TV/01	45,000
			Networking Machine/20	30,000
			SOUL 2. 0 Library Software	

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The institute tries to make the differently-abled students secured. It ensures that the infrastructure amenities meet the requirement of the students with physical disabilities. Hand Rails are provided wherever possible. Provision of two wheel chairs is also available as and when needed. Staircase is easy and a hand rail is provided from ground floor to reach library, administrative section and class rooms, on first floor. During the examinations additional attention is paid by providing them desk-bench, chairs and any other assistance on the ground floor, if needed.

4.1.5 Give details on the residential facility and various provisions available within them:

The College only caters to students living in local area and these are well connected with cheap and fast transport system therefore there is no need for Residential Hostel Facility.

The College does not have residential facilities for the students.

Hostel Facility – Accommodation available	: NA
Recreational facilities, gymnasium, yoga centre, etc	: NA
Computer facility including access to internet in hostel	: NA
Facilities for medical emergencies	: NA
Library facility in the hostels	: NA
Internet and Wi-Fi facility	: NA
Recreational facility-common room with audio-visual Equipments	: NA
Available residential facility for the staff and occupancy	: NA
Constant supply of safe drinking water	: NA
Security	: NA

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The college arranges for first-aid in the college campus and medical care as per agreement with the nearby hospital. In case of serious medical emergency, help is provided to the student by shifting to the hospital. Clean and purified drinking water is available on campus with proper toilet facilities.

The college also arranges various health interrelated awareness programmes like:

- Lecture by various doctors
- General Medical Test
- Blood Group Test
- Haemoglobin Test
- Dental Checkups

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal Unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The details of the common facilities are given below:

- **IQAC:** A dedicated office with computer, printer and internet facility.
- **Counselling and Career Guidance:** Classrooms.
- **Grievance Redressal Cell:** Principal's chamber

- **Recreational spaces for staff and students:** Separate common room Students
- **Safe drinking water facility:** Aqua Guard fitted to provide filtered water
- **Library:** Library on first floor.
- **Canteen:** Healthy, Hygenic and Affordable
- **Girls' Common Room:** 01
- **Fire Extinguishers:** 02
- **Generator with 15 KV Capacity:** 01
- **Network Resource Centre:** 01
- **Language Lab:** 01

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the library does have an advisory committee. It consists of the Principal as a Chairman of the Committee, the Librarian as Secretary and the Heads of all Departments are its members. Significant initiatives includes: Purchase of Equipments, Partially Automation of Library, Purchase of useful Books, Journals/Magazines and other library activities and library automation.

4.2.2 Provide details of the following:

- * Total area of the library (in Sq. Mts.) – 447.54 sf.ft
- * Total seating capacity - 10
- * Total Number of Books – 6151
- * Total Number of Titles - 3575
- * Total Number of Journals/Periodicals Subscribed – Print – 51, e-journals - 3

Working hours (on working days, on holidays, before examination days, during examination days, during vacation) the working hours for library on all working days including vacation are between 8.00 am to 5.00 pm. The reading room is open for students from 8.00 am to 5.00 pm on all working days.

Working hours

- On working days : 8:00 AM to 5:00 PM
- On Holidays : College and Library remains closed on Holidays
- Before examination days : 8:00 AM to 5:00 PM
- During examination days : 8:00 AM to 5:00 PM
- During vacation : 8:00 AM to 5:00 PM

Layout of the library

Individual Reading Carrels- Nil

Lounge area for browsing and relaxed reading- Nil

IT zone for accessing e-resources- Nil

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The library ensures purchase and use of current titles, print and e-journals and other reading materials on the basis of recommendations by faculty members. The amount spent on procuring new books, journals and e-resources during the last four years follows:

4.2.3 Table

Library holdings	Year-1 2012-2013		Year-2 2013-2014		Year-3 2014-2015		Year-4 2015-2016	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	5	3520/-	105	25080/-	2	90/-	184	44315/-
Reference books	22	5136/-	34	13600/-	18	4195/-	3	480/-
Other books	60	30767/-	194	72079/-	12	2648/-	21	4705/-
Journals/ Periodicals	54	18761/-	28	8276/-	25	7458/-	51	31853/-
E-resources	Nil	Nil	Nil	Nil	Nil	Nil	3	2400/-
Any Other (Specify)	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- * OPAC -Yes
- * Electronic Resource Management package for e-journals - No
- * Federated searching tools to search articles in multiple databases - No
- * Library Website -No
- * In-house/remote access to e-publications -No
- * Library automation -Yes, Partially
- * Total number of computers for public access -01
- * Total numbers of printers for public access -Yes
- * Internet band width/ speed 2mbps 10 mbps 1gb (GB) -100 mbps
- * Institutional Repository -No
- * Content management system for e-learning - No
- * Participation in Resource sharing networks/consortium (like inflibnet) - No

4.2.5 Provide details on the following items:

- * Average number of walk-ins : 27 per day
- * Average number of books issued/returned : 21
- * Ratio of library books to students enrolled : 18:1

* Average number of books added during last three years	: 585
* Average number of login to OPAC (OPAC)	: 5
* Average number of login to e-resources	: Not Available
* Average number of e-resources downloaded/printed	: Not Available
* Number of information literacy trainings organized	: 02
* Details of "weeding out" of books and other materials	: Yes

4.2.6 Give details of the specialized services provided by the library

* Manuscripts	: NO
* Reference	: Yes
* Reprography	: Yes
* ILL (Inter Library Loan Service)	: Yes
* Information deployment and notification	: Yes
* Download	: No
* Printing	: No
* Reading list/ Bibliography compilation	: No
* In-house/remote access to e-resources	: No
* User Orientation and awareness	: Yes
* Assistance in searching Databases	: No
* INFLIBNET/IUC facilities	: No

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Library atmosphere is kept clean and quiet so that the readers must not feel any disturbance. Besides, for the benefit of students and staffs following facility is offered:

- Library services through Orientation
- Books Exhibitions are organised
- OPAC
- Open access
- Journals/Periodicals and Books

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

At present, special facilities for visually/ physically challenged persons are not available in the library. However, staircase is easy and a hand rail is provided from ground floor to reach library on first floor, wheel chair is also made available, which can be used in case of need.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Yes, feedback is taken from students and faculties. The valuable suggestion provided in the process is analyzed by the library advisory committee and corrective measures are taken to upgrade the library services and facilities makes it's user-friendly.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- **Number of computers with Configuration**
(Provide actual number with exact configuration of each available system)
– details follows (table)
- **Computer-student ratio** – 1:8
- **Stand alone facility** – No
- **LAN facility** - Yes
- **Licensed software** – Yes
- **Number of computers with Internet facility** – 45
- **Any other** – Nil

Number of computers with Configuration (provide actual number with exact configuration of each available system)

Table

Scheme/s	Department / Place	Configuration of Computer	Total No PC
Merge Scheme			
RCC CCES CCC	Office 03, Lib. 01 NRC 06, Store Room 09	HCL Desk top computer Inter Core to duo @ 2.93 GHZ CPU/2 GB RAM 320GB Hard Disk 18.5 TFT	Total- 52
Add. Asstt,	NRC/ 26 Lib./ 04 Staff Room /02 IQAC Room /01	Compaq Desk- Top Intel Dul Core @ 2.8 GHZ CPU 1GB DDR 3 RAM/320 GB Hard disk 18.5 TFT Colour Monitor	

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The details of the computer and internet facility provided to the faculty and students on the campus are follows:

For Students (on the Campus)

- Total Computer for Students: 45
- Facility with internet: 15

For Faculty (on the Campus)

- Total Computer & Laptop for Faculty: 15 + 02
- Computer & Laptop facility with internet: 15 + 02

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The Institution regularly maintains and upgrades the existing machines. There is also renovation, up gradation and maintenance of computer lab. Service technician have been appointed to maintain ICT and related facilities.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The college allocates funds for procurement, up gradation, deployment and maintenance of the computers and their accessories .The annual budget for the last four years is as follows:

Details of the budget allocated during the last four years in Rs.

Details	2011-2012	2012-2013	2013-2014	2014-2015
Procurement	52	NIL	NIL	NIL
Up gradation	52	NIL	NIL	NIL
Deployment	5 office 1 IQAC 2 Staff Room 32 Computer Room 6 Store Room	NIL	NIL	NIL
Maintenance Computer	NIL	60,000	NIL	NIL
Maintenance Toner		22,500		
Annual Maintenance (AMC)		5,025		
Samsung Carteg		9,500		
Reffling		7,985		
Internet Switch		12,430		
Cable Connector				
Total		57,440	NIL	NIL

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?

The Institution facilitates extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students in the following way:

The use of computer-aided teaching/learning materials; the installation of smart board in computer lab for the departments to facilitate the use of ICT resources.

Students:

- Language lab
- The students are free allowed to access the lab.
- Minor Computer aided teaching of commerce faculty

Faculty:

- Faculty is encouraged to participate in the ICT based training courses and workshops.
- Faculty has been facilitated with Laptops to enable them to use the available e-resources and prepare effective power point presentations.
- LCD projectors and smart board are installed for effective teaching through ICT based technology.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The institution is aware of the fact that with a paradigm shift in teaching learning, student voice has become central to the learning experience and a teacher at best acts as a facilitator. Keeping the students' learning at the centre of everything, the college reorients its teachers from time to time and encourages them to undergo training on the computer-aided teaching skills. Well-equipped Smart classrooms and LCD are available to facilitate computer aided teaching and enrich the teaching learning experience.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The college does not avail the connectivity through National knowledge Network.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (*substantiate your statements by providing details of budget allocated during last four years*)?

College makes provision for funds in the annual budgets for maintenance and upkeep of various infrastructural facilities. It is ensured that the funds allocated are properly utilised.

Table: Amount spent on upkeep and maintenance of infrastructure facilities

To ensure optimal allocation and utilization of the available financial resources, the College runs a Budget system and has Annual Maintenance Contracts (AMCs) for most of its facilities.

Sr.No.	Details	Items	2011-12	2012-13	2013-14	2014-15
A	Building	-	-	-	-	-
B	Furniture	-	-	-	-	-
C	Equipment	-	60,000	-	-	-
D	Computer Maintenance	-	57440	-	-	-
E	Vehicles	-	-	-	-	-

Computer Maintenance Updating	-22500
Tonner	-5025
Annual maintenance	- 9500
Samsung Cartage Refilling	- 7985
Internet switch Cable	- 12430

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The institute hires external services for maintenance and upkeep of the infrastructure facilities and equipment. We have a building sub-committee composed of the senior faculty along with one non-teaching staff to look after the entire campus in respect of the repairing work and new construction. For maintenance and upkeep the annual maintenance contracts (AMCs), repair and renovation are done as per necessity.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/Instruments?

Annual maintenance and repair of the infrastructure is taken care of by the college in a systematic manner. Day to day maintenance is carried out by the staff engaged for cleaning and maintenance of the building. Some staffs of the college are engaged to look after the activities like: construction, electrical, carpentry, plumbing, painting, generator maintenance and their services are available throughout the year. A stock register is maintained. Meetings of related committee members are held regularly on issues regarding equipment / instruments to solve the issues as early as possible.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

- The College has installed a generator set of 15 KV Kala Gen-set Green Power which supply electricity during outage of electricity.
- The college calls as and when the need arises to an electrician on for the upkeep of electrical equipments and their maintenance.
- The institution makes AMC agreement with an authorized dealer for the regular and routine upkeep of the equipments.

Criteria V

STUDENT SUPPORT AND PROGRESSION

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The college has its prospectus published every year. The prospectus has information in detail about the courses that are available in the college, facilities provided, Course fee structure, various committees are published. The college also has an academic calendar along with the prospectus. This academic calendar contains date wise information of internal assessments, exams, holidays, project submission dates etc. The college follows this calendar for its classes and exams. The College prospectus also includes the following:

- Executive Committee
- Local Managing Committee
- Brief History
- The Mission & Philosophy
- Courses of Study
- Fee Payable
- Enrolment
- Attendance
- Scholarship Fee / Concession
- I Card
- Library Services & Facilities
- Physical Education Activities
- National Services Scheme
- Extra Curricular Activities
- Placement Drive
- RTI
- College Examination
- College Working Hours
- Core Faculty & Staff
- Events and Celebrations
- Admission Form

The College ensures its commitment and accountability by constituting various committees

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

There is no provision for any institutional scholarships / free ships

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

The College has a provision for scholarship, freeships for Arts and Commerce students. 100% of those students who submit their applications and come within the periphery of the government norms are applicable to the scholarships of the state government.

The students who receive financial assistance from government are as follows:

YEAR	FACULTY	TOTAL NO. OF STUDENTS	NO. OF STUDENTS GOT FINANCIAL AID	% OF STUDENTS RECEIVED AID
2011-2012	Arts	227	11	4.85
	Commerce	137	09	6.57
2012-2013	Arts	190	09	4.74
	Commerce	115	05	4.35
2013-2014	Arts	172	12	6.98
	Commerce	104	07	6.73
2014-2015	Arts	174	08	4.60
	Commerce	183	06	3.28
2015-2016	Arts	186	59	31.72
	Commerce	152	68	44.74

5.1.4 What are the specific support services/facilities available for Students from SC/ST, OBC and economically weaker Sections?

The college provides financial assistance to economically backward students in academic, sports activities, extracurricular activities and other. Whatsoever financial assistance the college receives from the State Govt., and others, the college also adds its own funds to it. Financial Assistance to the students of the college get benefit is as follows:

YEAR	FACULTY	TOTAL NO. OF STUDENTS	NO. OF STUDENTS GOT FINANCIAL AID	% OF STUDENTS RECEIVED AID
2011-2012	Arts	227	11	4.85%
	Commerce	137	09	6.57%
2012-2013	Arts	190	09	4.74%
	Commerce	115	05	4.35%
2013-2014	Arts	172	12	6.98%
	Commerce	104	07	6.73%
2014-2015	Arts	174	08	4.60%
	Commerce	183	06	3.28%
2015-2016	Arts	186	13	6.99 %
	Commerce	152	06	3.95%

Support Services/ facilities available for	Details of the support services / facilities provided
Students from SC/ST, OBC and economically weaker sections	<ul style="list-style-type: none"> • Remedial coaching • Book bank facilities • Free ships / scholarships • Assistance & guidance in filling up scholarship forms • Circulating a notice regarding scholarships
Students with physical disabilities	<ul style="list-style-type: none"> • Wash room on the ground floor of the College • Wheel Chair is provided by the College • Personal attention is given to such students in the Office, library and class rooms.
Overseas students	<ul style="list-style-type: none"> • We do not have any overseas students on our rolls
Students to participate in various competitions / National & International	<ul style="list-style-type: none"> • Travelling allowance is given to attend tournaments and competitions. • Leave of absence is granted to students. • Blazers / track suits are given to sport persons.
Medical assistance to students: health centre, health insurance etc.	<ul style="list-style-type: none"> • First aid kits are made available for immediate medical help • Doctor is available on call.
Organizing coaching classes for competitive exams	<ul style="list-style-type: none"> • Regular Coaching classes is being conducted • Guidance seminar is being conducted for students
Skill development (spoken English, computer literacy, etc.)	<ul style="list-style-type: none"> • The Department of English conducted workshop 'How to prepare for university Examination. • Group discussion & Presentation Skills programme was conducted by department of English. • An orientation programme for the students on 'How to create email'. • Career Counselling Cell organised lectures to prepare students to face interviews. • Speak English – VCD for Beginners is being shown in intervals by Department of English
Support for "slow learners"	<ul style="list-style-type: none"> • College conducts remedial coaching classes for slow learners. • Individual attention is given by the faculty to slow learners by giving them handouts, home assignments for practise and with regular follow-ups.
Exposures of students to other institution of higher learning/corporate/business house etc	<ul style="list-style-type: none"> • Field and Industrial visits are organised for our students. • Students had an opportunity to understand functioning of organisations like the VNIT, company, Factory, Bank, etc.

Publication of student magazines	The college brings out a magazine, 'YASHODHAN', with contributions of articles from students. Copies of the magazine are provided to the students.
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5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The college from its establishment is function entrepreneurial skill based course. The department of Home Economics skilled the students by facilitating:

- The department continues with the university prescribed curriculum. The skill is being implanted which includes tailoring, knitting, flower making, flower arrangement, tie and dye, embroidery, fabric painting ,cooking and baking, etc to prepare the students for entrepreneurial skills.
- Lectures are arranged to develop the entrepreneurial skills of the students. Experts in the field deliver lectures and there is a close interaction between the faculty members and the students.
- The counseling and placement cell organizes lectures by eminent scholars to make the students aware of opportunities in the job market and for self employment.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

* Additional academic support, flexibility in examinations,* special dietary requirements, sports uniform and materials,* any other

Annual Sports are organized by the college every year. Students are encouraged to take part in the events. The students who participate in extracurricular and sports activities are given flexibility in class test, examinations. Students with cultural bent of mind are identified and nurtured through exposure in occasional cultural functions in the College.

- During all sports events energy drinks and refreshments are provided.
- The College also has a prescribed sports uniform for its students.
- All necessary equipments for sports (outdoor & indoor) which are played in the College are freely available for use during the sports events and during their free time.
- Equipment's for athletic activities are also available.
- Transport frequency is available near to the college for the students.
- Lunch / Refreshments are provided to all the participants.
- Escorts are arranged for the students. Several staff members are present to supervise these events.
- During these events attempt is made to maintain a certain standard of performances and it is seen that the events are judged fairly and without any bias. For this purpose judges are invited from other colleges.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various Competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / OFEL / GMAT / Central /State services, Defence, Civil Services, etc.

The Career Counselling Cell organizes seminars, conducts aptitude tests and career fairs at regular intervals for guidance and dissemination of information among students. Books and journals for competitive exams are recommended by the faculty members to the library for purchasing and the same is made available to the students.

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

The goal and mission of college is all round development of the girl student. The College ensures an environment and infrastructure which are essential for making career of our students:

Academic:

The College has a system of guiding and counseling the students in the academic area by the respective teachers who takes care of academic problem arising among the students. Students are encouraged to speak up about difficulties in the choice of their subjects, in the class timings or any other academic issue. The students are open and approachable for extra help, academic counseling or other assistance required.

Personal:

The Student Counseling Cell holds a meeting as per the schedule where the issue of students' personal problems, difficulties if any in the college, needs, emotional, misunderstanding or any other need. To boost up the spirits and to make them aware, bold, safeguard etc experts lectures are organised to counsels the students.

Career:

Remedial coaching helps the students to step further. Most of the students come from the rural areas and belong to the lower middle class. There is a tendency of early marriage. The married girl students often discontinue their studies. The students are therefore motivated to get married at least after graduation and if possible after getting a job. This measure has yielded positive results and the students inform / request their parents not to arrange for their marriage before completion of their studies.

The students are full of worries, problems, confusions, shyness etc. We also realize that they are full of energy and enthusiasm which needs to be properly channelized college provides counseling services to students through its career counseling and guidance cell.

Academic and Career Counselling is done informally by the concerned subject teacher personal counseling and psycho- social counseling is taken care of by the respective class teacher and the Career Counselling Cell.

Psycho-Socio Counselling:

Student suffering from Psychological problems like inferiority complex, depression, anxiety etc. are treated patiently and kind-heartedly by the college. Economically Weak student are counselled to get benefits of social welfare schemes of the Government.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

This cell organizes programmes on Career Guidance. Placement cell tries its best to place the students in suitable industries or institutions. Students are trained in facing interviews; Personality development camps are also organized. Some students go for self-employment. Our students' employments as most of them come from poor financial background:

5.1.9 Table Employed through Campus Drive

Sr.no.	Date	Organization /Institute	Status
1.	20/08/2010	Lakshya Academic Nagpur Dr. Nitin Vighane (Counselor and H.R.D. Trainee)	Delivered lecture and Inter Action – Carrier Opportunities in Present Scenario
2.	02/09/2010	Kyoni Academy, Nagpur, Miss Jasmin Irani & Mr Mangesh, Business Management	Delivered Lecture on Carrier Opportunities
3.	18/09/2010	Kyoni Academy, Nagpur Miss Chandai, Nagpur	Conduct Quiz Competition (General Knowledge Test)
4.	13/09/2011	School of Memory Science Miss Sunita Ghosh, Mr. Shusil Gajbhiye	Delivered Lecture on Memory
5.	12/01/2012	E.D. R. Pvt.Ltd. Miss Swapana Agrawal Miss Nitu Singh	Campus Selection
6.	03/01/2013	Mr. Suresh Shende S.S.Accounting and Financial Consultant Nagpur	Campus Selection
7.	13/09/2013	Dr.Vedprakash Borkar, Assistant Professor, Institute of Science College Nagpur.	Delivered Lecture on <i>Career in Space</i> .
8.	24/01/2014	Prof Aruna Dewate, Faculty Member, IAS Coaching center RTM Nagpur University	Delivered Lecture on <i>How to Prepare for MPSC/UPSC</i>
9.	28/02/2015	Hexaware BPS Nagpur K. Mudliyar	Campus Selection
10.	10/09/2015	Shri. Jayant Gawande Mera Talent Nagpur	Delivered Lecture on <i>Personality Development through Mind Power</i> .

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

For the welfare of the students, the College has a committee comprising of teachers of different departments to look after the grievances of the students. A suggestion box has been placed in the College. The students having grievances submit their complaints in the suggestion box. The members of the committee provide proper guidance and help to resolve issues.

5.1.10 Table

Sr.no.	Year	Number of Grievances Reported	Number of Grievance Redressed
1.	2011-12	-	-
2.	2012-13	01	01
3.	2013-14	01	01
4.	2014-15	01	01
5.	2015-16	01	01

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The students have been made aware of the existence and purpose of the cell. Grievance Cell, Anti-Ragging Committee and Anti Sexual Harassment Committee Members of take care for any case, if any, within and without the college premises. Fortunately we do not have any such cases so far.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

It has been the College tradition of zero tolerance towards any kind of ragging / harassment / ill treatment of the fresher's. Yes, there is an Anti-Ragging Committee in the College. Our institution proudly declares itself free of any form of ragging in totality and absolution. Not a single case has been reported or observed or come to notice in the past four years, even then the College has formed an anti ragging Committee which consists of students and teachers. There have been no cases reported on ragging till date.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Yes, the college provides the following welfare schemes to the students: -

- The college provides scholarship to SC, ST and OBC & minority students.
- UGC sponsored Remedial Coaching Classes for SC, ST and OBC & Minority
- UGC sponsored Coaching Classes for Entry in Services for SC,ST,OBC & Minority

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The college does not have a registered Alumnae Association. Since the participation of Alumnae Association UNNANTI (students) is less in count it may apply in near future for registration at Charity Commissionaire, Nagpur. Presently there are two meetings held to share their experiences with students and teachers. Some of the suggestions given during alumnae meet follows –

- Suggestion box
- Access to Audio Visual Room
- Bus facility
- Canteen

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Year	Faculty	Summary			No. of Students for Higher Education & Employment*	Students Progression Percentage (%)
		Total No. of Students	Passed	Pass Percentage %		
2011-2012	B.A.III	50	20	40.00	09	45.00
	B.Com.III	22	08	36.36	05	62.05
2012-2013	B.A.III	47	09	19.15	05	55.56
	B.Com.III	23	15	65.22	09	60.00
2013-2014	B.A.III	41	17	41.46	10	58.82
	B.Com.III	32	16	50.00	11	68.75
2014-2015	B.A.III	32	11	34.38	06	54.55
	B.Com.III	25	06	24.00	04	66.67
2015-2016	B.A.III	23	04	17.39	02	50.00
	B.Com.III	20	13	65.00	09	69.23

* Data updated as per students visited at the institute(Higher Education & Employment)

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

5.2.2 Result Analysis for the Last Four Years

Year	Faculty	College (Uni.) Result (Final Year)	Santaji College	Renuka College	Prin Arunrao Kalode College
2011-2012	B A	40.00%	20.98%	41.37%	26.32%
	B. Com	60.52 %	46.66%	*	33.00%

2012-2013	B A	19.56%	20.31%	20.00%	24.00%
	B. Com	65.22%	33.33%	*	42.85%
2013-2014	B A	41.46%	29.33%	40.62	23.00%
	B. Com	50.00%	25.64%	*	44.44%
2014-2015	B A	34.38%	23.94%	45.98%	48.00%
	B. Com	24.00%	19.23%	45.94%	43.75%
2015-2016	B A	17.39%	*	27.27%	37.50%
	B. Com	65.00%	*	*	53.33%

*Data not available

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

Teachers constantly support the students to pursue higher education. The institution does not offer P.G. courses. But students are encouraged to join P.G.course by respective departments. Even after joining P.G. elsewhere, the teachers are always ready and willing to provide further guidance to the pass outs from college. The College Library provides services of news papers, journals, Employment News, Career Guidance Magazines etc. for the students in order to make them aware of the job opportunities and to get them prepared for competitive examinations. Mock interviews are conducted by the Placement cell to build up the confidence of undergraduate students. For this purpose, motivational talks and seminars are organized, Personality development lectures are conducted. Students are also sent to attend placement interviews at nearby institutions organized by various companies.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The college aims to measures reducing the risk of failure and drop out. The students who are at a higher risk of drop out are identified and special counselling is given to these students to reduce the dropout rate considerably. The following measures are taken to enumerate the special support:

- Academic counselling
- Remedial Coaching Classes
- Counseling and Motivation
- Extra Classes
- Bi-lingual Explanations (English subject)

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation band program calendar.

5. 3. 1 List of activities organised for the overall development of the student

5.3.1 Students Program	Year	Activities
Sports	2011-12	Cross Country ,Kabaddi, Volley boll, Badminton, Athletics, Boll Badminton
	2012-13	Cross Country ,Kabaddi, Volley boll, Badminton, Athletics, Boll Badminton , Tug Of War
	2013-14	Cross Country ,Kabaddi, Volley boll, Badminton, Athletics, Boll Badminton ,Tug Of War
	2014-15	Cross Country ,Kabaddi, Volley boll, Badminton, Athletics, Boll Badminton , Tug Of War,
	2015-16	Cross Country ,Kabaddi, Volley boll, Badminton, Athletics, Boll Badminton ,Net Boll, Base Boll, Soft Boll
Cultural	2011-12	Singing,
	2012-13	Singing, Antakshari
	2013-14	Solo singing
	2014-15	Singing, Skit,
	2015-16	Singing
Extra Curricular		NSS
	2011-12	Tree plantation, Shramdan
	2012-13	Tree March
	2013-14	Tree Plantation
	2014-15	Save Water Rally ,Essay,
	2015-16	Road Safety & Environment Rally, Awareness,
		Yoga
	2011-12	One Month Workshop
	2014-15	Mental Health & Yoga
	2015-16	International Yoga Day
Performing Arts	2011-12	Solo Dance ,Mime
	2012-13	Group Dance
	2013-14	Folk Dance
	2014-15	Solo Dance,
	2015-16	Group Dance
Literary	2011-12	Quiz,
	2012-13	Essay, Debate, Slogan
	2013-14	Debate, Elocution,
	2014-15	Essay , Quiz
	2015-16	Essay, Quiz
Fine Arts	2011-12	Flower Arrangement
	2012-13	Best out of waste
	2013-14	Poster making, Greeting Card Making
	2014-15	Rangoli, Mehendi
	2015-16	Mehendi , Ragoli, Salad, Nail Art

5.3.2 Furnish the details of major student achievements in cocurricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Sr.No.	Name of the Player	Participate			Detail of the Event
		University	State	National	
1	Ku. Payal Rajkumar Patil		State		60 th Senior Maharashtra State Ball Badminton Championship Ball Badminton – Women 2014-2015 Held at Krida Sankul Wasim from 19 th to 21 st Dec. 2014.
2	Ku. Rakshanda Suresh Kadav		State		
3	Ku. Sheetal Mukund Tunukale		State		
4	Ku.Snehal Gulab Ramteke		State		
5	Ku. Poonum Mahadev Kokate		State		30 th Men & Women Mahasashtra State Atya-Patya Championshi p 2015-2016 Organised by Wardha Dist. Atya-Patya Association,W ardha am Yashwant Mahavidhyaia ya from 1-3 Jan 2016.
6	Ku. Yogita Purushottam Nagel		State		
7	Ku. Bhawana Sudhakar Dhurve		State		
8	Ku. Snehal Gulab Ramteke		State		
9	Ku. Dhanshri Rameshrao Thombare		State		
10	Ku. Ashmita Parmanad Wahane		State		
11	Ku. Sadhana shalik Wagh		State		
12	Ku. Pooja Ramesh Mourya			All India Inter University	Organised by lavlin ProgeSSIONal University Held at Jalandhur 5-10 Feb. 2016
13	Ku. Snehal Gulab Ramteke			All India Inter University	Organised by Panjab University held at Chabdigarah on 21-26 Feb. 2016.

