



Purushottam Khaparde Health & Education Society's

# Yashoda Girls' Arts & Commerce College

Sneh Nagar, Wardha Road, Nagpur-440015

Ph.No.: 0712 2290637 Email: ygc.ngp@rediffmail.com Website: yashodagirlscollege.edu.in

## INTERNAL QUALITY ASSURANCE CELL (IQAC)

**Dr. Dhanraj Shete**

Principal & Chairperson (IQAC)

Mob: 9665553451

E-Mail: dhanrajshete1002@gmail.com

**Dr. K.G. Meshram**

IQAC Coordinator

Mob: 9970071236

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## Program Outcomes for Bachelor of Arts

**P.O. 1. Developing Critical Thinking:** Acquiring knowledge through reading and writing in order to develop critical thinking. To direct efforts for checking accuracy and validity of our thought process for taking decisions at different levels from different perspectives.

**P.O. 2. Effectiveness in Communication:** Ability to speak, read, write and listen clearly in person and through electronic media for competence and confidence building in at least one Indian language and English to lead the happy life in terms of connecting people and understanding ideas from books, media and from the technological resources.

**P.O. 3. Competence for Interaction:** Understand and make evaluation of the views of others, express disagreement or acceptance in person and in groups taking knowledge of different subjects and also by way of reading books in library.

**P.O. 4 Active Citizenship:** Contribute to the national development demonstrating social concern and volunteering civic responsibilities for effective citizenship thereby contributing social and national development.

**P.O. 5 Values and Ethics:** Identify the established value system and develop some core values for the evaluation of moral dimensions of decision making and accepting the responsibility.

**P.O. 6 Environment and Sustainability:** Exhibit environmental awareness for reasonable use of the resources keeping the sense of sustainable development of human beings in future.

**P.O. 7 Life Long Learning:** Acquire the ability for self-directed learning and life-long learning adapting the changes in social and technological backdrop.

**P.O. 8 Role as Global Citizen:** The academic development of the students must lead to create a responsible and global citizen in them for the peaceful existence of the humanity at large and for making life healthy and happy for all across the globe.

**P.O. 9 Social Concern :** Developing social sense among the students by demonstrating examples of the social leaders so that the quality of contributing to the society and overcoming the selfish attitude among them may be developed.

**P.O. 10 Skill Development:** Developing multiple intelligence and multiple skills required for making our life in the world more meaningful and also to lead a successful life. Developing attitude of sharing and transfer of the knowledge and skills with the other counterparts for the benefit of the future generation and for the sustainable development of mankind.

**Co-ordinator, IQAC**  
**Yashoda Girls' Arts &**  
**Commerce College, Nagpur**



**PRINCIPAL**  
Yashoda Girls Arts & Commerce College,  
Sneh Nagar, Nagpur-15





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## Program Outcomes for Bachelor of Commerce

**P.O. 1. Skill Development:** Personality Development and business skills such as Organizational skills, financial accounting, computerized accounting, statistics, auditing and business finance.

**P.O.2. Business Concepts:** Clear the concepts of business economics, monetary economics, marketing management, Human resource management and business organization and management.

**P.O.3. Develop Multiple Intelligence:** Acquire the knowledge of company law, industrial law, secretarial practice and income tax.

**P.O. 4. Professional Ethics:** Acquire the professional ethics and values related to commerce or its sustainable development.

**P.O. 5. Communication Skills:** Develop Business communication skills for connecting people and understanding ideas from books, media and from the technological resources and also to develop marketing skills.


**P.O.6. Civic Responsibility:** Contribute to the national development demonstrating social concern and volunteering civic responsibilities for effective citizenship.

**P.O. 7. Entrepreneurship Skills:** Imbibe knowledge and skills required for developing entrepreneurship among the students for the sustainable development of the society and the nation at large.


**P.O. 8. Industry Interaction:** Develop skills related to the functioning of the industry and provide the knowledge of the production process, processing and distribution of the products.

**P.O.9. Advanced Business Technology:** Developing the techniques, knowledge and skills adopted in Business sector in the form of advanced technology of ICT for the expansion of the business and making it more convenient for the consumers.

**P.O. 10. Taxation and Economical Growth:** Adopting and developing the strategies and skills pertaining to the economic growth of the nation keeping in mind the strategies adopted on the national and international platform for different types of taxation.

  
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## DEPARTMENT OF MARATHI

**Dr. Govind Namdeo Rawlekar (HOD),**

**Course Outcome B.A. I, II, III & B.Com. I, II – 2017 To  
Till Date**

Course Outcome [C0] B.A.I /II SEM Compulsary Marathi

- CO 1 सतांचा सर्वव्यापी दृष्टीकोण व गुरुशिष्य व गुरुभक्त संबंध
- CO 2 स्वराज्य रक्षण
- CO 3 शेतकऱ्यांचे प्रश्न आणि उपाय
- CO 4 भारतीय संस्कृती आणि महापुरुषांचे विचार
- CO 5 महापुरुषांना अभिप्रेत असलेली समाज संकल्पना
- CO 6 एकांगिणाव्या शतकारभी असलेल्या स्त्री जाणिव
- CO 7 नामस्मरण, भक्ती महात्म्य
- CO 8 संकटसमयीचा व्यवहारवाद
- CO 9 भक्ती, निसर्ग आणि समाज परस्पर अनुबंध



- CO 10 जातिव्यवस्थेचा प्रभाव आणि परिणाम
- CO 11 वंचितांची वेदना
- CO 12 स्वातंत्र्यसूक्त
- CO 13 जन्ममृत्यु चिंतन
- CO 14 साथी रहाणी उच्च विचारसरणी
- CO 15 संकटावर मात करण्याविषयीचा आत्मविश्वास

### **Course Outcome [C0] B.A.III / IV SEM Compulsary Marathi**

- CO 1 -- संतांचा आध्यात्मिक आणि सामाजिक दृष्टिकोण
- CO2 संतांची आध्यात्मिक आणि सामाजिक समता,बंधुता विचार
- CO3 प्राचीन परंपरेतील स्त्रियांचे स्थान आणि तत्कालीन समाजाचा स्त्रीविषयक दृष्टिकोण
- CO4 सद्यस्थितीतील स्त्रियांची शारीरिक व मानसिक अवस्था
- CO5 आदर्श शिक्षक व आदर्श विद्यार्थी राष्ट्राचे आधारस्तंभ
- CO6 निसर्गाची बदलती रूपे व निसर्ग सौंदर्य
- CO7 परिवर्तनाचा मूलमंत्र
- CO8 समता , बंधुता, न्याय या तत्त्वत्रयींचा पुरस्कार ✓
- CO9 विज्ञानवादी दृष्टीकोण. सृष्टीतील रहस्यांमागे असलेले वैज्ञानिक सत्य.
- CO10 शेतकऱ्यांची दैन्यावस्था व शासकीय व्यवस्था
- CO11 आकाश-काळी आई-माणूस यांची सृजनशीलता
- CO12 संघर्ष आणि परिवर्तनाचा सहसंबंध
- CO13 मृत्युचिंतन- मृत्यु हेच अंतिम सत्य !
- CO15 संघर्ष आणि न्याय
- CO16 समाजसुधारकांचे विचार आणि व्यक्तित्व
- CO17 शिक्षण आणि स्त्रीशिक्षण ✓
- CO18 सामाजिक समरसता आणि स्त्रियांचे योगदान
- CO19 श्रद्धा, सत्संग, सदाचार, नीती, सत्य अहिंसा, शांती, प्रेम या मूल्यांचे महत्व.



