

**YASHODA GIRLS' ARTS & COMMERCE COLLEGE,  
SNEH NAGAR, NAGPUR**



**TEACHERS' FEEDBACK ON CURRICULUM**

**B.A.- 2017-2018**

**FEEDBACK FORMS**

# YASHODA GIRLS' ART'S & COMMERCE COLLEGE NAGPUR

## Teachers Feedback on Curriculum/Syllabus

Name of the Teacher: Dr. M. D. Katre Department/Subject: Economics

Feedback on the Syllabus/Curriculum Implemented/Revised by the university in the year 2017-2018

Mobile No.: 9420963560 Email ID: muhendra.katre@rediffmail.com

**Important Note:** Give your real feedback as under and also submit your suggestions for improvement.

- |   |   |           |      |      |      |                                     |                                     |  |  |
|---|---|-----------|------|------|------|-------------------------------------|-------------------------------------|--|--|
| 1. Relevance of the syllabus keeping in view the academic development of the students and the emerging trends.                              | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Excellent</td> <td style="width: 25%;">Good</td> <td style="width: 25%;">Fair</td> <td style="width: 25%;">Poor</td> </tr> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td></td> <td></td> <td></td> </tr> </table> | Excellent | Good | Fair | Poor | <input checked="" type="checkbox"/> |                                     |  |  |
| Excellent   | Good  | Fair      | Poor |      |      |                                     |                                     |  |  |
| <input checked="" type="checkbox"/>   |   |           |      |      |      |                                     |                                     |  |  |
| 2. Employability status of the syllabus and its reliability for preparing the students to compete at national and international platform.   | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Excellent</td> <td style="width: 25%;">Good</td> <td style="width: 25%;">Fair</td> <td style="width: 25%;">Poor</td> </tr> <tr> <td></td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td></td> <td></td> </tr> </table> | Excellent | Good | Fair | Poor |                                     | <input checked="" type="checkbox"/> |  |  |
| Excellent   | Good  | Fair      | Poor |      |      |                                     |                                     |  |  |
|   | <input checked="" type="checkbox"/>   |           |      |      |      |                                     |                                     |  |  |
| 3. Availability of required books and study resources on syllabus in the institutional library and on the Institutional Website.            | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Excellent</td> <td style="width: 25%;">Good</td> <td style="width: 25%;">Fair</td> <td style="width: 25%;">Poor</td> </tr> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td></td> <td></td> <td></td> </tr> </table> | Excellent | Good | Fair | Poor | <input checked="" type="checkbox"/> |                                     |  |  |
| Excellent   | Good  | Fair      | Poor |      |      |                                     |                                     |  |  |
| <input checked="" type="checkbox"/>   |   |           |      |      |      |                                     |                                     |  |  |
| 4. Availability of ICT infrastructure in the institution like facilities of whats app groups, Internet and computer centre, LCD projectors. | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Excellent</td> <td style="width: 25%;">Good</td> <td style="width: 25%;">Fair</td> <td style="width: 25%;">Poor</td> </tr> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td></td> <td></td> <td></td> </tr> </table> | Excellent | Good | Fair | Poor | <input checked="" type="checkbox"/> |                                     |  |  |
| Excellent   | Good  | Fair      | Poor |      |      |                                     |                                     |  |  |
| <input checked="" type="checkbox"/>   |   |           |      |      |      |                                     |                                     |  |  |
| 5. Teaching plan of the college for completing the syllabus given to the students at the beginning of the Semester.                         | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Excellent</td> <td style="width: 25%;">Good</td> <td style="width: 25%;">Fair</td> <td style="width: 25%;">Poor</td> </tr> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td></td> <td></td> <td></td> </tr> </table> | Excellent | Good | Fair | Poor | <input checked="" type="checkbox"/> |                                     |  |  |