14	Ku. Poonam Mahadev Kokate			National	30 th Men and 26 th Women Senior National Atya-Patya Association held at Indore from 29-31 st Jan 2016
15	Ku. Rakshanada Suresh Kadave			National	10-14 June, Baitul 27 th Senior @ 14 th Sub Junior National Korfball Championship held at Baitul from 10-14 th Korf Ball

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

In order to improve the performance and quality of the institutional requirements, the College seeks feedback from its graduates as well as its employers through the suggestions recorded. The IQAC also collects the feedback from the graduates regarding learning process. The feedback is obtained on various aspects such as academic, infrastructure, administrative, extra-curricular and co-curricular activities and about their overall impression of the institution.

Feedback received from student / alumnae:

- Infrastructural development.
- Automation of library.
- Computer for students
- Canteen

Feedback also reflected need for the following facilities:

- Girls' Common Room
- Drinking water facilities
- Stair Bars for differently-abled

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.

The institution aimed at meet the difficulty of the students' future challenges. The teachers with experience & exposure in particular area guide the students to look at and are encouraged to contribute articles, short stories, poems, and proverb, songs etc in English, Hindi and Marathi. The college magazine 'YASHODHAN' is published annually which provides a platform to publish their creative writings. They are also encouraged to participate in inter-college activities. The College encourages putting up of subject wise knowledge to the students to sharpen their creative talents. Publication of the College magazine inspire students indirectly help them to identify their talents thus making way to explore their creativity in the near future.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, the college is having a 'Student Council' which is a student's representative body. The mission of our college is making our students independent and self reliant and being Girls College this mission evermore contributes towards laying a sound foundation for the society.

Student Council Consists of:-

- 1) Principal-Chairman
- 2) One Senior teacher, nominated by the Principal.
- 3) National Service Scheme-Programme Officer.
- 4) One Student from each class-according to academic merit.
- 5) Teacher of Sports and Physical Education.
- 6) One Student from each of the following activities who has shown outstanding performance is nominated by the Principal:
 - a) Games and Sports.
 - b) National Service Scheme
 - c) Adult Education.
 - d) Cultural Activities.

The Students' Council for affiliated colleges in the University is constituted in accordance with the provision of Sect. 40(2)a and 40(2) b of the M.U. Act 1994.

Yes, the college has a Student Council as per the norms of Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. The composition of the body is as follows:

Following Officials constitute the students' Council:

- 1) Principal-Chairman
- 2) One Senior teacher, nominated by the Principal.
- 3) National Service Scheme-Programme Officer.
- 4) One Student from each class-according to academic merit.
- 5) Teacher-in-charge of Sports and Physical Education.
- 6) One Student from each of the following activities who has shown outstanding performance is nominated by the Principal:
 - a) Games and Sports.
 - b) NSS.
 - c) NCC.

d) Adult Education.

e) Cultural Activities.

7) Two female students are nominated by the Principal from two different faculties.

Selection:

The members of the student council are the elected class representatives as well as Students nominated from NSS, Sport and Cultural activities.

Activities:

- To create a association between administration and students.
- Students' grievances, welfare programme and sports activities.
- Annual Social Gathering and Prize Distribution.
- Environment awareness related activities.

Funding:

Most of the financial requirements of the student council are fulfilled by the college.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

All committees functioning in the college make an effort to involve the students in organising programmes both in co-curricular and extra-curricular activities. The following committees have been given adequate students representation:

- Students' Council
- Cultural Committee
- Anti ragging Committee
- Women Empowerment Cell
- College Magazine Committee
- Discipline Committee
- Grievance Redressal Cell
- Anti Sexual Harassment Committee
- Sports & Extra co-curricular Activities
- Spectrum Students' Forum – Department of English

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The college started its first batch in the year 1992. The numbers of ex-students were less in counts. We have a pattern to invite them in Annual Function and their advice is followed promptly. The mode of correspondence includes letter communication and telephonic contacts. The suggestions of Alumnae are recorded and are forwarded to IQAC for carrying out.

Any other relevant information regarding Student Support and Progression which the college would like to include.

None

Criteria VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

*The programs and activities of the institution are intended to realize the following needs and values at the institutional, departmental and individual levels. They have been made as a part of tradition of the institution with a **Vision, Mission and Objectives***

Vision:

We believe in imparting and promoting holistic policy of education for the learners in higher education that shall make them into self-reliant, competent and responsible members of the community.

Mission:

At YGC we seek to facilitate education for all, from all strata of society; our priority is to sensitise on women's issues of equality and ability; also to create a roadmap for socially responsible inspired women leaders to serve the society.

Objectives:

To work for growth of institution as a centre of quality education.

To teach social responsibilities for the welfare of the society.

To enable development of physical, intellectual and moral capacities.

To provide students learning experiences to meet local and global challenges.

Institution's distinctive characteristics:

A friendly relation between teachers and students has been the tradition of our college. Apart from the interface in classroom the students are positively engaged in contact with the teachers and discuss curricular and co-curricular matters with them. Some distinctive characteristics follow:

- Green Premises.
- Located at a short distance from the rural area.
- Large numbers of students are from economically backward.
- Educationally disadvantaged sections of the society.
- ICT based teaching learning process
- Appropriate infrastructure.
- Well-equipped and partially computerized library.
- Computer Laboratory.
- Well qualified and dedicated staff.
- Innovative academic programs.

Addressing the needs of the society:

The college has been involved in bringing students to the stream of socio economic development through education, control of gender bias and protecting the women learners as a priority. Few to narrate:

- By providing an environment conducive to all-round development of the economically and academically disadvantaged learners from the area.
- By nurturing students in their values - patriotism, responsible citizenship, commitment to human rights and a gender sensitive attitude.
- The college through its various activities enhances the confidence of the students.

Institution's traditions and value orientations:

- The institution imbibes the spirit of broad-mindedness
- A good character and an attitude to reach out to others

Vision for the future:

The college make sure that the vision and mission of Institution is as per the ongoing need by offering the benefit of education to empowerment of women through education, offering traditional education and skill development programs, economic, social and educational empowerment of under privileged sections of society. The college lays special emphasis on widening the mental horizon of the students. For this, in almost all the meetings, gatherings, programs and functions, students are taught to respect other religions and cultures. To the realization of the vision and mission and to the achievement of objectives introduction of some new subjects/courses with importance on competitive and skill oriented programs has been thought in bringing.

To fulfil the mission of the institution, the open admission strategy of the college, i.e. first come, first serve basis have make simplicity to the students the opportunity to follow higher education which otherwise becomes very difficult for ordinary students to get admission in the cut-throat competition and which is not affordable for them. Apart from providing formal education to the students, the college instructs skill, moral and value education which can be an asset in nation building. To supplement all these above efforts and integrate the vision into quality assurance scheme, dedicated faculty with modern infrastructure facility is available within the college.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The Management, Principal and faculty work in coordination plans and implement its quality policy for assurance and sustenance of quality in higher education. The Principal of the college is the head of the institution and is always there to provide requisite leadership to the system. The role of the principal of the college is multidimensional. This is done in consultation with the various committees:

Role of the Management:

- To ensuring the design and implementation of its policies and plans
- To monitor and govern the institution vision, mission and the objectives.
- To provide the required financial support to the institution.
- To provide and upgrade infrastructure
- To interact with staff representatives through the Local Managing Committee (LMC)

Role of the Principal:

- To ensure academic growth of the college.
- To assist in planning and implementing academic programmes.
- To participate in teaching work, research and training programmes of the college.
- To administer and supervise curricular, co-curricular and extracurricular activities of the college.
- Admission of students and overall administration including maintenance of accounts.
- Conducting and Supervision of college and University exams.
- Assessing reports of teachers and maintenance of service books of teaching and non teaching staff.
- To be a link between management and staff

Role of the Faculty:

- To enrich the teaching learning and evaluation process.
- To undertake and motivate students to pursue research/projects.
- To provide inputs to the Principal in planning its activities to achieve.
- To promote academic excellence by upgrading the skills and knowledge.
- To be a facilitator in co-curricular and extra-curricular activities.
- To be a mentor to students.
- To be a counsellor.

6.1.3 What is the involvement of the leadership in ensuring:

- ***The policy statements and action plans for fulfilment of the stated mission-***
The various committees along with the Principal are committed to make out that the policy statements and action plans are appropriate with the vision and mission of the institution.
- ***Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan-***
Formulation of action plans for all activities of the institution and incorporation of the same into the institutional strategic plan is an important part of policy formulation of our institution. The Principal and various committees are actively engaged in formulation of action and implementation of the plans. The regular meetings are held to supervise the proper execution of the action plans.
- ***Interaction with stakeholders-***
The college principal always welcomes the personal interaction with various stakeholders, the faculty, the non teaching staff, the guardians and even students which plays an essential role to know the outcome of various on-going academic or non academic activities and provide feedback for their more effective implementation. An individual interview with students, tutorial, meetings of parents, teachers, well wishers and alumnae and teachers of each department etc., ensure such interactions. The feedback also helps the college authorities for better planning and better execution of the undertaken job.
- ***Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders-***
The college leadership provides proper support for policy and planning. New programs are initiated only after proper analysis of the needs and importance of

the proposed projects. The research inputs and facilities, opportunities for consultancy and extension etc. are discussed by a team and final decision is taken by the leadership in view of welfare of all stakeholders.

- **Reinforcing the culture of excellence-**

It is Principal, who can reinforce the culture of excellence in the college. The efforts taken by the Faculty members, administrative methods and the IQAC Committee play important role in this attempt. The college strives to create and maintain an environment.

- **Champion organizational change-**

The principal of the college is champion of organizational change in the college. She is a motivating spirit for the faculty and students of the college. She constantly encourages and guides all HODs and various committees etc. to achieve excellence in their respective fields. Her accountability ensure smooth running of the college which leads to quality enhancement and excellence.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The Governing Body, the Principal, the Faculty Members, and the Non-teaching Staff, the IQAC, together monitor the proper implementation of policies:

- The IQAC gives its suggestions to the principal for consideration.
- The Management in turn accept the same and put into plans of action.
- Feedback from all the stakeholders is used in developing the Plan of the college.
- The Alumnae are involved and suggestions are also put for the consideration.
- Academic and other Feedback from all the stake holders is taken into consideration.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The top management helps create an environment that is much needed for academic development. It encourages and supports:

- The faculty is at the liberty to deal with the syllabus in its own way and has the freedom to adopt any teaching method, which it may deem fit.
- The institution promotes leadership at multiple levels for the faculties. The faculties work under the broad composition of academic calendar, but they can often take independent decisions on the session planning, mode of internal incorporation of ICT technologies etc.
- The participation of teachers in faculty development programs such as Refresher Course, Orientation Programme, seminars, conferences, workshops, etc are admissible. Leave is granted for pursuing of PhD
- Faculty members taking up research projects are encouraged to do so. They are provided with full support by the College.
- Interested departments are provided funds to organize seminars, guest lectures, field trips and other co-curricular activities.

- Any add-on activities such as study tours etc. are also planned by the department independently.

6.1.6 How does the college groom leadership at various levels?

The college tries to groom leadership by giving sufficient responsibility to teachers & Office Staff, Discipline Committee, Menial Staff and other committees.

- Through work rotation in different committees
- By sponsoring faculty for training programmes
- By inviting Resource Persons in various subjects to enhance their knowledge & skills
- By delegation of responsibilities to the faculty
- By grooming students to take up leadership roles through co-curricular and extra-curricular activities.
- Programs are planned keeping in view grooming leadership skills and at the same time values of democracy, justice, liberty, equality and fraternity are also preserved.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

Autonomy is provided at multiple levels to promote decentralized governance system at the institution. The college is sensitized to latest managerial concepts like strategic planning, team work and decision making. Decentralized decision making is the key feature of the institution such as:

- Administrative powers and responsibilities are delegated to teachers on the basis of their competence, commitment and aptitude to meet the institutional objectives.
- The principal provides necessary support to maintain all the plans.
- All the Department/ faculties are given full liberty and autonomy for taking decision regarding the arrangement and planning of expert lectures, seminars or workshop as per the requirement co-curricular activities.
- NSS Program co-ordinator are given freedom regarding the selection of the students, planning and arrangement of the program.
- The co-coordinators of the extension activities and other extra-curricular activities are given operational autonomy regarding the selection of the students, planning and deciding about expenditures of the program. They are provided full support and required fund by the college.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, the various curricular, co-curricular and extra-curricular activities are considered by the college management before getting it finalized. The feedback received from the

stakeholder are analyzed and discussed. Steps are initiated to implement some of the ideas received from them. Teachers are generally accessible to advice-giving status in making decisions related to curriculum, teaching-learning and assessment processes. The non-teaching staff take care of the smooth running of the administrative system in collaboration with the teaching staff.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The college is constantly focused on its vision, mission and objectives. The Principal deploys the policy with the help of teaching staff, members various committees and the administrative staff. In regular intervals reports are submitted by the teachers for improvement in the quality of teaching and learning program. The guest faculty and supporting staff is done for quality improvement. The Principal provides inspiration, encouragement and equipments and also appreciates the achievements.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, the college does have a perspective plan for development. The college develops plans keeping in mind the needs of the students and the feasibility to implement the plan.

- Plans to make our campus more green and plastic free.
- Safeguarding values promoting women rights and supporting the weaker section.
- Weight-age is given to undertake more student extension program like students' seminar.

6.2.3 Describe the internal organizational structure and decision making processes.

The college has its own decentralized internal organizational structure for decision making and decision implementation which is given below:

- The college usually plans for the development of the college is discussed in the governing body meetings and teacher council meetings. Major issues are solved and the matter is forwarded to the Governing body that has the final say in the decision.
- Minor decisions are usually taken by the principal himself who takes the help of the administrative body.
- The Principal of the institution takes decisions regarding day-to-day matters of the College in consultation with the Governing committee.
- Departmental Teachers takes the decisions with regard to departmental matters.
- Regarding the organization of co-curricular and extra-curricular activities, the decisions are taken by the respective committee coordinator along with the other committees / members.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:

The quality improvement strategies adopted by the institution are as under:

- **Teaching & Learning:**

The college authority encourages the teachers to get them involved in learner centric teaching practices with a view to develop thinking aptitude among the students. Teachers are asked to make widespread use of power point presentation for enriched learning experiences of the learners. Efforts are made to make the students regular in their classes and to support them for learning more from the class rooms than from rote learning. To increase participation of students in class rooms, presentation on smart board, ICT based lessons are also augmented and important documentary films are screened occasionally. The faculties are also asked to attend the faculty development programs which will help the faculties to gain more knowledge about the skill sets required for teaching.

- **Research & Development:**

The college promotes the value of research work among the faculty members. Teaching faculty is encouraged to do their research work, Ph.D. and some teacher have completed their doctoral work during their service. In order to promote research culture among the faculty and the students, the college has a research committee who motivates and circulate the recent information on the research proposals to take up research activities/projects etc.

- **Community Engagement:**

The college conducts extension activities that can be used as a booster for the students to become a responsible citizen. College takes up several cultural and social activities throughout the year in which community is involved. The college encourages students to take part in NSS and other extension activities. The Women Empowerment Cell organizes various outreach programmes to enable the students to respond to the larger issues of the society. Some of such activities taken up by college like tree plantation drive, cleanliness drive in college, prohibition on usage of plastic bags, blood donation camps, medical check-up, visit to old age homes, lectures on female foeticide and inter college competitions.

- **Human Resource Management**

Human Resource Management is a very sensitive area. Where the College adheres to the principle of rigorous discipline but with warm human touch. The administration has developed mechanism to watch each and every employee closely at the same time it takes care to keep him/her at a comfort level, so that he /she could work efficiently to the maximum of his/her capacity.

- The faculty exchange their views for the improvement of teaching and learning strategies.
- A close watch is kept at learner's progress.
- In order to keep the spirit of healthy competition alive among the students, the incentives in the form of prizes and fee concession is given to students.
- There are many staff welfare schemes.
- By encouraging the faculty to attend state, national and international seminar.

- **Industry Interaction:**

The college has setup Career Counseling Cell and Placement Cell which invite Industry HRs/experts from various fields to deliver guest lectures and industrial visits are also arranged for students. The regular openings in company are intimated to the college in informal manner to conduct Placement Drive, Interaction with the students and Few Mock Interviews. Although we have no formal tie-ups with the industries yet we are planning to have links with some of the IT Industries in near future.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

In the academic of the session, the college principal instructs all teachers to maintain record of all the departmental activities. They are advised to keep record of the Unit tests and preliminary exams. Similarly, the teacher in-charge and the members of the various committees maintain record. The feedback by the students is also obtained in feedback Performa. The reports, committee meetings, functions and discussions with all stakeholders. The Management of the college has its representatives on various committees such as IQAC and the LMC. The Principal is the co-opted member of the management committee. The Principal communicates the feedback received from the staff and students to the Management regularly during meetings with the Governing committee. The reports received from various committees are forwarded to the management. Thus the Principal ensures that all necessary information is made available to the management.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The college is set to move on improving the effectiveness and the efficiency of the institutional process. The teachers are asked to provide their inputs for improving the institutional process. Their inputs are considered and decisions are taken accordingly after the governing committee meeting where the final decision is taken.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions:

The Governing Body has made a number of resolutions on issues related to academics, administration and finance most of which have been successfully implemented:

Table: The resolutions made by the Governing Council

S.No.	Resolution	Year	Action Taken
1	Resolution No. 1 Academic	13/07/2014	Ready to Conduct the Seminar Of Pali & Urdu
2	Resolution No.3 -Construction	01/03/2014	Pavement of Parking Area
3	Resolution No.9-Administration	23/07/2014	Case of Pension of Dr. Azhar Hayat
4	Resolution No.3-For college Development	12/05/2014	Application Forwarded to UGC
5	Resolution No.5-Student Academic Development	01/03/2014	Preparation of Annual Magazine and allotted Work to Editor

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

No. The college has never applied for such autonomy and the University has not so far offered autonomy to any of its affiliated institution offering traditional courses.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

The institution always pays heed to the grievances that turn up in the college. For this purpose there has been a grievance box kept in the college to drop a complaint about their grievances. These grievances are analysed and then redressed after a grievance redressal meeting with the principal and its members. The college also has given the authority to the respective departments to solve any minor problems that the students report to him/her directly. Fortunately we are not having any serious kind of grievances in the college till date.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

There has not been any court cases filed by and against the college during the last four years.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes, the College has a mechanism for analysing student feedback on institutional performance through the steps. There is an informal mechanism to obtain feedback from the students. The filled in questionnaires are collected and analyzed by the IQAC. This is done at the end of the session, by obtaining the students' views, through a questionnaire. The same is forwarded to analysed data to the principal and IQAC. The comments on the same are consideration and necessary steps are taken accordingly.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

To enhance the professional development of teaching and non-teaching faculty, the governing body of the college provides various facilities such as:

The college realizes that both teaching and non-teaching staff should remain on the learning bend. Thus members of the teaching and non-teaching staff are allowed to participate in any professional development programme whenever and wherever the scope of such programme exists. Non teaching staffs are motivated to become familiar in computer application. Teachers are encouraged to participate in Orientation programmes,

Refresher courses, Short term courses, Faculty improvement programme to be updated in their respective disciplines. Teachers are encouraged to participate also in International /National /State Level Seminars/Workshops, University syllabus/ Examination which help them to enhance their professional knowledge and skill.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The college provides academic liberty. It organises awareness programmes and has a facility of downloading E-resources and improving development of language and communication skills. The college also provides an OPAC system in library. The College formed the IQAC in 31 March 2014. The IQAC makes a formal plan to maintain and sustain the high standard and quality education. It organises lectures, seminars, workshops and training program for students and staff.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The institution has adapted the UGC-CAS framework to evaluate the faculties. This framework makes sure that as many details are collected about the faculties so that this information can be used for the appraisal of the particular faculties. The teacher is required to submit duly filled self-appraisal forms to the Principal through IQAC. Faculty appraisal is done by using feedback and self-appraisal forms.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The IQAC evaluate the performance of the teaching staff. Appropriate suggestions identified in areas are given by the committee and are reviewed for implementation in the Teacher Council Meetings. The Institution also takes the feedback from the students on teachers' teaching learning evaluation. The performance reports of the faculties are made by the Principal during the time of career advancement and promotion, and submitted to the screening committee for evaluation. The same are considered and are also communicated to stakeholders.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

No Welfare Scheme is available for teaching and non teaching staff in the College. But, college only facilitate the staff to get bank and P.F loans.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The College does not have much scope towards attracting and retaining eminent faculty as recruitment procedure set with the norms and standard as laid down by the UGC, Government of Maharashtra and receives grant-in aid. The institution gives academic liberty to faculty members.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The effective and efficient use of available financial resources of the college is ensured through a proper system adopted by the college. The admin put a note sheet for any expenditure to be made. The demand made by the concerned is checked and a call for quotation is issued by mentioning the required equipment or any. The principal with the assistance of accountant, Building Sub-committee and Purchase Committee make plans for utilization of the available financial resources. The Governing Committee endorses the plans. An utmost care is taken to use the available financial resources effectively and judiciously. A meeting of purchase committee is held on the receipt of the quotation/tenders. The Principal forwards the quotation recommended by the purchase committee to the management for final approval. Purchases are finally made on the approval and sanction of management. All the official formalities are monitored by the principal. The Head Clerk prepares voucher and make stock entry, issue cheques to the concerned firm/parties and the record is maintained.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The College Management has appointed an approved charged account auditor who audits all the income & expenditure of the college.

- The Government grants are also being audited by CA
- General audit of 2015-2016 of the Principal account was the last audit. There were no major audit objections in the internal and external audit.
- The audit report of the previous year and compliance has been enclosed herewith as an Annexure V

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The College gets financial support from the following sources:

- Fee collected from students
- Scholarship grants for students
- U.G.C Grants.
- State Government Grant.
- The Rashtrasant Tukadoji Maharaj Nagpur University N.S.S. Grant.

There is no corpus fund/ reserved fund of the college. The College has, till date been successfully managing all the resources very well. It is because of this that a situation of deficit has not arisen till date.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The institution submits a proposal for availing grants to the University Grants Commission from time to time under various schemes:

Details of the grants received from University Grants Commission under the XI Plan:

6.4.4 UGC Grant Under XI Plan				
S.N.	Scheme	Grant Allocated Rs.	Grant Received Rs.	Grant Utilized in Rs.
1	College Development Assistance	5,50000	3,30000	All
2	Catch-up-grant for Young Colleges	9,00000	8,50000	All
3	Merged Scheme	49,80000	49,80000	All
4	Additional Assistance	22,50000	12,50000	19,570 Refund
5	Additional Assistant	10,00000	10,00000	

S.N.	Scheme Development	Grant Allocated Rs.	Grant Received Rs.	Grant Utilized in Rs.
1	Additional Assistance	5,50000	2,20,000	2,20000
2	Remedial Coaching Classes	Merged 11050000 In XI Plan	Remaining Amount 2,75000	2,75,000
3	C.C.E.S.	10,0000	2,50000	Partly

4	IQAC	3,00000	3,00000	Partly
5	UGC- Seminar	8,00000	60,000	Utilized
6	UGC - Seminar	1,25,000	93,750	Utilized

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

The institution does have an Internal Quality Assurance Cell; it was established in the year 1 August 2014. The cell is trying its best for the advancement in the field of teaching and learning. The IQAC has been entrusted with the overall development and also the quality improvement. The departmental activities are monitored by the IQAC. As it has been mandatory by the NAAC, since then, the college IQAC has been working towards the betterment of the institution. The IQAC checks and the suggest improvement wherever is essential and ensures their implementation. The college IQAC functions as a coordinating association between the different departments and various committees and the management.

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

The decisions of the IQAC are taken only after considering various aspects of the problem and in detail discussion among its members. Most of the decisions were actually implemented.

Amongst the various suggestions which were given by the IQAC the following were implemented:

Sr. No.	Recommendations	Approved	Implemented
1	Extension of Reading Room	Under consideration	-
2	Girls' Common Room	Approved	Implemented
3	Canteen	Under consideration	-
4	Organise programmes on Safety of women	Approved	Proposal submitted to UGC- Right to Feel Safe

5	Maintain cleanliness by outsourcing	Approved	Needy Lady deputed
6	Environmental friendly waste disposal system should be set up	Approved	Plastic Free Zone & Green Campus
7	Research facilities should be improved	Pending	-
8	ICT facilities	Approved	Implemented
9	Automation of College Library	Approved	Partially Implemented
10	Automation of Office	Approved	Partially Implemented

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

The IQAC has two external members on the committee. External expert (Principal Dr. Mrs Jyoti Patil & Prof Shrikant Ghore) plays an important role regarding the quality assessment programmes. The external experts of IQAC participated in the meeting. They have rendered sincere and significant contribution, forwarded valuable suggestions and supported all developmental activities.

d. How do students and alumni contribute to the effective functioning of the IQAC?

The students and alumnae contribute considerably by giving their feedback/ suggestion about the course syllabi, infrastructure of college, co-curricular facilities, teaching methodologies etc. Alumnae are invited for institutional program organized by the college. The College is trying its best to make its Alumnae Association functional. There is as such no specific contribution from their end. As for students, they are not in a position to contribute to the effective functioning of IQAC.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC of the college chalks out the action plan in consultation with the principal for the every academic year to be carried out by the various departments/committees. The meetings are held in the convenient time with the coordinators of seven criteria and also with the various committees and departments head in the presence of college Principal. The IQAC ensures the implementation and smooth functioning of the program. The IQAC interacts with them from time to time.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

The College adopts a quality management strategy for academic and administrative purposes. Recommendations made by the various departments and committees are reviewed as well as analysed before implementation.

Academics

- First come first basis.
- Planning of teaching schedule.
- Introduction of ICT and modern teaching aids/Gadget.
- Upgraded Library with software.
- Organizations of seminars, workshops, lectures, debates and quizzes.
- Career counselling.
- Students Counselling
- Remedial Coaching
- Parent-Teacher Meet.

Administration

- Infrastructure facilities are regularly upgraded.
- On-going digitalization of records.
- The College provides for a computer literacy programme for all the staff.

Thus at all levels of administration, the quality is maintained and improvement is assured.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact

No formal training is provided to the staff by the College for effective implementation of quality assurance procedures. However, the Principal motivates teachers in the Teachers Council meeting. Teachers are motivated to pursue more research oriented academic works and to upgrade and update themselves for imparting quality teaching. Office staffs are motivated to be well equipped with upgrade and updated technical knowledge and skill in the field of application of IT.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Day-to-day academic activities are reviewed by the principal. Teachers' Council also reviews the academic performance of the students and IQAC reviews and monitors career advancement of the faculties. In every meeting, the Governing Committee takes cognizance of the academic activities on the basis of Principal's report. External review is made whenever faculties apply for career advancement. The Principal is entrusted to act on the outcomes of the reviews.

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The internal quality mechanism of the college is based on the guidelines given by National Assessment and Accreditation Council (NAAC), Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur and office of the Joint Director of Higher Education and University Grants Commission (UGC). The proposal regarding request for grants from the UGC is approved by the Planning Board constituted for this purpose and the funds received are utilized as per the guidelines issued by the UGC.