CO20 समाजिक आणि वैयक्तिक बांधिलकी , नात्यांचे अपूर्व बंध.

CO21 त्याग आणि समर्पणाचे विविध रंग

CO22 पशु-पक्षांमधील प्रेम आणि संघर्ष

### **Programmes Specific Outcome [PSO] B.A.III/IV SEM** **Compulsary Marathi**

PSO1 राष्ट्रीय एकात्मता आणि समरसता.

PSO2 स्त्री जाणिव

PSO3 जीवन मूल्ये आणि सामाजिक मूल्ये

PSO4 संघटन कौशल्ये

PSO5 लेखन आणि वक्तृत्व कौशल्ये

PSO6 व्यावहारिक आणि प्रशासनिक लेखन पद्धती

PSO7 भाषा लेखन आणि वाचन विकास

PSO8 भाषा आणि भाषांतर, रूपांतर , अनुवाद

PSO9 वृत्तपत्रातील लेखन, दूरदर्शनवरील बातमी लेखन

PSO10 कौटुंबिक आणि कार्यालयीन पत्रव्यवहार

PSO11 मुलाखत – तंत्र आणि मंत्र

### **Course Outcome [C0] B.A V/VI Sem Compulsary Marathi**

CO 1 -संतांची आध्यात्मिक आणि सामाजिक समरसता

CO2 प्राचीन विवाह पद्धतीवर्णन

CO3 समाज सुधारकांनी केलेला समता , बंधुता, न्याय या तत्त्वत्रयींचा पुरस्कार

CO4 वृत्तपत्रा सुधारक – समाजसुधारकांच्या लोकप्रबोधनाचे प्रभावी माध्यम

CO5 समाजसुधारकांचे समाजातील कुप्रथासंदर्भित दोषदिग्दर्शन

CO6 पुराणकाळातील 'मय' या उत्कृष्ट कारागिराने पांडवांच्या इंद्रप्रस्थनगरीत निर्मिलेल्या दिव्य मयसभेचे वर्णन

CO7 चाळीतील कनिष्ठ मध्यमवर्गीय समाजाच्या दार्भिक मनोवृत्तीचे चित्रण

CO8 द्रौपदीच्या मनातील गूढ, भवोत्कट गुंतागुंत

- CO9 जंगल व पक्षांच्या सहवासात लाभणारे अपूर्व समाधान
- CO10 अन्वरशाची सहिष्णु , कनवाळू वृत्ती
- CO11 अंधश्रद्धा निर्मूलन समितीची वाटचाल, कार्य आणि मूल्यपरिवर्तनाची कृतीशीलता
- CO12 ग्रामपंचायत समितीत महिलांना निवडून आणण्यासाठीचा प्रयत्नवाद
- CO13 वागकरी : वारी, पंढरपूर आणि पांडुरंग भक्ती
- CO15 संत तुकारामप्रणीत भक्ती संकल्पना
- CO16 दुःखावेगाने होणारी आर्तक अवस्था
- CO17 एकांतिक मनोवस्था व श्रद्धा-भक्ती
- CO18 माणूसपण विसरत चाललेल्या माणसाचे चित्र
- CO19 क्रांतीची ज्योत ज्वालेत रूपांतरीत न होण्याने आलेली अस्वस्थता
- CO20 आदिवासी समाजाला असणारी सशक्त आणि समर्पित नेतृत्वाची आवश्यकता
- CO21 प्रेमातील रूसवाआणि प्रेमानुनयाचे विविध रंग

### **Course Outcome [C0] B.A.I / II SEM Marathi Lit.**

#### **तहाना कादंबरी**

- CO 1 -शेतकः-यांचे जीवनमान
- CO2 शेतकः-यांचा आर्थिक आणि सामाजिक दर्जा
- CO3 शासकीय योजनांची लाभार्थीपर्यंत न पोहचण्यामागची कारणे
- CO4 सद्यस्थितीतील शेतकः-यांचा शारीरिक व मानसिक अवस्था
- CO5 जलव्यवस्थापनातील त्रुटी
- CO6 निसर्गाची बदलती रूपे व पावसाचा लहरीपणा व त्यावर आधारित शेती
- CO7 विकासासंदर्भात शासनाची उदासिनता
- CO8 गावातील शिक्षण व्यवस्था
- CO9 गावातील मुलींच्या शिक्षणाचा प्रश्न
- CO10 शेतकः-यांची दैन्यावस्था व शासकीय व्यवस्था
- CO11 आकाश-काळी आई-माणूस यांची सृजनशीलता



