

Yashoda Girls' Arts & Commerce College, Nagpur



Department of English

Assignment

Session: 2019 – 2020

CERTIFICATE

2019 - 2020

Student Name Indu . B . shukh
Std. Sem II Division _____ Roll No. _____
Name of the Institution Yashoda Girls' Arts & Commerce
Reg. _____ Examination Center College Refe
Prescribed by _____ University / Board for
_____ Course in the
Laboratory of this School / College in the
Year _____ to _____ 8459313623

This is to certify that experiment
written in the index have been
performed by the student
satisfactorily

Date _____

C
School / College Stamp



Teacher's Signature

[Signature]
Head Master's
Signature
Yashoda Girls Arts & Commerce College
Bhat Nagar, Nagpur-48

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Asking for and Giving Information

Useful expressions:-

phase	Level of Formality
could you tell me....?	More formal than "can you tell me"
can you tell me....?	Informal
D'you know....?	Informal
Have you any idea....?	More formal than "any idea"
Any idea.	
Any idea...?	Informal
Do / would you happen to know...?	Polite, always said to a stranger or at information desk
You happen to know.	
You happen to know...?	Informal
I'd like to know...?	polite, always said to a stranger or at an information desk
I wonder if you would tell me...?	polite, always said to a stranger
I wonder if someone could tell me....?	polite, always said to a stranger or at an information desk.



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Modal verbs

Modal verb	Usage
Can could	Can you help me? could you help me find this location, please?
Will	Will you help me carry these bags?
Would	would you give me some information please?

Giving Directions

useful phrases :-

Asking for Directions

How do I get to....?

What's the best way to...?

Where is...?

Is there a.... near here?

How do I find...?

Can you help me find...?

How far is...?

But isn't there a...?

I'm afraid I can't read the signs because I

don't know the local language...

Giving Directions

Go straight on (until you come...)

Turn back / Go back

Turn left / right into street / Go along ...

Cross

Take the first / second road on the left / right.

It's on the left / right

Straight on opposite



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How much will it

Near

Cost me to ...?

How long will it take
me to ...

Near do

How long how do I
get back to ...?

Where will I find ...
...?

Between / At the end (of)
on / at corner / Behind
on

could you please
help me with this
map, I can't seem
to ...?

front of (just) around
the ~~corner~~ Traffic lights
cross roads junction



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Making offers

Introduction :-

can	I	help you?
shall		get you some juice?
would you like		a glass of water?
How about		some cake



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Greeting and Giving permission

Asking for permission :-

We use can, could or may to ask for permission

could is more polite than can. May is more formal.

For example :-

"May I leave early today?"

"Could you give me a minute please?
I'll get back to you."

"Can you hold this please, I think I'm about to drop it!"



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Letter of permission

Here's a list of points which you keep in mind while asking for permission:

- ▶ While writing a letter asking for permission ensure that you mention that it is a 'Letter of permission' in your subject line, for example, "permission for" or "Letter of permission regarding"
- ▶ When addressing it to whoever you are asking permission from, write the correct designation of that person, along with their affiliation ~~the~~ place they work in or the place where they stay.
- ▶ Begin your letter with "Dear..." or if you are unsure of whom you're addressing "To whom it may concern."



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▶ provide complete details, including who you are, why you're writing and what you're asking permission for. Always try to use formal language and be polite.

▶ Sign your name in the end, and write your full name underneath your signature.



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Talking about past Events

A. Sushma was absent from class for a week. Her English teacher, Mrs. Sudha Ravi, enquires about it when she comes to college.

Mrs Ravi :- Why were you absent for so long, Sushma?

Sushma :- I went to my grandmother's house.

Mrs Ravi :- Oh. Why now?

Sushma :- She was very sick. We took her to the doctor.

Mrs Ravi :- Sorry to hear that... what was the doctor's diagnosis?

Sushma :- She had typhoid

Mrs Ravi :- We hope she recovers soon.



B. Swati likes the cake that Nita has brought to class. Nita briefly describes how it was made.

Swati : Hmm ... yummy! This cake is really delicious.

Nita : My mother baked it yesterday.

Swati : Oh really? please tell me how she baked it.

Nita : It's quite easy. She took some flour in a bowl. Then she added baking powder, sugar tray greased it and poured the batter into it. She put the tray in the oven and baked it for forty-five minutes.

Swati :- That sounds simple. I'll ask my mother to bake one for me.



Unit - I : PROSE

1. How much land does a man need?
- (a) Why did the younger sister claim that the life of a farmer was better?
- (b) Why was the steward hated by the peasants?
- (c) Why did Pahom complain to the District court against neighbouring peasants?
- (d) Who alerted Pahom about the Bashkirs' land?
- (e) How did the Bashkirs treat Pahom when he reached their area?
- (f) What condition did the chief lay out for selling the land to Pahom?
- (g) Why did Pahom fail to reach the hillock in time to claim his land?

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2. The power of prayer.

(a) What were the qualities that Abdul Kalam's father passed?

(b) When was Kalam's ancestral house built?

(c) What is Rameswaram famous for?