- All the requirements of the Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur regarding affiliation and its continuation, appointments, career advancement scheme, faculty improvement, admission, courses, syllabi, examinations, evaluation etc. are implemented.
- The guidelines given by the office of the Joint Director of Higher Education regarding salary grant, permission for starting of new courses, proper utilization of government grants etc. are complied.
- It is ensured that IQAC functioning is in the alignment of the requirements of external quality assurance agencies like NAAC, affiliating University, UGC and Joint Director's Office.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The institution continuously reviews the teaching learning process. The Structure, Methodologies of operations and the outcome are mentioned as under:

- The Principal, the IQAC, the HOD of various subjects and academic committees constantly observe and evaluate the teaching learning process.
- The written feedback from present students and their parents and alumnae, the analysis of the result etc. justify the mechanism of improvement and implementation of quality standards.
- The personal visit to the class and campus by the Principal to overview of teaching as well as campus.
- Evaluation of teaching learning process by IQAC and Principal.

Thus, the institution has developed the structure and methodologies for reviewing the teaching and learning process.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

As such there is no formal mechanism for communicating the quality assurance policies, mechanisms and outcomes to the internal and external stakeholders. However the college follows an informal way by which the internal stakeholders are informed about the policies by circulars. The other stakeholders who are alumnae and parents are made aware by meeting held in their presence or college magazines. The institution communicates its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders through the notice boards, parent teacher meeting, farewell functions, annual function, annual report, college magazine and meeting of stakeholders.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

The Workshop on New Maharashtra Public Universities Act was conducted by the Rashtrasant Tukadoji Maharaj Nagpur. There was a call for suggestion from all the teachers and colleges/institutions, affiliated to the university, students, management of colleges/institutions, etc. Dr Amol Raut a faculty from our college participated in the said workshop and submitted the few and valuable suggestions to the government authorities for consideration and implementing of the same in the proposed New Act.

Criteria VII

INNOVATIONS AND BEST PRACTICES

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

It is a yearlong practice of the college to be friendly towards the environment. The College is committed to promote an ambience of creativity and is concerned with quality achieved through innovation. The college has constituted a committee for the same:

The Composition of the Greenfield Club -

- | | |
|------------------------|----------------------------|
| 1) Dr Mrs Rama Lambat | - Chairperson |
| 2) Smt Rekha Meshram | - Coordinator |
| 3) Dr Ms Lalita Punnya | - Member |
| 4) Dr Prakash Sonak | - Member |
| 5) Dr Mahendra Katre | - Member |
| 6) Ms Prachi Ramteke | - Students' Representative |
| 7) Ms Rita Nishad | - Students' Representative |

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The college shows its awareness and responsibility towards the environment management and it conducts a Green Audit of its campus and facilities through a constituted committee. We have planted and preserved more than 154 trees and plants on the campus. The number of plants and trees goes on increasing with our usual plantation and preserving it. Nurturing Plants is one of the non-academic searches that develop eco-concern among the students.

The '**Greenfield Club**' creates awareness among the students about the importance of ecological balance, about maintaining greenery, planting trees, conserving water and electricity, about saving paper and proper waste management. An attempt is made to safeguard the **three T's of waste** management that is **Trim, Try and Transform**. The NSS volunteer supports the activity.

- The campus is kept neat and clean, lawn and plants are maintained properly.
- The interior design of the college naturally allows sufficient air inside the classroom.
- The students imbibe the values and the culture of nurturing the environment and atmosphere.
- On the event of *Swacha Bharat Abhiyan* cleanliness drive of organised in the premises.

- The Gardeners take care of the landscape and plants in the college.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

The college makes efforts to implant environmental awareness amongst its students. The ecological awareness activities such as rally (Vrushadindi), film screening (Vasundra), field visits (Ayurvan) and other activities are undertaken by the college. The initiatives taken by the college to make the campus eco-friendly are as follows:-

- **Energy conservation:**

Trim:

- Trees and plants have been sufficiently planted around the fencing area to provide natural aeration in the college. The purpose behind the same was to *Trim* the use of electricity like fans.
- There are standing instructions for the staff and the students to switch off all electricity when not needed.
- Students' representative on 'Greenfields Club' observes and applies this practice.
- Non-teaching staff members and peons have been deputed for the purpose of ensuring that all the lights, computers and other electric equipments are switched off when not needed or when the classes are over.

Try:

- One sides used paper is utilized for non-formal or rough work of the other side.
- Lectures are organised to teach the students the innovative ways of using used and waste material.
- Best out of Waste are trained to the students how waste products can be *Try* to re-utilize effectively. Students make several useful items like pen-stands, storage-boxes, gift-boxes, greeting cards etc by reusing waste material in novel ways.

Transform:

- The college Transform through a small compost pit for simple and free alternative in the backyard to dump all the waste in it.
- The Department of Home Economics place all its waste for the creation of a natural fertilizer. The recycling of kitchen scraps are dump in the compost pit and the compost are utilize for garden plants and kitchen garden.

- Non-teaching staff have been counsel to put brew a stuff of tea to put in compost pit. Tea Compost is used for kitchen garden and other places. It benefits the nutritional quality and improves the flavour of vegetables.

- **Use of Renewable energy:**

At present the college is not having options for attaining of renewable energy systems whereas the college is trying its best. Recently the college has sent a proposal to the UGC to grant a Solar Photovoltaic System on the rooftops.

- **Water harvesting:**

The proposal regarding this practice is being put up with the UGC for feasible support in terms financial whereas the college is under consideration to make drain pit in the back yard. There is an old tank which needs to be ready for the drain pit. The drain pit work is under process. The college is under consideration to levelled to trap rain water for ground water regeneration. And even the waste water from the department of Home Economics will be directed through drains to plants for irrigation is also under consideration. The green cover in the college premises will help to harvest rain water.

- **Check dam Construction.**

Since the College is situated in an urban area, the scope to check dam construction nearby area doesn't exist.

- **Efforts for carbon neutrality:**

LPG is used in the department of Home Economics which is also carbon neutral. The college is continuing NO Plastic Zone practice. Plastic wastes are carefully disposed off. The college has installed low carbon producing Kirloskar make green generator.

- **Plantation:**

The students, under the supervision of the NSS unit of the College, ensure to plant a tree in villages. Plantation activity in our college and as well as in nearby villages are consider on top. The College Administration in consultation with the 'Greenfields Club' assures that greenery and trees are properly maintained on the premises. The College is situated in an urban area with no place to carry out plantation works. However, shrubs / small indoor plants are maintained in the College premises. The NSS unit of the College actively conducts green campaigns and has taken the initiative to teach students how to make environment more conducive to healthy living by making it greener. A consolidate list is a ready reference of our green campus:

7.1.2 / A

List of Sapling/Plants/Trees on the Campus

List of Sapling, Trees and Plants						Health Benefits
Sr. No	Sapling	Plants	Creeper	Trees	No	
1			Bougainvillea		18	Medicinal Value Flower – Sugar balance leaves – For Cough & diarrheic Root-Sore Throats
2				Cassia	04	Essential oil visas Infection Nausea, Vomiting & Joint pain
3		Ficus			38	Applied on leaves relief headache Roots & flower
4		Tecoma			18	Relief Stomach pain
5				Lemon	01	Applied on wound , use of hair & cosmetics Boiled lemon against cold & cough
6				Mongo	01	Leaves blood presser kidney stone bladder stone, boil leaves & tree stem & make ear drop
7				Drumstick	01	Supplements of vitamin A & Calcium
8		Cycas			05	Use in leaves treatment of cancer
9				Amala	01	Provide vitamin C, use of Hair tonic, eye sight, Bone, nails & constipation
10				Gulmohar	01	Orthotics, joint pain, malaria, asthma

11		Flower-rocks				Gums & tooth problems
12				Karanjiya	02	Seeds and roots useful for skin allergic
13				Neem	01	Neem oil use in cosmetics leaves use for skin hair & health as well as mosquitoes control juice of leaves remedies of fever
14				Manila Tamarind	01	Bark-Chronic-diarrhoea, Desentry, Tuberculosis, Bark & pulpuse of gum elements, toothache & mouth care
15		Jasmin (Mogra)			25	Improves circulation levels, releases stress and relaxes muscles
16		Areca Palm			16	The most efficient air purifying plant
17				Guava	01	Use of Guava leaves cures toothaches, swollen gums and oral ulcers. Twigs of guava tree helps as a toothbrush or as a chewing stick for cleaning teeth.
18	Coriander					Use in the treatment of skin inflammation mouth Ulcers indigestion conjunctivitis
19	Spinach					Healthy skin and hair

20	Ginger					Ginger decreases the risk of obesity, diabetes, heart disease and overall mortality while promoting a healthy complexion & hair, increased energy and overall lower weight.
21	Chilli					Green chillies strengthens natural immunity to diseases
22	Fenugreek					Helps in formation of blood, Strengthens hair and gets rid of dandruff

(* Seasonal flowers / shrubs are also planted and their benefits are briefed to the students)

- **Hazardous waste management:**

Plastic Free Zone Campaign is a practice at our premises. In our college hazardous waste is produce less in number. Adequate numbers of dustbins are kept at various places for disposal of wastes. Various environment- related activities, seminars, invited talks, and programmes have been organized by NSS.

- **E-waste management:**

In order to reduce e-waste the college has taken the following steps:

- There is waste of old few computers and peripherals. Since it is donated it is inevitable to dispose. Therefore, the college has written a letter to the district collector asking his nod to dispose of the same. The college is in opinion to shift these Old PCs to its owned school at Borkhedi village.
- The students are made aware of the hazards of e-waste using audio visual aids.
- An awareness lecture, Seminar on Waste management has been organized.
- Papers used on one side are reused. These initiatives save paper.

Any other --- Classroom to Grassland (Ayurvan – Aura Park)

Classroom to Grassland:

The Greenfields Club has entry into an agreement (MoU) for the student centric activities like visit to Ayurvan; know the plants and its use for health benefits, to plant a sapling at the college, suggestion and etc. The objective behind the same was to understand the students Nature-Conservation and Eco-development, giving awareness about de-forestation and global warming, preparing compost pits, planting saplings, visiting the natural eco systems like local water bodies and nearby forests. The areas are assigned to NSS and other departments for planting, watering, dig over and maintaining the plants,

greens and trees; the addition of plants in the college is a joint venture of NSS, Home-Economics and AYURVAN Foundation, Nagpur plays a vital role. Personal experience of sowing seeds, watering plants, preparing and using etc., has ecologically sensitized by the Home-Economics and NSS students.

The AYURVAN Foundation, an NGO having six acres of land and around four hundred plants near Bazargaon, 35 km on Nagpur- Amravati Road, Nagpur confers pleasure and splendid space. The organic farming field as an *Aura Park* educate the students about an ayurvedic as well as botanical aspect of herbs.

The Department of Home Economics and the NSS took an initiative for nurturing this activity among the students and to have an alternate remedy whenever the casualty arises. The department aims to enlighten the students' thorough knowledge of ayurvedic plants taking them from Classroom to Grassland. It inculcates values of the Ayurvedic as well as botanical aspect of herbs. The students are made aware about propagation & cultivation techniques of important medicinal plants.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Innovations made in academic and related activities are given below:

Innovations in Curricular Aspects

- Training program on *Modi Lipi* Government of Maharashtra, Directorate of Archives, Mumbai (*Department of History*)
- *Gandhian Thoughts Exam* - Gandhi Research Foundation, Jalgaon conducted exam by (*Department of History*)
- *Vidarbha Sahitya Sangh Exam based on University syllabus* conducted exam by (*Department of Marathi*)
- Career Oriented University prescribed syllabus of Home Economics which makes students ready for self employment and market ready. The department provides skills based activities such as floor carpet, flower arrangement, bouquet making, artificial flower making, tie and dye, block printing, spray painting, knitting, sewing, candle making, washing powder, phenyl making, cooking etc.
- Curriculum Based Poster Exhibition (English & Home Economics) and in house interaction with other college students based on the same.

Innovations in Teaching, Learning and Evaluation

- ICT enabled classrooms
- Installation of SMART Board
- Free Internet access

- YKS (Yashoda Knowledge Series) by faculty members on rotation displays the material to make awake and widen the knowledge of the students.
- Internal Improvement Examination for students unable to pass after two attempts in semester examination
- Visit of various departments

Innovations in Research, Consultancy and Extension

- Minor research projects funded by UGC
- Publication of Ph.D. theses as books (in press)
- Paper presentation by student/s
- Project based on survey by students (Health & Diet, Socio-economic survey)
- Workshop/Training on Save and Safety of Domestic Gas, flower arrangement, bouquet making, artificial flower making, tie and dye, block printing, spray painting, candle making, washing powder, phenyl making to students

Innovations in Infrastructure and Learning Resources

- Girls' Common Room
- Office Automation
- Fire Extinguisher
- Language Laboratory (Speak English VCDs)
- UGC Network Resource Centre
- Library Automation
- Library Stock Verification
- LCD in the classrooms

Innovations in Students Support and Progression

- University question papers to earn extra credit
- Voters ID
- Student Welfare Fund
- Grievance Redressal Box
- Computerization of student profile
- Aid to needy students for bus passes

Innovations in Governance, Leadership and Management

- Biometric attendance for faculty and Staff members
- Internet connection in the computer laboratory
- Digital India Program
- AISHE and MIS information is uploaded on time

Innovative to be Socially Responsible (Institutional)

- Activities like blood donation camps, Visits to Blind School, Driving Rules Awareness, NSS Camp, Meditation and Yoga, Clean and Green Premises, disaster management program etc.
- Generating Emails for students.
- Career Guidance program
- Senior Citizen Free health check up
- Awareness/ Counseling Programs for Village Students
- Sapling Plantation
- Health Awareness Tips for Villagers

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Best Practice I

Title: Promotion of Women Empowerment

The Elevated Objectives:

- To empowering women to build confidence, courage and strength.
- To liberate the weaker sections of the rural areas from the chains of the permanent, economic, social, political and educational limitation.
- To inculcate social responsibility and commitment in students.
- To bring forth the team spirit and leadership qualities among the students.
- To provide facilities to socio-economically weak students for their academic achievements.
- To provide financial aid to students and other necessary solutions to the problems they (women) encounter in general and in particular.
- To encourage the understanding of gender-related issue among the students.

These objectives are achieved through the activities of the Women Empowerment Cell in association with the co - curricular and extension activities.

THE CONTEXT: The Colleges attracts a considerable number of students from suburban as well as urban areas to apply for admission and they get admitted to our college on first come first basis. Unfortunately, on many occasions, poverty and lack of education of the parents compel them to marry off their daughters. In most cases, the in-laws of the married students do not encourage to educate which results in their irregularity and poor attendance.

A majority of the college students are from agriculture / minor farming / daily wage earning and many other survival level occupations happen to be the main stay. Many students from rural/ mofussil areas who join the college inform us that they also help their parents earn their livelihood. These students who entertain hopes of a good future are also the potential drop outs. A part from the State Govt. Scholarships and other concession, the college extends all possible help to such students to enable them to continue and complete their studies.

It also aims at providing a friendly environment to determine the girl students 'basic rights to work and study with dignity and free mind. Therefore the college aims, with the help of Teachers' Council, Alumni Association and NSS Unit, takes necessary steps to minimize the abovementioned problems through support provided by different Counselling Sessions.

THE PRACTICE:

Women Empowerment has been a major concern of the College and the various departments of the college have undertaken the following programme:

Counseling of Parents - are provided through Parent Teacher Meet to change their fixed mind set regarding the position of women in society.

Early marriage – are addressed by the individual teachers and the counseling session are conducted thus enabling the married girls to share the hope of a better future.

Awareness Programme - is another noteworthy attempt to Voter Id, Voters Day, Aadhar Card, Health Awareness, Pre-marriage Counselling, Adolescent Problems, etc

Gender Sensitisation - Noted Gynaecologists have spoken on sensitive issues relating to Women's Health Risk like Breast Cancer, Malnutrition; Food Adulteration was held / organized by the college. A film show on *The Right to Feel Safe* was screened in the college on Women's Empowerment was arranged by the departments of Physical Education to increase awareness among girls and encourage them to assert their liberty. Students participate in the Seminar on Female Foeticide along with the Physical Education Teacher organised by other college.

Hidden Talents: The College provides opportunities to the students to demonstrate their talents. Collegiate competitions such as debates, essay writing, slogan writing, quiz, Signing, Poster making, flower arrangement, salad, cooking, dance; elocution, drama etc. are organized by the concern department.

Community Based Program: The community based program includes NSS, Health Cell – Ayush, strive to create feeling of patriotism sympathy for the less privileged. The NSS units organize camps at which the volunteers learn not only life skills but dignity of labour also. The NSS volunteers undertake cleanliness drives within the camps & in its periphery thus getting firsthand experience of what it takes to be a manual labour. They learn how to work synergistically with one another and they also discover their leadership potential, the camps also aim at bringing forth the leadership potential of students while teaching them life skills and making them tough for the hard break up called life.

EVIDENCE OF SUCCESS: A positive attitudinal change can be seen among the girl students. Now the students actively take part in all the activities. They are more confidence. They are more aware & sensitized. Now they have become more courageous and stronger to face the challenges of life and they are more aware of their rights. The students who have been a part of this process have been spreading awareness in the institution and motivating others as well to stand fall for the cause of women empowerment and social upliftment. Participation in various socially relevant activities for women empowerment has imbibed,

nurtured and enhanced the leadership qualities, Public speaking skills, problem solving ability and sensible attitude of students and these qualities have further inculcated in them a strong sense of their own Individual standpoint in the matters concerned. The our girl students have taken an initiative to make the society aware about social issues like female foeticide, Dowry System, Women's Health, Gender Bias, Environment Protection, HIV AIDS Awareness, Anti Tobacco and Cleanliness Awareness etc. The College organizes classes in painting, dyeing, stitching and using waste material. As a result, some students are now self employed and are earning at own. Some of them are working in the village peripheral industries.

PROBLEMS ENCOUNTERED & RESOURCES REQUIRED: Initial unwillingness of the parents and spouses to initiate the change required for the betterment of the students' learning condition. It is noted that they need courage to express the real problem. The college provides moderate financial assistance to the needy and deserving students by way of scholarships/ cash prizes and other financial assistance. The college library has a Book Bank Scheme which issues text books to economically poor students. The college teachers pay admission fees, university examination fees, Hospitalization Charges and Bus Pass Fee of the students who are not in a position to pay their fees. Due to increase in the cost of education in terms of fees, Notes books, transportation and study material rapidly increasing and poor condition of the family becomes helpless for such students. The financial assistance lacks such students to pursue studies who risk in dropping out.

It is not really possible for the college to generate the resources it requires to help all the students who need such help. The empowerment of women has become one of the most important concerns but it is a long way practice go. The new schemes need to be added for serving women. The position of rural women and those belonging to deprived sections of society need to be empower.

8. Contact Details

Name of the Principal: Dr Mrs Rama Lambat

Name of the Institution: YASHODA GIRLS' ARTS & COMMERCE COLLEGE, NAGPUR

City: SNEH NAGAR, WARDHA ROAD, NAGPUR (MAHRASHTRA STATE)

Pin Code: 440015

Accredited Status: APPLIED (Cycle 1)

Work Phone: 0712-2290637 **Fax:** 0712-2290368

Website: ygcngp.org **E-mail:** ygc.ngp@rediffmail.com

Mobile: 9373991444

Best Practice II

Practice- II- Title: Eco friendly Environment

Objectives –

To bring an awareness among the students about the environment and its protection.

To have a clean and environment-friendly campus that reflects the decent and educational values of the institution.

Tree plantation is the major concern of the management.

To maintain an ideal cleanliness and beauty of the college.

To provide a friendly atmosphere for the academic and non-academic persons.

Nurturing Plants is one of the non-academic detection that develops eco-concern among the students. Personal experience of sowing seeds, watering plants, preparing and using organic manure, removing wild plant and flower etc., has ecologically sensitized the NSS Volunteers, Yashoda Eco Club and other students.

The Context -

Today we are facing problems such as climate change and pollution, it has become necessary for educational institutions to set an example by having a clean and green campus. Our students who come from educationally weak families need awareness regarding the environment and the importance of cleanliness. Even it is thought that the social and economic background of students is also a cause of environmental awareness.

The Practice -

The college has decided to generate awareness in support of environmental safe keeping. The reason behind this the college has a plastic free zone policy in the campus. The college also promotes the Plantation of trees. We maintain a large beautiful garden and lawn in the college campus. Safai Abhiyans are undertaken regularly by the NSS Unit of the college. We have launched a campaign regarding the environmental problems caused by plastic waste.

The college campus is a 'No Plastic Zone' where students are encouraged to avoid the usage of plastic bags and other products. Waste bins have been kept at proper places in the college to avoid gathering of garbage at undesirable places. Cleaning of washrooms for students and staff is done regularly.

Plantation -

The green atmosphere of the college is largely due to tree plantation. There are about 154 trees of various kinds in the campus. Trees have nearly covered the fencing area. They help to maintain the ecosystem. Planting of saplings by the Management, Principal, Teachers, Students and Staff at various functions inbuilt an eco-consciousness in the college practices. Planting a large number of trees in the villages is one of the regular features of

the NSS Camps. The trees are planted in the villages by the NSS volunteers and also at the places from where the fetches the admission is a remarkable to the college.

Evidence of Success -

The college is now appeared greenery compared to prior days. The concept of plastic free zone has also been executed successfully. Our campus itself is the best evidence of our efforts to spread awareness regarding cleanliness and the environment. Our clean campus has encouraged a lot of people particularly our students and those who live in nearby areas to maintain cleanliness and adopt environment-friendly habits.

Problems Encountered and Resources Required -

As of now there is no funding to create a centre of attention to call external experts and peers to talk on the environment and its benefits of keeping it clean for the students. There is a need to have superior awareness among the students regarding the environmental problems currently faced and is globally a major problem that we are trying to resolve.

8. Contact Details

Name of the Principal: Dr Mrs Rama Lambat

Name of the Institution: YASHODA GIRLS' ARTS & COMMERCE COLLEGE, NAGPUR

City: SNEH NAGAR, WARDHA ROAD, NAGPUR (MAHRASHTRA STATE)

Pin Code: 440015

Accredited Status: APPLIED (Cycle 1)

Work Phone: 0712-2290637 **Fax:** 0712-2290368

Website: ygcngp.org **E-mail:** ygc.ngp@rediffmail.com

Mobile: 9373991444

❖ Inputs from the Departments ❖

Commerce

Economics

English

History

Home Economics

Library and Information Science

Marathi

Pali

Physical Education

Political Science

Sociology

Urdu

EVALUATIVE REPORT OF THE DEPARTMENT OF COMMERCE

1	Name of the Department	COMMERCE	
2	Year of Establishment	1992	
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG	
4	Names of Interdisciplinary courses and the departments/units involved	B. COM.	
5	Annual/ semester/choice based credit system (programme wise)	Annual	
6	Participation of the department in the courses offered by other departments	No	
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	No	
8	Details of courses/programmes discontinued (if any) with reasons		
9	Number of Teaching posts	Sanctioned	Filled
	Professor		
	Associate Professor		01
	Assistant Professor	03	01

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD Students guided for the last 4 years
Dr P G Fating	B Ed, M A (Eco), M Com, M Phil, Ph D	Associate Professor	Commerce & Accountancy	24 Yrs	10
Dr K G	M Com,	Assistant	Commerce &	13 Yrs	Nil

Meshram	M Phil, Ph D	Professor	Management		
Nikhil Narlawar	M. Com	C H B (2011-12, 2012-13)			
Swapnil Narlawar	M. Com	C H B (2012-13)			
Lalita Savarkar	M. Com.	C H B (2013-14)			
Gayatri Kukde	M. Com.	C H B (2011-12 , 2012-13 & 2013-14)			
Jashant Patil	M. Com.	C H B (2015-16)			
Manohar Dodke	M. Com., M. Phil.	C H B (2015-16)			
Bharti Ghinmine	M. Com.	C H B (2013-14 , 2014-15 & 2015-16)			

11 List of senior visiting faculty – Year wise No- **05**

12 Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- **35%**

13 Student -Teacher Ratio (programme wise) :-**152:2**

14 Number of academic support staff (technical) and administrative staff; sanctioned and filled :-**08 Common Pool**

15 Qualifications of teaching faculty with :-**M.Com. M.Phil. Ph.D.**
DSc/ D.Litt/ Ph.D/ MPhil / PG.

16 Number of faculty with ongoing projects from

a) National b) International funding agencies and grants received :- **Nil**

17 Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received Directory, EBSCO host, etc.) :-**Nil**

18 Research Centre /facility recognized by the University: - **Nil**

19 Publications:

a) Publication per faculty : **P G Fating / K G Meshram**

Publication	2011-12	2012-13	2013-14	2014-15	2015-16
Paper publication .in Seminar & Conference	07/ 03	07/03	03/02	03/02	04/02
Papaer National International & Journals	04/03	04/03	03/02	03/02	05/02
Monographs	Nil	Nil	Nil	Nil	Nil
Chapter in Books	Nil	Nil	Nil	Nil	Nil
Books Edited	03/00	03/00	02/01	03/01	Nil
Books with ISBN/ISSN numbers with details of publishers	Sir Sahitya Kendra	Sir Sahitya Kendra	Sir Sahitya Kendra / Datson Publication	Sir Sahitya Kendra	Nil
Citation Index	Nil	Nil	Nil	Nil	Nil
SNIP	Nil	Nil	Nil	Nil	Nil
SJR	Nil	Nil	Nil	Nil	Nil
Impact factor	Nil	Nil	Nil	Nil	Nil
h-index	Nil	Nil	Nil	Nil	Nil

20 Areas of consultancy and income generated :- Nil

21 Faculty as members in

Level	2011-12	2012-13	2013-14	2014-15	2015-16
State					
National	AICCA	AICCA	AICCA	AICCA	AICCA
International					ARUNAI
Editorial Boards	The Horizon	The Horizon	The Horizon	College Magazine	College Magazine

22 Student projects :-Nil

- a) Percentage of students who have done in-house projects including inter departmental/programme :-Socio- Economic Survey
Commerce/ Economics

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies :- Nil

23 Awards / Recognitions received by faculty and students

Awards	Years	Awards	Recognitions	Remark
Faculty	Nil	Nil	-	-
Students	Nil	nil	-	-

24 List of eminent academicians and scientists / visitors to the department

Session	Eminent Personality	Academicians
2011-12	Shri Shrikant Dhondrikar {Bharat Plastic}	Dr. Mohan Misal, Dr. Varsha Thakre
2012-13	Shri. Lale{ BoM}	Dr. Dilip Gotmare Dr. Milind Gulhane
2013-14	Shri. Sachin Jagtap Shri Wasnik (Central bank Of India)	Prof. Shivaji Dhavad
2014-15	Miss Deshbhratar, Miss.Uikey (Dpt Mang. BoM)	Dr. Ashutosh Paturkar
2015-16	Shri Nilesh Parate (Mang. Corporation Bank) Aaditya Kohale (C A)	Dr. Nirzar Kulkarni Dr. Nagmote

25 Seminars/ Conferences/Workshops organized & the source of funding :- Nil

- a) National b) International

26 Student profile programme/course wise:

*M = Male *F = Female

Name of the course / programme Session	Applications Received / Selected	Enrolled (University Enrolment)		Actual University Exam Form Filled	Students Actually Present during the exam	Pass Percentage (%)
		*M	*F			
2011-12						
B.Com.Part I	68		68	60	56	64.92
B.Com.Part II	46		46	40	38	57.87
B.ComPart III	23		23	22	22	87.40
*F=Female 135						

Session 2012-13	Applications Received / Selected	Enrolled (University Enrolment)	Actual University Exam Form Filled	Students Actually Present during the exam		Pass Percentage
				*M	*F	
B.Com.Part I.	45	45	39		39	55.40
B.Com.Part II	38	38	38		36	71.47
B.Com.Part III	32	32	31		23	85.91

* F= Female - 115

Session 2013-14	Applications Received / Selected	Enrolled (University Enrolment)	Actual University Exam Form Filled	Students Actually Present during the exam		Pass Percentage
				*M	*F	
B.Com.Part I.	44	44	40		37	67.03
B.Com.Part II	28	28	26		26	59.90
B.Com.Part III	32	32	32		32	90.63

* F= Female - 104

Session 2014-15	Applications Received / Selected	Enrolled (University Enrolment)	Actual University Exam Form Filled	Students Actually Present during the exam		Pass Percentage
				*M	*F	
B.Com.Part I.	119	119	108		105	52.55
B.Com.Part II	38	38	35		32	82.69
B.Com.Part III	26	26	25		25	74.67

* F= Female - 182

Session 2015-16	Applications Received / Selected	Enrolled (University Enrolment)	Actual University Exam Form Filled	Students Actually Present during the exam		Pass Percentage
				*M	*F	
B.Com.Part I.	71	71	62		62	56.43
B.Com.Part II	59	59	59		59	68.70
B.Com.Part III	22	22	20		20	92.98

* F= Female - 152

27 Diversity of Students

Name of the Course	Year wise	% of students from the same state	% of students from other States	% of students from abroad
B.Com.	2015-16	100%	-	-
B.Com.	2014-15	100%	-	-
B.Com.	2013-14	100%	-	-
B.Com.	2012-13	100%	-	-
B.Com.	2011-12	100%	-	-

28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?