CO12 संघर्ष आणि परिवर्तनाचा सहसंबंध

CO13 शासन यंत्रणा : भ्रष्टाचार आणि कामचुकारपणा

CO15 शेतकरी : सततचा दुष्काळ आणि नापिकी

CO16 शेतकरी आणि दारिद्र्य

CO17 शिक्षण आणि परिवर्तन

CO18 शेतकरी-चांचे पशुधन आणि त्यांच्यावरील जीवापाड प्रेम

CO19 शेतकरी : लाखोंचा पोशिंदा पण स्वतः व कुटुंबीय अर्धपोटी

CO20 संप, उपोषण, मोर्चे : शासनाचे लक्ष वेधण्याची साधने

CO21 संघर्षआणि वेदनांचे विविध रंग

CO22 शेतकरी आणि आत्महत्या

### अश्रुची झाली फुलें

CO 1 -आजची शिक्षण व्यवस्था आणि तिचे स्वरूप

CO2 आजची शिक्षण व्यवस्था आणि भ्रष्टाचार

CO3 प्राध्यापक व प्राचार्यांची होणारी कुचंबणा

CO4 महाविद्यालय काढण्यामागचा काही संचालकांचा शिक्षणबाह्य हेतू

CO5 फसवणूक, गुन्हेगारी

CO6 विद्यार्थी आणि प्राध्यापक संबंध

CO7 प्राध्यापक व प्राचार्य यांचे सहसंबंध

CO8 शिक्षण क्षेत्रात विद्वानांकडे केले जाणारे दुर्लक्ष

CO9 गरीब मुलांच्याशिक्षणाचा प्रश्न

### साहित्य प्रकार —संकल्पना आणि स्वरूप

CO10 कथा : स्वरूप व रचना

CO11 कथा : विविध टप्पे

CO12 कथेचे विविध प्रकार

CO13 कविता : संकल्पना व स्वरूप

CO15 कवितेचे विविध प्रकार

CO10 कादंबरी : स्वरूप व रचना

CO11 कादंबरी : आशय आणि आकृतीबंध

CO12 कादंबरीचे विविध प्रकार

CO13चरित्र, आत्मचरित्र, आत्मकथन : संकल्पना व स्वरूप

CO15चरित्र, आत्मचरित्र, आत्मकथन : परस्पर भेद

### **Programmes Specific Outcome [PSO] B.A.I/II SEM Marathi Lit**

PSO1 शेतकरी राष्ट्रविकासाचा आधारस्तंभ

PSO2 शेतकरी जीवनाच्या समस्त जाणिवा

PSO3 सामाजिक समरसता

PSO4 आंदोलनाचे सामुहिक स्वरूप

PSO5 कौटुंबिक जिव्हाळा

PSO6 संधासाधू मित्र

PSO7 अनैतिक प्रेमांमुळे तरुण शेतकऱ्यांची झालेली गती

PSO8 अति लोभ विनाशाला कारण

PSO9 घरातील एका सदस्याच्या अनैतिक कामांमुळे संपूर्णघर प्रभावित

PSO10 शिक्षक राष्ट्रविकासाचा आधारस्तंभ

PSO11 आजच्या शिक्षणव्यवस्थेचे बदलते स्वरूप

PSO12 नेते, पुढारी व धनिकाच्या ताब्यात असणाऱ्या काही शिक्षणसंस्थांमधल गैरव्यवहार

PSO 13 प्राध्यापक व विद्यार्थीसहसंबंध

### **Course Outcome [CO] B.A.III / IV SEM Marathi Lit. 2018- 2020**

#### **तुकारामांचे निवडक अभंग**

CO 1 संत तुकारामांची साधकावस्था

CO2 संत तुकारामांचा गुरूउपदेश

CO3 संत तुकारामांचा भक्तियोग



CO4 तुकारामांचे अर्थी संतत्व आणि कवित्व यांचा सुख मिलाफ

CO5 संत तुकारामांचे आत्मचरित्राचे अर्थी

CO6 संत तुकारामांचे प्रायोगिक अर्थी

CO7 संत तुकारामांची वाच्यता धक्ती आणि अन्य धक्ती प्रकार

CO8 संततुकाराम महानय

CO9 नामसंकीर्तन महिमा

CO10 अर्थीगतील तत्वज्ञान

CO11 जीवनधर्म

CO12 प्रापंचिकास उपदेश

CO13 दाधिकतेवर प्रहार

CO15 समाज चिंतन आणि समाज दर्शन

CO16 समाजप्रबोधन

रसयत्रा

CO17 कवींची काव्यविषयक जाणीवा

CO18 कवितेतील राष्ट्रीय जाणीवा

CO19 कवितेतील आध्यात्मिक संदर्भ

CO20 कवितेतील सामाजिक जाणीवा

CO21 सघर्ष आणि वेदनांचे चित्र

CO22 प्रेम आणि प्रेमाचे विविध पदर

CO22 विरह आणि विरहाच्या विविध छटा

### Programmes Specific Outcome [PSO] B.A.III/IV SEM Marathi Lit

PSO1 संतांची आध्यात्मिक व सामाजिक समरसता

PSO2 संतांची आध्यात्मिक व सामाजिक लोकशाही

PSO3 हे विश्वचि माझे घर ही वैश्विक संकल्पना

PSO4 भक्तीचे स्वरूप

PSO5 प्रेम, शांती, दया, करुणा इय मानवी मुल्यांची प्रतिष्ठापना

PSO6 विश्वबंधुत्व व विश्वकल्याणाची जाणीव

PSO7 स्वगज्यासाठी कांतीकारकांचं बलिदान

PSO8 धैर्य, आत्मविश्वासाचं गर्वगीत

PSO9 लौकिक अलौकिक प्रेमाचे विविध रंग

PSO10 वैश्विक मानवतावाद

PSO11 सत्याचा असत्यावर व सज्जनांचा दुर्जनानंवर विजय

### **Course Outcome [C0] B.A.III Year Marathi Lit. 2017-2020**

#### **तुकारामांचे निवडक अर्पण**

CO 1 संत तुकारामांचा भक्तियोग

CO2 संत तुकारामांचा कर्मयोग

CO3 संत तुकारामांचा व्यवहारवाद

CO4 तुकारामांचे अर्पण : संतत्व आणि कवित्व यांचा सुरेख मिलाफ

CO5 पंढरी महात्म्य

CO6 भक्ती आणि मोक्ष

CO7 संत तुकारामांची वात्सल्य भक्ती आणि अन्य भक्ती प्रकार

CO8 संतसमागम महात्म्य

CO9 नाममहात्म्य

CO10 अर्पणातील तत्त्वज्ञान

CO11 वारी आणि वारकरी

CO12 प्रार्थनाचा उपदेश

CO13 दास्यभक्तीवर कठोर वार

CO15 समाज चिंतन आणि समाज दर्शन

CO16 आचारधर्म



### दृष्टांतपाठ

- CO17 यादवकालीन गद्याचा उत्कृष्ट नमुना  
CO18 भक्तीशिद्धांताचे, महानुभावीय तत्वज्ञानाचे सुलभीकरण  
CO19 विविध उदाहरणाद्वारे आध्यात्मिक संदर्भ  
CO20 ब्रह्मविद्या : अधिकारी , अनधिकारी साधक  
CO21 साधकाचे आचारधर्म  
CO22 साधकांची साधकावस्था : विविध पाय—्या  
CO23 दृष्टांतपाठातील समाज दर्शन