| Excellent   | Good  | Fair      | Poor |      |      |                                     |                                     |  |  |
| <input checked="" type="checkbox"/>   |   |           |      |      |      |                                     |                                     |  |  |
| 6. Relevance of the Time-Table of the college for you to attend the classes regularly and for the completion of the syllabus.               | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Excellent</td> <td style="width: 25%;">Good</td> <td style="width: 25%;">Fair</td> <td style="width: 25%;">Poor</td> </tr> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td></td> <td></td> <td></td> </tr> </table> | Excellent | Good | Fair | Poor | <input checked="" type="checkbox"/> |                                     |  |  |
| Excellent   | Good  | Fair      | Poor |      |      |                                     |                                     |  |  |
| <input checked="" type="checkbox"/>   |   |           |      |      |      |                                     |                                     |  |  |
| 7. As a teacher your level of satisfaction regarding students' teaching, learning and evaluation process.                                   | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Excellent</td> <td style="width: 25%;">Good</td> <td style="width: 25%;">Fair</td> <td style="width: 25%;">Poor</td> </tr> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td></td> <td></td> <td></td> </tr> </table> | Excellent | Good | Fair | Poor | <input checked="" type="checkbox"/> |                                     |  |  |
| Excellent   | Good  | Fair      | Poor |      |      |                                     |                                     |  |  |
| <input checked="" type="checkbox"/>   |   |           |      |      |      |                                     |                                     |  |  |
| 8. The Unit Tests, Examinations, Assignments conducted regularly and shared the outcomes to the students from time to time.                 | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Excellent</td> <td style="width: 25%;">Good</td> <td style="width: 25%;">Fair</td> <td style="width: 25%;">Poor</td> </tr> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td></td> <td></td> <td></td> </tr> </table> | Excellent | Good | Fair | Poor | <input checked="" type="checkbox"/> |                                     |  |  |
| Excellent   | Good  | Fair      | Poor |      |      |                                     |                                     |  |  |
| <input checked="" type="checkbox"/>   |   |           |      |      |      |                                     |                                     |  |  |
| 9. Your experience of solving the problems and queries on syllabus communicated by the students.  | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Excellent</td> <td style="width: 25%;">Good</td> <td style="width: 25%;">Fair</td> <td style="width: 25%;">Poor</td> </tr> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td></td> <td></td> <td></td> </tr> </table> | Excellent | Good | Fair | Poor | <input checked="" type="checkbox"/> |                                     |  |  |
| Excellent   | Good  | Fair      | Poor |      |      |                                     |                                     |  |  |
| <input checked="" type="checkbox"/>   |   |           |      |      |      |                                     |                                     |  |  |
| 10. Your overall opinion on the conduction teaching-learning and evaluation process of the college.   | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Excellent</td> <td style="width: 25%;">Good</td> <td style="width: 25%;">Fair</td> <td style="width: 25%;">Poor</td> </tr> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td></td> <td></td> <td></td> </tr> </table> | Excellent | Good | Fair | Poor | <input checked="" type="checkbox"/> |                                     |  |  |
| Excellent   | Good  | Fair      | Poor |      |      |                                     |                                     |  |  |
| <input checked="" type="checkbox"/>   |   |           |      |      |      |                                     |                                     |  |  |


