

DEPARTMENT OF ENGLISH

B. A. SEMESTER I

COMPULSORY ENGLISH

QUESTION BANK

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Grammar :

Que 1 A. Fill in the blanks with appropriate articles :— (5 Marks) :— (Important for 5 Marks)

- (i) He goes to Hyderabad twice ___a___ month.
- (ii) I met him in ___the___ morning.
- (iii) The visitors came out of ___the___ prison.
- (iv) My uncle is ___a___ doctor.
- (v) He is ___an___ honest man.
- (i) ___The___ girl wearing a blue skirt is my sister.
- (ii) I will be back in ___an___ hour.
- (iii) Ramesh is ___a___ brilliant student.
- (iv) ___The___ rich are rarely happy.
- (v) Twelve inches make ___a___ foot.
- (ii) He enjoyed ___the___ lunch.
- (iii) He is ___an___ M.A. in English.
- (iv) Future turns like ___a___ wheel.
- (v) ___The___ cow is a useful animal.
- (i) This is ___the___ book I want.
- (ii) My uncle is ___a___ doctor.
- (iii) She is ___an___ untidy girl.
- (iv) This is ___the___ best book on the subject.
- (v) Please wait ___a___ minute.
- (i) My Uncle is ___a___ doctor.
- (ii) I will be back in ___an___ hour.
- (iii) Ramesh is ___a___ brilliant student.
- (iv) We enjoyed ___the___ lunch.
- (v) He can play ___the___ guitar very well.

Que 1 B. Fill in the blanks with appropriate prepositions :— (Important for 5 Marks)

- (i) I met him ___at___ the station.
- (ii) The keys are ___on___ the table.
- (iii) We have been playing ___since___ four O' clock.
- (iv) The two countries are constantly ___at___ war.
- (v) The whole house is ___on___ fire.
- (i) She was proud ___of___ her son.
- (ii) I had Rs. 300/- ___in___ my pocket.
- (iii) Look at the pictures ___on___ the wall.
- (iv) I prefer coffee ___to___ tea.
- (i) Children are fond ___of___ sweets.
- (ii) Rajesh is senior ___to___ Shyam.
- (iii) She invited me ___to___ dinner.
- (iv) I will meet you ___at___ six o'clock.

- (v) He is suffering ___from___ typhoid.
- (i) My sister is afraid ___of___ dogs.
- (ii) The workers were ___on___ strike.
- (iii) We usually go there ___by___ car.
- (iv) I'll be with you ___in___ a minute.
- (v) He is suffering ___from___ Malaria.
- (i) The book is ___on___ the table.
- (iii) Children are fond ___of___ sweets.
- (iv) She has been studying ___for___ three 'O' clock.
- (v) He was angry ___with___ me.

Que 1 C Give synonyms (Important for 5 Marks)

1. bold = brave, courageous, daring
2. cause = reason
3. fault = defect
4. hard = harsh, brutal
5. join = connect
6. marriage = wedding
7. sad = unhappy
8. mute = silent
9. calm = peaceful
10. disease = illness
11. entire = complete
12. Battle = fight
13. Assist = help
14. Pity = affection
15. Freedom = liberty
16. Faith = trust
17. Allow = permit
18. Joy = happiness
19. Begin = start
20. generous = kind
21. loyal = faithful
22. strong = durable, hard
23. Answer = reply
24. Beautiful = smart
25. Little = small
26. Idle = useless, empty, vacant
27. Announce = declare
28. Finish = end
29. Final = end, conclusive
30. Grief = sorrow, unhappiness

31. Correct= right
32. Brave= daring
33. Huge = large, big
34. Unlawful = illegal

Que 1 D Give antonyms (Important for 5 Marks)