29 Student progressions

Student progression	Against % enrolled
UG to PG	80%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed Campus selection Other than campus recruitment	22%
Entrepreneurship/Self-employment	20%

30 Details of Infrastructural facilities

Library	Yes , Common Pool
Internet facilities for Staff & Students	Yes
Total Number of class room	03

Class rooms with ICT facility	03
Laboratories- Computer	01

31 Number of students receiving financial assistance from college, university, government or other agencies :-

Session	GOI Scholarship No.of Student	Minority Scholarship No.of Student
2011-12	128	-
2012-13	100	-
2013-14	121	09
2014-15	137	-
2015-16	130	03

32 Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Enrichment Programmes With External Experts	
Special Lectures	
Workshop	
Seminar (Classroom)	
Study Visit/Tour	Bank & Industry Visit

33 Teaching methods adopted to improve student learning

34 Participation in Institutional Social Responsibility (ISR) and Extension activities

35 Does the Department obtain Feedback from

<ul style="list-style-type: none"> Student on curriculum as well as teaching – learning evaluation ? If yes, how does department utilized it ? 	<p>Yes The department takes feedback from the student during the session on curriculum and teaching learning evaluation</p>
<ul style="list-style-type: none"> Student on departmental activities and what is the response of the department to the same? 	<p>Yes We obtain structure feedback from the student on departmental activities</p>

36 SWOC analysis of the department and Future plans

Strengths:

- Qualified Experienced and dedicated Faculty.
- Capable of motivating and Guiding Students.

Weakness:

- Less enrichment course
- Risk dropout
- No linkages
- Socio economically backward

Opportunities:

- IT infrastructure emerging in Nagpur
- More option to move for job

Challenges:

- To reduced dropout ratio of the students
- To build linkages

Future plan:

- To organized seminar, conference and workshop
- Build-up Leadership quality in Students
- Open a job oriented short term courses

Dr. Pramod G. Fating / Dr K G Meshram
Faculty of Commerce

Evaluative Report of the Department of Economics

1	Name of the department-	Economics	
2	Year of Establishment	1992	
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG B.A.	
4	Names of Interdisciplinary courses and the departments/units involved	Nil	
5	Annual/ semester/choice based credit system (programme wise)	Annual	
6	Participation of the department in the courses offered by other departments	Nil	
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil	
8	Details of courses/programmes discontinued (if any) with reasons	Nil	
9	Number of Teaching posts:-01	Sanctioned	Filled
	Professor	-	-
	Associate Professor	-	-
	Assistant Professor	01	01

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD Students guided for the last 4 years
Dr M D Katre	M.A.,M.Phil., NET, Ph.D.	Assistant Professor	Agriculture Economics	09 Years	–

- 11** List of senior visiting faculty – Year wise No.- **10**
- 12** Percentage of lectures delivered and practical classes handled (programme wise)
by temporary faculty **:-N.A.**
- 13** Student -Teacher Ratio (programme wise) **:-80:1 (2015-2016)**
- 14** Number of academic support staff (technical) and administrative staff; sanctioned and filled **:-08 Non-Teaching (Common)**
- 15** Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. **:-M.A. M.Phil. NET Ph.D.**
- 16** Number of faculty with ongoing projects from
a) National b) International funding agencies and grants received **:- Nil**
- 17** Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received **:-Nil**
- 18** Research Centre /facility recognized by the University: **- Nil**
- 19** Publications:
b) Publication per faculty

Publication	2011-12	2012-13	2013-14	2014-15	2015-16
Paper publication .in Seminar & Conference	05	01	01	01	02
Paper National & Journals Directory, EBSCO host, etc.)	01	Nil	01`	Nil	Nil
Monographs	Nil	Nil	Nil	Nil	Nil
Chapter in Books	Nil	Nil	Nil	Nil	Nil
Books Edited	Nil	Nil	Nil	Nil	Nil
Books with ISBN/ISSN numbers with details of publishers	Nil	Nil	Nil	Nil	Nil
Citation Index	Nil	Nil	Nil	Nil	Nil
SNIP	Nil	Nil	Nil	Nil	Nil
SJR	Nil	Nil	Nil	Nil	Nil
Impact factor	Nil	Nil	Nil	Nil	Nil
h-index	Nil	Nil	Nil	Nil	Nil

20 Areas of consultancy and income generated :- Nil

21 Faculty as members in

Level	2011-12	2012-13	2013-14	2014-15	2015-16
State				Maharashtra Shikshak Sangh	
National	Dr. Ambedkar Teacher Welfare Association				
International					
Editorial Boards					

22 Student projects :-MSW Project Other Institute

a) Percentage of students who have done in-house projects including inter departmental/programme :- Socio-Economic Survey

Com./ Eco.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies ; - Nil

23 Awards / Recognitions received by faculty and students

Awards	Years	Awards	Recognitions	Remark
Faculty	Nil	Nil	-	-
Students	Nil	nil	-	-

24 List of eminent academicians and scientists / visitors to the department

Session	Eminent Personality	Academicians
2011-12	Shri Ashwin Choudhari	Dr. Devender kawade
2012-13	Shri. Sachin Jagtap	Prof.G.S. Pothare
2013-14	Shri. Praful Patil	Prof. Shivaji Dhawad
2014-15	Shri. Wasnik	Dr. Gauttam Kamble
2015-16	Shri Ashwin Choudhari	Dr. Nirzar Kulkarni

25 Seminars/ Conferences/Workshops organized & the source of funding: - Nil

b) National

c) International

26 Student profile programme/course wise:

*M = Male *F = Female

Name of the course / programme	Applications Received / Selected	Enrolled (University Enrolment)		Actual University Exam Form Filled	Students Actually Present during the exam	Pass Percentage
		*M	*F			
Session 2011-12						
B.A.Part I.	22		22	18	14	42.85%
B.A.Part II	20		20	16	12	13.00%
B.A.Part III	05		05	05	05	80%

* F= Female - 47

Name of the course / programme	Applications Received / Selected	Enrolled (University Enrolment)		Actual University Exam Form Filled	Students Actually Present during the exam	Pass Percentage
		*M	*F			
Session 2012-13						
B.A.Part I.	32		32	26	24	50%
B.A.Part II	11		11	11	10	50%
B.A.Part III	09		09	09	09	77.77%

* F= Female - 52

Name of the course / programme	Applications Received / Selected	Enrolled (University Enrolment)		Actual University Exam Form Filled	Students Actually Present during the exam	Pass Percentage
		*M	*F			
Session 2013-14						
B.A.Part I.	25		25	18	18	22.22%
B.A.Part II	18		18	15	14	13.33%
B.A.Part III	07		07	07	07	85.71

* F= Female - 50

Name of the course / programme	Applications Received / Selected	Enrolled (University Enrolment)		Actual University Exam Form Filled	Students Actually Present during the exam	Pass Percentage
		*M	*F			
Session 2014-15						
B.A.Part I.	45		45	38	34	45.45%
B.A.Part II	11		11	10	09	66.66%
B.A.Part III	07		07	07	07	100%

* F= Female - 60

Name of the course / programme Session 2015-16	Applications Received / Selected	Enrolled (University Enrolment)		Actual University Exam Form Filled	Students Actually Present during the exam	Pass Percentage
		*M	*F			
B.A.Part I.	44		44	35	28	11.5%
B.A.Part II	28		28	28	25	52.00%
B.A.Part III	09		09	09	09	88.88%

* F= Female - 80

27 Diversity of Students

Name of the Course	Year wise	% of students from the same state	% of students from other States	% of students from abroad
B.A.	2015-16	100%	-	-
B.A.	2014-15	100%	-	-
B.A.	2013-14	100%	-	-
B.A.	2012-13	100%	-	-
B.A.	2011-12	100%	-	-

28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?

29 Student progressions

Student progression	Against % enrolled
UG to PG	10-20 %
PG to M.Phil.	--
PG to Ph.D	--
Ph.D. to Post-Doctoral	N.A.
Employed Campus selection Other than campus recruitment	N.A.
Entrepreneurship/Self-employment	

30 Details of Infrastructural facilities

Library	Yes , Common Pool
Internet facilities for Staff & Students	Yes
Total Number of class room	01
Class rooms with ICT facility	01
Laboratories	N/A

31 Number of students receiving financial assistance from college, university, government or other agencies :-

Session	GOI Scholarship No.of Student	Minority Scholarship No.of Student
2011-12	128	-
2012-13	100	-
2013-14	121	09
2014-15	137	-
2015-16	130	03

32 Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Enrichment ProgrammesWith External Experts	
Special Lectures	
Workshop	
Seminar	Classroom Seminar
Study Visit/Tour	Bank & Industry Visit

33 Teaching methods adopted to improve student learning – Nil**34** Participation in Institutional Social Responsibility (ISR) & Extension activities- Nil**35** Does the Department obtain Feedback from

Student on curriculum as well as teaching – learning evaluation? If yes, how does department utilized it ?	Yes The department takes feedback from the student during the session on curriculum and teaching learning evaluation
Student on departmental	Yes

activities and what is the response of the department to the same?	We obtain structure feedback from the student on departmental activities
---	--

36 SWOC analysis of the department and Future plans

Strengths:

- Regular, Examination and Evolution
- Qualified, Experienced and dedicated Faculty
- Capable of motivating and guiding students
- Good infrastructure facilities

Weakness:

- Less number of students admitted in subject.
- Students are not good percentage.

Opportunities:

- Encouraging students for PG in Economics.
- Encouraging students to competitive examination.

Challenges:

- To reduced dropout ratio of the students.

36. Future plan

- To organized seminar, conference and workshop.
- To prepare minor and major research projects.
- To enhanced ICT for students.
- To arrange guest lecture & expert faculty for students.
- To arrange the study Tour.
- To conduct extra classes for weak students.
- To arrange group discussion in classroom on related subject.

Mahendrakumar Katre

Evaluative Report of the Department of English

1	Name of the department-	English	
2	Year of Establishment	1992	
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG B.A. B.Com (Compulsory English)	
4	Names of Interdisciplinary courses and the departments/units involved	Nil	
5	Annual/ semester/choice based credit system (programme wise)	B.A. & B.Com Annual Pattern	
6	Participation of the department in the courses offered by other departments	Nil	
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil	
8	Details of courses/programmes discontinued (if any) with reasons	Nil	
9	Number of Teaching Posts:-02	Sanctioned	Filled
	Professor	NA	NA
	Associate Professor	NA	NA
	Assistant Professor - 02	02	02

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD Students guided for the last Four years
Dr Amol Raut	M.A., M.Phil. Ph.D.	Assistant Professor Of English	Indian English Literature	07 Years 03 Months	Five Students are pursuing Nil
Dr Sanjay Banarse	M.A., M.Phil. Ph.D.	Assistant Professor Of English	Indian English Literature	07 Years 03 Months	

11 List of senior visiting faculty –*Dr Mrs Jyoti Patil*, Principal, Renuka Mahavidyalaya, Nagpur*Dr Akhilesh Peshwe*, Principal, Dharampeth M.P.Deo Memorial Science College, Nagpur*Dr Nihal Shaikh*, Director, Students Welfare, RTMNU, Nagpur*Dr Farzana Ali*, Former Chairman, BoS, RTMNU, Nagpur*Dr Mohini Gurav*, NDMVP Samaj's GMD Arts, BW Com and Science College, Nashik**12** Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **:-N.A.****13** Student -Teacher Ratio (programme wise):- **B A & B.Com - 295:2 (2015-2016)****14** Number of academic support staff (technical) and administrative staff; sanctioned and filled **:-08 (Common Pool)****15** Qualifications of teaching faculty with **:-M.A., M.Phil., Ph.D**
DSc/ D.Litt/ Ph.D/ MPhil / PG.**16** Number of faculty with ongoing projects from

a) National b) International funding agencies and grants received

:- Nil**17** Departmental projects funded by

DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

:-Nil**18** Research Centre /facility recognized by the University **:- Nil****19** Publications:

c) Publication per faculty

A.M.Raut / S.G.Banarse

Publication	2011-12	2012-13	2013-14	2014-15	2015-16
Paper publication .in Seminar & Conference	05	03	02	03	03
Paper National & Journals Directory, EBSCO host, etc.)	01	Nil	02	Nil	Nil
Monographs	Nil	Nil	Nil	Nil	Nil
Chapter in Books	Nil	Nil	Nil	Nil	Nil
Books Edited	Nil	Nil	Nil	Nil	01

Books with ISBN/ISSN numbers with details of publishers	Nil	01	Nil	Nil	Nil
Citation Index	Nil	Nil	Nil	Nil	Nil
SNIP	Nil	Nil	Nil	Nil	Nil
SJR	Nil	Nil	Nil	Nil	Nil
Impact factor	Nil	Nil	Nil	Nil	Nil
h-index	Nil	Nil	Nil	Nil	Nil

20 Areas of consultancy and income generated :- Nil

21 Faculty as members in

Dr Amol Raut -

Member,BoS, Gondwana University, University

Member,BoS, KaviKulguru Ka Sanskrit University

Level	Details
State / Regional	CLIC, Life Member Life Member, The English Language Teachers' Association of India (ELTAI)
National	Dr Ambedkar Teachers' Welfare Association
International	-
Editorial Boards	The Horizon Peer Reviewed Interdisciplinary National Research Journal VIBGYOR, International Multidisciplinary Journal

22 Student projects :- Nil

a) Percentage of students who have done in-house projects including inter departmental/programme :-

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies :- Nil

23 Awards / Recognitions received by faculty and students

Awards	Years	Awards	Recognitions	Remark
Faculty (Dr Amol Raut)	2012	SanghMitra Puraskar	Best Companion	Voluntary serving & association with Blind person
Students	Nil	Nil	-	-

24 List of eminent academicians and scientists / visitors to the department

Session	Eminent Personality	Academicians
2011-12	Dr. Akshaykumar Kale	-
2012-13	Dr. Vinod Aasudani	Prof.Nihal Sheikh
2013-14	Dr. Jyoti Patil	Dr Akhilesh Peshwe
2014-15	Dr. Dilip Ganguli	Prof. Jayant walke Dr Mohini Gurav
2015-16	-	Dr.Pursottam Sanesar Dr. Santosh Pawar

25 Seminars/ Conferences/Workshops organized & the source of funding :- Nil

- a) National
b) International

26 Student profile programme/course wise:

*M = Male *F = Female

Name of the course / programme	Applications Received / Selected	Enrolled (University Enrolment)		Actual University Exam Form Filled	Students Actually Present during the exam	Pass Percentage
		*M	*F			
Session 2011-12						
B.A.Part I	106		106	92	88	17.39%
B.A.Part II	57		57	54	47	39.13%
B.A.Part III	54		54	50	45	48.88%
B.Com.I	68		68	60	56	44.26%
B.Com.II	46		46	40	38	27.05%

*F=Female 331

Session 2012-13	Applications Received / Selected	Enrolled (University Enrolment)		Actual University Exam Form Filled	Students Actually Present during the exam	Pass Percentage
		*M	*F			
B.A.Part I	86		86	72	68	55.88%
B.A.Part II	57		57	49	47	14.89%
B.A.Part III	47		47	47	42	52.38%
B.Com I	45		45	39	35	42.88%
B.Com II	38		38	30	27	51.85%

* F= Female - 273

Session 2013-14	Applications Received / Selected	Enrolled (University Enrolment)		Actual University Exam Form Filled	Students Actually Present during the exam	Pass Percentage
		*M	*F			
B.A.Part I.	72		72	57	56	26.78%
B.A.Part II	57		57	53	49	22.44%
B.A.Part III	43		43	41	37	59.45%
B.Com.I	44		44	40	36	55.56%
B.Com.II	28		28	26	26	19.23%

* F= Female - 244

Session 2014-15	Applications Received / Selected	Enrolled (University Enrolment)		Actual University Exam Form Filled	Students Actually Present during the exam	Pass Percentage
		*M	*F			
B.A.Part I	105		105	84	78	33.33%
B.A.Part II	36		36	32	29	6.89%
B.A.Part III	33		33	32	32	34.33%
B.Com I	119		119	108	105	33.33%
B.Com II	38		38	35	31	61.29%

* F= Female - 331

Session 2015-16	Applications Received / Selected	Enrolled (University Enrolment)		Actual University Exam Form Filled	Students Actually Present during the exam	Pass Percentage
		*M	*F			
B.A.Part I	108		91	91	73	34.24%
B.A.Part II	57		56	56	51	31.25%
B.A.Part III	24		23	23	22	31.81%
B.Com I	71		71	62	58	22.42%
B.Com II	59		59	59	57	63.16%

* F= Female - 319

27 Diversity of Students

Name of the Course	Year wise	% of students from the same state	% of students from other States	% of students from abroad
B.A.	2015-16	100%	Nil	Nil
B.A.	2014-15	100%	Nil	Nil
B.A.	2013-14	100%	Nil	Nil
B.A.	2012-13	100%	Nil	Nil
B.A.	2011-12	100%	Nil	Nil

28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?

29 Student progressions

Student progression	Against % enrolled
UG to PG	Data Not Available
PG to M.Phil.	--
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed <i>Campus selection</i>	05
Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Data Not Available

30 Details of Infrastructural facilities

Library	College Library
Internet facilities for Staff & Students	For Faculty
Total Number of class room	06 Common
Class rooms with ICT facility	Audio Visual Room with SMART Board
Laboratories/ English Language Lab (Words Worth)	10 Computers

31 Number of students receiving financial assistance from college, university, government or other agencies :-

Session	GOI Scholarship No. of Student	Minority Scholarship No. of Student
2011-12	128	-
2012-13	100	-

2013-14	121	09
2014-15	137	-
2015-16	130	03

32 Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Enrichment Programs with External Experts	Details
Special Lectures	Personality Development, Group discussion, Interaction with HR Company, Presentation Skills, Mock Interview
Workshop	Proposal Submitted
Seminar	Proposal Submitted
Study Visit/Tour	Visit to Higher Education VNIT Visit to Blind School National Book Fair visit

33 Teaching methods adopted to improve student learning:

Interactive Method, Group Discussion, Quiz Competitions, Debates, Brainstorming and Seminar, Academic Visit, Curriculum Based Poster Exhibition. The use of ICT , E- Resources and Learning through games

34 Participation in Institutional Social Responsibility (ISR) and Extension activities

The college has proposed to support Blind School Students for their academic work like reading, make audio cassette and choreography by the college students the understanding for the same has been proposed.

35 Does the Department obtain Feedback from

<ul style="list-style-type: none"> • Student on curriculum as well as teaching – learning – evaluation ? If yes, how does department utilized it ? 	<p>Yes</p> <p>The department takes feedback from the student during the session on curriculum and teaching learning evaluation</p>
<ul style="list-style-type: none"> • Student on departmental activities and what is the response of the department to the same? 	<p>Yes</p> <p>We obtain feedback from the student on departmental activities</p>

36 SWOC analysis of the department and Future Plans

- **Strengths:**
 - College Library equipped with 445 Books on Learning Language & other
 - Qualified lecturers and committed teachers
 - ICT based teaching
 - Teaching through innovative methods
 - Teaching bilingual method

- **Weaknesses:**
 - Language learning barriers due to mother tongue impact
 - Curriculum based on Prose & Poetry for teaching English Language
 - Risk of Dropouts
 - Time constraint to fulfill activities.

- **Opportunities:**
 - Employment Opportunities
 - Communication skills in English enhance employability skills
 - Aptitude in Communication skills will help to secure placement in Companies

- **Challenges:**
 - To teach English to vernacular medium students.
 - Most of them are first generation learners
 - They are facing with the cultural barriers in learning.
 - Irregular attendance by the students.

- **Future Plans :**
 - To collaborative for- program based on curriculum enrichment.
 - To organize - English Language / Curriculum based poster exhibits.
 - To tieup for - Student Engagement Research Projects.
 - To make student friendly Language Lab.

Amol Raut, *PhD*
Dr Sanjay Banarse

Evaluative Report of the Department History

1	Name of the department-	History	
2	Year of Establishment	1992	
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG B.A.	
4	Names of Interdisciplinary courses and the departments/units involved	Nil	
5	Annual/ semester/choice based credit system (programme wise)	Annual	
6	Participation of the department in the courses offered by other departments	Nil	
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil	
8	Details of courses/programmes discontinued (if any) with reasons	Nil	
9	Number of Teaching posts:-01	Sanctioned	Filled
	Professor		
	Associate Professor		
	Assistant Professor	01	01

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD Students guided for the last 4 years
Dr Suryakant Kapshikar	M.A.NET,PhD	Assistant Professor	Social History	09 Years	–

11 List of senior visiting faculty – 10**12 Percentage of lectures delivered and practical classes handled (programme wise)**by temporary faculty **:-N.A.****13 Student -Teacher Ratio (programme wise) :-77:1 (2015-2016)****14 Number of academic support staff (technical) and administrative staff; sanctioned**and filled **:- 08 - Common Pool****15 Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :-M.A. NET****16 Number of faculty with ongoing projects from**a) National b) International funding agencies and grants received **:- Nil****17 Departmental projects funded by**DST - FIST; UGC, DBT, ICSSR, etc. and total grants received **:-Nil****18 Research Centre /facility recognized by the University: - Nil****19 Publications:**

d) Publication per faculty

Publication	2011-12	2012-13	2013-14	2014-15	2015-16
Paper publication .in Seminar & Conference	03	07	02	01	02
Paper National International & Journals Directory, EBSCO host, etc.)	01	01	01	01	01
Monographs	Nil	Nil	Nil	Nil	Nil
Chapter in Books	01	Nil	01	Nil	Nil
Books Edited	Nil	Nil	01	Nil	Nil
Books with ISBN/ISSN numbers with details of publishers	Nil	Nil	Nil	Nil	Nil
Citation Index	Nil	Nil	Nil	Nil	Nil
SNIP	Nil	Nil	Nil	Nil	Nil
SJR	Nil	Nil	Nil	Nil	Nil
Impact factor	Nil	Nil	Nil	Nil	Nil
h-index	Nil	Nil	Nil	Nil	Nil

20 Areas of consultancy and income generated:- Nil

21 Faculty as members in

Level	From the Academic Session 2011-2012 to 2015-2016
State	Life Member of RTM Nagpur –SGB Amravati University Itihas Parishad
National	Life Member of Universal Scholar Association Nagpur
National	Life Member of Dr. Ambedkar Teacher's Welfare Association
Editorial Boards	Member, Editorial Board , The Horizon, A biannually Interdisciplinary National Peer Reviewed Research Journal

22 Student projects :-Nil

23 Awards / Recognitions received by faculty and students

Awards	Years	Awards	Recognitions	Remark
Faculty	Nil	Nil	-	-
Students	Nil	nil	-	-

24 List of eminent academicians and scientists / visitors to the department

Session	Eminent Personality	Academicians
2011-12	Dr Sangita Meshram	Prof. Arvind Punvatkar
2012-13	Dr Prabodh Deshmukh	Prof. Ravi Lonare
2013-14	Ram Wagh	Prof bagyavan Ramteke
2014-15	Sachin Jagtap	Dr Jyoti Khadase
2015-16	K.D. Khandare, Shailendra Wagh	Prof. Sachin Bansod

25 Seminars/ Conferences/Workshops organized & the source of funding: - Nil

d) National

b) International

26 Student profile programme/course wise:

*M = Male *F = Female

Name of the course / programme	Applications Received / Selected	Enrolled (University Enrolment)		Actual University Exam Form Filled	Students Actually Present during the exam	Pass Percentage
		*M	*F			
Session 2011-12						
B.A.Part I.	62		62	39	43	35.89
B.A.Part II	25		25	23	20	60.98
B.A.Part III	24		24	23	23	69.96
*F=Female - 111						

Session 2012-13	Applications Received / Selected	Enrolled (University Enrolment)	Actual University Exam Form Filled	Students Actually Present during the exam		Pass Percentage
				*M	*F	
B.A.Part I.	35	35	31		30	49.29
B.A.Part II	17	17	16		16	60.43
B.A.Part III	19	19	17		15	68.46

* F= Female - 71

Session 2013-14	Applications Received / Selected	Enrolled (University Enrolment)	Actual University Exam Form Filled	Students Actually Present during the exam		Pass Percentage
				*M	*F	
B.A.Part I	31	31	22		20	44.47
B.A.Part II	24	24	17		15	61.53
B.A.Part III	20	20	17		16	72.94

* F= Female - 75

Session 2014-15	Applications Received / Selected	Enrolled (University Enrolment)	Actual University Exam Form Filled	Students Actually Present during the exam		Pass Percentage
				*M	*F	
B.A.Part I.	38	38	24		21	48.37
B.A.Part II	11	11	08		07	64.50
B.A.Part III	11	11	11		11	100

* F= Female - 60

Session 2015-16	Applications Received / Selected	Enrolled (University Enrolment)	Actual University Exam Form Filled	Students Actually Present during the exam		Pass Percentage
				*M	*F	
B.A.Part I.	51	51	42		36	25.71
B.A.Part II	21	21	19		15	26.32
B.A.Part III	05	05	05		05	20.00

* F= Female - 77

27 Diversity of Students

Name of the Course	Year wise	% of students from the same state	% of students from other States	% of students from abroad
B.A.	2015-16	100%	-	-
B.A.	2014-15	100%	-	-
B.A.	2013-14	100%	-	-
B.A.	2012-13	100%	-	-
B.A.	2011-12	100%	-	-

28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?

29 Student progressions

Student progression	Against % enrolled
UG to PG	10-20%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed Campus selection Other than campus recruitment	
Entrepreneurship/Self-employment	

30 Details of Infrastructural facilities

Library	Yes , Common Pool
Internet facilities for Staff & Students	Yes
Total Number of class room	03
Class rooms with ICT facility	01
Laboratories	N/A

31 Number of students receiving financial assistance from college, university, government or other agencies :-

Session	GOI Scholarship No.of Student	Minority Scholarship No.of Student
2011-12	128	-
2012-13	100	-
2013-14	121	09
2014-15	137	-
2015-16	130	03

32 Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Enrichment Programmes with External Experts	Details
Special Lectures	
Workshop	
Seminar	Classroom Seminars
Study Visit/Tour	Study Visit

33 Teaching methods adopted to improve student learning

34 Participation in Institutional Social Responsibility (ISR) and Extension activities

35 Does the Department obtain Feedback from

<ul style="list-style-type: none"> • Student on curriculum as well as teaching – learning – evaluation ? If yes, how does department utilized it ? 	<p>Yes The department takes feedback from the student during the session on curriculum and teaching learning evaluation</p>
<ul style="list-style-type: none"> • Student on departmental activities and what is the response of the department to the same? 	<p>Yes We obtain structure feedback from the student on departmental activities</p>

36 SWOC analysis of the department and Future plans

Strengths:

- Qualified, Experienced and dedicated Faculty.
- Capable of motivating and guiding to students.

