YASHODA GIRLS' ARTS & COMMERCE COLLEGE,

SNEH NAGAR, NAGPUR



TEACHERS' FEEDBACK ON CURRICULUM B.COM- 2017-2018 FEEDBACK ANALYSIS

YASHODA GIRLS' ART'S & COMMERCE COLLEGE NAGPUR

Teachers' Feedback Analysis on Curriculum/Syllabus of ...Arts & Commerce Feedback on the Syllabus/Curriculum Implemented/Revised by the university in the year...2017-2018

Details of the Feedback taken :B.Com

Number of Responses 03	Date of Analysis : 24-4-2018
realized of the periods in the	

 Relevance of the syllabus keeping in view the academic development of the students and the emerging trends.

Responses	Excellent	Good	Fair	Poor
Outcome	NIL	03	*******	
Total	NIL	03		

Employability status of the syllabus and its reliability for preparing the students to compete at national and international platform.

Responses	Excellent	Good	Fair	Poor
Outcome	NIL	02	01	
Total	NIL	02	01	

 Availability of required books and study resources on syllabus in the institutional library and on the Institutional Website.

Responses	Excellent	Good	Fair	Poor
Outcome	01	02		******
Total	01	02		

4. Availability of ICT infrastructure in the institution like facilities of whats app groups, Interact and computer centre, ICD projectors.

Responses	Excellent	Good	Fair	Poor
Outcome	NIL	03		
Total	NIL	03		

5. Teaching plan of the college for completing the syllabus given to the students at the

Responses	Excellent	Good	Fair	Poor
Outcome	02	01.		
Total	02	01		

 Relevance of the Time-Table of the college for you to attend the classes regularly and for the completion of the syllabus.

Responses	Excellent	Good	Fair	Poor
Outcome	02	01		
Total	02	01		

 As a teacher your level of satisfaction regarding students' teaching, learning and evaluation process.



Responses	Excellent	Good	Fair	Poor
Outcome	02	01		
Total	02	01		

8. The Unit Tests, Examinations, Assignments conducted regularly and shared the outcomes to the students from time to time.

Responses	Excellent	Good	Fair	Poor
Outcome	03	NIL		
Total	03	NIL		

Your experience of solving the problems and queries on syllabus communicated by the students.

Responses	Excellent	Good	Fair	Poor
Outcome	02	01		
Total	02	01		

 Your overall opinion on the conduction teaching-learning and evaluation process of the college.

Responses	Excellent	Good	Fair	Poor
Outcome	01	02		
Total	01	02		

- Suggestions with respect to the transaction of syllabus at the college:
- 1. As per RTMN University
- 2. Syllabus good.
- 3. All Content of Syllabus is very Useful to level of B.Com. Student.
- Suggestions with respect to the revision in design and development of the syllabus :
 As Per RTMN University Board of Studies .
 - 2. Skilled and job oriented.

Date: 24-4-2018

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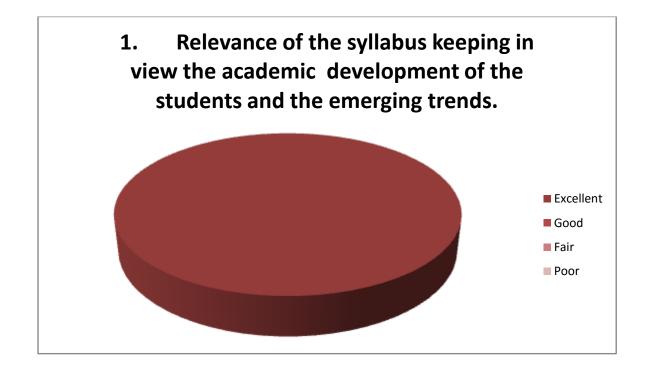
Co-ordinator Feedback Committee

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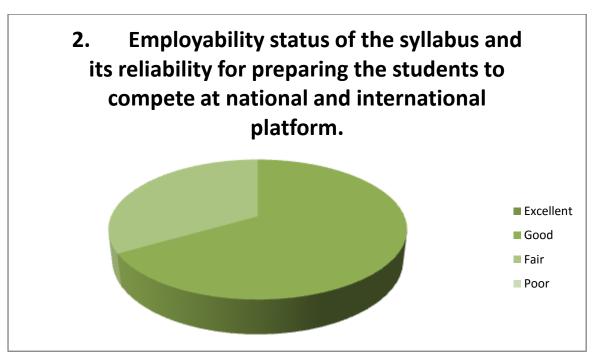
Principal Girls Arts & Commerce Misge, Such Nagar, Nagpur-15



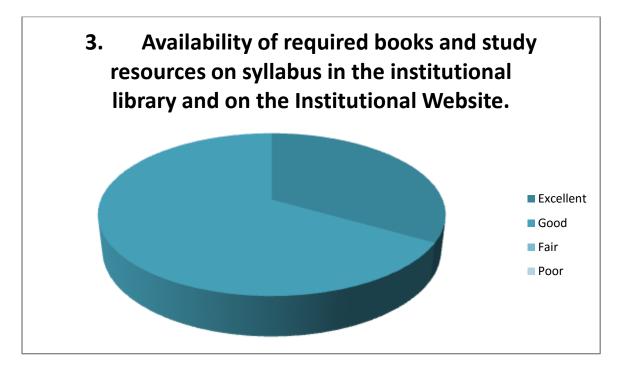
1. Relevance of the syllabus keeping in view the academic development of the students and the emerging trends.



