

YASHODA GIRLS' ART'S & COMMERCE COLLEGE NAGPUR

Teachers Feedback on Curriculum/Syllabus

Name of the Teacher:- Dr. Govind Namdeo Pawlekar Department/Subject Marathi

Feedback on the Syllabus/Curriculum Implemented/Revised by the university in the year 2020-2021

Mobile No. :- 9423971696 Email ID :- govindorp@gmail.com

Important Note: Give your real feedback as under and also submit your suggestions for improvement.

1. Relevance of the syllabus keeping in view the academic development of the students and the emerging trends.

Excellent	Good	Fair	Poor
✓			
2. Employability status of the syllabus and its reliability for preparing the students to compete at national and international platform.

Excellent	Good	Fair	Poor
	✓		
3. Availability of required books and study resources on syllabus in the institutional library and on the Institutional Website.

Excellent	Good	Fair	Poor
✓			
4. Availability of ICT infrastructure in the institution like facilities of whats app groups, Internet and computer centre, LCD projectors.

Excellent	Good	Fair	Poor
	✓		
5. Teaching plan of the college for completing the syllabus given to the students at the beginning of the Semester.

Excellent	Good	Fair	Poor
	✓		
6. Relevance of the Time-Table of the college for you to attend the classes regularly and for the completion of the syllabus.

Excellent	Good	Fair	Poor
	✓		
7. As a teacher your level of satisfaction regarding students' teaching, learning and evaluation process.

Excellent	Good	Fair	Poor
✓			
8. The Unit Tests, Examinations, Assignments conducted regularly and shared the outcomes to the students from time to time.

Excellent	Good	Fair	Poor
	✓		
9. Your experience of solving the problems and queries on syllabus communicated by the students.

Excellent	Good	Fair	Poor
✓			
10. Your overall opinion on the conduction teaching-learning and evaluation process of the college.

Excellent	Good	Fair	Poor
	✓		

• Your suggestions (if any) with respect to the transaction of syllabus at the college:

1. अभ्यास आणि प्रश्नोत्तरांच्या विषयी अधिक वेळ देणे.
2. अभ्यास देणे.

• Your suggestions (if any) with respect to the revision in design and development of the syllabus :

1. अभ्यास देणे आणि प्रश्नोत्तरांच्या विषयी अधिक वेळ देणे.
2. अभ्यास देणे आणि प्रश्नोत्तरांच्या विषयी अधिक वेळ देणे.

Date: 22/11/2020

Signature
(Name: Dr. Govind Namdeo Pawlekar)

(Handwritten Signature)

PRINCIPAL

Yashoda Girls Arts & Commerce College
Breh Nagar, Nagpur-15



YASHODA GIRLS' ART'S & COMMERCE COLLEGE NAGPUR

Teachers Feedback on Curriculum/Syllabus

Name of the Teacher:- Dr. Pramod G. Patil Department/Subject Commerce (Financial)
 Feedback on the Syllabus/Curriculum Implemented/Revised by the university in the year.....2020-2021
 Mobile No. : 9422102921 Email ID :- patil.pramod63@gmail.com

Important Note: Give your real feedback as under and also submit your suggestions for improvement.

1. Relevance of the syllabus keeping in view the academic development of the students and the emerging trends.

Excellent	Good	Fair	Poor
	✓		
2. Employability status of the syllabus and its reliability for preparing the students to compete at national and international platform.

Excellent	Good	Fair	Poor
	✓		
3. Availability of required books and study resources on syllabus in the institutional library and on the Institutional Website.

Excellent	Good	Fair	Poor
✓			
4. Availability of ICT infrastructure in the institution like facilities of whats app groups, Internet and computer centre, LCD projectors.

Excellent	Good	Fair	Poor
	✓		
5. Teaching plan of the college for completing the syllabus given to the students at the beginning of the Semester.

Excellent	Good	Fair	Poor
✓			
6. Relevance of the Time-Table of the college for you to attend the classes regularly and for the completion of the syllabus.

Excellent	Good	Fair	Poor
	✓		
7. As a teacher your level of satisfaction regarding students' teaching, learning and evaluation process.

Excellent	Good	Fair	Poor
	✓		
8. The Unit Tests, Examinations, Assignments conducted regularly and shared the outcomes to the students from time to time.

Excellent	Good	Fair	Poor
	✓		
9. Your experience of solving the problems and queries on syllabus communicated by the students.

Excellent	Good	Fair	Poor
	✓		
10. Your overall opinion on the conduction teaching-learning and evaluation process of the college.

Excellent	Good	Fair	Poor
	✓		

• Your suggestions (if any) with respect to the transaction of syllabus at the college:

1.
2. Syllabus is good Skill based is Required/ change in the few chapters in Accounting

• Your suggestions (if any) with respect to the revision in design and development of the syllabus:
 1.
 2.

Date: 09/12/2020

Patil
Signature

(Name) Dr. P. G. Patil



PRINCIPAL
 Yashoda Girls Arts & Commerce College
 Sneh Nagar, Nagpur-15

YASHODA GIRLS' ART'S & COMMERCE COLLEGE NAGPUR

Teachers Feedback on Curriculum/Syllabus

Name of the Teacher:- Dr. M. D. Katre Department/Subject Economics

Feedback on the Syllabus/Curriculum Implemented/Revised by the university in the year 2020-21

Mobile No. 9420962560 Email ID :- Katre.mahendra70@gmail.com

Important Note: Give your real feedback as under and also submit your suggestions for improvement.