• Your suggestions (if any) with respect to the transaction of syllabus at the college:

1. Syllabus is good.
2. \_\_\_\_\_

• Your suggestions (if any) with respect to the revision in design and development of the syllabus :

1. As per RTMNU
2. \_\_\_\_\_

Date: \_\_\_\_\_


  
**PRINCIPAL**  
 Yashoda Girls Arts & Commerce  
 Snch Nagar, Nagpur

Signature: \_\_\_\_\_

(Name: \_\_\_\_\_)

Dr. M. D. Katre

# YASHODA GIRLS' ART'S & COMMERCE COLLEGE NAGPUR

## Teachers Feedback on Curriculum/Syllabus

Name of the Teacher: Amol Kaut Department/Subject: English

Feedback on the Syllabus/Curriculum Implemented/Revised by the university in the year 2017-2018

Mobile No.: 9822277497 Email ID: amolkaug2020@gmail.com

Important Note: Give your real feedback as under and also submit your suggestions for improvement.

- |   |   |           |      |      |      |   |   |   |  |
|---|---|-----------|------|------|------|---|---|---|--|
| 1. Relevance of the syllabus keeping in view the academic development of the students and the emerging trends.                              | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Excellent</td> <td style="width: 25%;">Good</td> <td style="width: 25%;">Fair</td> <td style="width: 25%;">Poor</td> </tr> <tr> <td></td> <td style="text-align: center;">/</td> <td></td> <td></td> </tr> </table> | Excellent | Good | Fair | Poor |   | / |   |  |
| Excellent   | Good  | Fair      | Poor |      |      |   |   |   |  |
|   | /   |           |      |      |      |   |   |   |  |
| 2. Employability status of the syllabus and its reliability for preparing the students to compete at national and international platform.   | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>Excellent</td> <td>Good</td> <td>Fair</td> <td>Poor</td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">/</td> <td></td> </tr> </table>   | Excellent | Good | Fair | Poor |   |   | / |  |
| Excellent   | Good  | Fair      | Poor |      |      |   |   |   |  |
|   |   | /         |      |      |      |   |   |   |  |
| 3. Availability of required books and study resources on syllabus in the institutional library and on the Institutional Website.            | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>Excellent</td> <td>Good</td> <td>Fair</td> <td>Poor</td> </tr> <tr> <td style="text-align: center;">/</td> <td></td> <td></td> <td></td> </tr> </table>   | Excellent | Good | Fair | Poor | / |   |   |  |
| Excellent   | Good  | Fair      | Poor |      |      |   |   |   |  |
| /   |   |           |      |      |      |   |   |   |  |
| 4. Availability of ICT infrastructure in the institution like facilities of whats app groups, internet and computer centre, LCD projectors. | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>Excellent</td> <td>Good</td> <td>Fair</td> <td>Poor</td> </tr> <tr> <td style="text-align: center;">/</td> <td></td> <td></td> <td></td> </tr> </table>   | Excellent | Good | Fair | Poor | / |   |   |  |
| Excellent   | Good  | Fair      | Poor |      |      |   |   |   |  |
| /   |   |           |      |      |      |   |   |   |  |
| 5. Teaching plan of the college for completing the syllabus given to the students at the beginning of the Semester.                         | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>Excellent</td> <td>Good</td> <td>Fair</td> <td>Poor</td> </tr> <tr> <td></td> <td style="text-align: center;">/</td> <td></td> <td></td> </tr> </table>   | Excellent | Good | Fair | Poor |   | / |   |  |
| Excellent   | Good  | Fair      | Poor |      |      |   |   |   |  |
|   | /   |           |      |      |      |   |   |   |  |
| 6. Relevance of the Time-Table of the college for you to attend the classes regularly and for the completion of the syllabus.               | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>Excellent</td> <td>Good</td> <td>Fair</td> <td>Poor</td> </tr> <tr> <td style="text-align: center;">/</td> <td></td> <td></td> <td></td> </tr> </table>   | Excellent | Good | Fair | Poor | / |   |   |  |
| Excellent   | Good  | Fair      | Poor |      |      |   |   |   |  |
| /   |   |           |      |      |      |   |   |   |  |
| 7. As a teacher your level of satisfaction regarding students' teaching, learning and evaluation process.                                   | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>Excellent</td> <td>Good</td> <td>Fair</td> <td>Poor</td> </tr> <tr> <td></td> <td style="text-align: center;">/</td> <td></td> <td></td> </tr> </table>   | Excellent | Good | Fair | Poor |   | / |   |  |
| Excellent   | Good  | Fair      | Poor |      |      |   |   |   |  |
|   | /   |           |      |      |      |   |   |   |  |
| 8. The Unit Tests, Examinations, Assignments conducted regularly and shared the outcomes to the students from time to time.                 | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>Excellent</td> <td>Good</td> <td>Fair</td> <td>Poor</td> </tr> <tr> <td style="text-align: center;">/</td> <td></td> <td></td> <td></td> </tr> </table>   | Excellent | Good | Fair | Poor | / |   |   |  |
| Excellent   | Good  | Fair      | Poor |      |      |   |   |   |  |
| /   |   |           |      |      |      |   |   |   |  |
| 9. Your experience of solving the problems and queries on syllabus communicated by the students.  | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>Excellent</td> <td>Good</td> <td>Fair</td> <td>Poor</td> </tr> <tr> <td></td> <td style="text-align: center;">/</td> <td></td> <td></td> </tr> </table>   | Excellent | Good | Fair | Poor |   | / |   |  |
| Excellent   | Good  | Fair      | Poor |      |      |   |   |   |  |
|   | /   |           |      |      |      |   |   |   |  |
| 10. Your overall opinion on the conduction teaching-learning and evaluation process of the college.   | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>Excellent</td> <td>Good</td> <td>Fair</td> <td>Poor</td> </tr> <tr> <td></td> <td style="text-align: center;">/</td> <td></td> <td></td> </tr> </table>   | Excellent | Good | Fair | Poor |   | / |   |  |
| Excellent   | Good  | Fair      | Poor |      |      |   |   |   |  |
|   | /   |           |      |      |      |   |   |   |  |