### Programmes Specific Outcome [PSO] B.A.III/ Year Marathi Lit 2017-2020

- PSO1 संतांची आध्यात्मिक व सामाजिक बांधिलकी  
PSO2 नीती शिकवण, उपदेश बोध  
PSO3 हे विश्वचि माझे घर ही वैश्विक संकल्पना  
PSO4 भक्तीचे स्वरूप  
PSO5 प्रेम, शांती, दया, करुणा या मानवी मूल्यांची प्रतिष्ठापना  
PSO6 विश्वबंधुत्व व विश्वकल्याणाची जाणीव  
PSO7 दृष्टांतपाठातून अभिव्यक्त होणारी तत्कालीन स्त्रियांची अवस्था  
PSO8 चक्रधरस्वामीकृत उपदेश  
PSO9 ज्ञानाचे आणि दानाचे विविध प्रकार  
PSO10 मनोनिग्रह व इंद्रियनिग्रह  
PSO11 साधकांची वैराग्यावस्था

### Course Outcome [C0] \*\* B.A. V / VI SEM Marathi Lit. 2017- 2020

#### लीळाचरित्र

- CO 1 महानुभाव संप्रदाय— संकल्पना व स्वरूप  
CO2 महानुभाव संप्रदाय —पंचकृष्ण

- CO3 स्वामीचक्रधरांचे व्यक्तित्व
- CO4 चक्रधर स्वामी: एकाक आणि तिर्थाटन
- CO5 चक्रधर स्वामी : समत्व, निस्पृहता, परोपकार,
- CO6 भक्ती आणि विवेकवाद
- CO7 चक्रधर स्वामी : मराठी भाषेचा गौरव
- CO8 संतसमागम महात्म्य
- CO9 स्थानमहात्म्य
- CO10 लीळाचरित्र ११ तत्वज्ञान
- CO11 तत्कालीन राजकीय परिस्थिती
- CO12 प्रापंचिकास उपदेश
- CO13 दांभिकतेवर कठोर वार
- CO14 समाज चिंतन आणि समाज दर्शन
- CO15 सांस्कृतिक संदर्भ
- CO16 आचारधर्म
- CO17 यादवकालीन गद्याचा उत्कृष्ट नमुना
- CO18 भक्तीशिद्धांताचे, महानुभावीय तत्वज्ञानाचे सुलभीकरण
- CO19 विविध उदाहरणांद्वारे आध्यात्मिक संदर्भ
- CO20 साधकाचे आचारधर्म

## दलित साहित्य

- CO21 दलित साहित्य ११ संकल्पना व स्वरूप
- CO22 दलित साहित्य
- CO22 दलितांच्या वेदनेचे आदिरूप
- CO23 दलित साहित्य ११ संकल्पना व स्वरूप
- CO24 दलित साहित्यातील जाणिवा



CO25 दलितांच्या विद्रोहाचे आदिरूप

CO26 दलित साहित्य शिसमता चळवळ

### भाषाविज्ञान परिचय

CO27 भाषेचे स्वरूप आणि संकल्पना

CO28 भाषेचे उपयोग

CO29 स्वनविचार

CO30 भाषेचा लघुत्तम घटक

### गरूडझेप

CO 31 गरूडझेपच्या नायकाचा संघर्ष

CO32 गरूडझेप शि आशय आणि विवेचन

CO 33 नायकाचा संघर्ष युवापिढीसाठी प्रेरणा

CO 34 आजीची शिद्वसणविषयक आस्था

CO 35 नायकाची समाज बांधिलकी

### प्राचीन मराठी वाङ्मयाचा इतिहास

CO36 प्राचीन मराठी वाङ्मय— संकल्पना व स्वरूप

CO 37 वारकरी संप्रदाय — ज्ञानेश्वर

CO38 ज्ञानेश्वरांचं व्यक्तित्व

CO 39 ज्ञानेश्वर : कार्य आणि ग्रंथसंपदा

CO 40 संतमेळ्याची अभंगवाणी

CO41 संतांची अध्यात्मिक लोकशाही

CO42 संतमेळ्यांची ग्रंथसंपदा व कार्य

CO 43 मराठी शाहिरी वाङ्मय— संकल्पना व स्वरूप

CO44 लावणी आणि पोवाडा शि आकृतीबंध

CO45 शिवकालीन, पेशवेकालीन लावण्या वउपोवाडे

CO46 मराठी बखर वाङ्मय- संकल्पना व स्वरूप

CO47 मराठी बखर वाङ्मय- ऐतिहा वृत्तकथन

## **Programmes Specific Outcome [PSO] B.A.V/ VI Sem Marathi Lit 2017-2020**

PSO1 संतांची आध्यात्मिक व सामाजिक बांधिलकी

PSO2 नीती शिकवण, उपदेश बोध

PSO3 हे विश्वचि माझे घर ही वैश्विक संकल्पना

PSO4 भक्तीचे स्वरूप

PSO5 प्रेम, शांती, दया, करुणा या मानवी मूल्यांची प्रतिष्ठापना

PSO6 विश्वबंधुत्व व विश्वकल्याणाची जाणीव

PSO7 लीळाचरित्रातून अभिव्यक्त होणारी तत्कालीन स्त्रियांची अवस्था

PSO8 चक्रधरगवामीकृत उपदेश

PSO 9 अधश्रद्धा व चमकतीला विरोध

PSO10 मनोनिग्रह व इन्द्रियनिग्रह

PSO 11 साधकांची वैराग्यावस्था

PSO12 समताधिष्ठित चळवळ

PSO13 वृत्त आधि शिक्षणसंस्थांचे महत्व

PSO14 विज्ञाननिष्ठा

PSO15 जीवनातील संघर्षाचे स्वरूप

PSO16 यश आणि अपयशविषयक चिंतन

## **Course Outcome [CO] B.Com I / II SEM Compulsary Marathi**

CO 1 - - संतांची आध्यात्मिक आणि सामाजिक लोकशाही

CO2 संतांचा समता, बंधुता विचार

CO3 समाज सुधारकांनी केलेला समता, बंधुता, न्याय या तत्त्वत्रयींचा पुरस्कार

CO4 सामाजिक विषमता

- CO5 निःशब्द प्रेम
- CO6 कर्तृत्वशून्य स्वप्नाची विफलता
- CO7 कामगारांची दैन्यावस्था
- CO8 कामगारांचे भावविश्व
- CO9 उद्योगशीलता व उद्यमीवृत्ती
- CO10 प्राध्यापक विद्यार्थी सहसंबंध
- CO11 विडंबन – अतिशयोक्तीपूर्ण वर्तणूकीवर उपहासात्मक लेखन – विनोदी प्रहार
- CO12 संघर्ष आणि परिवर्तनाचा सहसंबंध
- CO13 शेतकऱ्याची व्यथा आणि वेदना
- CO15 शेतकऱ्याची आर्थिक व सामाजिक अवस्था
- CO16 समाजसुधारकांचे विचार आणि व्यक्तित्व
- CO17 एकांतिक मनोवस्था व श्रद्धा-भक्ती
- CO18 मन आणि मनाचे विविध पदर
- CO19 श्रद्धा, सत्संग, सदाचार, नीती, सत्य अहिंसा, शांती, प्रेम या मूल्यांचे महत्त्व.
- CO20 सामाजिक आणि वैयक्तिक बांधिलकी , नात्यांचे अपूर्व बंध.
- CO21 प्रेमातील त्यागआणि समर्पणाचे विविध रंग
- CO22 स्वप्न : एक भावावस्था