1. fit x unfit
2. obey x disobey
3. literate x illiterate
4. painful x painless
5. accept x reject
6. cruel x kind
7. quick x late
8. Remember x forget
9. Like x dislike
10. Able x unable
11. decent x indecent
12. legal x illegal
13. violent x non-violent
14. hopeful x hopeless
15. above x below
16. early x late
17. Able x unable
18. Fast x slow
19. Young x old
20. Easy x hard, difficult
21. Thick x thin
22. Kind x unkind
23. Useful x useless
24. Above x below
25. Forget x remember
26. Clean x dirty
27. Rich x poor
28. Permanent x temporary
29. Wise x unwise
30. Won x lost
31. Come x go
32. Different x same
33. Careful x careless
34. Narrow x wide

UNIT - I

PROSE

1 IN SAHYADRI HILLS, A LESSON IN HUMILITY

Short Answer Questions (Question No. 2A) (5 Marks each) 15

1. Discuss the relevance of the title : 'In Sahyadri Hills, A Lesson in Humility.'
2. Who is the Thandappa? What is his importance in the tribal community?
3. Describe SudhaMurty's journey to the school in the tribal village in the Sahyadri Hills?
4. Describe the school SudhaMurty visited.
5. What did the watchman-cum-poen tell the writer about the school?
6. What problems of the school did the Thandappa present before the writer?
7. Describe SudhaMurty's first meeting with the Thandappa.
8. What changes in landscape did the writer observe when she visited the school for the second time?
9. 'There is grace in accepting also.' Explain the statement in the context of the story.
10. Describe SudhaMurty's second meeting with the Thandappa.
11. What is the author's attitude towards the tribal community she encounters? Does it change as the narrative progresses? Discuss.

VERY SHORT ANSWER QUESTIONS (Que No. 2 B) (1 Mark for Each Question) 5

1. Where are the Sahyadri Hills situated?
2. Who are the Thandas?
3. Why were the Thanda people reluctant to talk to the writer?
4. Why was the watchman-cum-peon not a paid employee of the school?
5. What problems did the school face, according to the Thandappa?
6. What gifts did Murthy bring when she visited the school in winter?
7. What did the children of the tribal village want from Murty?
8. What gift did the Thandappa offer to the writer?
9. When was Murty shocked, embarrassed and humbled?

2 UNCLE PODGER HANDS A PICTURE

SHORT ANSWER QUESTIONS (Question No. 2A) (5 Marks each) 15

1. Find out from the hints given in the story how many people lived in Uncle Podger's house?
2. List the accessories and tools that Uncle Podger needed/used to hang the picture.
3. Is Uncle Podger accident-prone? Give examples.
4. What was Uncle Podger's wife reaction to all the commotion?
5. Did Uncle Podger finally manage to hang the picture? Could his efforts be termed a success? Defend your answer with evidence from the text?
6. Write a character-sketch of Uncle Podger?
7. What is the attitude of the author to the nature and habits of Uncle Podger? How can you tell?
8. Describe how the whole family got involved in putting up the picture.

VERY SHORT ANSWER QUESTIONS (Que No. 2 B) (1 Mark for Each Question) 5

1. What did the Uncle Podger ask his wife not to worry about?
2. What did Uncle Podger send his daughter out for?
3. Why did Jim go to Mr. Goggles?
4. Who was Mr. Goggles?
5. Why was Uncle Podger unable to find his handkerchief?
6. When did Uncle Podger call all the others 'fools'?
7. Why did the piano strike all the notes at the same time?
8. What time around did the picture finally go up on the wall?

UNIT – II

POETRY

1 WHERE THE MIND IS WITHOUT FEAR

SHORT ANSWER QUESTIONS. Question No. 3 A) (5 Marks each) 15

1. What are some of the qualities that a land of freedom should have, according to Tagore?
2. How does Tagore speak of sectarianism and communalism in the poem?
3. How does this poem achieve meaning in the context of the freedom struggle?
4. What does Tagore say about stagnation and decay of the mind?
5. How would you read this poem as a prayer? Give reasons for your answer.
6. Write a note on Tagore's concept of "the heaven of freedom".
7. Is this the song of a patriot? Give reasons for your answer.