- | | | | | | | | | | |
|---|---|-----------|------|------|------|---|---|---|--|
| 1. Relevance of the syllabus keeping in view the academic development of the students and the emerging trends. | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Excellent</td> <td style="width: 25%;">Good</td> <td style="width: 25%;">Fair</td> <td style="width: 25%;">Poor</td> </tr> <tr> <td style="text-align: center;">✓</td> <td></td> <td></td> <td></td> </tr> </table> | Excellent | Good | Fair | Poor | ✓ | | | |
| Excellent | Good | Fair | Poor | | | | | | |
| ✓ | | | | | | | | | |
| 2. Employability status of the syllabus and its reliability for preparing the students to compete at national and international platform. | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Excellent</td> <td style="width: 25%;">Good</td> <td style="width: 25%;">Fair</td> <td style="width: 25%;">Poor</td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">✓</td> <td></td> </tr> </table> | Excellent | Good | Fair | Poor | | | ✓ | |
| Excellent | Good | Fair | Poor | | | | | | |
| | | ✓ | | | | | | | |
| 3. Availability of required books and study resources on syllabus in the institutional library and on the Institutional Website. | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Excellent</td> <td style="width: 25%;">Good</td> <td style="width: 25%;">Fair</td> <td style="width: 25%;">Poor</td> </tr> <tr> <td style="text-align: center;">✓</td> <td></td> <td></td> <td></td> </tr> </table> | Excellent | Good | Fair | Poor | ✓ | | | |
| Excellent | Good | Fair | Poor | | | | | | |
| ✓ | | | | | | | | | |
| 4. Availability of ICT infrastructure in the institution like facilities of whats app groups, Internet and computer centre, LCD projectors. | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Excellent</td> <td style="width: 25%;">Good</td> <td style="width: 25%;">Fair</td> <td style="width: 25%;">Poor</td> </tr> <tr> <td style="text-align: center;">✓</td> <td></td> <td></td> <td></td> </tr> </table> | Excellent | Good | Fair | Poor | ✓ | | | |
| Excellent | Good | Fair | Poor | | | | | | |
| ✓ | | | | | | | | | |
| 5. Teaching plan of the college for completing the syllabus given to the students at the beginning of the Semester. | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Excellent</td> <td style="width: 25%;">Good</td> <td style="width: 25%;">Fair</td> <td style="width: 25%;">Poor</td> </tr> <tr> <td style="text-align: center;">✓</td> <td></td> <td></td> <td></td> </tr> </table> | Excellent | Good | Fair | Poor | ✓ | | | |
| Excellent | Good | Fair | Poor | | | | | | |
| ✓ | | | | | | | | | |
| 6. Relevance of the Time-Table of the college for you to attend the classes regularly and for the completion of the syllabus. | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Excellent</td> <td style="width: 25%;">Good</td> <td style="width: 25%;">Fair</td> <td style="width: 25%;">Poor</td> </tr> <tr> <td style="text-align: center;">✓</td> <td></td> <td></td> <td></td> </tr> </table> | Excellent | Good | Fair | Poor | ✓ | | | |
| Excellent | Good | Fair | Poor | | | | | | |
| ✓ | | | | | | | | | |
| 7. As a teacher your level of satisfaction regarding students' teaching, learning and evaluation process. | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Excellent</td> <td style="width: 25%;">Good</td> <td style="width: 25%;">Fair</td> <td style="width: 25%;">Poor</td> </tr> <tr> <td></td> <td style="text-align: center;">✓</td> <td></td> <td></td> </tr> </table> | Excellent | Good | Fair | Poor | | ✓ | | |
| Excellent | Good | Fair | Poor | | | | | | |
| | ✓ | | | | | | | | |
| 8. The Unit Tests, Examinations, Assignments conducted regularly and shared the outcomes to the students from time to time. | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Excellent</td> <td style="width: 25%;">Good</td> <td style="width: 25%;">Fair</td> <td style="width: 25%;">Poor</td> </tr> <tr> <td style="text-align: center;">✓</td> <td></td> <td></td> <td></td> </tr> </table> | Excellent | Good | Fair | Poor | ✓ | | | |
| Excellent | Good | Fair | Poor | | | | | | |
| ✓ | | | | | | | | | |
| 9. Your experience of solving the problems and queries on syllabus communicated by the students. | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Excellent</td> <td style="width: 25%;">Good</td> <td style="width: 25%;">Fair</td> <td style="width: 25%;">Poor</td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">✓</td> <td></td> </tr> </table> | Excellent | Good | Fair | Poor | | | ✓ | |
| Excellent | Good | Fair | Poor | | | | | | |
| | | ✓ | | | | | | | |
| 10. Your overall opinion on the conduction teaching-learning and evaluation process of the college. | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Excellent</td> <td style="width: 25%;">Good</td> <td style="width: 25%;">Fair</td> <td style="width: 25%;">Poor</td> </tr> <tr> <td style="text-align: center;">✓</td> <td></td> <td></td> <td></td> </tr> </table> | Excellent | Good | Fair | Poor | ✓ | | | |
| Excellent | Good | Fair | Poor | | | | | | |
| ✓ | | | | | | | | | |

• Your suggestions (if any) with respect to the transaction of syllabus at the college:

1. A syllabus contain information useful for students.
2. A syllabus help to students more effective and improve.

• Your suggestions (if any) with respect to the revision in design and development of the syllabus :

1. Develop basic skills and strategies.
2. Incorporate information from others field or of employments.

Date: 01/11/2020

Signature: [Signature]

(Name: Dr. M. D. Katre)

PRINCIPAL

Yashoda Girls Arts & Commerce Colley
Sneh Nagar, Nagpur-15