### **Programmes Specific Outcome [PSO] B.Com I / II SEM. Comp. Marathi**

- PSO1 विराणी – भक्ती साधनेतील एक परमोच्च अवस्था
- PSO2 पत्र – परस्पर संवादाचं एक लिखित माध्यम
- PSO3 कौटुंबिक व प्रशासनिक पत्रव्यवहाराचं महत्त्व
- PSO4 पत्रव्यवहाराची उपयोगिता
- PSO5 इतिवृत्त – सभेचे सुस्पष्ट व निःसंदिग्ध अहवाल लेखन
- PSO6 इतिवृत्त – सभेच्या कार्यवाहीची , सभेतील ठराव , निर्णयांची लेखी नोंद
- PSO8 मुलाखत लेखन – तंत्र आणि मंत्र



PSO9 मुलाखत घेण्याचे प्रसंग आणि मुलाखतीची पूर्वतयारी

PSO10 भाषेचे प्राणतत्त्व : म्हणी व वाक्प्रचार

PSO11 भाषेचे सौंदर्य व आशययुक्त घटक : म्हणी व वाक्प्रचार

### **Course Outcome [C0] B.Com III / IV SEM Compulsary Marathi**

CO 1 - - संतांची आध्यात्मिक आणि सामाजिक बांधिलकी

CO2 संतांचा समता, बंधुता विचार

CO3 समाज सुधारकांनी केलेला समता , बंधुता, न्याय या तत्त्वत्रयींचा पुरस्कार

CO4 सामाजिक विषमता

CO5 निसर्ग व पक्षी प्रेम

CO6 विज्ञान युगातील भारत

CO7 शेतक-यांची दैन्यावस्था

CO8 पिता पुत्री प्रेम

CO9 अध्यात्म आणि भक्तीचे विविध पैलू

CO10 जागतिकीकरणाचा परिणाम व प्रभाव

CO11 जन सामान्यांच्या प्रबोधनपर संत गाडगे बाबांचे विचार

CO12 विद्यार्थी सामर्थ्य

CO13 आत्मविश्वासाचे सामर्थ्य

CO15 गुरू शिष्या वात्सल्य आणि वियोग

CO16 समाजसुधारकांचे विचार आणि व्यक्तित्व

CO17 नाममहिमा , श्रद्धा-भक्ती संतप्रणीत सामाजिक समता

CO18 साध्या माणसोची फसवणूक


CO19 संकटावर मात करण्याची जिद्द

CO20 स्त्री सौंदर्य वर्णन

CO21 वंचितांच्या वेदनांचा सर्वकष मागोवा

**Programmes Specific Outcome [PSO] B.Com III / IV**  
**SEM.Comp. Marathi**

- PSO1 मैत्री : मनुष्य जीवनातील एक नितांत सुंदर नातं
- PSO2 जंगल प्रेम आणि पक्षी प्रेम, निसर्गप्रेम हे मानवी प्रेमाचे दुसरं नितांत सुंदर रूप
- PSO3 भारूड— एक प्रबोधनात्मक लोकनाट्याविष्कार
- PSO4 भारूड— भक्ती आणि समाज प्रबोधनाचा उत्कृष्ट समन्वय , लोकप्रबोधनाचं प्रभावी माध्यम
- PSO5 माती, वृक्ष आणि पर्यावरण
- PSO6 प्रसार माध्यमांचे प्रकार व महत्व
- PSO8 दूरदर्शन, आकाशवाणी आणि नियतकालिका— वृत्तलेखन
- PSO9 स्मरणिका संपादन— लेखन कौशल्याचा महत्वपूर्ण घटक
- PSO10 भाषेचे वैशिष्ट्ये वाक्प्रचार
- PSO11 भाषेचा अल्पाक्षरी व आशययुक्त घटक : म्हणी व वाक्प्रचार

  
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**Yashoda Girls'**  
**Arts & Commerce College**

INTERNAL QUALITY ASSURANCE CELL (IQAC)

**DEPARTMENT OF ENGLISH**

**PROGRAMME: BA (COMPULSORY ENGLISH )**

**Statement of Course Outcomes (COs)**

**(With Effect From 2017-2018 onwards)**

**Course Outcomes: By the end of the each course the students will be competent as given under:-**

**COMPULSORY ENGLISH Course Specific Outcomes**

- English language acquisition.
- Competence building in English communication.
- Enrichment in the form of vocabulary and grammar structures.
- Development of writing, reading, conversational skills in English.
- Development of scientific approach.
- Clear the concept of Indian philosophy and spirituality.
- Knowledge of human values.
- Environment and sustainability.
- The students know the importance of English language in job market



### Statement of Course Outcomes (COs)

**Course Outcomes :** By the end of the each course the students will be competent as given under:-

#### **A. Name of program: BA Compulsory English. Semester-I**

1. Ability to read and understand the contents in prose and comprehend the thematic contents in poetry.
2. Ability to grasp new words for the enrichment of language and competence building for correct pronunciation.
3. Learn sentence structures understanding the underlying usage of grammar.
4. Ability for self introduction in English and also perform skills obtained in basic conversations like greeting others, responding to greetings, accepting and rejecting invitations in formal and informal ways.

#### **B. Name of program: BA Compulsory English. Semester-II**

1. Ability to read and comprehend the meaning of the prose and enrich vocabulary for effective communication.
2. Ability to describe the thematic contents of the poems and read them with proper pronunciation.
3. Understand the meaning of one-act play.
4. Ability for the correct transformation of sentences like change of degree, exclamatory to assertive, interrogative to assertive, negative to affirmative.
5. Develop competence for conversation in English like making request, talking about the past events, etc.

#### **C. Name of program: BA Compulsory English. Semester-III**

1. Ability to read the text with fluency and comprehend the meaning of the prose.
2. Ability to recite the poems in a rhythmic manner to fathom their meanings.
3. Take knowledge of the great literary giants that contributed English literature and language and appreciate their works.
4. Ability to write English with correct punctuation.
5. Ability to use grammar for changing narration.
6. Ability to comprehend and summaries the given text/passage.