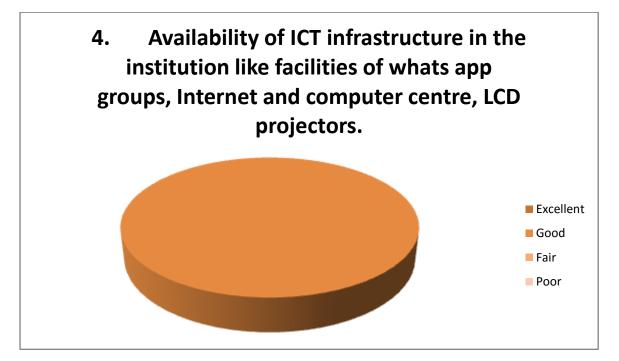
2. Employability status of the syllabus and its reliability for preparing the students to compete at national and international platform.



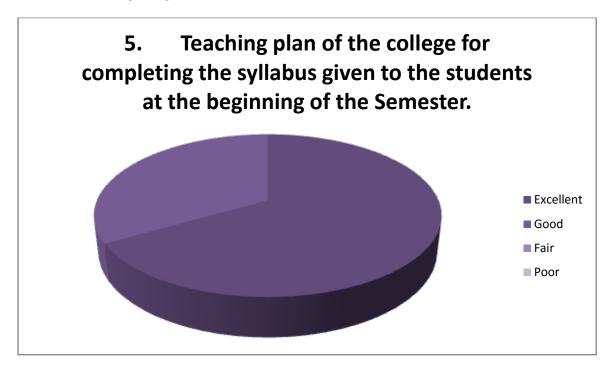
3. Availability of required books and study resources on syllabus in the institutional library and on the Institutional Website.



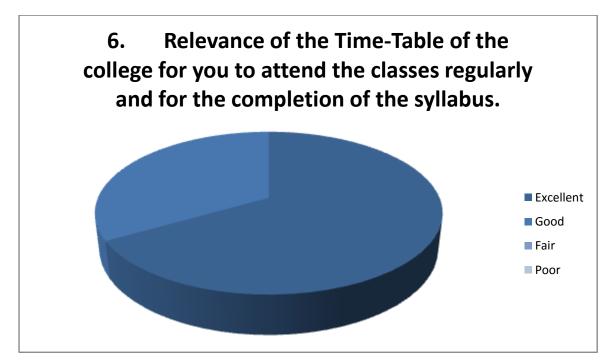
4. Availability of ICT infrastructure in the institution like facilities of whats app groups, Internet and computer centre, LCD projectors.



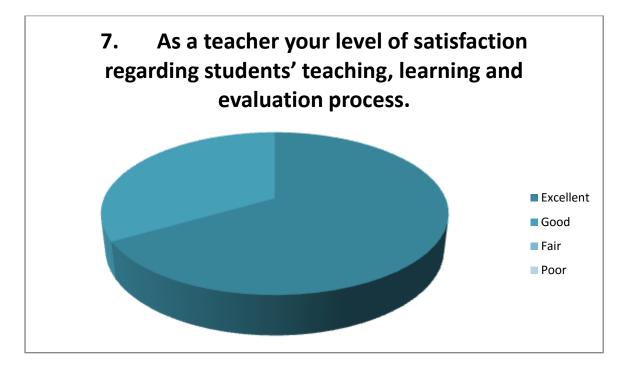
5. Teaching plan of the college for completing the syllabus given to the students at the beginning of the Semester.



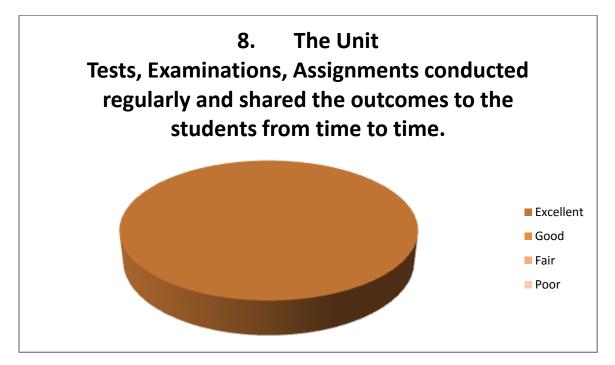
6. Relevance of the Time-Table of the college for you to attend the classes regularly and for the completion of the syllabus.



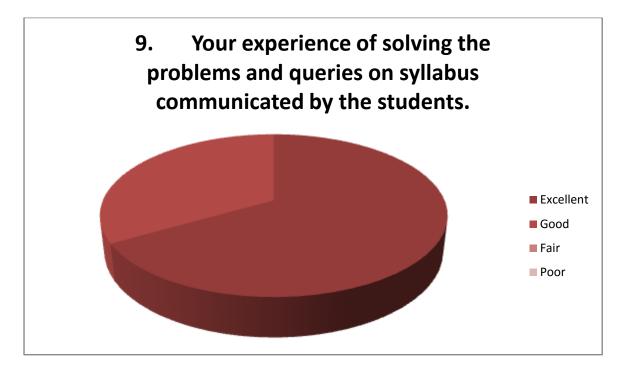
7. As a teacher your level of satisfaction regarding students' teaching, learning and evaluation process.



8. The Unit Tests, Examinations, Assignments conducted regularly and shared the outcomes to the students from time to time.



9. Your experience of solving the problems and queries on syllabus communicated by the students.



10. Your overall opinion on the conduction teaching-learning and evaluation process of the college.