• Your suggestions (if any) with respect to the transaction of syllabus at the college:

1. Planning organising the curriculum- and also continuously monitoring it.

• Your suggestions (if any) with respect to the revision in design and development of the syllabus :

1. As per present need the syllabus to be upgraded.

Date: 15/06/20

**PRINCIPAL**

Yashoda Girls Arts & Commerce College  
Sneh Nagar Nagpur-15



Signature: Amol Kaut  
(Name: Amol Kaut)

# YASHODA GIRLS' ART'S & COMMERCE COLLEGE NAGPUR

## Teachers Feedback on Curriculum/Syllabus

Name of the Teacher: Dr. Govind N. Rawlekar Department/Subject: Marathi

Feedback on the Syllabus/Curriculum Implemented/Revised by the university in the year 2017-2018

Mobile No.: 9423671696 Email ID :- govind2012@rediffmail.com

Important Note: Give your real feedback as under and also submit your suggestions for improvement.

- |   |   |           |      |      |      |                                     |                                     |  |  |
|---|---|-----------|------|------|------|-------------------------------------|-------------------------------------|--|--|
| 1. Relevance of the syllabus keeping in view the academic development of the students and the emerging trends.                              | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Excellent</td> <td style="width: 25%;">Good</td> <td style="width: 25%;">Fair</td> <td style="width: 25%;">Poor</td> </tr> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td></td> <td></td> <td></td> </tr> </table> | Excellent | Good | Fair | Poor | <input checked="" type="checkbox"/> |                                     |  |  |
| Excellent   | Good  | Fair      | Poor |      |      |                                     |                                     |  |  |
| <input checked="" type="checkbox"/>   |   |           |      |      |      |                                     |                                     |  |  |
| 2. Employability status of the syllabus and its reliability for preparing the students to compete at national and international platform.   | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Excellent</td> <td style="width: 25%;">Good</td> <td style="width: 25%;">Fair</td> <td style="width: 25%;">Poor</td> </tr> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td></td> <td></td> <td></td> </tr> </table> | Excellent | Good | Fair | Poor | <input checked="" type="checkbox"/> |                                     |  |  |
| Excellent   | Good  | Fair      | Poor |      |      |                                     |                                     |  |  |
| <input checked="" type="checkbox"/>   |   |           |      |      |      |                                     |                                     |  |  |
| 3. Availability of required books and study resources on syllabus in the institutional library and on the Institutional Website.            | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Excellent</td> <td style="width: 25%;">Good</td> <td style="width: 25%;">Fair</td> <td style="width: 25%;">Poor</td> </tr> <tr> <td></td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td></td> <td></td> </tr> </table> | Excellent | Good | Fair | Poor |                                     | <input checked="" type="checkbox"/> |  |  |
| Excellent   | Good  | Fair      | Poor |      |      |                                     |                                     |  |  |
|   | <input checked="" type="checkbox"/>   |           |      |      |      |                                     |                                     |  |  |
| 4. Availability of ICT infrastructure in the institution like facilities of whats app groups, Internet and computer centre, LCD projectors. | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Excellent</td> <td style="width: 25%;">Good</td> <td style="width: 25%;">Fair</td> <td style="width: 25%;">Poor</td> </tr> <tr> <td></td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td></td> <td></td> </tr> </table> | Excellent | Good | Fair | Poor |                                     | <input checked="" type="checkbox"/> |  |  |
| Excellent   | Good  | Fair      | Poor |      |      |                                     |                                     |  |  |
|   | <input checked="" type="checkbox"/>   |           |      |      |      |                                     |                                     |  |  |
| 5. Teaching plan of the college for completing the syllabus given to the students at the beginning of the Semester.                         | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Excellent</td> <td style="width: 25%;">Good</td> <td style="width: 25%;">Fair</td> <td style="width: 25%;">Poor</td> </tr> <tr> <td></td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td></td> <td></td> </tr> </table> | Excellent | Good | Fair | Poor |                                     | <input checked="" type="checkbox"/> |  |  |