7. Adopt conversational skills like giving and refusing invitation and exchanging greetings.

**D. Name of program: BA Compulsory English, Semester-IV**

1. Ability to read fluently and grasp the meaning of the text.
2. Recite the poems to fathom their meanings.
3. Get familiarize with the difference in traditions and culture from the outside world.
4. Ability to summaries news articles and writing journalistic reports.
5. Learning the skill of making an apology and responding to an apology.

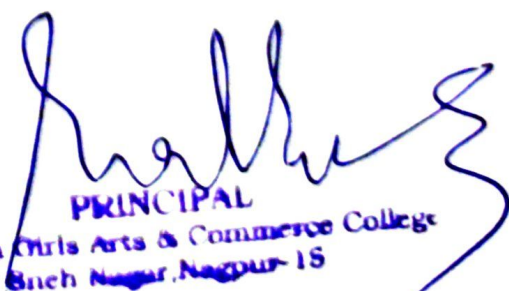
**E. Name of program: BA Compulsory English, Semester-V**

1. Acquire the skill of fluency in reading to get familiar with the works of the leading figures in English.
2. Recite the poems with proper pronunciations and pauses to understand their themes and background.
3. Skills of writing an inventory report and an advertisement copy.
4. Develop skills of writing essays on social and economical issues.
5. Development of the skills in communication for making enquiries in common affairs of day to day life.
6. Compare and comprehend difference in English and mother tongue of the students.

**F. Name of program: BA Compulsory English, Semester-VI**

1. To identify the difference in structures of stories, prose and poetry.
2. Ability to write themes of the text passage in own words.
3. Ability to compose and respond to an e-mail.
4. Ability to write Curriculum Vitae (CV).
5. Writing paragraphs with the help of given hints.
6. Describing and sharing the experiences of visiting different places like hospitals, offices, etc.
7. Participation in group discussion and act of roll play.

  
  
**Co-ordinator, IQAC  
Yashoda Girls' Arts &  
Commerce College, Nagpur**

  
**PRINCIPAL  
Yashoda Girls Arts & Commerce College  
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Purushottam Khaparde Health & Education Society's

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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

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## Yashoda Girls'

### Arts DEPARTMENT OF HISTORY

#### Statement of Course Outcomes (COs)

(With Effect From 2017-2018 onwards)

**Course Outcomes :** By the end of the each course the students will be competent as given under:-

#### Name of Course : B. A. HISTORY. Course Outcomes (CO)

1. Integrate student's learning across all facets of their lives.
2. Analyse critically and imaginatively. Develop skills of critical analyse and interpretation.
3. Communicate effectively
4. Understand the ethical implications of ideas, communications and actions
5. Appear in competitive examinations.

#### B. A. HISTORY Course Specific Outcomes.

1. Understand background of our historic past, religion, customs, institutions, administration and so on.
2. Understand Social, Political, Religious and Economic conditions of the people.
3. Understand the history of world with comparative approach.
4. Analyse relationship between the past and the present times and bringing its contemporary relevance.
5. Emphasis on developing critical thinking in historical writing, discussion and interpretation among students.
6. Prepare students for various competitive examinations.



**B.A. First Year**

**Semester I**

**Paper 1T1      History of India from Earliest Times to 1525**

**Course Outcomes:-**

1. Study the ancient Indian civilization such as Harappa and Vedic and understand social, political and religious changes during the period.
2. Develop the ability to understand the origin and tents of Jainism and Buddhism.
3. Acquire knowledge about ancient Indian dynasties – Maurya, Gupta and Vakataka.
4. Introduction to prominent Sultanate dynasties and their administrative systems in medieval India.
5. Acquire knowledge on religious, culture and art history in medieval India.

## **B.A. First Year**

### **Semester II**

**Paper 2T1**

**History of India from 1526 to 1761**

#### **Course Outcomes:-**

1. To understand rise and establishment of Mughal dynasty in India.
2. Know about the war of succession or Shahjahan and understand the Deccan Policy of Aurangzeb.
3. Introduction to history of Marathas; understand significance of coronation and administrative system of Chhatrapati Shivaji.
4. Analyse the Maratha War of Independence and study third battle of Panipat in Peshwa period.
5. Understanding foundation of East India Company's rule in India.

## **B.A. Second Year**

### **Semester III**

**Paper 3T1**

**History of India : 1764 to 1885**

#### **Course Outcomes:-**

1. Understand the rise of British Power in India and analyse their agrarian policy and land revenue system.
2. Analyse policies of Governor-Generals in India under East India Company's rule.
3. Study socio-religious movements of modern India.
4. Understand the administrative reforms introduced by Viceroys during establishment of British rule in India.
5. Analyse the causes of rise of Indian nationalism and emergence of local organisations.

## B.A. Second Year

### Semester IV

#### **Paper 4T1      History of India : 1885 - 1947**

##### Course Outcomes:-

1. Understand the origin and establishment Indian National Congress.  
Understand the nature of moderates and extremists ideology.
2. Understand the phases of Indian National Movement and its impact under the leadership of Mahatma Gandhi.
3. Study various missions proposed by British government.
4. Examine role of Subhash Chandra Bose and his formed INA in struggle of Indian Independence.
5. Evaluate Mounbatten plan and Indian Independence Act of 1947.

## B.A. III or Final Year

### Semester V

#### **Paper 5T1      Modern World – 1789-1920**

##### Course Outcomes:-

1. Introduction to landmark events in World history.
2. Understand policy of imperialism and changes in world political order.
3. Emergence of State of Germany and its diplomatic policy.
4. Critically analyse background of First World War and international peace making attempts that followed:

## B.A. III or Final Year

### Semester VI

#### **Paper 6T1      Modern World : 1920-1960**

##### Course Outcomes:-

1. Analyse causes for the rise of dictatorship in Europe.
2. Understand international crisis; inter world war period politics and events leading to Second World War and its aftermath.
3. Understand world politics after World War and attempts to restore World peace.
4. Introduction to political shifts in West Asia.





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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

**Dr. Dhanraj Shete**

**Dr. K.G. Meshram**

### DEPARTMENT OF SOCIOLOGY

### PROGRAMME : BA ( SOCIOLOGY )

### Statement of Course Outcomes (COs)

### (With Effect From 2017-2018 onwards)

**Course Outcomes:** By the end of the each course the students will be competent as given under:-

### Statement of Programme Specific Outcomes (PSOs)

By the end of course, the students will be able to:

1. The students are able to understand the Basic Concepts in Sociology and basic theories therein.
2. The students are able to understand the ideas inculcated in Western and Indian Sociological thoughts.
3. The students are able to understand the praxis of Sociological thoughts.
4. The students are able to understand the social problems of Indian society with relation to its structure and culture.
5. Noticed social sense developing among the students so as to develop in them a social being devoted to the upliftment of the society and the nation at large.