Weakness:

- Less number of students admitted in subject.
- Slow learner Students.

Opportunities:

- Encouraging students for PG in History.
- Encouraging students to competitive examination.

Challenges:

- To reduced dropout ratio of the students.

Future plan:

- Minor Research Project
- National Seminar

Dr Suryakant Kapshikar

Evaluative Report of the Department of Home -Economics

1	Name of the department-	Home-Economics	
2	Year of Establishment	1992	
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG B.A.	
4	Names of Interdisciplinary courses and the departments/units involved	Nil	
5	Annual/ semester/choice based credit system (programme wise)	Annual	
6	Participation of the department in the courses offered by other departments	Nil	
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil	
8	Details of courses/programmes discontinued (if any) with reasons	Nil	
9	Number of Teaching posts:-01	Sanctioned	Filled
	Professor		
	Associate Professor		
	Assistant Professor	01	01

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD Students guided for the last 4 years
Rekha Meshram	M.A(Home-Eco.,Sociology) B.Ed.	Assistant Professor		22 Years	–

11 List of senior visiting faculty – No.- **20**

12 Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **:-N.A.**

13 Student -Teacher Ratio (programme wise) :- **49:1 Year 2015-16**

14 Number of academic support staff (technical) and administrative staff; sanctioned and filled **:- 08 Non-Teaching**

15 Qualifications of teaching faculty with **:- Nil**
DSc/ D.Litt/ Ph.D/ MPhil / PG.

16 Number of faculty with ongoing projects from
a) National b) International funding
agencies and grants received **:- Nil**

17 Departmental projects funded by
DST - FIST; UGC, DBT, ICSSR, etc. and total
grants received **:-Nil**

18 Research Centre /facility recognized by the University :- **Nil**

19 Publications:

e) Publication per faculty

Publication	2011-12	2012-13	2013-14	2014-15	2015-16
Paper publication .in Seminar & Conference	06	03	02	04	02
PapaerNatinal International & Journals Directory, EBSCO host, etc.)	04	01	03	02	01
Monographs	Nil	Nil	Nil	Nil	Nil
Chapter in Books	Nil	01	Nil	Nil	Nil
Books Edited	Nil	Nil	Nil	Nil	Nil
Books with ISBN/ISSN numbers with details of publishers	Nil	Nil	Nil	Nil	Nil

Citation Index	Nil	Nil	Nil	Nil	Nil
SNIP	Nil	Nil	Nil	Nil	Nil
SJR	Nil	Nil	Nil	Nil	Nil
Impact factor	Nil	Nil	Nil	Nil	Nil
h-index	Nil	Nil	Nil	Nil	Nil

20 Areas of consultancy and income generated :- Nil

21 Faculty as members in

Level	
State	
National	All India Home Science Association Dr.Ambedkar Teacher Welfare Associaton
International	
Editorial Boards	

22 Student projects :-

a) Percentage of students who have done in-house projects including inter departmental/programme :- **Nutritional Survey**

Year	Name of Project and Department	Participation
2015-16	Home Economics Health and Diets	Home Economics Student

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
;- Nil

23 Awards / Recognitions received by faculty and students

Awards	Years	Awards	Recognititons	Remark
Faculty	Nil	Nil	-	-
Students	Nil	nil	-	-

24 List of eminent academicians and scientists / visitors to the department

Session	Eminent Personality	Academicians
2011-12	Dr.Urmila Dahake, Mr. Milind Kotambe	Dr. Vaijayanti Deshpande
2012-13	Dr. Shubhangi Dange DR. Pragati Khadatkar	Mrs Suruchi Naik
2013-14	Dr. Kalambkar, Prof. Shrikant Ghogare Adv. Gouri Chandrayan	Dr. Kiran Sonekar

2014-15	Dr. Shumbhangi Dange Smt. Pallavi Shamkhude (corporator,NMC)	Prof.Prerana Ratnaparkhi
2015-16	Mr.Rushikesh Mainkar Ms. Farhat Qureshi Dr. Vaijyanti Subhedar	Prof. Vandana Fulzele Dr. Sadana Karade Dr.Geeta Ambatkar

25 Seminars/ Conferences/Workshops organized & the source of funding :- Nil
e) National b) International

26 Student profile programme/course wise:

*M = Male *F = Female

Name of the course / programme Session 2011-12	Applications Received / Selected	Enrolled (University Enrolment)		Actual University Exam Form Filled	Students Actually Present during the exam	Pass Percentage
		*M	*F			
B.A.Part I.	35		35	23	22	59.10%
B.A.Part II	15		15	13	13	84.61%
B.A.Part III	11		11	11	10	100%

* F= Female - 61

Name of the course / programme Session 2012-13	Applications Received / Selected	Enrolled (University Enrolment)		Actual University Exam Form Filled	Students Actually Present during theexam	Pass Percentage
		*M	*F			
B.A.Part I.	27		27	24	24	87.5%
B.A.Part II	19		19	14	14	64.29%
B.A.Part III	18		18	15	15	93.75%

* F= Female - 64

Name of the course / programme Session 2013-14	Applications Received / Selected	Enrolled (University Enrolment)		Actual University Exam Form Filled	Students Actually Present during the exam	Pass Percentage
		*M	*F			
B.A.Part I.	20		20	18	18	83.33%
B.A.Part II	19		19	17	16	93.75%
B.A.Part III	15		15	14	14	100%

* F= Female - 54

Name of the course / programme Session 2014-15	Applications Received / Selected	Enrolled (University Enrolment)		Actual University Exam Form Filled	Students Actually Present during the exam	Pass Percentage
		*M	*F			
B.A.Part I.	30		30	25	25	100%
B.A.Part II	06		06	06	06	100%
B.A.Part III	17		17	16	16	100%

* F= Female - 53

Name of the course / programme Session 2015-16	Applications Received / Selected	Enrolled (University Enrolment)		Actual University Exam Form Filled	Students Actually Present during the exam	Pass Percentage
		*M	*F			
B.A.Part I.	27		27	25	22	50%
B.A.Part II	16		16	14	12	66.67%
B.A.Part III	06		06	06	06	100%

* F= Female - 49

27. Diversity of Students

Name of the Course	Year wise	% of students from the same state	% of students from other States	% of students from abroad
B.A.	2015-16	100 %	-	-
B.A.	2014-15	100 %	-	-
B.A.	2013-14	100 %	-	-
B.A.	2012-13	100 %	-	-
B.A.	2011-12	100 %	-	-

28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?

Nil

29 Student progressions

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	02
Campus selection	
Other than campus recruitment	04
Entrepreneurship/Self-employment	03

30 Details of Infrastructural facilities

Library	Yes , Common Pool
Internet facilities for Staff & Students	No
Total Number of class room	01
Class rooms with ICT facility	No
Laboratories	01 Home-Economics

31 Number of students receiving financial assistance from college, university, government or other agencies :-

Session	GOI Scholarship No.of Student	Minority Scholarship No.of Student
2011-12	128	-
2012-13	100	-
2013-14	121	09
2014-15	137	-
2015-16	130	03

32 Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Enrichment Programmes with External Experts	2011-12	2012-13	2013-14	2014-15	2015-16
Special Lectures					
Workshop	Food Adulteration Gas Sefty	Spray Painting, I-dye , Block Printing		Artificial Flower Making	Fabric Painting ,Making Chalk,Washing Powder ,Candle Phenol
Seminar			Stop Cancer	Classroom Seminar	
Study Visit/Tour	Industry Visit. Parle G Flower Arrangement Exi	Industry Visit Aurangabad Indus.Visit Parle G.	Poshahar Dept.Mat a Kacheri Nagpur. Flower arr Exhibition	Flower Arrangement Exhibition	Visit to Ayurved.

33 Teaching methods adopted to improve student learning : Lecture Method, Class Room Seminar, Assignment, Display Paper cutting, Chart, Problem Solving, Question Bank

34 Participation in Institutional Social Responsibility (ISR) and Extension activities

35 Does the Department obtain Feedback from

<ul style="list-style-type: none"> Student on curriculum as well as teaching – learning – evaluation ? If yes, how does department utilized it ? 	<p>Yes The department takes feedback from the student during the session on curriculum and teaching learning evaluation</p>
<ul style="list-style-type: none"> Student on departmental activities and what is the response of the department to the same? 	<p>Yes We obtain structure feedback from the student on departmental activities</p>

36 SWOC analysis of the department and Future plans

Strengths:

- A well Equiped Labrotary
- A dedicated faculty

Weakness:

- Socio-economicaly backward students
- Drop outs

Opportunities:

- Scope for Entrepreneurship development
- Job opportunities

Challenges:

- To progress in results
- To support students for higher studies

36. Future plan

- Students facilitate programs/training
- MoU, linkages

Rekha Meshram

Evaluative Report of the Library

1	Name of the department -	Library	
2	Year of Establishment	1992	
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG B.A./ B.Com	
4	Names of Interdisciplinary courses and the departments/units involved	Nil	
5	Annual/ semester/choice based credit system (programme wise)	Annual	
6	Participation of the department in the courses offered by other departments	Nil	
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil	
8	Details of courses/programmes discontinued (if any) with reasons	Nil	
9	Number of Teaching posts:-01	Sanctioned	Filled
	Professor	0	0
	Associate Professor	0	0
	Assistant Professor	01	01

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD Students guided for the last 4 years
Prof. Dr. Sudhakar S Thool	NET, Ph.D., M.Phil, MLISc., PGDLAN	Librarian	Library Science	08 Years	–

11 List of senior visiting faculty – N.A

12 Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty **:-N.A.**

13 Student -Teacher Ratio (programme wise) :-- N.A

14 Number of academic support staff (technical) and administrative staff; sanctioned and filled **: -01**

Sr. No.	Name	Designation	Qualification	Sanctioned	Present Position		
					Male	Female	Total
01	Mr. Milind L. Indurkar	Library Attendant	M.A	01 (Surplus)	01	Nil	01

15 Qualifications of teaching faculty with :- NET, Ph.D., M.Phil, MLISc., PGDLAN, (M.A,MSW DSc/ D.Litt/ Ph.D/ MPhil / PG)

16 Number of faculty with ongoing projects from

a) National b) International funding agencies and grants received **:- Nil**

17 Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received **:- Nil**

18 Research Centre /facility recognized by the University **:- Nil**

19 Publications: **Total till date 33 Publication**

f) Publication per faculty

Publication	2011-12	2012-13	2013-14	2014-15	2015-16
Paper publication .in Seminar & Conference	04	05	02	02	03
PapaerNatinal International & Journals	Nil	01	03	04	02
Monographs	Nil	Nil	Nil	Nil	Nil
Chapter in Books	Nil	Nil	Nil	Nil	Nil
Books Edited	Nil	Nil	Nil	Nil	Nil
Books with ISBN/ISSN numbers with details of publishers	Nil	Nil	Nil	Nil	Nil
Citation Index	Nil	Nil	Nil	Nil	Nil
SNIP	Nil	Nil	Nil	Nil	Nil
SJR	Nil	Nil	Nil	Nil	Nil
Impact factor	Nil	Nil	Nil	Nil	Nil
h-index	Nil	Nil	Nil	Nil	Nil

20 Areas of consultancy and income generated :- Nil

21 Faculty as members in :

Level	Nil	Nil	Nil	Nil	Nil
State	Nil	Nil	Nil	Nil	Nil
Natinal	Nil	Nil	Nil	Nil	Nil
Internatinal	Nil	Nil	Nil	Nil	Nil
Editorial Boards	Nil	Nil	Nil	Nil	Nil

22 Student projects :- Nil

a) Percentage of students who have done in-house projects including inter departmental/programme :- Nil.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies :- Nil

23 Awards / Recognitions received by faculty and students

Awards	Years	Awards	Recognititons	Remark
Faculty	2013	Ph. D.	RTM Nagpur University, Nagpur	-
Students	Nil	Nil	-	-

24 List of eminent academicians and scientists / visitors to the department

Session	Eminent Personality	Academicians
2011-12	Dr. Anil Chikate	Dr. A. Agase
2012-13	Dr. Satyaprakash Nikose	Dr. Ashok Khobragade
2013-14	Dr. Dipak Kapade	Dr. D. Deote
2014-15	Dr. Dr. Sunil Punwatkar	Dr. B. K. Thawkar
2015-16	Dr. Ramdas Lihitkar, Dr. S. Nikose	Dr. Vandana Jamkar, Ms. T. Jadhav, Mr. R. Lengure, Ms Renge

25 Seminars/ Conferences/Workshops organized & the source of funding :- Nil

f) National b) International

26 Student profile programme/course wise: Nil

*M = Male *F = Female

Name of the course / programme	Applications Received / Selected	Enrolled (University Enrolment)		Actual University Exam Form Filled	Students Actually Present during the exam	Pass Percentage
		*M	*F			
Session						
B.A.Part I.						

B.A.Part II	N A					
B.A.Part III						

27 Diversity of Students

Name of the Course	Year wise	% of students from the same state	% of students from other States	% of students from abroad
B.A.				
B.A.	N A			
B.A.				
B.A.				
B.A.				

28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ? : Nil

29 Student progressions NA

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed Campus selection Other than campus recruitment	
Entrepreneurship/Self-employment	

- Learning resource of the department: Library and Computer Laboratory
- Learning sources are available in the central library and Computer Laboratory

Reading Materials:

Total Number of Books : 5904

Total Number of Titles : 3550

Total Number of News Paper : 7

Journals/Magazines: 51

Online Journals : 03

Number of CD/DVDs : 49

Sr. No.	Name of Subject	Total no. of books with gift books	Total amount (Rs.)	Total no. of books without gift books	Total amount (Rs.)	Amount with discount (Rs.)
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01	Business Communication	75	14,601	74	14,531	13,078
	Accounting, Auditing & Taxes	104	18,239	86	16,138	14,524
	Cost Accounting	50	12,598	47	12,088	10,879
	Financial Accounting	88	28,965	82	27,415	24,674
	HRM	53	12,153	53	12,153	10,938
	PBM	68	14,015	68	14,015	12,614
	OB	29	6,470	29	6,470	5,823
	Financial Management	19	4,996	19	4,996	4,496
	General Management	162	30,955	160	30,680	27,612
	Marketing : Management of Distribution	18	4,546	18	4,546	4,091
	Commerce and Management	666	1,47,538	636	1,43,032	1,28,729
02	Law	230	47,092	181	40,084	36,076
03	Mathematics and Statistics	31	6,112	24	5,050	4,545
04	Computer Science	78	19,481	63	16,694	15,025
05	Economics	443	93,345	421	91,797	82,617
06	History	298	79,853	283	76,052	68,447
07	Political Science & International Relation	521	92,786	463	88,175	79,357
08	Sociology	370	86,174	355	84,094	75,685
09	Home Economics	254	53,397	240	51,339	46,205
10	English (Language & Literature)	447	62,899	411	60,030	54,027
11	Marathi (Language & Literature)	608	67,287	530	61,673	55,506
12	Pali (Language & Literature)	147	11,975	103	9,998	8,998
13	Urdu (Language & Literature)	243	19,845	207	18,381	16,543
14	Hindi (Language & Literature)	113	5,007	92	3,711	3,340
15	Physical Education and Sports	65	26,465	64	26,070	23,463
16	Library and Information Science	14	31,565	14	31,565	28,409
17	Education	46	15,622	41	15,512	13,961

18	Public Administration	28	2,611	22	2,350	2,115
19	Research	110	42,479	98	40,970	36,873
20	Philosophy & Psychology	116	8,085	109	7,575	6,818
21	Geography & Travel	19	2,779	16	2,620	2,358
22	Arts & Recreations	26	2,965	23	2,440	2,196
23	Religion	68	6,472	38	4,196	3,776
24	Buddhism	20	1,670	13	1,330	1,197
25	Medicine and Health	38	4,001	32	3,453	3,108
26	Science and Technology	55	11,076	37	8,064	7,258
27	Generalities	138	22,907	108	20,099	18,089
28	Competitive Examination : Review and Exercise	212	51,137	195	48,930	44,037
29	Biography, Genealogy & Insignia	285	49,245	232	43,065	38,759
30	Reference Book	514	1,63,930	466	1,57,922	1,42,130

30 Details of Infrastructural facilities

Library	447.54 Sq. Ft. (01 Room)
Internet facilities for Staff & Students	Yes
Total Number of class room	N/A

31 Number of students receiving financial assistance from college, university, government or other agencies :- N/A

Session	GOI Scholarship No.of Student	Minority Scholarship No.of Student
2011-12		
2012-13		
2013-14		
2014-15		
2015-16		

32 Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Nil

Enrichment Programmes With External Experts	2011-12	2012-13	2013-14	2014-15	2015-16
Special					

Lectures					
Workshop					
Seminar					
Study Visit/Tour					

33 Teaching methods adopted to improve student learning

34 Participation in Institutional Social Responsibility (ISR) and Extension activities

35 Does the Department obtain Feedback from

<ul style="list-style-type: none"> • Student on Library Services nad Faculty curriculum as well as teaching – learning – evaluation ? If yes, how does department utilized it ? 	<p>Yes</p> <p>The department takes feedback from the student during the session on Library Services and Facilities</p>
<ul style="list-style-type: none"> • Student on departmental activities and what is the response of the department to the same? 	<p>Yes</p> <p>We obtain structure feedback from the student on departmental activities</p>

36 SWOC analysis of the department and Future plans

Strengths:

- Books in Adquate number & on wide range
- Well stacked library
- OPAC facility
- Journals/Magazines and reference books
- The subject has high employability proportion

Weakness:

- Space paucity
- No reading custom among students
- Student form Rural Area

Opportunities:

- Open Access library
- Book-bank facility
- Resources for employability

Challenges:

- To inculcate reading habits amongst students
- To develop the rural area students

Future plan:

- Increasing the number of online journals
- Oranizing workshop/ seminar for students
- Bar Coding and N-List

Dr Sudhakar Thool

Evaluative Report of the Department of Marathi

1	Name of the department-	MARATHI	
2	Year of Establishment	1992	
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG B.A.	
4	Names of Interdisciplinary courses and the departments/units involved	--	
5	Annual/ semester/choice based credit system (programme wise)	Annual	
6	Participation of the department in the courses offered by other departments		
7	Courses in collaboration with other universities, industries, foreign institutions, etc.		
8	Details of courses/programmes discontinued (if any) with reasons		
9	Number of Teaching posts	Sanctioned	Filled
	Professor		
	Associate Professor	01	01
	Assistant Professor	01	01

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD Students guided for the last 4 years
Dr. Rama Lambat	M.A.M.Phil. Ph.D.	Associate Professor	Kavita	24 Year	-
Dr. Govind Rawlekar	M.A.M.Phil.Net Ph.D.	Assistant Professor	Kavita	09 Year	-

11 List of senior visiting faculty – **No. 07**

12 Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: - **Nil**

13 Student -Teacher Ratio (programme wise): – **110:1**

14 Number of academic support staff (technical) and administrative staff; sanctioned and filled: - **08 Non-Teaching (common Pool)**

15 Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:- **PG. Ph.D**

16 Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:- **Nil**

17 Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:- **Nil**

18 Research Centre /facility recognized by the University:- **Nil**

19 Publications:

g) Publication per faculty

Publication	2011-12	2012-13	2013-14	2014-15	2015-16
Paper publication .in Seminar & Conference	03	04	02	03	02
Paper National International & Journals	01		02	01	02
Monographs	NIL	NIL	NIL	NIL	NIL
Chapter in Books	NIL	NIL	NIL	NIL	NIL
Books Edited	NIL	NIL	NIL	NIL	NIL
Books with ISBN/ISSN numbers with details of publishers	NIL	NIL	NIL	NIL	NIL
Citation Index	NIL	NIL	NIL	NIL	NIL
SNIP	NIL	NIL	NIL	NIL	NIL
SJR	NIL	NIL	NIL	NIL	NIL
Impact factor	NIL	NIL	NIL	NIL	NIL
h-index	NIL	NIL	NIL	NIL	NIL

Directory, EBSCO host, etc.)

20 Areas of consultancy and income generated: - **Nil**

21 Faculty as members in

Level	Details
State	RTMN Pradhapak Parisad, Nagpur
National	Dr. Ambedkar Teachers' Association
International	
Editorial Boards	

22 Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme:- **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:- **Nil**

23 Awards / Recognitions received by faculty and students

Awards	Years	Awards	Recognititons	Remark
Faculty	Nil	Nil	Nil	Nil
Students	Nil	Nil	Nil	Nil

24 List of eminent academicians and scientists / visitors to the department

Session	Eminent Personality	Academicians
2011-12	Date:- 27/08/2011 Dr. Akashayekumar Kale(RTMN,Dept. Of Marathi,Nagpur)	
2012-13	Date:-8/10/2012 Sau. Shobha Ubagade(Vidarbha sahit sangh,Nagpur)	
2013-14		Date:-16/9/2013 Principal Dr. Patil Madam (Renuka Mahavidhalya,) Nagpur)
2014-15		Date:-24/7/2014 Dr. Pramod Munghate,(SFS college, Nagpur)
2015-16	Date:-28/7/2015 Dr. Sayukata Thorat(RTMN,Lalit kala Dept. Nagpur	Dr. Shailendra Lende (RTMN,Dept. Of Marathi)

25 Seminars/ Conferences/Workshops organized & the source of funding Nil.

g) National b) International

26 Student profile programme/course wise:

*M = Male *F = Female

Name of the course / programme Session 2011-12	Applications Received / Selected	Enrolled (University Enrolment)		Actual University Exam Form Filled	Students Actually Present during the exam	Pass Percentage
		*M	*F			
B.A.Part I (Com.Mar)	39		39	31	28	78.57
(MLT)	24		24	16	16	87.51
B.A.Part II (Com.Mar)	33		33	28	23	65.21
(MLT)	15		15	13	11	63.63
B.A.Part III (Com.Mar)	32		32	32	31	96.77
(MLT)	16		16	16	14	71.42
B.Com.Part I (Com.Mar)	68		68	41	37	97.33
B.Com.II (Com.Mar)	46		46	23	22	100

F= Female - 273

Name of the course / programme Session 2012-13	Applications Received / Selected	Enrolled (University Enrolment)		Actual University Exam Form Filled	Students Actually Present during the exam	Pass Percentage
		*M	*F			
B.A.Part I (Com.Mar)	52		52	45	44	70.45
(MLT)	28		28	22	19	63.15
B.A.Part II (Com.Mar)	20		20	20	18	94.44
(MLT)	13		13	13	13	76.92
B.A.Part III (Com.Mar)	24		24	24	24	95.83

(MLT)	16		16	16	15	60.00
B.Com.Part I (Com.Mar)	27		27	27	26	92.31
B.Com.II (Com.Mar)	18		18	18	15	100

F= Female - 198

Name of the course / programme Session 2013-14	Applications Received / Selected	Enrolled (University Enrolment)		Actual University Exam Form Filled	Students Actually Present during the exam	Pass Percentage
		*M	*F			
B.A.Part I (Com.Mar)	37		37	28	26	88.46
(MLT)	12		12	12	11	63.63
B.A.Part II (Com.Mar)	31		31	31	28	57.14
(MLT)	09		09	07	06	16.66
B.A.Part III (Com.Mar)	18		18	18	16	100
(MLT)	11		11	11	09	44.44
B.Com.Part I (Com.Mar)	24		24	24	20	100.00
B.Com.II (Com.Mar)	17		17	17	17	100.00

F= Female -159

Name of the course / programme Session 2014-15	Applications Received / Selected	Enrolled (University Enrolment)		Actual University Exam Form Filled	Students Actually Present during the exam	Pass Percentage
		*M	*F			
B.A.Part I (Com.Mar)	63		63	56	50	76.00%
(MLT)	28		28	27	21	100.00%
B.A.Part II (Com.Mar)	20		20	20	18	55.55%

(MLT)	06		06	06	05	20.00%
B.A.Part III (Com.Mar)	15		15	15	15	100.00%
(MLT)						
B.Com.Part I (Com.Mar)	72		72	72	71	77.46%
B.Com.II (Com.Mar)	38		38	21	18	100.00%

F= Female – 246

Name of the course / programme Session 2015-16	Applications Received / Selected	Enrolled (University Enrolment)		Actual University Exam Form Filled	Students Actually Present during the exam	Pass Percentage
		*M	*F			
B.A.Part I (Com.Mar)	64		64	53	40	72.05%
(MLT)	26		26	23	18	50.00%
B.A.Part II (Com.Mar)	39		39	39	36	82.35%
(MLT)	20		20	20	17	82.35
B.A.Part III (Com.Mar)	14		14	14	14	100.00%
(MLT)	04		04	04	03	100.00%
B.Com.Part I (Com.Mar)	48		48	48	48	54.17%
B.Com.II (Com.Mar)	45		45	45	44	86.36%

F= Female - 206

26 Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. –B.Com. 2011-2012	100%	-	-
B.A. –B.Com. 2012-2013	100%	-	-

B.A. –B.Com. 2013-2014	100%	-	-
B.A. –B.Com. 2014-2015	100%	-	-
B.A. –B.Com. 2015-2016	100%	-	-

28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? Nil

29 Student progressions

Student progression	Against % enrolled
UG to PG	10-20%
PG to M.Phil.	-----
PG to Ph.D.	-----
Ph.D. to Post-Doctoral	N.A.
Employed Campus selection Other than campus recruitment	N.A.
Entrepreneurship/Self-employment	

30 Details of Infrastructural facilities

Library	Yes , Common Pool
Internet facilities for Staff & Students	Yes
Total Number of class room	01
Class rooms with ICT facility	01
Laboratories	N/A

31 Number of students receiving financial assistance from college, university, government or other agencies :-

Session	GOI Scholarship No.of Student	Minority Scholarship No.of Student
2011-12	128	-
2012-13	100	-
2013-14	121	09
2014-15	137	-
2015-16	130	03

32 Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Enrichment Programme sWith External Experts	2011-12	2012-13	2013-14	2014-15	2015-16
Special Lectures	Date:- 27/08/2011 Dr. Akashayekumar Kale(RTMN, Dept. Of Marathi,Na gpur)		Date:- 16/9/2013 Principal Dr. Patil Madam (Renuka Mahavidh alya, Nagpur)	Date:- 24/7/2014 Dr. Pramod Munghate ,(SFS college, Nagpur)	Date:- 28/7/2015 Dr. Sayukata Thorat(RTM N,Lalit kala Dept. Nagpur
Workshop		Date:- 8/10/2012 Sau. Shobha Ubagade(Vid arbha sahit sangh,Nagpu r)			
Gest Lectures					Dr. Shailendra Lende (RTMN,Dept . Of Marathi)
Seminar			Student Class room Seminar		

33 Teaching methods adopted to improve student learning**34 Participation in Institutional Social Responsibility (ISR) and Extension activities**

Enrichment Programmes With External Experts	2011-12	2012-13	2013-14	2014-15	2015-16
Special Lectures	Date:- 27/08/2011 Dr. Akashayekumar Kale(RTMN, Dept. Of Marathi,Nagpur)		Date:- 16/9/2013 Principal Dr. Patil Madam (Renuka Mahavidhalya, Nagpur)	Date:- 24/7/2014 Dr. Pramod Munghate, (SFS college, Nagpur)	Dr. Shailendra Lende (RTMN,Dept. Of Marathi)
Workshop		Date:- 8/10/2012 Sau. Shobha Ubagade(Vidarbha sahit sangh,Nagpur)			
Seminar			Classroom Seminar	Classroom Seminar	Classroom Seminar
Study Visit/Tour				Libari Visit	

