

Purushottam Khaparde Health & Education Society's

Yashoda Girls'

Arts & Commerce College,

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INTERNAL QUALITY ASSURANCE CELL (IQAC) Dr.

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DEPARTMENT OF ENGLISH PROGRAMME: BA (COMPULSORY ENGLISH) <u>Statement of Course Outcomes (COs)</u> (With Effect From 2017-2018 onwards)

Course Outcomes: By the end of the each course the students will be competent as given under:-

COMPULSORY ENGLISH Course Specific Outcomes

- English language acquisition.
- Competence building in English communication.
- Enrichment in the form of vocabulary and grammar structures.
- Development of writing, reading, conversational skills in English.
- Development of scientific approach.
- Clear the concept of Indian philosophy and spirituality.
- Knowledge of human values.
- Environment and sustainability.
- The students know the importance of English language in job market.

Statement of Course Outcomes (COs)

Course Outcomes : By the end of the each course the students will be competent as given under:-

A. Name of program: BA Compulsory English. Semester-I

- **1.** Ability to read and understand the contents in prose and comprehend the thematic contents in poetry.
- 2. Ability to grasp new words for the enrichment of language and competence building for correct pronunciation.
- 3. Learn sentence structures understanding the underlying usage of grammar.
- 4. Ability for self introduction in English and also perform skills obtained in basic conversations like greeting others, responding to greetings, accepting and rejecting invitations in formal and informal ways.

B. Name of program: BA Compulsory English. Semester-II

- **1.** Ability to read and comprehend the meaning of the prose and enrich vocabulary for effective communication.
- 2. Ability to describe the thematic contents of the poems and read them with proper pronunciation.
- 3. Understand the meaning of one-act play.
- 4. Ability for the correct transformation of sentences like change of degree, exclamatory to assertive, interrogative to assertive, negative to affirmative.
- 5. Develop competence for conversation in English like making request, talking about the past events, etc.

C. Name of program: BA Compulsory English. Semester-III

- 1. Ability to read the text with fluency and comprehend the meaning of the prose.
- 2. Ability to recite the poems in a rhythmic manner to fathom their meanings.
- **3.** Take knowledge of the great literary giants that contributed English literature and language and appreciate their works.
- 4. Ability to write English with correct punctuation.
- 5. Ability to use grammar for changing narration.
- 6. Ability to comprehend and summaries the given text/passage.

7. Adopt conversational skills like giving and refusing invitation and exchanging greetings.

D. Name of program: BA Compulsory English. Semester-IV

- 1. Ability to read fluently and grasp the meaning of the text.
- 2. Recite the poems to fathom their meanings.
- **3.** Get familiarize with the difference in traditions and culture from the outside world.
- 4. Ability to summaries news articles and writing journalistic reports.
- 5. Learning the skill of making an apology and responding to an apology.

E. Name of program: BA Compulsory English. Semester-V

- **1.** Acquire the skill of fluency in reading to get familiar with the works of the leading figures in English.
- 2. Recite the poems with proper pronunciations and pauses to understand their themes and background.
- 3. Skills of writing an inventory report and an advertisement copy.
- 4. Develop skills of writing essays on social and economical issues.
- 5. Development of the skills in communication for making enquiries in common affairs of day to day life.
- 6. Compare and comprehend difference in English and mother tongue of the students.

F. Name of program: BA Compulsory English. Semester-VI

- 1. To identify the difference in structures of stories, prose and poetry.
- 2. Ability to write themes of the text passage in own wods.
- 3. Ability to compose and respond to an e-mail.
- 4. Ability to write Curriculum Vitae (CV).
- 5. Writing paragraphs with the help of given hints.
- 6. Describing and sharing the experiences of visiting different places like hospitals, offices, etc.
- 7. Participation in group discussion and act of roll play.