### Statements of Course Outcomes (Cos)

### Semester- I- Course: Sociology: An Introduction

**Course Outcomes :** By the end of this course, the students will be able to :

1. Ability to understand the meaning of Sociology , its characteristics as science and its relationship with other social sciences
2. Ability to understand the basic concepts in Sociology and development of human society
3. Ability to understand the meaning, process and agencies of socialization
4. Ability to understand the functions and dysfunction of social structures and introduction to various socio-cultural processes.

#### **Semester- II- Course : Sociology : Themes and Perspectives**

**Course Outcomes :** By the end of this course, the students will be able to :

1. Ability to understand the concepts of Culture and its relationship with individual.
2. Ability to understand the concept of social behavior in accordance with accepted social norms and values. They also accepted the elements of social control.
3. Ability to understand the concepts of social stratification, functions of cast stratification and social mobility to social change.
4. Ability to understand the functional and conflict sociological perspective needs in development to the society and Feminist perspective able to women's empowerment & gender equality

#### **Semester- III- Course : Foundation of Sociological Thoughts**

**Course Outcomes :** By the end of this course, the students will be able to :

1. Ability to understand the emergence of Sociology as a discipline and the social, economic and intellectual forces.
2. Ability to understand the basic sociological thoughts of August Comte, Spencer, Cooley, Durkheim, Karl Marx ND Weber
3. Ability to understand the praxis of basic sociological thoughts

#### **Semester IV- Course : Indian Sociological Tradition**

**Course Outcomes :** By the end of this course, the students will be able to :

1. Ability to understand the theoretical roots of caste and social changes within it
2. Ability to understand the sociological ideas regarding Indian social structure
3. Ability to understand the views of Ambedkar, G. S. Ghurye, Shrinivas, Mukharji and Dubey
4. Ability to understand the gender in Indian society in the view of Tarabai Shinde and Jyotiba Fule and savitribai fule.

#### **Semester V- Course : Indian Sociological Tradition**



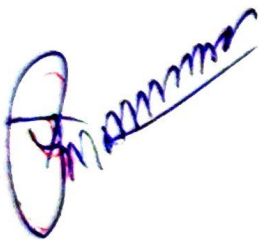
**Course Outcomes :** By the end of this course, the students will be able to :

1. Ability to understand the cast structure, inequality and constitutional provisions
2. Ability to understand the family structure, related issues viz. Dowry, Domestic Violence and the problems of elderly people.
3. Ability to understand the tribal's problems and social change within them
4. Ability to understand the rural community related problems.

**Semester VI- Course : Current social problems in India**

**Course Outcomes :** By the end of this course, the students will be able to :

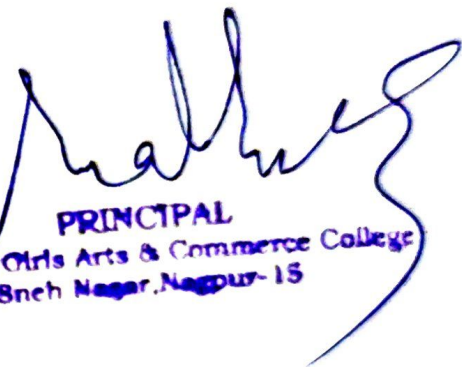
1. Ability to understand the current social problems like education, displacement etc.
2. Ability to analyze the nature, causes and consequences of these problems
3. Ability to explain the measures to put a check on them.



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# Yashoda Girls' Arts & Commerce College

Sneh Nagar, Wardha Road, Nagpur-440015

## DEPARTMENT OF POLITICAL SCIENCE

### Statement of Course Outcomes (COs)

(With Effect From 2017-2018 onwards)

**Course Outcomes :** By the end of the each course the students will be competent as given under:-

#### A. Name of Course : BA Political Science, Semester-I

- To enable the students to understand the meaning and scope of Political Theory.
- To understand the meaning and the basic elements of state with its liberal and Marxist approach.
- To Understand the different kinds of power.
- To understand the importance of Authority to acquire power and stand long term in the political system.
- Ability to understand and analyze the concept of liberty and equality and their importance in human life as fundamental need.
- To enable the students to make analysis of the natural and legal theories of rights.
- To understand the concept of justice, its different kinds.
- To enable the students to understand the feminist theory of justice as well as the concept of distributive justice.

**B. Name of Course: BA Political Science . Semester-II**

- Ability to understand Plato's concept of ideal state.
- To understand the usefulness of Plato's "Philisipher King" concept to make Ideal State.
- To understand the theory of justice and theory of communism.
- To Know the Aristotle's Theory of State and the classification of state.
- To Know the Aristotle's view on revolution and slavery.
- To understand J. S. Mill's concept of liberty and democracy.
- To Know the Representative Government system and J. S. Mill's views on Government.
- To understand the Marxist political theory.
- To Know the dialectic materialism, class war and Surplus Theory of Value.

**C. Name of of course : BA Political Science. Semester-III.**

- To enable the students to know the underlying principles of the preamble of Indian constitution.
- To know the salient features of Indian Constitution.
- To understand the role of Fundamental Rights to become a good Citizen.
- To provide the knowledge of the Different policies of Indian Government based on Directive Principles of State.
- To know the different Policies of Indian Government based on Directive Principle of State.
- To understand the role of President in Indian Government.
- To understand the role of Parliament in making different Laws.
- To understand the role of Prime Minister in Current Affair's of the nation.
- To understand the role of Supreme Court in Indian Democracy.
- To Know the Impact of caste system on Indian Democracy.



**D. Name of of course : BA Political Science. Semester-IV.**

- To make the students understand the Panchayati Raj System in India.
- Understand the composition, powers and functions of State Legislative Assembly and legislative council in Indian Federation.
- To know the powers and functions of the Governor.
- To understand the role of Chief Ministers in State Politics.
- To understand the composition, powers and functions of High Court.
- To understand the 74rd & 74<sup>th</sup> Constitutional Amendment and women's reservation policy.
- To understand the role and importance of Right to Information Act.

**E. Name of of course : BA Political Science. Semester-V.**

- To understand the meaning, nature and approach of Comparative Politics.
- To Understand the Concept of Constitution and Constitutionalism and also the salient features of U.K. & USA constitution.
- To bring Awareness about Political Culture of Different Countries.
- To provide knowledge of the Legislature of Different Countries.
- To provide knowledge of the pressure groups of Different Countries.
- To provide knowledge of the judiciary of Different Countries.