35 Does the Department obtain Feedback from

<ul style="list-style-type: none"> Student on curriculum as well as teaching – learning – evaluation ? If yes, how does department utilized it ? 	<p>Yes</p> <p>The department takes feedback from the student during the session on curriculum and teaching learning evaluation</p>
<ul style="list-style-type: none"> Student on departmental activities and what is the response of the department to the same? 	<p>Yes</p> <p>We obtain structure feedback from the student on departmental activities</p>

36 SWOC analyses of the department and Future plans

Strength-

Improve the accent of Marathi Pronounce

Weaknees-

Student from poor family environment

Enhance knowledge of Marathi Literature

Opportunity –

Speaking and writing

Competitive examination

Advertisement and stage fear

Future Plan-

Efforts and increase the strength of arts faculty

Job Oriented Education to the students

Research Training Centre in Marathi

More Participation in Paper Presentation for students

Dr GOVIND RAWLEKAR

EVALUATIVE REPORT OF THE DEPARTMENT PALI

1	Name of the department-	Pali	
2	Year of Establishment	1992	
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG B.A.	
4	Names of Interdisciplinary courses and the departments/units involved	Nil	
5	Annual/ semester/choice based credit system (programme wise)	Annual	
6	Participation of the department in the courses offered by other departments	Nil	
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil	
8	Details of courses/programmes discontinued (if any) with reasons	Nil	
9	Number of Teaching posts:-01	Sanctioned	Filled
	Professor		
	Associate Professor		
	Assistant Professor	01	01

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD Students guided for the last 4 years
Prof.Indu Narnaware	M.A.M.Phil.	Associate Professor	Dr.Bhadanta Ananda kousalayan yache Dharmik Lekahn	22 Years	Nil

11 List of senior visiting faculty – Year wise No.- **N.A.**

12 Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :-**N.A.**

13 Student -Teacher Ratio (programme wise) :-**N.A.**

14 Number of academic support staff (technical) and administrative staff; sanctioned and filled :-**N.A.**

15 Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. :-**M.A. M.Phil.**

16 Number of faculty with ongoing projects from
a) National b) International funding agencies and grants received :- **National Seminar.**

17 Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :-**Submitted Proposal**

18 Research Centre /facility recognized by the University: - **Nil**

19 Publications:

h) Publication per faculty

Publication	2011-12	2012-13	2013-14	2014-15	2015-16
Paper publication .in Seminar & Conference	02	03	02	03	04
PapaerNatal International & Journals	02	01	02	01	01
Monographs	Nil	Nil	Nil	Nil	Nil
Chapter in Books	Nil	Nil	01	01	Nil
Books Edited Proceedings	Nil	01	01	01	Nil
Books with ISBN/ISSN numbers with details of publishers	Nil	01	01	01	Nil
Citation Index	Nil	Nil	Nil	Nil	Nil
SNIP	Nil	Nil	Nil	Nil	Nil
SJR	Nil	Nil	Nil	Nil	Nil
Impact factor	Nil	Nil	Nil	Nil	Nil
h-index	Nil	Nil	Nil	Nil	Nil

20 Areas of consultancy and income generated :- Nil

21 Faculty as members in

Level	2011-12	2012-13	2013-14	2014-15	2015-16
State					
Natinal					
Internatinal					
Editorial Boards					

22 Student projects :-

- a) Percentage of students who have done in-house projects including inter departmental/programme :-
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies ; - Nil

23 Awards / Recognitions received by faculty and students

Awards	Years	Awards	Recognititons	Remark
Faculty	Nil	Nil	-	-
Students	Nil	nil	-	-

24 List of eminent academicians and scientists / visitors to the department

Session	Eminent Personality	Academicians
2011-12	Dhamcharni Suprabha	Dr. Niraj Bodhi
2012-13	Dr. Padmnavir	Dr. Malti Sakhare
2013-14	Dr. Asha Ambhore	Dr. Dhamcharni Suprabha
2014-15	Dr.Niraj Bodhi	Dr.Manohar Kumbhare
2015-16	Dr.Ganesh Ingle	Dr. Sharad Sambhare

25 Seminars/ Conferences/Workshops organized & the source of funding :-
Yes

- a) National b) International

26 Student profile programme/course wise:

*M = Male *F = Female

Name of the course / programme	Applications Received		Selected		Enrolled			Pass Percentage	
					*M	*F			
Session 2011-12	Pali	P. Lit	Pali	P. Lit		Pali	P. Lit	Pali	P. Lit
B.A.Part I	18	16	18	16		18	16	82.35	85.71
B.A.Part II	17	22	17	22		17	22	82.35	100
B.A.Part III	05	14	05	14		05	14	100	100
<ul style="list-style-type: none"> F= Female - 92 									

Session 2012-13	Pali	P. Lit	Pali	P. Lit		Pali	P. Lit	Pali	P. Lit
B.A.Part I	20	18	20	18		18	17	100	82.35
B.A.Part II	11	16	11	16		10	14	100	92.85
B.A.Part III	05	14	05	14		05	14	100	100

* F= Female - 84

Session 2013-14	Pali	P. Lit	Pali	P. Lit		Pali	P. Lit	Pali	P. Lit
B.A.Part I	18	20	18	20		16	17	100	76.47
B.A.Part II	12	20	12	20		12	19	66.66	100
B.A.Part III	13	15	13	15		11	13	100	100

* F= Female - 98

Session 2014-15	Pali	P. Lit	Pali	P. Lit		Pali	P. Lit	Pali	P. Lit
B.A.Part I.	26	32	26	32		20	27	80	62.96
B.A.Part II	16	15	16	15		12	14	58.33	64.28
B.A.Part III	12	19	12	16		12	16	91.66	100

* F= Female - 120

Session 2015-16	Pali	P. Lit	Pali	P. Lit		Pali	P. Lit	Pali	P. Lit
B.A.Part I.	25	22	25	22		18	16	83.33	18.75
B.A.Part II	16	13	16	13		13	12	76.92	100
B.A.Part III	09	09	9	0		09	09	100	100

* F= Female - 94

27 Diversity of Students

Name of the Course	Year wise	% of students from the same state	% of students from other States	% of students from abroad
B.A.	2015-16	100%	-	-
B.A.	2014-15	100%	-	-
B.A.	2013-14	100%	-	-
B.A.	2012-13	100%	-	-
B.A.	2011-12	100%	-	-

28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?

29 Student progressions

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	01
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed Campus selection Other than campus recruitment	
Entrepreneurship/Self-employment	Data Not Available

30 Details of Infrastructural facilities

Library	Yes , Common Pool
Internet facilities for Staff & Students	Yes
Total Number of class room	01
Class rooms with ICT facility	01
Laboratories	N/A

31 Number of students receiving financial assistance from college, university, government or other agencies :-

Session	GOI Scholarship No.of Student	Minority Scholarship No.of Student
2011-12	128	-
2012-13	100	-
2013-14	121	09
2014-15	137	-
2015-16	130	03

32 Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Enrichment Programmes With External Experts	2011-12	2012-13	2013-14	2014-15	2015-16
Special Lectures					
Workshop					
Seminar					
Study Visit/Tour				Nagaarjun Mahavidyala Meditation Centre Visit.	Granthalya Visit At Kasturchand Park.

33 Teaching methods adopted to improve student learning

34 Participation in Institutional Social Responsibility (ISR) and Extension activities

35 Does the Department obtain Feedback from

<ul style="list-style-type: none"> Student on curriculum as well as teaching – learning – evaluation ? If yes, how does department utilized it ? 	<p>Yes The department takes feedback from the student during the session on curriculum and teaching learning evaluation</p>
<ul style="list-style-type: none"> Student on departmental activities and what is the response of the department to the same? 	<p>Yes We obtain structure feedback from the student on departmental activities</p>

36 SWOC analyses of the department and Future plans

Strengths:

- Skilled and dedicated staff
- Student pursuing PG
- Admirable Results

Weakness:

- Paucity of permanent Faculty
- Less Number of enrichment course
- Students economically weak

Opportunities:

- Personality development
- Social mobility for rural and financial weak students
- Opportunities for Competitive Examination

Challenges:

- To reduced dropout ratio
- Less attendance

Future plan

- To organized seminar, conference and workshop.
- To organized guest lecture & eminent faculty for students.
- To arrange the study Tour.
- To conduct extra classes for weak students.
- To arrange group discussion in classroom on related subject.

Indu Narnaware.

Evaluative Report of the Department of Physical Education

1	Name of the department-	Physical Education	
2	Year of Establishment	01.08.1992	
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG B.A./B.Com.	
4	Names of Interdisciplinary courses and the departments/units involved	Nil	
5	Annual/ semester/choice based credit system (programme wise)	Programme wise Intercollegiate Tournament	
6	Participation of the department in the courses offered by other departments	Nil	
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil	
8	Details of courses/programmes discontinued (if any) with reasons	Nil	
9	Number of Teaching posts:-01	Sanctioned	Filled
	Professor		
	Associate Professor	01	01
	Assistant Professor		

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD Students guided for the last 4 years
Prof. Lalita Ishwarn Punnya	M.A. B.P.Ed M.P.Ed Ph.D, SET	Associate Professor	Sports Education, Athletics, Kho- Kho Coaching & Officiating Research	22 Years	–

11 List of senior visiting faculty – No. 17 (2011-12 To 2015-2016)

12 Percentage of lectures delivered and practical classes handled (programme wise)

by temporary faculty **:-Nil**

13 Student -Teacher Ratio (programme wise) :-

14 Number of academic support staff (technical) and administrative staff; sanctioned and filled **:-08 Common Pool**

15 Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. **:- PG & Ph.D.**

16 Number of faculty with ongoing projects from

a) National b) International funding agencies and grants received **:- Nil**

17 Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received **:- Yes**

Project	Title of the Project	Funding Agency	Total Fund	Submitted
Minor Research Project	A Study of Balance and Flexibility of School Children	UGC	1,30,000	Submitted

18 Research Centre /facility recognized by the University :- **Nil**

19 Publications:

i) Publication per faculty

Publication	2011-12	2012-13	2013-14	2014-15	2015-16
Paper publication .in Seminar & Conference	05	10	04	05	03
Paper National & Journals Directory, EBSCO host, etc.)	01 02	02 02	Nil	- 03	- 03

Monographs	Nil	Nil	Nil	Nil	Nil
Chapter in Books	Nil	Nil	Nil	Nil	Nil
Books Edited	Nil	Nil	Nil	Nil	Nil
Books with ISBN/ISSN numbers with details of publishers	Nil	Nil	Nil	Nil	Nil
Citation Index	Nil	Nil	Nil	Nil	Nil
SNIP	Nil	Nil	Nil	Nil	Nil
SJR	Nil	Nil	Nil	Nil	Nil
Impact factor	Nil	Nil	Nil	Nil	Nil
h-index	Nil	Nil	Nil	Nil	Nil

20 Areas of consultancy and income generated :- **Nil**

21 Faculty as members in :

- Life Member, Dr. Ambedkar Teachers Association
- Life Member, NUTA
- Life Member, The Universal Scholars' Association(The Horizon-A-Biannual Interdisciplinary National Peer Reviewed Research Journal
- Life Member, Maharashtra Shikshak Parishad.
- Selection Committee Member, Rashtrasant Tukdoji Maharaj Nagpur University Nagpur.
- Special Task Force Committee Member, Rashtrasant Tukadoji Maharaj Nagpur Un8iversity Nagpur.

22 Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme :- **Nil.**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies :- **Nil**

23 Awards / Recognitions received by faculty and students

Awards	Years	Awards	Recognitions	Remark
Faculty	Nil	Nil	-	-
Students	Nil	nil	-	-

24 List of eminent academicians and scientists / visitors to the department

Session	Eminent Personality	Academicians
2011-12	Dr. Laata Modak	Dr. Vandana Meshram
2012-13	Dr. Lata Modak	Dr. Vandana Meshram
	Dr. Vivek Awasare	Ms Manda Dwivedi
2013-14	Dr. Lata Modak	Prof. Meena Balpande
2014-15	Dr. Damodar Satpute	Shri. Sanjay Khonde
	Dr. Jyoti Saraf	Prof. Santosh Pawar.
2015-16		Prof. Meena Balpande
		Dr. Madhavi Maardikar
		Shri. Pradeep Ghode

25 Seminars/ Conferences/Workshops organized & the source of funding :- Nil

h) National b) International

26 Student profile programme/course wise:

*M = Male *F = Female

Name of the course / programme	Applications Received / Selected	Enrolled (University Enrolment)		Actual University Exam Form Filled	Students Actually Present during the exam	Pass Percentage
		*M	*F			
Session 2011-12 2015-16						
NA	NA					NA

27 Diversity of Students

Name of the Course	Year wise	% of students from the same state	% of students from other States	% of students from abroad
NA	NA	NA	NA	NA

28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ? Nil

29 Student progressions : Nil

Student progression	Against % enrolled
UG to PG	----
PG to M.Phil.	----
PG to Ph.D.	---
Ph.D. to Post-Doctoral	-----
Employed Campus selection Other than campus recruitment	-----
Entrepreneurship/Self-employment	Data not available

30 Details of Infrastructural facilities

Library	Yes , Common Pool
Internet facilities for Staff & Students	Yes
Total Number of class room / Play Ground	Available (NIT Ground)
Class rooms with ICT facility	Computer Lab. for motivational lectures
Laboratories	N/A

31 Number of students receiving financial assistance from college, university, government or other agencies :-

Session	GOI Scholarship No.of Student	Minority Scholarship No.of Student
2011-12	128	-
2012-13	100	-
2013-14	121	09
2014-15	137	-
2015-16	130	03

32 Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Enrichment Programmes With External Experts	Details
Special Lectures	
Workshop	Proposal Submitted
Seminar	
Study Visit/Tour	Indoor Stadium, Gymkhana,

33 Teaching methods adopted to improve student learning – Demonstration, Coaching , Drill practice and Screening CDs

34 Participation in Institutional Social Responsibility (ISR) and Extension activities

- N.S.S : Programme Officer
- Outreach Programs

35. SWOC analysis of the department and Future plans

- Strength : Qualified, Experienced Faculty.
Motivating Student.
Providing Facilities to student.
- Weakness :
Space paucity
Less participation
Lack of interest
- Opportunities :
Job Oppirtunity
Sports Quota Reseravartion in various Govt Jobs

Challenges:-

Encourage for participation
Team participation in various activities
Transpotation problems to participants

Future Plan:- To Organise coaching Camp for Students
To Organise Workshop on Self Defence
To Organise Seminar / Conference

Dr Lalita Punnya

Evaluative Report of the Department of Political Science

1	Name of the department-	Political Science	
2	Year of Establishment	1992	
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG B.A.	
4	Names of Interdisciplinary courses and the departments/units involved	Nil	
5	Annual/ semester/choice based credit system (programme wise)	Annual	
6	Participation of the department in the courses offered by other departments	Nil	
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil	
8	Details of courses/programmes discontinued (if any) with reasons	Nil	
9	Number of Teaching posts:-01	Sanctioned	Filled
	Professor		
	Associate Professor		
	Assistant Professor	01	01

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD Students guided for the last 4 years
Dr.Sharad Sambare	M.A.M.Phil. Ph.D.	Assistant Professor	Panchayat Raj	22 Years	06

11 List of senior visiting faculty – Year wise No.- **10**

12 Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **:-N.A.**

13 Student -Teacher Ratio (programme wise) :-97:1(2015-16)

14 Number of academic support staff (technical) and administrative staff; sanctioned and filled :-08 Common Pool

15 Qualifications of teaching faculty with :-M.A. M.Phil. Ph.D. DSc/ D.Litt/ Ph.D/ MPhil / PG.

**16 Number of faculty with ongoing projects from
a) National b) International funding
agencies and grants received :- Nil**

17 Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :- Proposal Submitted

18 Research Centre /facility recognized by the University :- Nil

19 Publications:

j) Publication per faculty

Publication	2011-12	2012-13	2013-14	2014-15	2015-16
Paper publication .in Seminar & Conference	02	03	02	03	04
Paper National International & Journals Directory, EBSCO host, etc.)	02	01	02	01	01
Monographs	Nil	Nil	Nil	Nil	Nil
Chapter in Books	Nil	Nil	01	01	Nil
Books Edited	Nil	01	01	01	Nil
Books with ISBN/ISSN numbers with details of publishers	Nil	01	01	01	Nil
Citation Index	Nil	Nil	Nil	Nil	Nil
SNIP	Nil	Nil	Nil	Nil	Nil

SJR	Nil	Nil	Nil	Nil	Nil
Impact factor	Nil	Nil	Nil	Nil	Nil
h-index	Nil	Nil	Nil	Nil	Nil

20 Areas of consultancy and income generated :- Nil

21 Faculty as members in

Level	2011-12	2012-13	2013-14	2014-15	2015-16
State	-	-	-	-	-
Natinal	-	-	-	-	-
Internatinal	-	-	-	-	-
Editorial Boards	-	-	-	-	-

22 Student projects :-

- a) Percentage of students who have done in-house projects including inter departmental/programme :-
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies ; - Nil

23 Awards / Recognitions received by faculty and students

Awards	Years	Awards	Recognititons	Remark
Faculty	Nil	Nil	-	-
Students	Nil	Nil	-	-

24 List of eminent academicians and scientists / visitors to the department

Session	Eminent Personality	Academicians
2011-12	Dr. Sanjay Awdoot	Dr. D.S. Shambharkar
2012-13	Dr. Vakil Shiek	Dr. Sanjay Awdoot
2013-14	Dr. P. S. Changole	Dr. Mukund Meshram
2014-15	Dr.Mukund Meshram	Prof.. Prakash Sonak
2015-16	Dr. Vivek Diwan	Dr. Vakil Shiek

25 Seminars/ Conferences/Workshops organized & the source of funding :- Nil

- i) National
- b) International

26 Student profile programme/course wise:

*M = Male *F = Female

Name of the course / programme	Applications Received / Selected	Enrolled (University Enrolment)		Actual University Exam Form Filled	Students Actually Present during the exam	Pass Percentage
		*M	*F			
Session 2011-12						
B.A.Part I.	45		45	45	42	19.04%
B.A.Part II	29		29	22	18	16.66%
B.A.Part III	22		22	22	21	90.47%

* F= Female- 96

Name of the course / programme	Applications Received / Selected	Enrolled (University Enrolment)		Actual University Exam Form Filled	Students Actually Present during the exam	Pass Percentage
		*M	*F			
Session 2012-13						
B.A.Part I.	41		41	37	33	72.72%
B.A.Part II	22		22	19	16	62.5%
B.A.Part III	18		18	16	14	92.85%

* F= Female - 81

Name of the course / programme	Applications Received / Selected	Enrolled (University Enrolment)		Actual University Exam Form Filled	Students Actually Present during the exam	Pass Percentage
		*M	*F			
Session 2013-14						
B.A.Part I.	35		35	33	33	63.63%
B.A.Part II	36		36	27	24	83.33%
B.A.Part III	17		17	16	16	62.05%

* F= Female - 88

Name of the course / programme	Applications Received / Selected	Enrolled (University Enrolment)		Actual University Exam Form Filled	Students Actually Present during the exam	Pass Percentage
		*M	*F			
Session 2014-15						
B.A.Part I.	50		50	37	36	44.44%
B.A.Part II	27		27	26	22	45.45%
B.A.Part III	14		14	14	14	85.71%

* F= Female - 91

Name of the course / programme Session 2015-16	Applications Received / Selected	Enrolled (University Enrolment)		Actual University Exam Form Filled	Students Actually Present during the exam	Pass Percentage
		*M	*F			
B.A.Part I.	49		49	49	48	21.5%
B.A.Part II	29		29	29	28	47.82%
B.A.Part III	19		19	19	19	84.62%

* F= Female - 97

27 Diversity of Students

Name of the Course	Year wise	% of students from the same state	% of students from other States	% of students from abroad
B.A.	2015-16	100%	-	-
B.A.	2014-15	100%	-	-
B.A.	2013-14	100%	-	-
B.A.	2012-13	100%	-	-
B.A.	2011-12	100%	-	-

28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?

29 Student progressions

Student progression	Against % enrolled
UG to PG	20-30 %
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-

Employed Campus selection Other than campus recruitment	-
Entrepreneurship/Self-employment	Data Not Available

30 Details of Infrastructural facilities

Library	Yes , Common Pool
Internet facilities for Staff & Students	Yes
Total Number of class room	01
Class rooms with ICT facility	01
Laboratories	N/A

31 Number of students receiving financial assistance from college, university, government or other agencies :-

Session	GOI Scholarship No.of Student	Minority Scholarship No.of Student
2011-12	128	-
2012-13	100	-
2013-14	121	09
2014-15	137	-
2015-16	130	03

32 Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Enrichment Programmes With External Experts	2011-12	2012-13	2013-14	2014-15	2015-16
Special Lectures					
Workshop					
Seminar					
Study Visit/Tour	Maha.Vidhan Bhavan Bhet				

33 Teaching methods adopted to improve student learning

34 Participation in Institutional Social Responsibility (ISR) and Extension activities

35 Does the Department obtain Feedback from

<ul style="list-style-type: none"> • Student on curriculum as well as teaching – learning – evaluation ? If yes, how does department utilized it ? 	<p>Yes The department takes feedback from the student during the session on curriculum and teaching learning evaluation</p>
<ul style="list-style-type: none"> • Student on departmental activities and what is the response of the department to the same? 	<p>Yes We obtain structure feedback from the student on departmental activities</p>

36 SWOC analysis of the department and Future plans

Strengths:

- Qualified, Experienced and dedicated Faculty.
- Capable of motivating and guiding students.

Weakness:

- Less number of students admitted in subject
- Slow learners

Opportunities:

- Options for further studies
- Competitive Examination

Challenges:

- To reduced dropout ratio
- To motivate for subject opting

Future plan

- To organized seminar, conference and workshop.
- To prepare minor and major research projects.
- To increased ICT for students.
- To arrange guest lecture & expert faculty for students.
- To visit Assembly Session
- To conduct extra classes for Slow Learners

Dr Sharad Sambare

Evaluative Report of the Department of Sociology

1	Name of the department-	Sociology	
2	Year of Establishment	1992	
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG B.A.	
4	Names of Interdisciplinary courses and the departments/units involved	Nil	
5	Annual/ semester/choice based credit system (programme wise)	Annual	
6	Participation of the department in the courses offered by other departments	Nil	
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil	
8	Details of courses/programmes discontinued (if any) with reasons	Nil	
9	Number of Teaching posts:-01	Sanctioned	Filled
	Professor		
	Associate Professor		
	Assistant Professor	01	01

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD Students guided for the last 4 years
Dr. Prakash Sonak	M.A.,M.Phil., NET, Ph.D.	Assistant Professor	Sociology	06 Years	–

11 List of senior visiting faculty – Year wise No.- **10**

12 Percentage of lectures delivered and practical classes handled (programme wise)

by temporary faculty **:-N.A.**

13 Student -Teacher Ratio (programme wise) **:-118:1 (2015-16)**

14 Number of academic support staff (technical) and administrative staff; sanctioned

and filled **:-08 Common Pool**

15 Qualifications of teaching faculty with **:-M.A. M.Phil. NET Ph.D.**
DSc/ D.Litt/ Ph.D/ MPhil / PG.

16 Number of faculty with ongoing projects from

a) National b) International funding agencies and grants received **:- Nil**

17 Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

:-Nil

18 Research Centre /facility recognized by the University **:- Nil**

19 Publications:

k) Publication per faculty

Publication	2011-12	2012-13	2013-14	2014-15	2015-16
Paper publication .in Seminar & Conference	04	01	02	03	02
PapaerNatal International & Journals Directory, EBSCO host, etc.)	Nil	Nil	01`	01	Nil
Monographs	Nil	Nil	Nil	Nil	Nil
Chapter in Books	Nil	Nil	Nil	Nil	Nil
Books Edited	Nil	Nil	Nil	Nil	Nil
Books with ISBN/ISSN numbers with details of publishers	Nil	Nil	Nil	Nil	Nil
Citation Index	Nil	Nil	Nil	Nil	Nil

SNIP	Nil	Nil	Nil	Nil	Nil
SJR	Nil	Nil	Nil	Nil	Nil
Impact factor	Nil	Nil	Nil	Nil	Nil
h-index	Nil	Nil	Nil	Nil	Nil

20 Areas of consultancy and income generated :- Nil

21 Faculty as members in

Level	Details
State	Maharashtra Samajshastra Parishad
Natinal	Dr. Babasaheb Ambedkar Teachers' welfare Association
International	
Editorial Boards	The Horizon, A National Peer Reviewed Interdisciplinary Research Journal

22 Student projects :- Nil

a) Percentage of students who have done in-house projects including inter departmental/programme :- Nil.

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies :- Nil

23 Awards / Recognitions received by faculty and students

Awards	Years	Awards	Recognititons	Remark
Faculty	22 April 2007	Dr. Zakir Husain Ideal Teacher	National Youth Association Nagpur	-
Students	Nil	Nil	-	-

24 List of eminent academicians and scientists / visitors to the department

Session	Eminent Personality	Academicians
2011-12	Dr. Saroj Aglave	Dr. Sadhana Lanjewar
2012-13	Dr. G.N. Nimbarte	Dr. Tulasa Dongre
2013-14	Sou Chhaya Thokal	Prof. Jayendra Pendse
2014-15	Dr. Deepak Pawar	Sou. Rekha Thool
2015-16	Dr. Rama Gorakh	Dr. Kamalakar Tagale

25. Seminars/ Conferences/Workshops organized & the source of funding :- Nil

a) National

b) International

26 Student profile programme/course wise:

*M = Male *F = Female

Name of the course / programme Session 2011-12	Applications Received / Selected	Enrolled (University Enrolment)		Actual University Exam Form Filled	Students Actually Present during the exam	Pass Percentage
		*M	*F			
B.A.Part I.	58		58	44	30	20.00%
B.A.Part II	32		32	29	29	75.86%
B.A.Part III	27		27	26	26	96.15%

* F= Female 117

Name of the course / programme Session 2012-13	Applications Received / Selected	Enrolled (University Enrolment)		Actual University Exam Form Filled	Students Actually Present during the exam	Pass Percentage (%)
		*M	*F			
B.A.Part I.	51		51	47	37	67.56%
B.A.Part II	22		22	22	20	100%
B.A.Part III	19		19	19	18	100%

* F= Female – 92

Name of the course / programme Session 2013-14	Applications Received / Selected	Enrolled (University Enrolment)		Actual University Exam Form Filled	Students Actually Present during the exam	Pass Percentage
		*M	*F			
B.A.Part I.	34		34	25	25	80.00%
B.A.Part II	35		35	27	27	96.29%
B.A.Part III	22		22	20	20	100%

* F= Female – 91

Name of the course / programme Session 2014-15	Applications Received / Selected	Enrolled (University Enrolment)		Actual University Exam Form Filled	Students Actually Present during the exam	Pass Percentage
		*M	*F			
B.A.Part I.	61		61	49	47	82.97%
B.A.Part II	26		26	26	23	100%
B.A.Part III	18		18	16	20	100.00

* F= Female - 105

Name of the course / programme Session 2015-16	Applications Received / Selected	Enrolled (University Enrolment)		Actual University Exam Form Filled	Students Actually Present during the exam	Pass Percentage
		*M	*F			
B.A.Part I.	65		65	57	44	72.72%
B.A.Part II	37		37	35	31	88.57%
B.A.Part III	16		16	16	16	100%

* F= Female - 118

27 Diversity of Students

Name of the Course	Year wise	% of students from the same state	% of students from other States	% of students from abroad
B.A.	2015-16	100%	-	-
B.A.	2014-15	100%	-	-
B.A.	2013-14	100%	-	-
B.A.	2012-13	100%	-	-
B.A.	2011-12	100%	-	-

28How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.