(d) How would you describe the relationship between the Hindu and Muslim communities in Kalam's locality?

(e) Who was one of Kalam's father's closest friends?

(f) What does Kalam's father believe one should do when faced with troubles?

(g) What happened during the cyclone?

(h) What would Jallaluddin call Kalam?



(i) What did Jallaluddin and Kalam talk about?

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(1) What happened as a result of India entering the world war?

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Unit - II : POETRY

1. The Felling of the Bunyan Tree

- (a) Why do you think the poet's father requested the tenants to leave?
- (b) What was the grandmother's opinion about the felling of the tree?
- (c) What kind of a personality does the father have?
- (d) How many days did it take the workmen to cut the branches of the tree?
- (e) What is referred to as a 'problem' in the poem?
- (f) What was the children's (including the narrator) reaction to the felling of the tree?



2. Laugh and Be Merry

- (a) What does the poet refer to as 'the sign of the joy of the Lord'?
- (b) Who do you think is the poem addressed to?
- (c) According to the poem, what did God fill the heaven and the earth with?



Unit - III : ONE Act Play

Refund

- (a) Who was Wasserkopf?
 - (b) What did Wasserkopf demand from the principal?
 - (c) Who gave Wasserkopf the idea of getting a refund from the school?
 - (d) What was the principal's reaction to the former pupil's demand?
 - (e) Whom did Wasserkopf call a 'Numbskull'?
 - (f) How many questions did the mathematics master ask Wasserkopf?
 - (g) What was the 'difficult question' asked by the mathematics professor?
- Why did the principal congratulate his colleagues?



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(i) According to the principal, what will be the school's 'proudest boast'?



ONE - ACT PLAY

Answer

- ① Wasserkopf was a former pupil of the school. He was jobless, unlucky man of forty.
- ② Wasserkopf demanded of the tuition fees from the principal.
- ③ Leeder gave Wasserkopf the idea of getting a refund from the school.
- ④ The principal's reaction to the former pupil's demand was unprecedented, incredible and fantastic. It was an absurd idea.
- ⑤ Wasserkopf called the history master Stumbstil.



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- ⑥ The mathematics master asked Wasserkopf two questions.
- ⑦ How much do the school owed to Wasserkopf was the difficult question asked by the mathematics professor.
- ⑧ The principal congratulated his colleagues for saving the reputation of the school.
- ⑨ According to the principal, the school's proudest boast will be that in their school a pupil simply could not fail.



How Much land does a man need?

Answer:-

(a) → The younger sister claimed that the life of a farmer was better because he and his family were free from anxiety. Their life was long, and it was easy.

(b) → The steward was hated by the peasants because he took to burdening the people with fines.

(c) → Pahom complained to the District court against the neighbouring peasants because they used to let their cows and houses stay into his meadows and corn.

(d) → A passing dealer happened to stop at Pahom's house one day. He informed Pahom about the Bashkirs' land.



- (e) → The Bashkirs were happy to meet pahom and took him to the best tents and made him sit on cushions and they also sat around him. They served tea to drink and kumis and mutton to eat.
- (f) → The chief was by out the condition if pahom failed to return on the same day to the spot from where he had started, his fox selling the land to pahom.
- (g) → pahom failed to reached the hillock on time, he could not claim the land because he was dead.



The power of prayer

Answer :-

(a) → Abdul Kalam's father, Jainukibaleen, possessed great innate wisdom and a true generosity of spirit. He was religious, and a highly respected person. He could convey complex spiritual concepts in ordinary simple Tamil.

(b) → Kalam's ancestral house was built in the middle of the 19th century.

(c) → Rameswaram is famous for its Shiva temple.

(d) → The relationship between the Hindu and Muslim communities in Kalam's locality was amicable.

(e) → Kalam's father's closest friends were Pakshi Lashonam Bastiy, priest of Rameshwaram temple.



- (f) → Kalam's father ~~most~~ believes that when faced with troubles, one should understand the relevance of one's troubles. Adversity always presents opportunities for introspection.
- (g) → During the cyclone, their boat was covered, along with some of the vendors of Sethakavai and the Pamban Bridge collapsed with a train full of passengers.
- (h) → Jallaluddin would call Kalam 'Azad'.
- (i) → They talked about spiritual matters.
- (j) → As a result of India entering the world war, there was state emergency, declared, beside, the train halt at Rameswaram was suspended.



The felling of the banyan tree

Answer

(a) → The poet's father requested the tenants to leave because their houses were going to be demolished.

(b) → The grandmother's opinion was that the felling of trees was a crime as they were sacred.

(c) → The poet's father has an adamant & dominating personality.

(d) → The workmen took seven days to cut the branches of the banyan trees.

(e) → The huge banyan tree is referred to as a problem in the poem.



The children's (including the speaker's) reaction to the felling of the banyan trees was one of terror and fascination.

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Laugh and be merry

Answer

- (a) → The poet refers to 'the dear green earth' as the sign of the joy of the Lord.
- (b) → The poem is addressed to everyone who wants to lead a joyful life in this world.
- (c) → According to Macfie, God filled the heaven and earth 'with the strong red wine of His mirth.'



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Principal
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