**F. Name of of course : BA Political Science. Semester-VI.**

- To understand the meaning, nature, scope and theories of International Relations.
- To understand the meaning and different elements of National Power.
- To know the meaning and different elements of foreign policy.
- To understand the types and techniques of balance of power.
- To know the underlying principles of collective security.
- To understand the concept of Global Terrorism.
- To know the nature and importance of human rights.



## **COURSE SPECIFIC OUTCOMES (CO) B.A. POLITICAL SCIENCE.**

### **PROGRAM SPECIFIC OUTCOMES (PSO): B.A. POLITICAL SCIENCE**

- Pso.1 Understand Role of PRESS In Democratic Countries.**
- Pso.2 Understand the Parliamentary Structure of India.**
- Pso.3 Awareness of Aristotle Views about State and Revolution.**
- Pso.4 Understand the role of Gandhian thought in today's Era.**
- Pso.5 Understand Fundamental Rights in Indian Constitution.**
- Pso.6 Understand the Feminism and Feminist Movement in Different Countries.**
- Pos.7 Awareness about Indian Constitution.**
- Pos.8 Analyses the Indian Government through its Problems and Solution on it.**
- Pos.9 Awareness of Voting Behavior in Indian People.**
- Pos.10 Awareness about Right to Information.**
- Pos.11 Awareness of Political Participation of Women in Panchayati Raj System.**
- Pos.12 Understand the Thoughts of J. S. Mill as Western Political Thinkers.**
- Pos.13 Understand the Indian Constitution and its Founder People.**
- Pos.14 Awareness about Major Issues in Indian Democracy.**

*Babau*  
*HOD*  
*Shravya*  
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*Prakash*  
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INTERNAL QUALITY ASSURANCE CELL (IQAC)

### DEPARTMENT OF ECONOMICS

#### Statement of Course Outcomes (COs)

(With Effect From 2017-2018 onwards)

**Course Outcomes :** By the end of the each course the students will be competent as given under:-

#### A. Name of Course : BA Economics. Semester-I & II

- To enable the students to understand and differentiate the concept of micro-economics and macro-economics.
- To enable the students to understand the concept of the law of demand and supply and its application in varied sectors.
- To make students understand Utility approach such as the concept of marginal utility.
- To clear the cost concept, Revenue concept and also the concept of economic welfare and inter-relationships among them.
- To enable the students to understand the behaviour of Indian and world economy.

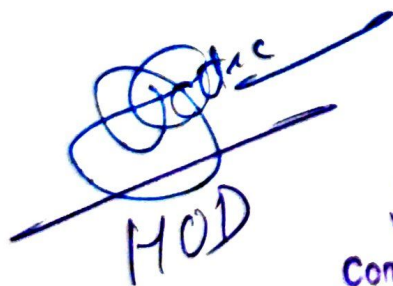
#### B. Name of Course: BA Economics. Semester-III & IV

- Enable the students to analyze statistics.
- To enable the students to understand classification of markets.
- To make the students understand the theory of pricing, employment theory and quantity theory of money.
- To clear the concept of saving and investment among the students.

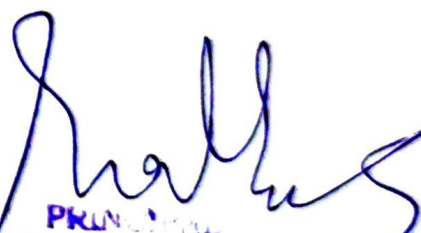
- To provide the Knowledge of business cycle.
- To provide and update the Knowledge of banking system.
- To provide and update the knowledge of international trade.
- To make the students understand the methods of finance and taxation.
- To provide the Knowledge of the structure of Indian economy.

**C. Name of of course : BA Economics, Semester-V & VI**

- To make the students understand the agriculture and industrial sector.
- To acquaint the students with the problems of poverty and unemployment.
- To make the students Understand the method of economic development.
- To provide the knowledge of the economical variants of environment and Sustainability.
- To enable the students for determining economic variables such as inflation, unemployment, poverty, GDP, balance of payments using statistical methods.
- To make the students understand the behaviour of finance and money markets and perform cost benefits analysis for making investment decisions.

  
HOD

  
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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

### DEPARTMENT OF HOME-ECONOMICS

#### Statement of Course Outcomes (COs)

(With Effect From 2017-2018 onwards)

**Course Outcomes:** By the end of the each course the students will be competent as given under:-

#### Department of Home Economics (PSOs)

- The girls know the job opportunities in Home-Economics.
- The girls get idea of maturational quality of food.
- The girls know how to do marketing of food products.
- The girls get the idea of consumer's rights and responsibilities.
- The girls understand the biological and psychological development.
- The factors related to the development of creative abilities.

#### Course Outcomes (COs) Home-Economics Semester-I

##### Course: Family Resource Management

- Awareness of the management of family increased among the girls.
- The girls know the methods of interior decoration.
- The girls got the idea of making the best out of waste.
- They get the knowledge of Self-employability.

#### Course Outcomes (COs) Home-Economics Semester-II

##### Course: Family Resource Management

- The girls got the knowledge of the needs of house and family.
- They have increased awareness among the consumers about their rights.

- The girls know the different types of furniture and its care.
- The girls know the methods of embroidery stitches and block printing.

### Course Outcomes (COs) Home-Economics Semester-III

Course: Nutrition and dietetics

- The girls got the knowledge about health related issues.
- There is increased awareness of nutritional composition of food among them.
- The girls know the concept of diet and its planning.
- The girls know the preparation of recipes of different regions.

### Course Outcomes (COs) Home-Economics Semester-IV

Course: Nutrition and dietetics

- The girls acquired the knowledge of balanced diet.
- They got awareness of nutritional composition of food.
- The girls got the knowledge of marketing skills for food products.
- The girls know the nutritional planning for sick person.

### Course Outcomes (COs) Home-Economics Semester-V

Course: Child Development

- The girls got the Knowledge of the concept of child development and its dimensions.
- They show the sensitization of intervening in the area of child development.
- The girls got the knowledge of biological and psychological aspects of child development.
- The girls know the behavioural problems among children.
- Provide the knowledge of Child and parents relationship.
- The girls know the process of immunization and its importance.

### Course Outcomes (COs) Home-Economics Semester-VI

Course: Child Development

- The girls Know the different elements of child development.
- They know the importance of play in child development.
- They show the sensitization of creative abilities for cognitive development.
- The girls got the knowledge of elements that affects the emotional development of a child.
- They know the role and importance of NGOs in child development.

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HOD

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*[Signature]*  
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