29 Student progressions

Student progression	Against % enrolled
UG to PG	30-40 %
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	N.A.
Employed Campus selection Other than campus recruitment	N.A.
Entrepreneurship/Self-employment	

30 Details of Infrastructural facilities

Library	Yes , Common Pool
Internet facilities for Staff & Students	Yes
Total Number of class room	03
Class rooms with ICT facility	03
Laboratories	N/A

31 Number of students receiving financial assistance from college, university, government or other agencies :-

Session	GOI Scholarship No.of Student	Minority Scholarship No.of Student
2011-12	128	-
2012-13	100	-
2013-14	121	09
2014-15	137	-
2015-16	130	03

32 Details on student enrichment programmes

(special lectures / workshops / seminar) with external experts

Enrichment ProgrammesWith External Experts	2011-12	2012-13	2013-14	2014-15	2015-16
Special Lectures					
Workshop					
Seminar					
Study Visit/Tour					

33 Teaching methods adopted to improve student learning**34** Participation in Institutional Social Responsibility (ISR) and Extension activities**35** Does the Department obtain Feedback from

<ul style="list-style-type: none"> Student on curriculum as well as teaching – learning – evaluation ? If yes, how does department utilized it ? 	<p>Yes</p> <p>The department takes feedback from the student during the session on curriculum and teaching learning evaluation</p>
<ul style="list-style-type: none"> Student on departmental activities and what is the response of the department to the same? 	<p>Yes</p> <p>We obtain structure feedback from the student on departmental activities</p>

36 SWOC analysis of the department and Future plans

Strengths:

- Qualified, Experienced and dedicated Faculty.
- Motivating and guiding students.

Weakness

- Slow learners.
- Socio-economical weak.

Opportunities:

- Options for further studies
- Competitive Examination
- NGO & other Social Organizations

Challenges:

- To reduced dropout ratio
- Less Attendance

Future plan

- To organized seminar, conference and workshop.
- To prepare minor and major research projects.
- To encourage ICT learning for students.
- To arrange the study Tour.
- To conduct extra classes for slow learners.

Dr Prakash Sonak

Evaluative Report of the Department of URDU

1	Name of the department-	Urdu	
2	Year of Establishment	1992	
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG B.A.	
4	Names of Interdisciplinary courses and the departments/units involved	Nil	
5	Annual/ semester/choice based credit system (programme wise)	Annual	
6	Participation of the department in the courses offered by other departments	Nil	
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil	
8	Details of courses/programmes discontinued (if any) with reasons	Nil	
9	Number of Teaching posts:-01	Sanctioned	Filled
	Professor		
	Associate Professor		
	Assistant Professor	01	01

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD Students guided for the last 4 years
Mohammad Azhar Hayat	M.A., Ph.D.	Associate Professor		21 Years	10

11 List of senior visiting faculty – Year wise No.- **Nil**

12 Percentage of lectures delivered and practical classes handled (programme wise)

by temporary faculty **:-03**

Year	Name of Temporary Faculty	Qualification
2015-16	1.Dr. Samira Momin	M.A. Ph .D.NET
	2.Dr.Gulbej Khan	M. A. Ph.D.

3. Khan**M.A.****13 Student -Teacher Ratio (programme wise) :-26:03 (2015-2016)****14 Number of academic support staff (technical) and administrative staff; sanctioned****and filled :-08 Common Pool****15 Qualifications of teaching faculty with :-M.A. Ph.D.NET****DSc/ D.Litt/ Ph.D/ MPhil / PG.****16 Number of faculty with ongoing projects from****a) National b) International funding****agencies and grants received :- Nil****17 Departmental projects funded by****DST - FIST; UGC, DBT, ICSSR, etc. and total****grants received****:-National Seminar on Contribution of Non- Muslim in Urdu Poetry****18 Research Centre /facility recognized by the University :- Nil****19 Publications:****l) Publication per faculty**

Publication	2011-12	2012-13	2013-14	2014-15	2015-16
Paper publication .in Seminar & Conference	03	05	01	Nil	Nil
Paper National International & Journals Directory, EBSCO host, etc.)	Nil	Nil	Nil	Nil	Nil
Monographs	Nil	Nil	Nil	Nil	Nil
Chapter in Books	Nil	Nil	Nil	Nil	Nil
Books Edited	Nil	Nil	Nil	Nil	Nil
Books with ISBN/ISSN numbers with details of publishers	Nil	01 Vidarbhamain Urdu Shairi- EK Mutala 978-8192-1158-09	Nil	Nil	Nil
Citation Index	Nil	Nil	Nil	Nil	Nil
SNIP	Nil	Nil	Nil	Nil	Nil
SJR	Nil	Nil	Nil	Nil	Nil
Impact factor	Nil	Nil	Nil	Nil	Nil
h-index	Nil	Nil	Nil	Nil	Nil

20 Areas of consultancy and income generated :- Nil

21 Faculty as members in

Level	Detail
State	Maharashtra Urdu Academic
National	
International	-
Editorial Boards	Editor National Seminar Proceedings

22 Student projects :- Nil

- a) Percentage of students who have done in-house projects including inter departmental/programme :- Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies ;:- Nil

23 Awards / Recognitions received by faculty and students

Awards	Years	Awards	Recognitions	Remark
Faculty	2013-14	Best Teacher	RTMN University Nagpur	-
	2011-12	Awards in Contribution Urdu Lit.	Late S.A.Ansari Multipurpose Society	
Students	Nil	nil	-	-

24 List of eminent academicians and scientists / visitors to the department

Session	Eminent Personality	Academicians
2011-12	Dr. Akshayakumar Kale	
2012-13	Dr. Kiran Dhawad	
2013-14	Shri Sagar Tripathi, Dr. Majeed Beddar Dr. Afasar Farukhi (Bombay) Dr.Massarar Firdous	

B.A.Part II						
Urdu	17		17	17	16	87.07%
Ult	17		17	17	16	87.07%
Alt	05		05	05	05	100%
B.A.Part III						
Urdu	14		14	14	14	100%
Ult	13		13	13	13	100%
Alt	11		11	11	11	100%

* F= Female -97

Name of the course / programme	Applications Received / Selected	Enrolled (University Enrolment)		Actual University Exam Form Filled	Students Actually Present during the exam	Pass Percentage
		*M	*F			Pass Percentage
Session 2013-14						
B.A.Part I						
Urdu	11		11	11	11	100%
Ult	10		10	10	10	100%
Alt	10		10	10	10	50.00%
B.A.Part II						
Urdu	15		15	07	07	85.72%
Ult	08		08	08	07	85.71%
Alt	07		07	06	06	100%
B.A.Part III						
Urdu	12		12	12	12	100%
Ult	12		12	12	12	100%
Alt	12		12	12	12	100%

* F= Female - 97

Name of the course / programme	Applications Received / Selected	Enrolled (University Enrolment)		Actual University Exam Form Filled	Students Actually Present during the exam	Pass Percentage
		*M	*F			Pass Percentage
Session 2014-15						
B.A.Part I						
Urdu	14		14	06	06	100%
Ult	13		13	06	05	100%
Alt	13		13	06	05	83%
B.A.Part II						
Urdu	02		02	01	01	100%
Ult	02		02	01	01	100%
Alt	02		02	01	01	100%

B.A.Part III						
Urdu	05		05	04	04	100%
Ult	05		05	05	05	100%
Alt	05		05	03	03	100%

* F= Female - 61

Name of the course / programme Session 2015-16	Applications Received / Selected	Enrolled (University Enrolment)		Actual University Exam Form Filled	Students Actually Present during the exam	Pass Percentage
		*M	*F			
B.A.Part I						
Urdu	20		20	17	12	91.66%
Ult	20		20	17	12	66.66%
Alt	20		20	17	12	91.66%
B.A.Part II						
Urdu	04		04	02	02	100%
Ult	04		04	02	01	100%
Alt	04		04	03	02	100%
B.A.Part III						
Urdu	Nil		Nil	Nil	Nil	Nil
Ult	Nil		Nil	Nil	Nil	Nil
Alt	Nil		Nil	Nil	Nil	Nil

* F= Female - 72

27 Diversity of Students

Name of the Course	Year wise	% of students from the same state	% of students from other States	% of students from abroad
B.A.	2015-16	100%	-	-
B.A.	2014-15	100%	-	-
B.A.	2013-14	100%	-	-
B.A.	2012-13	100%	-	-
B.A.	2011-12	100%	-	-

28 How many students have cleared national and state competitive examinations

such as NET, SLET, GATE, Civil services, Defence services, etc. ? Nil

29 Student progressions

Student progression	Against % enrolled
UG to PG	80-90 %
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	N.A.
Employed Campus selection Other than campus recruitment	N.A.
Entrepreneurship/Self-employment	Data Not Available

30 Details of Infrastructural facilities

Library	Yes , Common Pool
Internet facilities for Staff & Students	Yes
Total Number of class room	01
Class rooms with ICT facility	01
Laboratories	N/A

31 Number of students receiving financial assistance from college, university, government or other agencies :-

Session	GOI Scholarship No.of Student	Minority Scholarship No.of Student
2011-12	128	-
2012-13	100	-
2013-14	121	09
2014-15	137	-
2015-16	130	03

32 Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Enrichment Program with External Experts	2011-12	2012-13	2013-14	2014-15	2015-16
Special Lectures	-	-	-	-	-
Workshop	-	-	-	-	-
Seminar	-	-	-	-	-
Study Visit/Tour	-	-	-	-	-

33 Teaching methods adopted to improve student learning

34 Participation in Institutional Social Responsibility (ISR) and Extension activities

35 Does the Department obtain Feedback from

<ul style="list-style-type: none"> Student on curriculum as well as teaching – learning – evaluation ? If yes, how does department utilized it ? 	<p>Yes The department takes feedback from the student during the session on curriculum and teaching learning evaluation</p>
<ul style="list-style-type: none"> Student on departmental activities and what is the response of the department to the same? 	<p>Yes We obtain structure feedback from the student on departmental activities</p>

36 SWOC analysis of the department and Future plans

Strengths:

- Qualified, Experienced and Dedicated Faculty.

Weakness

- commune non cooperation for further studies

Opportunities:

- Encouraging students

Challenges:

- To reduced dropout ratio of the students.
- To encourage / publicalise for education.

Future plan

- To organise Students seminar / workshop.

Dr. Mohd. Azhar Hayat

❖ Annexure ❖

- I. Photo Gallery**
- II. Recognition under UGC 2(f) and 12 (b)**
- III. All India Survey of Higher Education (AISHE) Certificate**
- IV. Master Plan of the Institution**
- V. Audit Report**

College Magazine 'Yashodhan'



Annexure-1 Photo Gallery



Book Exhibition



Eminent Speakers during the Seminar

Release of Seminar Proceedings

Visits



Aurangabad



Ayurwan



Bank



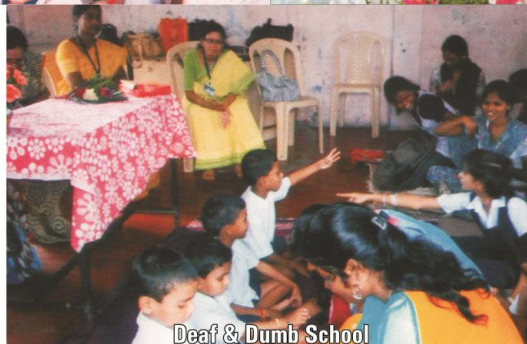
Blind School



Deaf & Dumb School



Flower Exhibition



Deaf & Dumb School



Plantation Drive



Awareness Programs

Career Guidance

Pre-marriage Counselling

Student Counseling

Voters Day

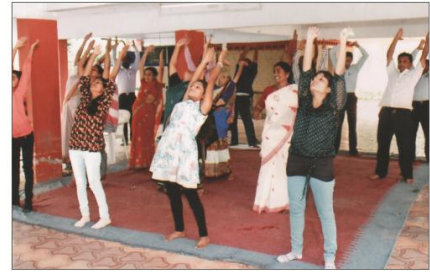
Awareness on Use of Domestic Gas & Safety

Interaction Program on Save Water





Co-curricular and Extracurricular Engagements



Certificate under UGC 2(f) and 12(b)

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

UGC Website: www.ugc.ac.in



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

SPEED POST

F.No. 8-120/2009 (CPP-I)

June, 2009

The Registrar,
R.T.M. Nagpur University
Nagpur (M.S) 440033

Sub:- List of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956- Inclusion of New College.

Sir,

I am directed to refer to the letter No. 818/2008-09 dated 01-06-2009 received from the Principal, Yashoda Girl's Arts & Commerce College, Sneh Nagar, Wardha Road, Nagpur (M.S) on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Under Graduate Degree:-

Name of the College	Year of Establishment	Remarks
Yashoda Girl's Arts & Commerce College, Sneh Nagar, Wardha Road, Nagpur (M.S) (On permanent affiliation)	1992	The College is eligible to receive Central assistance in terms of the rules framed under Section 12 (B) of the UGC Act, 1956.

The Indemnity Bond and other supporting documents submitted in respect of the above College have been accepted by the Commission.

Yours faithfully,

(S.C.Chadha)
Deputy Secretary

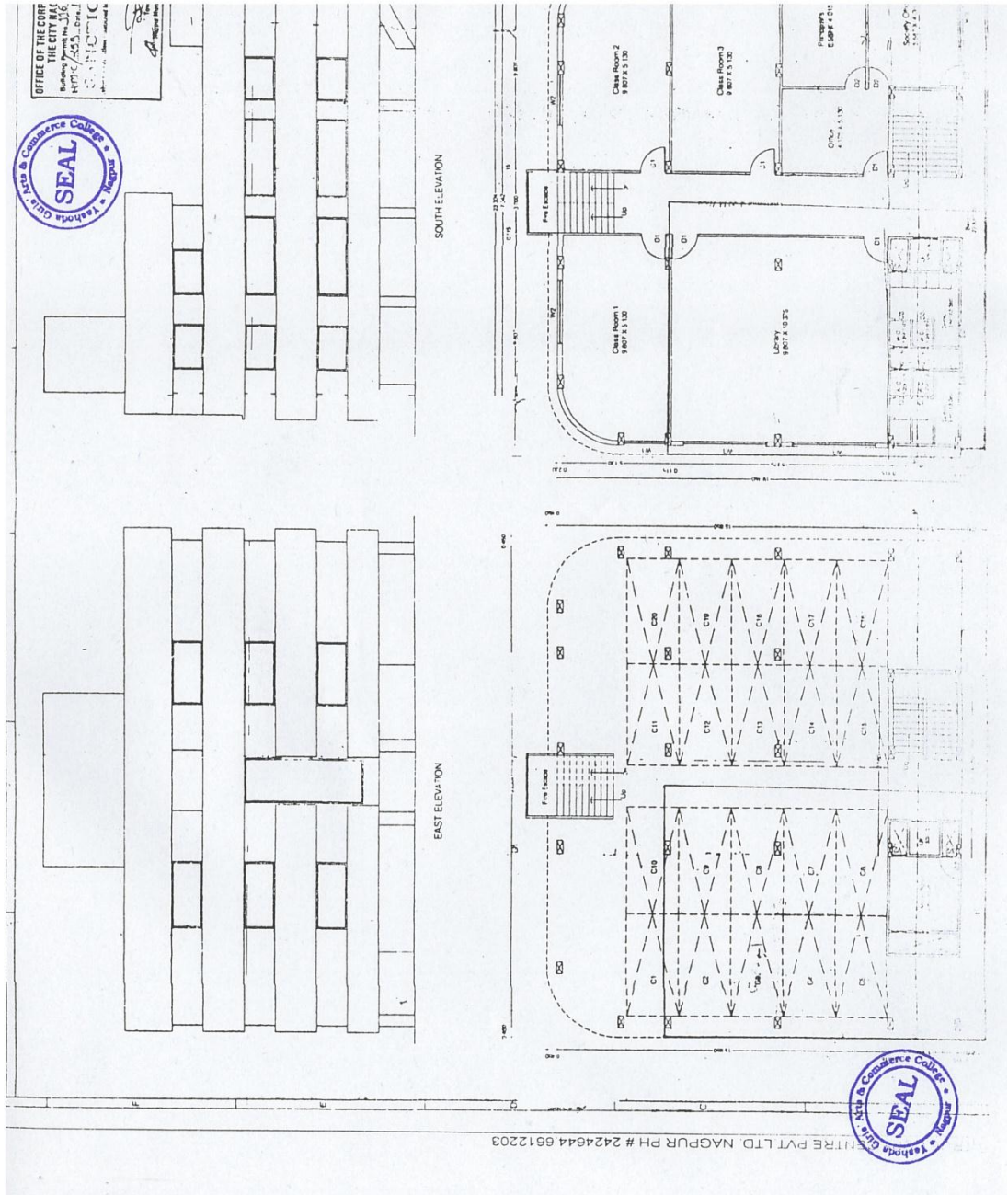
Copy forwarded to:-

- 1 The Principal, Yashoda Girl's Arts & Commerce College, Sneh Nagar, Wardha Road, Nagpur (M.S)
- 2 The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhavan, New Delhi-110 001.
- 3 The Secretary, Government of Maharashtra, Higher Education Department, Mumbai (M.S).
- 4 The Deputy Secretary, UGC, Western Regional Office, Ganeshkhind, Pune University Campus, Pune (M.S) - 411 007.
- 5 Publication Officer, UGC - Website, New Delhi.
- 6 Section Officer (F.D.-III Section) U.G.C., New Delhi.
- 7 All Sections, U.G.C, New Delhi.
- 8 Guard file.

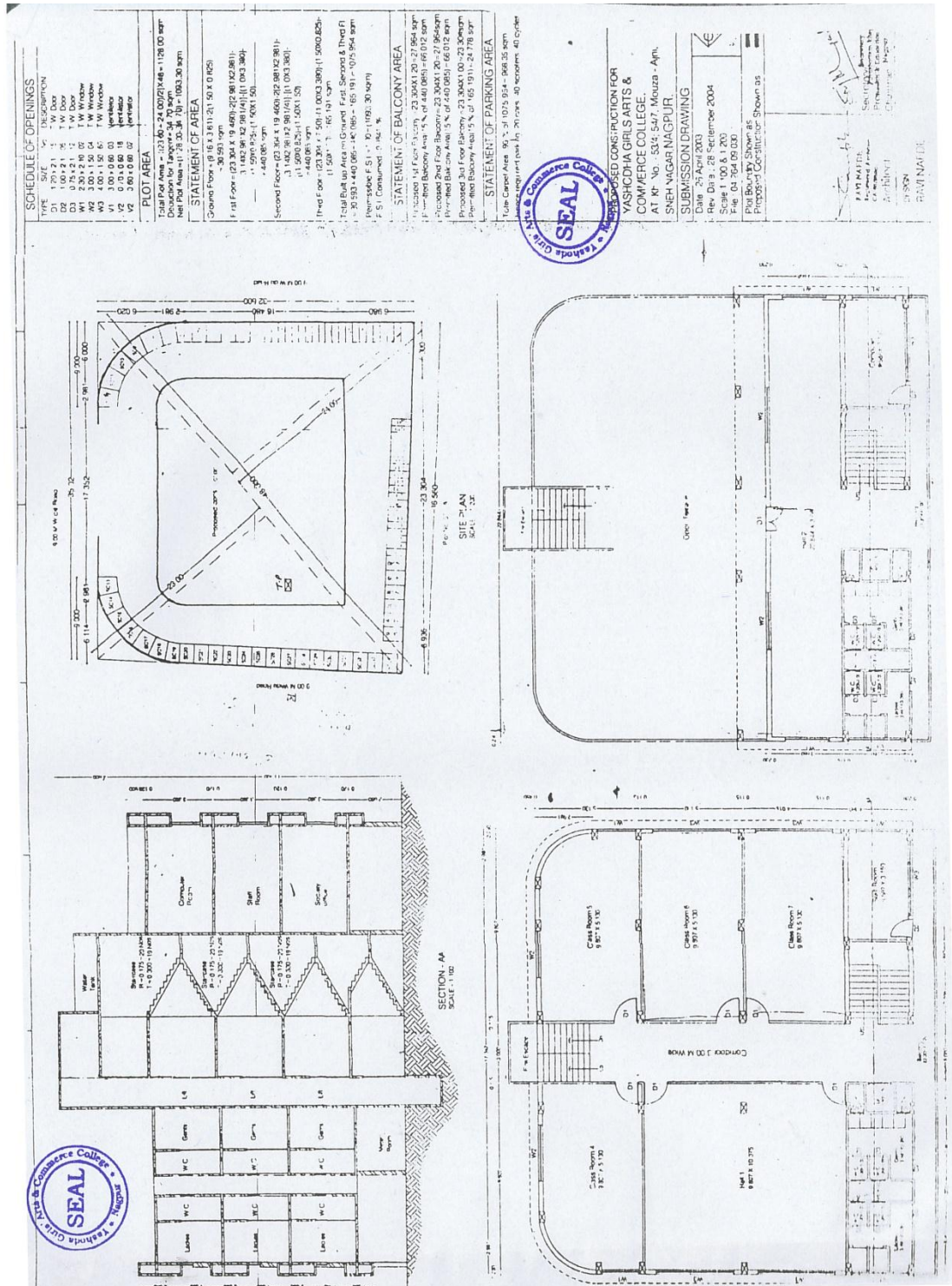


(S.C.Chadha)
Deputy Secretary

Annexure IV- Master Plan of the Institution



Annexure IV- Master Plan of the Institution



Audit Report



M/s A.N.Bhagat & Co.

Chartered Accountants

101, 1st Floor, Garden View Palace

Plot No. 27/2, Above Precision Dhantoli Scan

Abhyankar Road, Dhantoli, Nagpur - 440012.(M.S.)

Ph. No. 0712-2443440 (M) 9373108676.

**NOTES ON ACCOUNTS FORMING PART OF RECEIPTS & PAYMENTS
ACCOUNT FOR YASHODHA GIRLS ARTS & COMMERCE COLLEGE
(SENIOR) FOR THE YEAR ENDED ON 31ST MARCH 2016.**

- 1) It is observed from the record that much of the amount should have been deposited in F.D.R. earning Interest thereon.
- 2) Fees received during the year and actually collected as per Schedule is duly considered as receipt during the year.
- 3) A sum of Rs. 20458/- received towards time bond promotion amount in Salary Grant Account already paid in previous year.
- 4) Scholarship Grant receivable against S. C. Student Amounting to Rs. 128390/- not received during the year.
- 5) A sum of Rs. 1.00 Lac transfer from College A/c to Trust A/c on account of Grant receivable towards contribution for Common Room Construction Purpose.
- 6) A sum of Rs. 1.00 Lac received during the year from Nagpur University as advance for Examination fund amount which is duly deposited in State Bank of India A/c. no. 5050.

Subject to above we have received full Co-operation in Conducting our Audit for the year ending 31.03.2016 from Principal and Staff of the College.

NAGPUR
DATED 21.2.16.



A.N. BHAGAT & CO.
CHARTERED ACCOUNTANTS

(Handwritten Signature)

CA A.N. BHAGAT
PROPRIETOR

M no. 012692/FR No. 101102W

YASHODA GIRLS ARTS & COMMERCE COLLEGE (SENIOR)
SCHEDULE OF FEES FOR 31.3.2016

FEES & OTHER COLLECTION

SR.	PARTICULARS	AMOUNT
1	Annual Affiliation Fees	16,150.00
2	Ashwamegh	6,460.00
3	Enrollment	15,500.00
4	EVS	16,800.00
5	Extra Curricular Activities	25,840.00
6	Games/Sports	77,520.00
7	Home Science Fees	13,800.00
8	I. Card	3,230.00
9	Library fees	64,600.00
10	Diaster Management fees	3,230.00
11	Medical form	12,920.00
12	Medical Aid fund	700.00
13	PET	12,920.00
14	Prospectus Fees	6,240.00
15	Student Aid Fund	19,380.00
16	Tution Fees	86,300.00
17	University Exam Fees recd.	259,216.00
18	Welfare Fund	323.00
19	Magzine fees	6,326.00
	Total Rs.	647,455.00

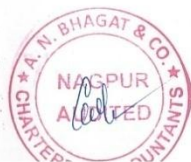
FEES PAID TO UNIVERSITY

SR.	PARTICULARS	AMOUNT
1	Student Aid Fund	1,690.00
2	Student Medical Aid Fund	1,690.00
3	Student Welfare Fund	1,690.00
4	Student Medical Checkep fees	1,690.00
5	Univ. Student yearly affiliation	5,000.00
6	Univ. Union Fees	1,690.00
7	University Disaster Fees	3,380.00
8	Unvi. Ashwamegh	1,352.00
9	Unvi. Sports Fees	8,450.00
10	Univ. Annual Fees	42,250.00
11	Univ. E-Suvidha fees	14,650.00
12	Uni. Entry Fund	3,200.00
13	Uni. Avishkar Fees	1,352.00
14	Uni. Indradhanu Fees	1,352.00
15	Uni. Abhiyan Fees	1,352.00
16	Uni. Avahan fees	1,352.00
17	Uni. Deposit	1,352.00
18	Univ. Exam Fees	261,162.00
19	University Enrollment	19,470.00
20	University Environment	2,320.00
	Total Rs.	376,444.00

Nagpur

Dated: 21.3.16

Examinted & Found Correct
As per Books of Accounts
For M/s A.N.Bhagat & Co.
Chartered Accountants



21/3/16

A.N.Bhagat
Proprietor



For Yashoda Girls Arts &
Commerce College (Senior)

[Signature]
PRINCIPAL

Yashoda Girls Arts & Commerce College
Sneh Nagar, Nagpur-15
Principal

YASHODA GIRLS ARTS & COMMERCE COLLEGE (SENIOR)
SCHEDULE OF CONTINGENCIES & PURCHASE FOR 31.3.2016

SR.	PARTICULARS	AMOUNT
	<u>:CONTINGENCIES:</u>	
1	Audit Fees	11,440.00
2	Bank Charges	2,571.00
3	Cable charges for T.V.	4,500.00
4	Knowledeg Research and publications	32,099.00
5	Cont. of College yearly Affiliation Fees	11,000.00
6	Electricity Bill	81,160.00
7	Extra Curricular Activities	51,380.00
8	Flag day fund	20,700.00
9	Laboratory Expenses	8,938.00
10	Miscellaneous	40,482.00
11	Municipal Water charges	2,605.00
12	News Paper	12,648.00
13	Postage & Telegraph	135.00
14	Printing & Stationery	101,601.00
15	Repairs & Maintenance Expe	16,300.00
16	Telephone Bill	11,378.00
17	Travelling Expences	2,875.00
18	Web Designe & Dev. Chagres	4,000.00
19	AISHE Remuneration	3,000.00
	Total Rs.	418,812.00

Nagpur

Dated:
27.3.16

Examined & Found Correct

As per books of Accounts

For M/s A.N.Bhagat & Co.

Chartered Accountants



A.N.Bhagat

Proprietor

M no 012692/ F R No 101102W

For Yashoda Girls Arts &
Commerce College (Senior)
PRINCIPALYashoda Girls Arts & Commerce College
Sneh Nagar, Nagpur-15

Principal

M/S. S. N. BHAGAT & CO.