VERY SHORT ANSWER QUESTIONS (Que No. 3B) (1 Mark for Each Question) 5

1. What does Tagore mean by "narrow domestic walls"?
2. How can people achieve perfection?
3. What importance does Tagore ascribe to knowledge, truth and reason?
4. Why does the poet repudiate the idea of narrow domestic walls?
5. What type of strength does the poet pray for?

2 THE TOYS

SHORT ANSWER QUESTIONS Question No. 3 A) (5 Marks each) 15

1. Why did the speaker (the poet) punish his son?
2. What did the speaker (the poet) see when he went to see his son later?
3. Why had the boy put out all of his toys?
4. Explain the phrase, 'of what toys/ We made our joys.'
5. What are the two personae that the speaker (the poet) takes on in 'The Toys'.
6. What does the speaker learn from his experience as a father?
7. Why do you think God 'will be sorry for their childishness'?
8. What do you understand of the speaker's conception of religion from the poem?

VERY SHORT ANSWER QUESTIONS (Que No. 3B) (1 Mark for Each Question) 5

1. How does the poet describe the little boy's eyes?
2. How many times did the boy disobey his father?
3. How was the little boy punished?
4. What does the poet say about the little boy's mother?
5. Why did the father go up to see his son?
6. What was the father's reaction when he visited his son?

UNIT – III

SHORT STORY

1 WHY I WANT A WIFE

SHORT ANSWER QUESTIONS Question No. 4 A) (5 Marks each) 15

1. What is the wife supposed to do with regard to the bringing up of the children and taking care of the family?
2. What are the responsibilities of a wife towards her husband as implied in 'Why I Want a Wife'?
3. What is the code of conduct recommended for wives when guests arrive?
4. Comment on the strictures laid on the wife with regard to her physical relationship with her husband.
5. Why is it not considered acceptable that a wife interferes with her husband's activities.
6. What are the specific duties of a wife that belittle her freedom or individuality?
7. Which are the duties expected of a wife that clearly show gender discrimination?

VERY SHORT ANSWER QUESTIONS (Que No. 4 B) (1 Mark for Each Question) 5

1. Why does the woman impersonate (pretend to be) a person who needs a wife even though she is one herself?
2. What are some of the advantages that the woman would have if she possessed a wife?
3. What are the duties that a wife needs to perform for the sake of the children in the family?
4. How will the presence of a wife enable the woman in handling the culinary (related to cooking) needs of the family?
5. How will the presence of a wife help tackle the sexual needs of the woman?

THE SELFISH GIANT

SHORT ANSWER QUESTIONS Question No. 4 A) (5 Marks each) 15

1. Describe the Selfish Giant's garden.
2. How did the children feel after the Giant walled off the garden?
3. Why did the garden fall into a perpetual winter?
4. How and when did spring return to the garden?
5. How did the selfish giant turn into a selfless one?
6. What happened when the Giant put the little boy up in the tree?
7. Why did the Giant say, "the children are the most beautiful flowers of all"?
8. Describe the experience of Jesus the writer had.
9. Describe the experience of Jesus the writer had.
10. Comment on the title of the story.

VERY SHORT ANSWER QUESTIONS (Que No. 4 B) (1 Mark for Each Question) 5

1. Why did the Giant build a high wall around the garden?
2. Who were the only two who were happy to see that there were no children in the garden?
3. Why did the little boy not run away when the Giant came out into the garden?
4. What made the giant say, "It is your garden now, little children?"
5. Who came to visit the garden of the Giant at the last to take him to paradise after his death?
6. What is the moral of the story, "the Selfish Giant"?
7. Why was the Giant away from his castle for seven years?
8. What was the dominant trait in the Giant's character?
9. What was the Giant really very sorry for?
10. Why did the winter not come to the Giant's garden?
11. When did the Giant's heart melt?
12. When did the children realize that the Giant was not wicked any longer?
13. Why did the little boy take the Giant with him to Paradise?