| Excellent   | Good  | Fair      | Poor |      |      |                                     |                                     |  |  |
|   | <input checked="" type="checkbox"/>   |           |      |      |      |                                     |                                     |  |  |
| 6. Relevance of the Time-Table of the college for you to attend the classes regularly and for the completion of the syllabus.               | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Excellent</td> <td style="width: 25%;">Good</td> <td style="width: 25%;">Fair</td> <td style="width: 25%;">Poor</td> </tr> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td></td> <td></td> <td></td> </tr> </table> | Excellent | Good | Fair | Poor | <input checked="" type="checkbox"/> |                                     |  |  |
| Excellent   | Good  | Fair      | Poor |      |      |                                     |                                     |  |  |
| <input checked="" type="checkbox"/>   |   |           |      |      |      |                                     |                                     |  |  |
| 7. As a teacher your level of satisfaction regarding students' teaching, learning and evaluation process.                                   | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Excellent</td> <td style="width: 25%;">Good</td> <td style="width: 25%;">Fair</td> <td style="width: 25%;">Poor</td> </tr> <tr> <td></td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td></td> <td></td> </tr> </table> | Excellent | Good | Fair | Poor |                                     | <input checked="" type="checkbox"/> |  |  |
| Excellent   | Good  | Fair      | Poor |      |      |                                     |                                     |  |  |
|   | <input checked="" type="checkbox"/>   |           |      |      |      |                                     |                                     |  |  |
| 8. The Unit Tests, Examinations, Assignments conducted regularly and shared the outcomes to the students from time to time.                 | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Excellent</td> <td style="width: 25%;">Good</td> <td style="width: 25%;">Fair</td> <td style="width: 25%;">Poor</td> </tr> <tr> <td></td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td></td> <td></td> </tr> </table> | Excellent | Good | Fair | Poor |                                     | <input checked="" type="checkbox"/> |  |  |
| Excellent   | Good  | Fair      | Poor |      |      |                                     |                                     |  |  |
|   | <input checked="" type="checkbox"/>   |           |      |      |      |                                     |                                     |  |  |
| 9. Your experience of solving the problems and queries on syllabus communicated by the students.  | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Excellent</td> <td style="width: 25%;">Good</td> <td style="width: 25%;">Fair</td> <td style="width: 25%;">Poor</td> </tr> <tr> <td></td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td></td> <td></td> </tr> </table> | Excellent | Good | Fair | Poor |                                     | <input checked="" type="checkbox"/> |  |  |
| Excellent   | Good  | Fair      | Poor |      |      |                                     |                                     |  |  |
|   | <input checked="" type="checkbox"/>   |           |      |      |      |                                     |                                     |  |  |
| 10. Your overall opinion on the conduction teaching-learning and evaluation process of the college.   | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Excellent</td> <td style="width: 25%;">Good</td> <td style="width: 25%;">Fair</td> <td style="width: 25%;">Poor</td> </tr> <tr> <td></td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td></td> <td></td> </tr> </table> | Excellent | Good | Fair | Poor |                                     | <input checked="" type="checkbox"/> |  |  |
| Excellent   | Good  | Fair      | Poor |      |      |                                     |                                     |  |  |
|   | <input checked="" type="checkbox"/>   |           |      |      |      |                                     |                                     |  |  |

• Your suggestions (if any) with respect to the transaction of syllabus at the college:

1. Syllabus very good
2. \_\_\_\_\_

• Your suggestions (if any) with respect to the revision in design and development of the syllabus :

1. job oriented one required
2. \_\_\_\_\_

Date: \_\_\_\_\_

**PRINCIPAL**

Yashoda Girls Arts & Commerce College  
Sneh Nagar Nagpur-15



Signature

(Name: Dr. Govind Nandedo Rawlekar)