Chartered Accountants

Plot No. U-9, Prabhat Apartments,
1st Floor, Laxmi Nagar,
Nagpur - 440012
(M) 9373108676

YASHODA GIRLS ARTS & COMMERCE COLLEGE (SENIOR)

BEHIND NAV BHARAT PRESS, OLD SNEH NAGAR, NAGPUR-15

RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2015

RECEIPTS	AMOUNT	PAYMENTS	AMOUNT	AMOUNT
To, OPENING BALANCES:				
Cash in Hand	18,449.51	By, Salary paid to Staff		6,463,200.00
Cash at Bank:		Pay		1,548,000.00
SBI A/c No. 5050	90,133.85	Grade pay		7,854,952.00
BOI A/c No. 9034	519,965.00	D.A.		1,618,998.00
NDCC A/c No. 222	16,901.29	H.R.A.		60,300.00
BOM A/c No. 60001298951	801,500.00	Conveyance		346,400.00
BOM A/c no. 60152860737	6,220.00	Special Pay		24,000.00
		D.A. Arrears		336,647.00
		Medical Reimbursement		37,105.00
To, FEES RECEIVED & COLLECTION:		CHB 12-13		78,000.00
(As per schedule attached)		CHB 13-14		127,440.00
				18,495,042.00
To, RECOVERY AGAINST SALARY:				
GPF	1,191,250.00	By, PAYMENT AGAINST SALARY:		
Income Tax	1,589,095.00	GPF		1,191,250.00
Professional Tax	56,600.00	Income Tax		1,589,095.00
LIC	1,014,077.00	Professional Tax		56,600.00
WPL Recovery	14,684.00	LIC		1,014,077.00
DCPS	609,109.00	DCPS		609,109.00
				4,460,131.00
Salary Grant		By, Scholarship Exam fees Paid to Students		2,904.00
		Less: Refund back by bank to college		242.00
EBC Grant Received				2,662.00
Scholarship Grant Received		By, Scholarship tr. to Junior College		32,925.00
		By, CONTINGENCIES:		397,564.36
		(As per schedule attached)		
		By, FEES PAID TO NAGPUR UNIVERSITY:		410,823.00
		(As per schedule attached)		
Total c/f	25,178,125.65	Total c/f		23,799,147.36



Minoratiy Scholarship Grant			10,829.00	By, GPF Loan paid GPF Final Payment	550,000.00 748,364.00
Employee Loan (GPF)			550,000.00	By, <u>Purchase :-</u> Library Books	2,470.00 3,000.00
GPF Final Withdrawal			748,364.00	Water Cooler Stand Fire Extenguisher Machine	4,200.00
To, <u>OTHER RECEIVED:</u> Hand Loan from Principal	43,000.00			By, University Exam Incharge Paid A/c	190,000.00
Gathering collection	33,400.00			By, University exam Incharge expenses	153,670.00
Flag day	16,300.00			By, University exam Incharge fund refund	4,101.00
Sale of EBC & Sch. Forms	3,665.00				
AISHE Remuneration	2,000.00			By, Income Tax Penalty for TDS	4,520.00
Interest Received	18,164.00		116,529.00	By, Medical & Physical test Remuneration	9,415.00
To, GLIC Staff collection			15,532.00	By, Flag day fund	16,300.00
GLIC Final Withdrawal			7,329.00	By, GLIC Paid GLIC Final Payment	15,532.00 7,329.00
To, University Exam Center fund Received			130,000.00	By, <u>CLOSING BALANCES:</u> Cash in Hand	547.51
To, University Exam Incharge Received			155,000.00	Cash at Bank: SBI A/c No. 5050 BOI A/c No. 9034 NDCC A/c No. 222 BOM A/c No. 60001298951 BOM A/c no. 60152860737	74,943.85 453,572.00 17,424.93 850,706.00 6,466.00
Total Rs.			26,911,708.65		1,403,660.29

NAGPUR
 DATED: 27.7.15
 EXAMINED & FOUND CORRECT
 AS PER BOOKS OF ACCOUNTS
 FOR M/S A.N.BHAGAT & CO.
 CHARTERED ACCOUNTANTS

(SENIOR)
 FOR YASHODA GIRLS ARTS & COMMERCE COLLEGE

PRINCIPAL
 Yashoda Girls (Arts & Commerce)
 College, Nagpur



A.N. BHAGAT
 PROPRIETOR
 M.no 012692/ F.R.No 101102W

YASHODA GIRLS ARTS & COMMERCE COLLEGE (SENIOR)
SCHEDULE OF CONTINGENCIES & PURCHASE FOR 31.3.2015

SR.	PARTICULARS	AMOUNT
	<u>:CONTINGENCIES:</u>	
1	Audit Fees	11,236.00
2	Bank Charges	2,665.36
3	Cont. of College yearly Affiliation Fees	10,000.00
4	Electricity Bill	55,050.00
5	Extra Curricular Activities	57,316.00
6	Laboratory Expenses	12,513.00
7	Miscellaneous	30,216.00
8	Municipal Water charges	4,629.00
9	News Paper	11,425.00
10	Postage & Telegraph	270.00
11	Printing & Stationery	110,548.00
12	Repairs & Maintenance Expe	13,250.00
13	Telephone Bill	12,526.00
14	Travelling Expences (Edu. Visit)	17,600.00
15	UGC Audit Bill	3,000.00
16	Web Designe & Dev. Chagres	3,000.00
17	Cable charges for T.V.	1,500.00
18	Information of Lib. Net centre	1,000.00
19	NAAC for LOI	28,090.00
20	College Sign Board	11,730.00
	Total Rs.	397,564.36

Nagpur Examined & Found Correct
Dated: 27.7.15 As per books of Accounts
For M/s A.N.Bhagat & Co.

Chartered Accountants



(Signature)
27/7/15

A.N.Bhagat

Proprietor

M no 012692/ F R No 101102W

For Yashoda Girls Arts &
Commerce College (Senior)

(Signature)
Principal
Yashoda Girls Arts & Commerce
College, Nagpur

YASHODA GIRLS ARTS & COMMERCE COLLEGE (SENIOR)
SCHEDULE OF FEES FOR 31.3.2015

FEES & OTHER COLLECTION

SR.	PARTICULARS	AMOUNT
1	Annual Affiliation Fees	17,350.00
2	Ashwamegh	7,200.00
3	Enrollment	21,400.00
4	EVS	13,850.00
5	Extra Curricular Activities	27,600.00
6	Games/Sports	82,610.00
7	Home Science Fees	26,620.00
8	I. Card	3,850.00
9	Library	70,000.00
10	Diaster Management fees	3,650.00
11	Medical form	13,810.00
12	Medical Aid fund	691.00
13	PET	13,805.00
14	Prospectus Fees	6,150.00
15	Student Aid Fund	20,900.00
16	Tution Fees	95,900.00
17	University Exam Fees recd.	278,270.00
18	Welfare Fund	395.00
	Total Rs.	704,051.00

FEES PAID TO UNIVERSITY

SR.	PARTICULARS	AMOUNT
1	Student Aid Fund	1,780.00
2	Student Medical Aid Fund	1,780.00
3	Student Welfare Fund	1,780.00
4	Student Medical Checkep fees	1,780.00
5	Univ. Student yearly affiliation	15,000.00
6	Univ. Union Fees	1,780.00
7	University Disaster Fees	3,560.00
8	Unvi. Ashwamegh	1,424.00
9	Unvi. Sports Fees	8,900.00
10	Univ. Annual Fees	44,500.00
11	Univ. E-Suvidha fees	14,900.00
12	Unic. Entry Fund	2,250.00
13	Unic. Avishkar Fees	1,424.00
14	Unic. Indradhanu Fees	1,424.00
15	Unic. Abhiyan Fees	1,424.00
16	Unic. Avahan fees	1,424.00
17	Unic. Deposit	1,424.00
18	Univ. Exam Fees	277,409.00
19	University Enrollment	23,060.00
20	University Environment	3,800.00
	Total Rs.	410,823.00

Nagpur
Dated: 27.11



Examinted & Found Correct
As per Books of Accounts
For M/s A.N.Bhagat & Co.
Chartered Accountants

(Signature)

A.N.Bhagat
Proprietor

M no 012692/ F R No 101102W

For Yashoda Girls Arts &
Commerce College (Senior)

(Signature)
PRINCIPAL
Yashoda Girls Arts & Commerce
College, Nagpur
Principal

M/s A.N.Bhagat & Co.
Chartered Accountants
Plot No. U-9, Prabhat Apartments,
1st Floor, Laxmi Nagar,
Nagpur - 440012
(M) 9373108676

YASHODA GIRLS ARTS & COMMERCE COLLEGE (SENIOR)

BEHIND NAV BHARAT PRESS, OLD SNEHNAGAR, NAGPUR-15

RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2014

RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	AMOUNT	AMOUNT
To, <u>OPENING BALANCES:</u>					
Cash in Hand	4,867.51		By, Salary paid to Staff		
Cash at Bank:			Pay	6,347,170.00	
SBI A/c No. 5050	80,305.85		Grade pay	1,535,000.00	
BOI A/c No. 9034	69,422.00		D.A.	6,441,059.00	
NDCC A/c No. 222	16,901.29		H.R.A.	1,610,902.00	
BoM A/c No. 60001298951	275,231.00	446,727.65	C.L.A.	61,260.00	
			Conveyance	255,200.00	
			Special Pay	24,000.00	
To, <u>FEES RECEIVED & COLLECTION:</u>		583,351.00	D.A. Arrears	1,293,322.00	
(As per schedule attached)			6th Pay Arrears	4,625,140.00	
			Time Bond Arrears	20,458.00	22,213,511.00
To, <u>RECOVERY AGAINST SALARY:</u>					
GPF	934,000.00		By, Scholarship Exam fees Paid to Students	27,830.00	
Income Tax	2,748,416.00		Less: Refund back by bank to college	484.00	27,346.00
Professional Tax	57,500.00				
LIC	1,038,810.00		By, Scholarship tr. to Junior College		10,350.00
6th Pay Advance	207,730.00				
DCPS	585,106.00		By, <u>CONTINGENCIES:</u>		
Principal HRA	23,268.00	5,594,830.00	(As per schedule attached)		295,372.00
			By, <u>FEES PAID TO NAGPUR UNIVERSITY:</u>		
Salary Grant		22,595,303.00	(As per schedule attached)		373,259.00
EBC Grant Received		3,735.00	By, GPF Loan paid		617,000.00
Scholarship Grant Received		478,259.00	By, Purchase of Library Books		2,973.00
			By, Purchase of Cooler		4,700.00
		29,702,205.65			
Total c/f			Total c/f		23,544,511.00



YASHODA GIRLS ARTS & COMMERCE COLLEGE (SENIOR)
SCHEDULE OF FEES FOR 31.3.2014

FEES & OTHER COLLECTION

SR.	PARTICULARS	AMOUNT
1	Annual Affiliation Fees	13,050.00
2	Ashwamegh	5,220.00
3	Enrollment	13,800.00
4	EVS	12,520.00
5	Extra Curricular Activities	20,880.00
6	Games/Sports	62,630.00
7	Home Science Fees	26,400.00
8	I. Card	2,630.00
9	Library	52,200.00
10	Diaster Management fees	2,610.00
11	Medical form	10,440.00
12	Medical Aid fund	522.00
13	PET	10,440.00
14	Prospectus Fees	4,480.00
15	Student Aid Fund	15,660.00
16	Tution Fees	49,200.00
17	University Exam Fees recd.	280,408.00
18	Welfare Fund	261.00
	Total Rs.	583,351.00

FEES PAID TO UNIVERSITY

SR.	PARTICULARS	AMOUNT
1	Student Aid Fund	16,560.00
2	Student Medical Aid Fund	1,380.00
3	Student Welfare Fund	1,380.00
4	Student Medical Checkep fees	1,380.00
5	Univ. Exam Fees	265,765.00
6	Univ. Student yearly affiliation	5,000.00
7	Univ. Union Fees	1,380.00
8	University Disaster Fees	2,760.00
9	University Enrollment	12,210.00
10	University Environment	5,520.00
11	Unvi. Ashwamegh	6,624.00
12	Unvi. Sports Fees	6,900.00
13	Univ. Annual Fees	34,500.00
14	Univ. E-Suvidha fees	10,050.00
15	Unic. Entry Fund	1,850.00
	Total Rs.	373,259.00

Nagpur

Dated:

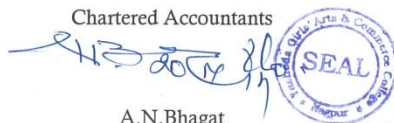
20.7.14

Examinted & Found Correct

As per Books of Accounts

For M/s A.N.Bhagat & Co.

Chartered Accountants

A.N.Bhagat
ProprietorFor Yashoda Girls Arts &
Commerce College (Senior)

(Signature)
PRINCIPAL
Yashoda Girls Arts & Commerce College
Sneh Nagar Nagpur-15

YASHODA GIRLS ARTS & COMMERCE COLLEGE (SENIOR)
SCHEDULE OF CONTINGENCIES & PURCHASE FOR 31.3.2014

SR.	PARTICULARS	AMOUNT
	<u>:CONTINGENCIES:</u>	
1	Audit Fees	10,112.00
2	Bank Charges	1,157.00
3	Cont. of College yearly Affiliation Fees	10,000.00
4	Electricity Bill	56,830.00
5	Extra Curricular Activities	25,437.00
6	Laboratory Expenses	15,484.00
7	Miscellaneous	35,475.00
8	Municipal Water charges	2,462.00
9	News Paper	10,555.00
10	Postage & Telegraph	207.00
11	Printing & Stationery	93,595.00
12	Repairs & Maintenance Expe	9,510.00
13	Telephone Bill	13,108.00
14	Web Designe & Dev. Chagres	3,000.00
15	Travelling Expences	940.00
16	UGC Audit Bill	7,500.00
	Total Rs.	295,372.00

Nagpur

Dated:

26.7.14

Examined & Found Correct

As per books of Accounts

For M/s A.N.Bhagat & Co.

Chartered Accountants



A.N.Bhagat
Proprietor



For Yashoda Girls Arts & Commerce College (Senior)

PRINCIPAL
Yashoda Girls Arts & Commerce College
Senior Principal Nagpur-15

M/s A.N.Bhagat & Co.
Chartered Accountants
Plot No. U-9, Prabhat Apartments,
1st Floor, Laxmi Nagar,
Nagpur - 440012
(M) 9373108676

YASHODA GIRLS ARTS & COMMERCE COLLEGE (SENIOR)
BEHIND NAV BHARAT PRESS, OLD SNEH NAGAR, NAGPUR-15
RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2013

RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	AMOUNT	AMOUNT
To, OPENING BALANCES:					
Cash in Hand	6,306.51		By, Salary paid to Staff		
Cash at Bank:			Pay	6,101,320.00	
SBI A/c No. 5050	50,028.85		Grade pay	1,494,000.00	
BOI A/c No. 9034	297,397.00		D.A.	4,675,219.00	
NDCC A/c No. 222	14,631.29		H.R.A.	1,588,188.00	
Bank of Maharashtra A/c. no. 60001298	54,458.00	422,821.65	C.L.A.	61,260.00	
Salary Grant		16,667,510.00	Other Conveyance	255,200.00	
EBC Grant Received		5,825.00	Special Pay	24,000.00	
Employee Loan (GPF)		350,000.00	D.A. Arrears	401,380.00	
			6th Pay Arrears	1,607,535.00	
			M.Phil / PHD Arrears	239,259.00	
			Principal HRA Arrears	199,008.00	
			CHB	60,480.00	16,706,849.00
To, FEES RECEIVED & COLLECTION: (As per schedule attached)		800,203.00			87,941.00
			By, Scholarship Exam fees Paid to Student		865.00
			Less: Refund back by bank to college		
To, University college Associate Building fund		76,841.00	Scholarship tr. to Junior College		48,574.00
To, GLIC Staff collection		15,912.00	By, CONTINGENCIES: (As per schedule attached)		279,507.00
To, RECOVERY AGAINST SALARY: GPF	1,552,299.00		By, FEES PAID TO NAGPUR UNIVERSITY: (As per schedule attached)		371,039.00
Income Tax	1,482,357.00		By, Urdu dept. Curricular Expenses		5,000.00
Professional Tax	57,500.00		By, GPF Loan paid		350,000.00
LIC	986,607.00	4,078,763.00			
Total c/f		22,417,875.65	Total c/f		17,848,045.00



Total b/f	22,417,875.65	Total b/f	17,848,045.00
To, <u>OTHER RECEIVED:</u> Gathering collection Flag day Sale of EBC & Sch. Forms Sale of Newspaper Interest Received	10,000.00 9,600.00 1,370.00 8,250.00 9,275.00	By, University exam Center expenses By, University exam center fund refund By, Purchase of Library Books	116,970.00 38,030.00 19,674.00
To, University Exam Center fund Received	38,495.00	By, PAYMENT AGAINST SALARY: GPF Income Tax Professional Tax LIC	1,552,299.00 1,590,381.00 57,500.00 986,607.00
		By, Medicafe test Remuneration By, Flag day fund By, Phy. Test Remuneration By, GLIC Paid	2,550.00 9,600.00 2,075.00 15,912.00
		By, CLOSING BALANCES: Cash in Hand Cash at Bank: SBI A/c No. 5050 BOI A/c No. 9034 NDCC A/c No. 222 Bank of Maharashtra A/c No. 60001	4,867.51 80,305.85 69,422.00 16,901.29 275,231.00
Total Rs.	22,686,370.65	Total Rs.	22,686,370.65

NAGPUR
DATED: 12.03.13

EXAMINED & FOUND CORRECT
AS PER BOOKS OF ACCOUNTS
FOR M/S A.N. BHAGAT & CO.
CHARTERED ACCOUNTANTS



A.N. BHAGAT
PROPRIETOR



Principal
Yashoda Girls' Arts & Commerce College
Shrinagar, Nagpur-15

YASHODA GIRLS ARTS & COMMERCE COLLEGE (SENIOR)
SCHEDULE OF CONTINGENCIES & PURCHASE FOR 31.3.2013

SR.	PARTICULARS	AMOUNT
	<u>:CONTINGENCIES:</u>	
1	Advertisement	5,000.00
2	Audit Fees	20,800.00
3	Bank Charges	1,029.00
4	Electricity Bill	51,320.00
5	Extra Curricular Activities	25,557.00
6	Laboratory Expenses	16,331.00
7	Miscellaneous	47,091.00
8	Municipal Water charges	2,729.00
9	News Paper	9,598.00
10	Postage & Telegraph	138.00
11	Printing & Stationery	40,380.00
12	Repairs & Maintenance Expe	27,543.00
13	Telephone Bill	11,846.00
14	Cont. of College yearly Affiliation Fees	10,000.00
15	College Garden Expenses	6,645.00
16	Web Designe & Dev. Chagres	3,500.00
	Total Rs.	279,507.00

Nagpur
Dated:
12-5-13

Examined & Found Correct
As per books of Accounts
For M/s A.N.Bhagat & Co.
Chartered Accountants

For Yashoda Girls Arts &
Commerce College (Senior)



A.N.Bhagat
Proprietor



Principal
Yashoda Girls Arts & Commerce College
Snehalagar, Nagpur-15

YASHODA GIRLS ARTS & COMMERCE COLLEGE (SENIOR)
SCHEDULE OF FEES FOR 31.3.2013

FEES & OTHER COLLECTION

SR.	PARTICULARS	AMOUNT
1	Annual Affiliation Fees	16,100.00
2	Ashwamegh	6,320.00
3	Enrollment	14,720.00
4	EVS	9,300.00
5	Extra Curricular Activities	12,610.00
6	Games/Sports	37,920.00
7	Home Science Fees	31,200.00
8	I. Card	4,160.00
9	Library	31,600.00
10	Diaster Management fees	3,160.00
11	Medical form	6,194.00
12	Medical Aid fund	632.00
13	PET	6,320.00
14	Prospectus Fees	2,520.00
15	Student Aid Fund	9,480.00
16	Tution Fees	336,295.00
17	University Exam Fees recd.	271,349.00
18	Welfare Fund	323.00
	Total Rs.	800,203.00

FEES PAID TO UNIVERSITY

SR.	PARTICULARS	AMOUNT
1	Student Aid Fund	1,530.00
2	Student Medical Aid Fund	1,530.00
3	Student Welfare Fund	1,530.00
4	Student Medical Checkep fees	1,530.00
5	Univ. Exam Fees	269,715.00
6	Univ. Student yearly affiliation	5,000.00
7	Univ. Union Fees	1,530.00
8	University Disaster Fees	3,060.00
9	University Enrollment	13,350.00
10	University Environment	1,920.00
11	Unvi. Ashwamegh	7,344.00
12	Unvi. Sports Fees	7,650.00
13	Univ. Tournament fees	1,800.00
14	Univ. Annual Fees	38,250.00
15	Univ. E-Suvidha fees	15,300.00
	Total Rs.	371,039.00

Nagpur

Dated: 12.5.13.

Examinted & Found Correct
As per Books of Accounts
For M/s A.N.Bhagat & Co.
Chartered Accountants



A.N.Bhagat
Proprietor

For Yashoda Girls Arts &
Commerce College (Senior)



PRINCIPAL
Yashoda Girls Arts & Commerce College
Nagpur-15
Principal

M/s A. N. Bhagat & Co.
Chartered Accountants
201, Apoorva Towers,
Chhatrapati Nagar Square,
Wardha Road, Nagpur-440015
PH: (O) 2283484, (M) 9373108676

**NOTES ON ACCOUNTS FORMING PART OF RECEIPT & PAYMENT
ACCOUNT FOR YASHODHA GIRLS ARTS & COMMERCE
COLLEGE (SENIOR) FOR YEAR ENDED ON 31ST MARCH 2012**

- 1) Total salary paid during the year 1,29,99,360/- and grant received Rs.1,29,04,664/- which is short by Rs. 94,696/- and therefore balance amount utilized from the tuition fees account as pointed out to us.
- 2) A sum of Rs. 95,000/- received by the college towards UNIVERSITY EXAM CENTRE EXPENSES

Following details were produced for our verification

- | | |
|--|------------------|
| A) Expenses during the year. | Rs. 81011 |
| B) Excess Unutilized refunded to Nagpur University | <u>Rs. 13989</u> |
| | <u>Rs.95000</u> |
- 3) Recovery of income Tax and LIC in March 2011 paid by the college lately on 16.6.2011.
 - 4) Scholarship received during the year amounts to Rs. 316822/-. Out of which Rs. 101198/- was transferred to Students' accounts and Rs. 12070/- was transferred to Junior College. However Rs. 4600/- refunded by the bank to the college due to some error at the side of the students.
 - 5) College Authority repaid a loan of Rs.20000/- which was taken from the trust for day to day expenses last year.

NAGPUR
DATED: 24.7.12



FOR M/S A.N.BHAGAT & CO.
CHARTERED ACCOUNTANTS

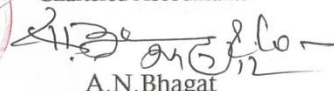
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A.N.BHAGAT
PROPRIETOR

M. No. 12692/ F R No 101102W

YASHODA GIRLS ARTS & COMMERCE COLLEGE (SENIOR)
SCHEDULE OF CONTINGENCIES & PURCHASE FOR 31.3.2012

SR.	PARTICULARS	AMOUNT
	<u>:CONTINGENCIES:</u>	
1	Advertisement	5,000.00
2	Audit Fees (Regular)	9,376.00
3	Bank Charges	1,164.00
4	Electricity Bill	64,350.00
5	Extra Curricular Activities	2,659.00
6	Laboratory Expenses	9,828.00
7	Miscellaneous	25,399.00
8	Municipal Water Connection	5,372.00
9	News Paper	8,169.00
10	Postage & Telegraph	50.00
11	Printing & Stationery	64,961.00
12	Repairs & Maintenance Expe	6,915.00
13	Web Desigining & Development	2,500.00
14	UGC Audit Bill	3,750.00
15	Telephone Bill	12,915.00
16	University Yearly Affiliation Fees	10,000.00
17	Medical & Physical Test Remuneration	3,740.00
	Total Rs.	236,148.00
	<u>:PURCHASES:</u>	
1)	Funiture	42,485.00
2)	Laboratory Material	5,000.00
3)	Library Books	14,143.00
	Total Rs.	61,628.00

Nagpur
 Dated: 15/12/12
 Examined & Found Correct
 As per books of Accounts
 For M/s A.N.Bhagat & Co.
 Chartered Accountants

 A.N. Bhagat
 Proprietor

For Yashoda Girls Arts &
 Commerce College (Senior)


 Principal
 Yashoda Girls Arts & Commerce
 College Nagpur

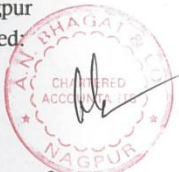


YASHODA GIRLS ARTS & COMMERCE COLLEGE (SENIOR)
SCHEDULE OF FEES FOR 31.3.2012

RECEIPT**PAYMENT**

SR.	PARTICULARS	AMOUNT	SR.	PARTICULARS	AMOUNT
1	EVS	10,250.00	1	Student Aid Fund	
2	Library	35,640.00	2	Student Medical Fund	1,820.00
3	Games/Sports	42,680.00	3	Student Welfare Fund	1,820.00
4	I. Card	3,560.00	4	Univ. Exam Fees	271,825.00
5	Extra Curricular Activities	14,240.00	5	Univ. Medical Exam Form Fees	1,820.00
6	Enrollment	18,400.00	6	Univ. Student yearly affiliation	5,000.00
7	Desister Managment	3,560.00	7	Univ. Union Fees	1,820.00
8	Migration	440.00	8	University Disaster Fees	3,640.00
9	Medical Forms	7,120.00	9	University Email Fees	1,820.00
10	Medical Aid Fund	712.00	10	University Enrollment	17,820.00
11	Annual Affiliation Fees	17,710.00	11	University Entry Fees	2,350.00
12	Ashwamegh	7,150.00	12	University Environment	2,240.00
13	Student Aid Fund	10,650.00	13	Unvi. Ashwamegh	8,736.00
14	PET	7,060.00	14	Unvi. Sports Fees	9,100.00
15	Welfare Fund	356.00	15	Unversity Blezer Fees	500.00
16	Home Science Fees	30,600.00	16	University Annual Fees	45,500.00
17	Prospectus Fees	5,880.00			
18	University Exam Fees	270,646.00			
19	Tution Fees	237,100.00			
	Total Rs.	723,754.00		Total Rs.	375,811.00

agpur
ated:



20.12

Examinted & Found Correct For Yashoda Girls Arts & Commerce College (Senior)
As per Books of Accounts
For M/s A.N.Bhagat & Co.
Chartered Accountants

(Signature)

A.N.Bhagat
Proprietor

(Signature)
Principal
Yashoda Girls Arts & Commerce
Principal



To,
M/s A.N. Bhagat & Co
Chartered accountants
201, Apoorva Towers,
Wardha Road, Nagpur

Sub:- Regarding audit of Yashoda Girls Arts and Commerce
College (Senior) for the year ended on 31st March 2012

R/Sirs,

This is to certify that the following balances in our books are true to
the best of our knowledge.

Closing cash in hand	Rs.6306.51
Closing Bank Balances	Rs.416515.14

Loan amounting to Rs. 20000/- was repaid in cash to Purushottam
Khaparde Health & Education Society.

The above details are for your ready REFERENCE. Any other
information will be provided to you.

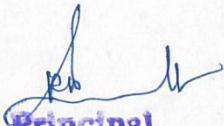
Thanking you,

For Yashoda Girls Arts & Commerce College (Senior)

Principal

Nagpur
Dated




Principal
Yashoda Girls Arts & Commerce
College, Nagpur



YASHODA GIRLS ARTS & COMMERCE COLLEGE (SENIOR)
SCHEDULE OF SCHOLARSHIP RECEIVED AND PAID FOR 31.3.2012

SR.	PARTICULARS		AMOUNT
A)	<u>Scholarship Received for the year</u>		
	Senior College Scholarship		289,009.00
	Junior College Scholarship		27,813.00
			316,822.00
	Other fees recd	109,046.00	
	Tuition fees recd	121,600.00	
		230,646.00	
	Less: Transferred to Salary Account	121600.00	
	Transferred to Non Salary Account	109046.00	
		230,646.00	NIL
	<u>Less:- Scholarship of Junior transferred</u>		12,075.00
			304,747.00
	<u>Less:-</u>		
	<u>Scholarship Paid to Students</u>		
	Previous 2009-10	1,100.00	
	Regular	100,098.00	
		101,198.00	
	<u>Less:- Refunded back by Bank to College</u>	4,600.00	96,598.00
	Balance Rs.		208,149.00

22.7.12
 Nagpur
 Dated: Examined & Found Correct
 As per books of Accounts
 For M/s A.N.Bhagat & Co.



Chartered Accountants

A.N.Bhagat

Proprietor

For Yashoda Girls Arts &
 Commerce College (Senior)


Principal
 Yashoda Girls Arts & Commerce
 College, Nagpur

